UNIVERSITY CALENDAR 2017

UNIVERSITY OF KELANIYA
KELANIYA, SRI LANKA
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CONTENTS

Vice-Chancellor’s Message ..................................................................................... VII

01. Vision and Mission of the University .............................................................. 01
02. University Emblem .......................................................................................... 02
03. University Organization .................................................................................. 03
04. The Chancellor and Officers of the University .............................................. 08
05. History of the University ............................................................................... 10
06. Faculty of Humanities ..................................................................................... 17
07. Faculty of Social Sciences ............................................................................... 27
08. Faculty of Science ........................................................................................... 41
09. Faculty of Medicine ......................................................................................... 63
10. Faculty of Commerce and Management Studies ........................................... 85
11. Faculty of Computing and Technology .......................................................... 95
12. Faculty of Graduate Studies .......................................................................... 103
13. Library Services ............................................................................................. 107
14. Centre for Distance and Continuing Education (CDCE) ............................... 115
15. Information and Communication Technology Centre ................................... 117
16. Research Council ............................................................................................ 120
17. Staff Development Centre ............................................................................. 122
18. Quality Assurance Centre ............................................................................. 125
19. Centre for Enhanced Learning ....................................................................... 127
20. Student Welfare and Support Services ........................................................... 128
21. Career Guidance Unit ..................................................................................... 142
22. University-Industry-Community Interaction Cell
   Environment and Development Consultants (EDCON) .................................. 143
23. Technology and Innovation Support Centre ................................................... 144
24. Resources and Facilities for the Promotion of International
   Collaboration ........................................................................................................ 145
25. Centre for Gender Studies ............................................................................. 149
26. Centre for Sustainability Solutions .................................................................150
27. Research and Consultation center for coconut oil..............................152
28. Resources and Facilities for the Promotion of Cultural Life,
    Communication and Community Services ...........................................153
29. Academic Calendar ..................................................................................157
30. Certificate, Diploma and Degree Programmes
    Offered by the Faculties ........................................................................162
31. Evaluation Criteria for the First Degree Programmes .........................171
32. Gold Medals Awarded .............................................................................250
33. Regulations for Master of Philosophy, Doctor of Philosophy
    and Doctor of Medicine Degrees ............................................................256
34. Guidelines for Conferring Honorary Degrees to distinguished
    Persons .....................................................................................................267
35. List of Academic Staff of the Departments of Study ..........................269
36. List of Administrative Officers and other Staff Officers ....................299
37. Affiliated Institutes ....................................................................................302
    Site Map of the University .....................................................................314
MESSAGE FROM THE VICE-CHANCELLOR

University of Kelaniya has its origin at Vidyalankara Pirivena, one of the prime institutions of higher learning in Sri Lanka established 140 years ago in 1875. In 1959, formal university status was granted to this institution. Since its inception, this prestigious institution has endowed the mother Sri Lanka thousands of graduates who have contributed in many ways towards national development and knowledge creation.

University of Kelaniya is blessed with well qualified academic staff in many fields including Humanities, Social Sciences, Science, Medicine, Commerce & Management studies and Computing and Technology. They conduct high quality research and many of them are well recognized in the local and global research arena. University of Kelaniya has taken several measures to promote high quality research and give publicity to the research findings of the academic staff. The establishment of the Research Council has contributed successfully in creating a research culture among the university community and the current priority is to focus on improving the quality of the research culture.

University of Kelaniya recently set its priorities on Teaching and Development and continuous monitoring of quality teaching has become a prime concern. The next priority is set on staff development with attention to soft skills developments and Technical training. In addition, initiatives are taken for adopting best practices and good governance in the university as a whole with the vision and directions of the Vice-Chancellor.

In this document, University of Kelaniya proudly presents its achievements in the year 2017. The success achieved to this point is attributed to the contribution made by all the members of the staff, including academic, administrative and non-academic, as well as the students. Based on these successes the way forward is planned to reach further heights in the higher education sector in Sri Lanka.

I take this opportunity to thank Prof. K A K D D Jayasuriya and other members of the Editorial Board and the staff of the Research and Publications Division of the University for their Untiring Efforts in producing this document.

Professor D M Semasinghe
Vice-Chancellor
Vision

To become a centre of excellence in creation and dissemination of knowledge for sustainable development.

Mission

To nurture intellectual citizens through creativity and innovation, who contribute to the national development.
02. UNIVERSITY EMBLEM

Pannaya Parisujjhati
Self purification is by insight

The emblem of the University of Kelaniya is circular in design and consists of three concentric bands, the outermost of which contains the name of the University in Sinhala and English. The motto of the institution "Pannaya Parisujjhati" (Self-purification is by insight) is a quotation from the Alavaka-sutta of the Samyutta Nikaya, given in Sinhala characters in the same band. The middle band containing a creeper design encloses the innermost, which shows a full blown lotus, signifying purity. These two designs are reminiscent of those occurring in the well-known moonstones at Anuradhapura, Sri Lanka.
03. UNIVERSITY ORGANIZATION

The University of Kelaniya operates under the provision of the Universities Act Number 16 of 1978 and subsequent Amendment Acts. As per the University Act, each university has a chancellor, officers and authorities which make the plans and decisions and monitor the implementation of such decisions in the overall management of the University.

The Chancellor of the University of Kelaniya is the ceremonial head of the University. The Chancellor presides over convocations of the University. His Excellency the President of Sri Lanka appoints the Chancellor of the University for a period of five years.

The Officers of the University of Kelaniya are the Vice-Chancellor, the Deans of the Faculties, the Registrar, the Librarian and the Bursar.

The Vice-Chancellor is appointed by His Excellency the President of Sri Lanka for a term of three years. The Vice-Chancellor is the principal executive officer and the principal academic officer as well as the accounting officer of the University. He is an ex-officio member and Chairman of both the Council and the Senate of the University and it is his duty to implement the decisions of the Council and the Senate. The Vice-Chancellor is also responsible for the maintenance of discipline within the University.

The Deans of Faculties (except in the case of the Faculty of Graduate Studies) are elected by the respective Faculty Boards, from among the Heads of Departments of each Faculty, for a term of three years. The Dean is the academic and administrative Head of the Faculty and is the ex-officio Chairman of the Faculty Board and an ex-officio member of the Council and Senate. The Dean of the Faculty of Graduate Studies is the academic and administrative Head of the Faculty which is charged with the functions of coordinating and regulating postgraduate studies and specialized or multidisciplinary research carried out within the University subject to direction and control of the Senate. Dean of the Faculty of Graduate Studies is appointed by the Council of the University for a term of three years.

The Registrar is appointed by the Council, and subject to the direction and control of the Vice-Chancellor of the University, is responsible for the disciplinary control of its non-academic staff. The Registrar has the custody of the records and property of the University and is the ex-officio Secretary to the
Council and the Senate, and is also the Assistant Accounting Officer of the University.

The Librarian is appointed by the Council and subject to the direction and control of the Vice-Chancellor, is responsible for the administration of the libraries of the University. The Librarian is also an ex-officio member of the Senate.

The Bursar is appointed by the Council, and subject to the direction and control of the Vice-Chancellor, is responsible for the administration of finance of the University and the maintenance of its accounts. The Bursar has the custody of the funds of the University.

The Authorities of the University of Kelaniya are the Council, Senate and Faculty Boards.

The Council is the executive body and governing authority of the University and comprises the Vice-Chancellor, who is the ex-officio Chairman, Deputy Vice-Chancellor, the Deans of Faculties, two elected representatives of the Senate and persons of distinction in educational, professional, commercial, industrial, scientific or administrative spheres appointed by the University Grants Commission (UGC) in such numbers as to exceed the aforementioned membership from the University by one. The Council of the University is made up of 11 UGC appointed members. The Registrar of the University is the ex-officio Secretary to the Council.

Members of the Council (as of June 2017)

Ex-officio:
Prof. D M Semasinghe, Vice-Chancellor (Chairman)
Prof. Lakshman Seneviratne, Deputy Vice-Chancellor
Prof. J M D Ariyaratna, Dean / Faculty of Graduate Studies
Prof. A.H.M.H. Abayaratne, Dean / Faculty of Social Sciences
Prof. N R de Silva, Dean / Faculty of Medicine
Dr. P.G. Wijayarathna, Dean / Faculty of Computing and Technology
Prof. (Mrs.) B M Jayawardene, Dean / Faculty of Science
Dr. P N D Fernando, Dean /Faculty of Commerce & Management Studies
Prof. Patrick Ratnayake, Dean/Faculty of Humanities
UGC Appointees:
Dr. Nanda Amarasekara
Prof. S T B Amunugama
Dr. Gamini Dela Bandara
Prof. J B Dissanayaka
Mr. D M A Dissanayaka
Mr. Asela Iddawela
Dr. Sirinimal Lakdusinghe
Mr. P Harold Peiris
Dr. (Mrs.) Ajitha Tennakoon
Mr. D B Wijekoon
Mr. Prithi Perera

Senate Nominees
Prof. N A K P J Seneviratne
Prof. P M C Thilakeratne

In Attendance:
Mr. W M Karunaratne, Registrar (Secretary to the Council)

On Invitation:
Ms. U T M I D Tennekoon, Bursar

The Senate is the academic authority of the University and comprises the Vice-Chancellor who is the ex-officio Chairman, the Directors of the three Institutes affiliated to the University (Postgraduate Institute of Pali and Buddhist Studies, Postgraduate Institute of Archaeology, and Gampaha Wickramarachchi Ayurveda Institute), Deans of the seven Faculties, all Heads of Departments, permanent Senior Professors and Professors of the University, the Librarian, and two teachers from each Faculty who are elected from among the permanent teachers of the respective Faculty. The term of office of an elected member is three years.

The Senate in the exercise of its duties has appointed the following Standing Committees.

- Curriculum, Learning and Teaching Evaluation Committee
- Library Committee
- Leave and Awards Committee
- Research and Publications Committee
- Computer Committee

In addition, the Council and the Senate of the University may appoint ad hoc committees and boards to attend special matters of the university.

The Faculty Boards, subject to the control of the Senate, regulate matters connected with teaching, examination and research in the Departments of study in the respective Faculties. The Board of each Faculty (except in the case of Faculty of Graduate Studies) comprises the following: The Dean who is the *ex-officio* Chairman; all permanent Senior Professors, Professors, Associate Professors, Senior Lecturers and Lecturers of the Departments of study of the respective Faculty; two Lecturers (Probationary) elected by the Lecturers (Probationary) of the Faculty from among their number; two students elected by the students of the Faculty from among their number; and three persons of eminence, in areas of study relevant to the Faculty, elected by the Faculty Board from outside the University.

The Faculty Board of Graduate Studies comprises of the Dean of the Faculty of Graduate Studies who is the *ex-officio* Chairman, Deans or one representative of the other six Faculties, Directors of the Postgraduate Institutes affiliated to the University, three members nominated by the Council, two members (not being members of the staff of the University) nominated by the Senate, and one representative nominated by the Council with the concurrence of the Commission from among teachers at postgraduate level in the Boards of Study in the Faculty.

Academic Departments / Academic Units, the Library, and Central Administration are the other components in the organization structure of the University of Kelaniya. All Academic Departments come under the purview of the respective Faculty Board. The Academic Departments are responsible for the development of curricula, teaching, assessments, research, and other relevant academic matters of the Department. Upon the recommendation of the Vice-Chancellor, the Council appoints a Head of a Department of study from among the university teachers holding the rank of Senior Professor, Professor, Associate Professor or Senior Lecturer. The library is headed by the Librarian.

The General Administration Division, Academic Division, Academic Establishment Division, Non - Academic Establishment Division, Student Welfare Division, Research and Publications Division, and Examination
Division come under the purview of the Registrar subject to the direction and control of the Vice-Chancellor of the University. The Accounts Division, Payments Division, Supplies Division, Salaries and Loans Division and Miscellaneous Accounts Division are supervised by the Bursar.
## 04. THE CHANCELLOR AND OFFICERS OF THE UNIVERSITY

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
<th>Qualifications</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Chancellor</td>
<td>Thripitaka Vagishvaracharya, Mahopadhaya, Pandith, the most Venerable Welamitiyawe Dharmakirthi Sri Kusala Dhamma Thero</td>
<td></td>
</tr>
<tr>
<td>Vice-Chancellor</td>
<td>Prof. D M Semasinghe</td>
<td>B.Com. (Kel'ya), M.Com. (Kel'ya), Ph.D. (QUT-Australia)</td>
</tr>
<tr>
<td>Deputy Vice-Chancellor</td>
<td>Prof. Lakshman Senevirathne</td>
<td>B.A (Kel’ya), M.Phil (Kel’ya), Dip. Hindi (Agra), Vadya Visharad (L’now), Ph.D. (Allahabad)</td>
</tr>
<tr>
<td>Dean of the Faculty of Commerce &amp; Management Studies</td>
<td>Dr. P N D Fernando</td>
<td>B.B.Mgt. (Acc) (Kel’ya), MBA (WBUT), Ph.D. (CCNU)</td>
</tr>
<tr>
<td>Dean of the Faculty of Computing &amp; Technology</td>
<td>Dr. P G Wijayaratna</td>
<td>B.Sc. (Kel’ya), M.Eng. (Uni. of Electro Communication. Japan), Dr.Eng. (Uni. of Electro Communication, Japan)</td>
</tr>
<tr>
<td>Dean of the Faculty of Graduate Studies</td>
<td>Prof. J M D Ariyarathne</td>
<td>B.Com. (Kel’ya), M.Com (Kel’ya), PhD. (USQ), FCA</td>
</tr>
<tr>
<td>Dean of the Faculty of Humanities</td>
<td>Prof. Patrick Ratnayake</td>
<td>B.A. (Kel’ya), Dip. In Japanese (Osaka), M.A., Ph.D. (Nihon)</td>
</tr>
<tr>
<td>Dean of the Faculty of Medicine</td>
<td>Prof. (Ms.) N R de Silva</td>
<td>MBBS (C’bo), M.Sc (Lond), MD (C’bo) FNASSL</td>
</tr>
<tr>
<td>Dean of the Faculty of Science</td>
<td>Prof. (Ms.) B M Jayawardhena</td>
<td>B.Sc. (C’bo), PhD (Illinois in Chicago)</td>
</tr>
<tr>
<td>Dean of the Faculty of Social Sciences</td>
<td>Prof. A H M H Abayaratne</td>
<td>B.A. (Kel’ya), Ph.D. (Kel’ya)</td>
</tr>
<tr>
<td>Role</td>
<td>Name</td>
<td>Qualifications</td>
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</tr>
<tr>
<td>Registrar</td>
<td>Mr. W M Karunaratne</td>
<td>B.Sc.Pub.Adm.(S.J’pura), M.S.Sc (Kel’ya), PGD (ICASL), PGD (Buddhist Studies) (BPU) LICA (ICASL), SAT (AAT)</td>
</tr>
<tr>
<td>Librarian</td>
<td>Mr. L A Jayatissa (On assignment basis)</td>
<td>B.Sc. (Vidyal), PG Dip.Lib. &amp; Inf.Sc. (Kel’ya), M.L.I.Sc.(Delhi)</td>
</tr>
<tr>
<td>Bursar</td>
<td>Ms. U T M I D Tennakoon</td>
<td>B.Sc (S.J’pura), ACA (ICASL)</td>
</tr>
</tbody>
</table>
05. HISTORY OF THE UNIVERSITY

5.1 Introduction

The University of Kelaniya is one of the major national universities in Sri Lanka. It is located just outside the municipal limits of Colombo, in the ancient and historic city of Kelaniya on the north bank of the Kelani River. Currently, the University has seven Faculties and three affiliated Institutes. The University of Kelaniya proudly celebrated its fiftieth anniversary in the year 2009.

The University of Kelaniya has its origins in the historic Vidyalankara Pirivena, founded in 1875 as a centre of learning for Buddhist monks. It was one of the two great national centres of traditional higher learning, heralding the first phase of the national movement and national resurgence. The Venerable Panditha Rathmalane Sri Dharmaloka Thero was the first Chancellor of the historic Vidyalankara Pirivena. Thereafter, from 1887-1918, Panditha Saarvabhauma Rathmalane Sri Dharmarama Thero, Panditha Shiromani Lunupokune Sri Dharmananda Thero (1918-1945), and Aagama Chakravarthi Kirivaththuduve Sri Pragnasara Thero (1945-1959) rendered their services unstintingly towards the development of this academic institution.

With the establishment of modern universities in Sri Lanka, the Vidyalankara Pirivena became the Vidyalankara University in 1959, later the Vidyalankara Campus of the University of Sri Lanka in 1972 and eventually, the University of Kelaniya, Sri Lanka in 1979.

5.2 Vidyalankara University (1959 – 1971)

Under the Vidyodaya and Vidyalankara Act No. 45 of 1957, the Vidyalankara Pirivena became the Vidyalankara University on the 1st of January 1959. The Venerable Kirivaththuduve Sri Pragnasara Thero became the first Vice-Chancellor of the newly established Vidyalankara University. During its early days, the University had been located at Peliyagoda Vidyalankara Pirivena and the adjoining Gurukula College buildings. After the 1965/66 academic year, it was shifted to the newly built complex at Dalugama, Kelaniya giving into demands for more space.

At first, the University only admitted male students. The year 1966 can be considered a landmark year because a government Act was passed that changed the structure of both Vidyalankara and Vidyodaya Universities. According to the new Act in higher education, not only male students but also female students...
were allowed to be enrolled in the University. Also the rule that only a Buddhist monk can hold the position of the Vice-Chancellor was changed in 1966. The Vice-Chancellors during the period of 1959-1971 were Venerable Kirivaththuduwe Sri Pragnasara Thero, Venerable Yakkaduwe Sri Pragnarama Thero and Professor Carl Gunewardena.

Five Faculties were established at the inception of the University. They were the Faculty of Languages, Faculty of Buddhist Studies, Faculty of Arts, Faculty of Science, and the Faculty of Philosophy and Research. During the early days of the University, subjects mainly pertaining to the fields of Humanities and Social Sciences such as Buddhism, Buddhist Culture, Buddhist Philosophy, Education, English, Geography, Hindi, History, Logic, Mathematics, Pali, Philosophy, Sinhala and Sanskrit were taught. Subsequently, the five Faculties that were established at the beginning were concentrated into four Faculties, viz. Faculty of Languages, Faculty of Buddhist Studies, Faculty of Arts, and Faculty of Science. In 1961, the Faculty of Science was abolished and the two Departments, namely the Department of Geography and the Department of Mathematics were absorbed to the Faculty of Arts. The Faculty of Science was re-established in 1967 with six Departments of Study. They were the Departments of Botany, Chemistry, Industrial Management, Mathematics, Physics and Zoology. The smooth functioning of the Vidyalankara University underwent several changes in the 1970s. The whole university system in Sri Lanka came to a temporary halt due to the 1971 youth insurrection. Administrative activities of the Vidyalankara University and the Faculty of Science were moved back to the Vidyalankara Pirivena at Peliyagoda.

5.3 University of Sri Lanka - Vidyalankara Campus (1972 – 1978)

A new University Act was introduced by the government in 1972, making all the universities that existed at that time as campuses of a single university, namely the University of Sri Lanka. These campuses were administered by an empowered senate. Thus the Vidyalankara University was renamed as the Vidyalankara Campus of the University of Sri Lanka. During this time, the Vidyalankara Campus was considered the centre of excellence for Humanities and Languages. Moreover, the existing four Faculties at the time were reduced to two Faculties, the Faculty of Arts and the Faculty of Science. New academic disciplines such as Archaeology, Fine Arts, Mass Communication, Library Science, Arabic and Islam Culture, Tamil and Hindu Culture, Western Classical Culture, Linguistics and Translation Methods were also introduced. During the
period 1972-1978, Vidyalankara Campus of the University of Sri Lanka had six heads, called Presidents of the Campus: Professor Kirthi Dissanayake, Professor M P Perera, Professor C R Kulathilake, Professor Abhya Aaryasinghe, Dr. D A Kothalawala, and Professor Thilak Ratnakara.

5.4 University of Kelaniya (Since 1979)

The University Act No. 16 of 1978 came into effect on 1st January 1979. With this Act, the independence of the universities was restored, the Councils were re-established and the posts of Vice-Chancellors were reintroduced. On the 01st of January, 1979, the Vidyalankara Campus of the University of Sri Lanka was renamed as the University of Kelaniya and thus became an independent university again. However, the creation of a University Grants Commission brought in a new measure of control of universities over student admissions, schemes of recruitments, promotions and finances.

Since 1979, Professor Thilak Ratnakara, Professor S L Kekulawela, Professor M P Perera, Professor I Balasuriya, Professor M M J Marasinghe, Professor K Dharmasena, Professor H H Costa, Professor Senaka Bandaranayake, Professor Thilakeratne Kapugamage, Professor M J S Wijeyaratne, Professor Sarath Amunugama and Professor Y M Sunanda Madduma Bandara served as Vice-Chancellors of the University of Kelaniya. Professor D M Semasinghe, a Professor of the Department of Commerce and Financial Management, Faculty of Commerce and Management Studies is the present Vice-Chancellor of the University.

The University of Kelaniya had only two Faculties viz. the Faculty of Arts and the Faculty of Science until another dramatic change took place in 1981/1982. With the University Grants Commission circular No. 106, the Faculty of Arts was restructured into two separate faculties as the Faculty of Humanities and the Faculty of Social Sciences. Since then four more Faculties were introduced to the University namely, Faculty of Medicine, Faculty of Commerce and Management Studies, Faculty of Graduate Studies and Faculty of Computing and Technology.

Although only few subject areas such as Languages, Geography, Buddhist Studies, Philosophy, and Economics were taught at the beginning, today the University of Kelaniya teaches more than 60 subjects. Currently, the University consists of seven Faculties with 52 academic Departments and three affiliated institutes. The seven Faculties are Faculty of Humanities, Faculty of Social
Sciences, Faculty of Science, Faculty of Medicine, Faculty of Commerce and Management Studies, Faculty of Graduate Studies and Faculty of Computing and Technology. The Faculty of Medicine is located at Ragama while the other Faculties are located in the main campus at Dalugama, Kelaniya. The three institutes affiliated to the University of Kelaniya are the Postgraduate Institute of Pali and Buddhist Studies (PGIPBS), the Postgraduate Institute of Archaeology (PGIAR) and the Gampaha Wickramarachchi Ayurveda Institute (GWAI) - an institute dealing with indigenous medicine. The two Postgraduate Institutes (PGIPBS and PGIAR) are located in Colombo while the GWAI is located in Yakkala.

University of Kelaniya has pioneered a number of new developments in the higher education sector in Sri Lanka. It was one of the first universities to begin teaching Science in Sinhala, and also the first to restructure the traditional Arts Faculty into three separate Faculties viz. Faculty of Humanities, Faculty of Social Sciences, and Faculty of Commerce & Management Studies. It is also one of the first universities to introduce the credit based course unit structure for academic programmes. It also has several unique departments not generally found in the Sri Lankan University system. These include the Departments of Industrial Management and Microbiology in the Faculty of Science; Departments of Linguistics, Fine Arts, Modern Languages and Hindi in the Faculty of Humanities; and the Departments of Mass Communication, and Library & Information Sciences in the Faculty of Social Sciences.

In keeping with its historic roots, the University of Kelaniya is one of the national centers of excellence in Pali and Buddhist Studies and related fields. It has long established and well-developed Departments of Pali and Buddhist Studies, Sanskrit, Linguistics, Philosophy, Sinhala, and Hindi, as well as the Postgraduate Institute of Pali & Buddhist Studies. University of Kelaniya also maintains close links with the Buddhist and Pali University of Sri Lanka. Thus, the University of Kelaniya forms the centre of an academic complex, specializing in modern developments in traditional disciplines. It also retains a close link with its mother institution, the Vidyalankara Pirivena, whose Head serves as the current Chancellor of the University. At the same time, the University of Kelaniya has a modern and multi-cultural structure and perspective, with the Faculties of Science, Medicine, Social Sciences, Commerce & Management Studies and Computing and Technology. A strong base in Modern Languages, including the teaching of Chinese, English, French, German, Hindi, Japanese, Russian, Tamil and Korean.
Today, the University of Kelaniya is one of the major national Universities in the country. The University produces internationally competitive graduates and postgraduates in many fields of study. The staff of the university consists of about 544 academic and 756 non-academic staff members. The University has an in-campus student population of about 9622 undergraduates, about 5000 postgraduates including foreign students, and about 95,847 off-campus students who are following external degree programmes in the open and distance mode. The University of Kelaniya is one of the Universities in the entire University system in Sri Lanka that retains the most number of students following external degree programmes. These external degree programmes are administered by the Centre for Distance and Continuing Education (CDCE).

The University of Kelaniya has signed Memoranda of Understanding (MOUs) with many overseas universities and institutes. These MOUs have facilitated student and faculty exchange programmes with Universities and Higher Education Institutes in many countries including China, France, Great Britain, India, Japan, Korea, Malaysia, Nigeria, Norway, Pakistan, Singapore, Sweden and the United States of America. The establishment of the Chinese Language Teaching Institute in Sri Lanka namely, the Confucius Institute at the University of Kelaniya in 2007 which was a result of the MOU between the Sri Lankan government and the Chinese government, can be seen as a great achievement for the University of Kelaniya, at national level. In 2003, another MOU was signed between Institute of Certified Management Accountants, Australia and the University of Kelaniya.

The University of Kelaniya has been highly commended by the Quality Assurance and Accreditation Council (QAAC) of the University Grants Commission, Sri Lanka, as it is the first university to complete all scheduled external reviews in the first review cycle. In 2009 and 2015, the Institutional Reviews were conducted by the QAAC and an overall judgement of ‘confidence’ was given in the Institutional Review Reports. The Review Reports were generally favourable.

The Research Council of the University of Kelaniya has successfully established a research culture among the academic community. Promoting research excellence by providing financial support for holding National and International symposia, granting publication fees for publishing in indexed journals, travel grants for presenting research at international symposia and other rewarding schemes have remarkably increased the total number of

14
published articles from about 3994 as at March 2015 to 14,503 as at July 2017. This rapid increase has resulted in University of Kelaniya securing the first place among e-repositories of Sri Lankan Universities according to webometrics rankings as at 31.12.2016 with a total of 13587.

The current focus of the Research Council is to increase the quality and quantity of research publications and symposia with a view to upgrade the University ranking through measures such as research support for academics who carry out research in Sri Lanka during their sabbatical, obtaining assistance of emeritus professors to improve research outcome of junior academics, and conducting press conferences to develop awareness among general public on the benefit of research.

Further, many opportunities have been provided for the academic and non-academic staff for continuous professional development. A financial rewards scheme has been introduced for the academic staff who have completed their M Phil and Ph D degrees within stipulated time periods. The University has taken a series of measures towards conserving our environment and conserving energy resources since the declaration as the first “Green Univeristy” in 2015, and has remained in the top in greenmetrics rankings among Sri Lankan Universities.

The University of Kelaniya is committed to provide quality higher education and conduct high impact research which will significantly contribute to enhance the existing knowledge in various fields such as Humanities, Social Sciences, Science, Medicine, Commerce & Management and Computing and Technology to the development of the country. With the rapid changes in today’s world, the University of Kelaniya has been quick to modernize the curricula, introduce pedagogical changes as well as modes of delivery, reflecting a 21st century learning landscape. With the backing of proud heritage, the University of Kelaniya is driven towards realising the vision of being a centre of excellence in creation and dissemination of knowledge for sustainable development. As it marked its 58th year as a modern university, the University of Kelaniya looks forward to a new epoch in its long history of development.
Color page - Faculty of Humanities
6.1 Mission of the Faculty

The mission of the Faculty of Humanities is to strengthen human resources through education and research in the fields of Language, Arts and Religion. Advanced practical training and high quality research and training are combined to provide an academic excellence which will be applicable at national and international levels.

6.2 Historical Background of the Faculty

The Faculty of Humanities is a fine blend of the East and the West in that it includes traditional disciplines associated with Buddhist and Asian cultures, such as Pali and Buddhist Studies, Sinhala, Tamil, Sanskrit, Hindi, Korean, Japanese and Chinese, while teaching courses in modern European languages such as English, French, German and Russian. The Department of Western Classical Culture and Christian Culture also adds another dimension to the curricula of the Faculty, providing the students with a multicultural choice in selecting subjects. The Department of English Language Teaching, provides an inter faculty service in that it conducts English courses in all the Faculties of the University. In addition to its strength as the centre of excellence in the teaching of languages and culture, the Faculty of Humanities includes the Departments of Fine Arts and Linguistics, which provide theoretical and applied training and analyses in aesthetics and language study.

The history of the Faculty of Humanities reflects its multi-linguistic, multicultural approach to the study of culture and civilization. When the Vidyalankara University was established in 1959, it had five Faculties. Of these, the Faculty of Philosophy and Research was absorbed into the Faculty of
Buddhist Studies, where Philosophy became a major field of study. With the changes introduced to the structure of Universities in 1972, the Vidyalankara University, functioning as the Vidyalankara Campus of the University of Sri Lanka, underwent another adjustment, resulting in the amalgamation of Faculties. At that time, there were only two Faculties, i.e., the Faculty of Arts and the Faculty of Science. The Faculty of Arts was created by combining the Faculty of Languages and the Faculty of Buddhist Studies. In 1979, another change in the administrative structure of the University system led to the Vidyalankara Campus of the University of Sri Lanka being officially declared as the University of Kelaniya, Sri Lanka. Subsequently, the departments and disciplines in the Faculty of Arts evolved and developed to the point where restructuring was required. This resulted in the division of the Faculty of Arts into three Faculties; namely the Faculty of Humanities, the Faculty of Social Sciences, and the Faculty of Commerce and Management Studies.

Today, the Faculty of Humanities consists of ten departments of study viz. Department of English, Department of English Language Teaching, Department of Fine Arts, Department of Hindi, Department of Linguistics, Department of Modern Languages, Department of Pali & Buddhist Studies, Department of Sanskrit, Department of Sinhala, Department of Western Classical Culture & Christian Culture and the Department of English Language Teaching. The departments of study offer undergraduate courses leading to B.A. and B.A. Honours degrees and postgraduate courses leading to M.A, M.Phil. and Ph.D. degrees. In addition, certificate and diploma courses are offered in specific fields in Humanities. The Department of English Language Teaching that provides English language courses to all the Faculties of the University is also attached to the Faculty of Humanities.

Academic registration of the students in the Faculty of Humanities and the Faculty of Social Sciences is carried out by the Inter Faculty Centre for Coordinating the Modular System. Also, it provides guidance to students in the selection of subjects and course units. The subjects offered by the Faculty of Humanities include Sinhala, Literary Criticism, English, Teaching English as a Second Language, Tamil, Tamil as a Second Language, Pali, Buddhist Culture, Buddhist Philosophy, Sanskrit, Hindi, French, German, Russian, Korean, Japanese, Chinese, Translation Methods, Linguistics, Western Classical Culture, Christian Culture, Drama & Theatre, Image Arts, Visual Arts & Design, and Performing Arts.
The faculty successfully completed the activities under the HETC and QIG Grants won in 2012 and established a Research Centre named ‘Samkathana’ aimed to develop the postgraduate research programmes in the Humanities Discipline.

One noteworthy addition to the Faculty is the Confucius Institute which contributes significantly to the teaching of Chinese language both to internal and external students.

6.3 Departments of Study

- **Department of English**

The Department of English has always been committed to the harmonious relationship between teaching, research and the larger concerns of society. It currently conducts courses for B.A. and B.A. Honours degree programmes. Postgraduate students can also read for their M.A. and Ph.D. degrees at the Department.

The Department practices an interdisciplinary and multi-disciplinary approach to teaching and has accommodated the dynamic changes that reflect the development of English studies around the world. English courses reflect the interests of staff members ranging from French and South Asian Literature, Feminist and Women's Studies, the Social Sciences, Critical Theories, Linguistics and Language Studies, Post-Colonial Literature, Sri Lankan Literature, Diaspora and Cultural Studies.

In keeping with the needs of students at a professional level, the Department also includes in its curriculum courses that are geared to develop and enhance soft skills, communication skills and professional skills, on par with the overall vision of the University of Kelaniya. Graduates of the department have gone on to excel in journalism, advertising, teaching, management and the Foreign Service among many other careers.

- **Department of English Language Teaching**

The Department of English Language Teaching is a centre of excellence for study and teaching of English as a Second Language. It offers English courses for students of all faculties. Following a course in English in the first year is compulsory for all first year students in all faculties. In addition to the English courses, DELT gives the students the opportunity to offer an Honours Degree in
Teaching English as a Second Language. A variety of subjects such as Teaching Methodology, Second Language Acquisition, English Grammar, Morphology and Semantics, Syntax, Classroom Management, Research Methodology, Sri Lankan English in the ESL Context, Language Policy and Planning are offered as part of the degree programme giving the students not only a strong foundational knowledge in the field of English as a Second Language but also an in-depth understanding of current trends in the study, teaching and research in the local and global context. The compulsory internship is the flagship of the BA in TESL programme. It ensures that the students of our Department are equipped in theory as well as in practical working experience, ready to face the challenges of the real world upon graduation.

- **Department of Fine Arts**

Fine Arts was introduced as a degree-level course of study at the University of Kelaniya in 1975. Initially, the course remained under the control of the Head of the English Department. It was upgraded to full-pledged department status in late 1978. Despite its relatively short history, the Department of Fine Arts has progressed rapidly by expanding its scope, and including practical components to most areas of study.

One noteworthy addition was the degree program in Drama and Theatre, which was introduced in 1997. In 2005, the Department was divided into two Units *viz.* Visual Arts & Design, and Performing Arts Unit; and Drama & Theatre, and Image Arts Unit. The two units offer degree programs in Visual Arts and Design; Performing Arts with specialization in Music or Dance; Image Arts, and Drama and Theatre.

Further, in keeping with the timely needs and trends of the field as well as the job market, the department started a new degree programme on Film and Television in 2016.

- **Department of Hindi**

The Department of Hindi was initially established as an independent department. In 1970s, it was attached to the Department of Modern Languages under the reforms in university structure. But, again it was established as an independent Department in 1995. The Department offers study programmes for
B.A. and B.A. Honours Degrees. Moreover, qualified students have the opportunity to apply for M.Phil. or Ph.D. Degree programmes.

In addition, the Department offers a Certificate Course in Hindi. In addition to teaching Hindi, the Department organizes several cultural programs to enhance students' knowledge on Indian culture. This provides the students with opportunities for displaying their skills in the Hindi language, literature, and culture. The Department also publishes a collection of articles on Hindi and related subjects periodically.

- **Department of Linguistics**

The Department of Linguistics in the Faculty of Humanities is the core of language study. It offers study programmes in Linguistics, Translation Methods and Teaching Tamil as a Second Language (TASL) and Certificate Courses in Tamil and Sinhala. It also offers MA in Linguistics. In addition, the Department conducts Diploma in Tamil and Diploma in Translation Methods.

The history of the Department demonstrates its links to its present curriculum, which is a mixture of language analysis and language teaching. With the re-organization of the University system in 1972, the Department of Linguistics and Modern Languages came into existence. In 1973, the Department of Linguistics was established as an independent Department of the University of Kelaniya. For a Faculty, which boasts of teaching a host of languages from the East and the West, it is the Department of Linguistics, which provides the groundwork in language analysis from its historical roots to its synchronic study of phonology, morphology, syntax and semantics.

The Department of Linguistics is involved in research with overseas institutes such as the Centre for South Asian Studies at the Cornell University. As a recent development, the department started receiving a direct intake of students for the special degree programme on Translation methods in 2015.

- **Department of Modern Languages**

The Department of Modern Languages, which was originally a part of the Department of Linguistics and Modern Languages, is an independent and vibrant arm of the Faculty of Humanities today. Its courses include French, Japanese, Chinese, Korean, German and Russian. The curriculum has degree-level as well as certificate-level courses.
The Department of Modern Languages has two language laboratories and modern equipment. The teaching staff includes members of various embassies and diplomatic missions who provide a contemporary and authentic favour to the teaching and discussion of different cultures. In the Sri Lankan University system, the Department of Modern Languages of the University of Kelaniya is the only Department that teaches such a variety of languages.

It provides up to date information on the cultures and countries represented by or identified with these languages. Three new research centres were established dedicated for three languages namely: Chinese, Japanese, and Korean.

**Department of Pali and Buddhist Studies**

The Department of Pali and Buddhist Studies represents the close link between the ancient city of Kelaniya that was made sacred by the historic visit of Lord Buddha, and the Vidyalankara Pirivena. One of the earliest disciplines to be taught at this University was Pali and Buddhist Studies. This is one of the departments that was established at the inception of the Vidyalankara University in 1959. Today the Department offers courses and research facilities in three subjects *viz.* Pali, Buddhist Philosophy and Buddhist Culture in Sinhala and English media leading to B.A., M.Phil. and Ph. D. degrees. In addition, the Department conducts a two-year Diploma course in Buddhist Studies for foreign students. It maintains close links with the Vidyalankara Pirivena which is one of the most prestigious Buddhist Institutes in Sri Lanka. The Department has a student population of over 600, and nearly 100 of them are foreign students. The students, some of whom are Buddhist monks and nuns, play an active role in academic and social activities within and outside the University.

**Department of Sanskrit**

At present this Department conducts degree courses in B.A. and B.A. Honours in Sanskrit. In addition, necessary facilities are available to conduct research relevant to the M.A., M.Phil and Ph.D. degrees in Sanskrit. A Diploma Course on Sanskrit is conducted in English medium for foreign students. Pre requisites are not needed to follow Sanskrit Degree. B.A degree programme offered by the Department of Sanskrit has been designed so as to give an analytical knowledge of various literary events of Vedic Literature, World and Buddhist Sanskrit Literature. In addition, Students will have the opportunity to get formal learning on use of Sanskrit in Sri Lanka: Sanskrit epics, technical terms used, criticism
and grammar. Students can get a higher level of knowledge on these subjects through the B.A. Honours degree programme.

Since 2009, one year certificate course on Sanskrit is conducted, along with a one year certificate course in Astrology. Additionally, one year diploma course on Sanskrit has been conducted since 2010. Since 2016, the Department offers a certificate course in Vāstuvidya and certificate in Yoga as free-levying courses to external students. Plans are being set up to conduct new courses on Eastern Critical theoretical Studies, Eastern Classical Composition Studies, Short term courses on Sanskrit teacher training, Architectural studies in Sanskrit medium, eastern drama and theatre and a degree course on M.A in Sanskrit. The lectures and the Students of the Department of Sanskrit are engaged in publishing an annual classical journal named ' Sadhana', In addition, an academic symposium is also organized by the Department of Sanskrit annually. There are several Universities in which Sanskrit is being offered as a degree course in Sri Lanka. However, this is the only university which has a Department of Sanskrit with studies in the Sinhala medium.

- **Department of Sinhala**

The Department of Sinhala conducts courses in Sinhala and Literary Criticism for both B.A. and B.A. Honours degree programmes. There is no preliminary requirement for registration for these courses. The Department also provides facilities for M.A, M.Phil. and Ph.D degree programmes. It also provides facilities for research leading up to advanced studies. The Department also conducts a Certificate Course in Sinhala for foreign students.

The B.A. as well as the B.A Honours degree programmes have been designed to include academic analysis of Sinhala language & Grammar, Inscriptions, Palaeography, Classical Sinhala Prose, Verse, Aesthetics, Literary Theory, Sinhala Culture, Arts & Architecture, Modern Sinhala Short Stories, Novels, Poetry, Sinhala Drama and Sinhala Cinema. In addition, the Department has introduced a Course in Literary Criticism for the B.A and B.A.Honours degree programmes. Students are registered into Special Degree Course on the basis of high marks obtained at the first year examination of the General Degree Course. It is observed that the knowledge of undergraduates with regard to Sinhala Language is questionable. The Students who have not studied Sinhala after their G.C.E. (O/L) Examination face serious problems in writing in Sinhala. On this background the Department of Sinhala has designed several optional courses for this group of students. Any students form Faculties of Science, Commerce &
Management studies, Social Science & Humanities can follow these optional Sinhala course units.

- **Department of Western Classical Culture and Christian Culture**

  The subjects taught by the Department of Western Classical Culture and Christian Culture reflect the Western traditions and civilizations, which have influenced the World. This Department enhances the image and curriculum of the Faculty of Humanities as a multi-cultural and well balanced one. With its focus on Greek and Roman civilizations and Christian Culture, it provides the students with the necessary historical background to analyze the modern world. The students periodically produce classical plays and a journal.
07. FACULTY OF SOCIAL SCIENCES

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7.1 Mission of the Faculty

The mission of the Faculty of Social Sciences is to create opportunities to enhance knowledge and equip the students to aspire for higher professional achievements, through

- developing an outstanding research culture by creating a conducive academic environment for students and staff,
- commitment for the well-being of national and international community by dissemination of knowledge,
- developing human values and attitudes to meet local as well as global challenges and
- developing resources and facilities by integrating technological innovations.

7.2 Historical Background of the Faculty

In terms of student population, the Faculty of Social Sciences, is the largest Faculty in the University of Kelaniya. Although it was instituted in the academic year 1981/82, its constituent Departments of study have a long history which dates back to the inception of the University itself. At the beginning, the Vidyalankara University of Ceylon, the predecessor of the University of Kelaniya, consisted of several Faculties of which the Faculty of Arts was the largest. In the academic year 1981/82, the Faculty of Arts was divided into two Faculties, namely, the Faculty of Social Sciences and the Faculty of Humanities. Owing mainly to their common origin, these two Faculties still maintain a close relationship. At present, the Faculty of Social Sciences comprises nine Departments of study viz. Department of Archaeology, Department of Economics, Department of Geography, Department of History, Department of
Library and Information Science, Department of Mass Communication, Department of Philosophy, Department of Sociology and Department of Sport Science and Physical Education. The academic staff of the Faculty represents a fine blend of academics and professionals.

While the traditional disciplines such as History, Archaeology, Geography, Philosophy and Sociology strengthen the academic content of the Faculty, the new Departments like Mass Communication, and Library and Information Science have opened their doors to professionals as well. The Faculty of Social Sciences of the University of Kelaniya was the first to house a Department of Mass Communication in a University in Sri Lanka. Established in 1972, the Department of Mass Communication plays a significant role in the field of information, education and communication in Sri Lanka. Furthermore, the Department has been able to maintain a close relationship with the professionals in the country both from the print and electronic media.

The Department of Library and Information Science is another Department with immense potential. It is the only Department of study in the University system of Sri Lanka that offers a degree programme in Library and Information Science with the objective of providing the human resource requirements in the field of Library and Information Science. The Department of Library and Information Science of the University of Kelaniya offers a wide range of courses. A large number of librarians who are in charge of libraries in Sri Lanka have obtained their professional qualifications from this Department. The Department of Sport Science and Physical Education is the newly established Department which caters to the national development of the country by way of supplying human resources in the field of sports and recreation management and industry in Sri Lanka and abroad. In addition, the Department endeavours for enhancing the education, culture, research and publications in the relevant subject domain. The other traditional Departments too have updated and upgraded their courses with a view to meeting the country's manpower requirements.

present a total number of 18 subjects are offered which is a landmark in the history of this faculty.

The uniqueness of the Kelaniya University is not only prevailed in its historical and cultural backgrounds but also illustrated through the distinctiveness of the Faculty of Social Sciences by way of conducting exceptional study programmes like, Anthropology, Cultural Resource Management, Social Statistics, International Studies, Library and Information Science, Mass Communication, Peace and Conflict Resolutions, Psychology, Public Relations and Media Management, Development Studies and Sports and Recreation management.

Academic registration of the students in the Faculty of Humanities and the Faculty of Social Sciences is carried out by the Inter Faculty Centre for Coordinating the Modular System (ICCMS). It also provides guidance to students in the selection of subjects and course units.

At postgraduate level, MA, MSSc, M.Phil. and Ph.D. programmes are offered. In addition to these degree programmes, several Departments are involved in conducting postgraduate diploma and other diploma programmes and certificate courses with a view to strengthen the professional skills required by the expanding economy of the country.

The Faculty of Social Sciences has taken several steps in order to enhance the research output of its members. Since 1996, it has been publishing its own journal, Studies in Social Sciences. The Faculty established the Research Centre for Social Sciences (RCSS) in 2004 with the objective of enhancing academic and research quality of the staff members.

In 2008, LKR 15 million grant was awarded to the Faculty of Social Sciences under the World Bank funded Improving Relevance and Quality of Undergraduate Education project (IRQUE-QEF/Batch III) to improve the quality of existing first degree programmes and the development of learning environment of the Faculty. In 2013 another World Bank Project namely HETC Windows 1 and 2 was awarded value of LKR 20 million. The main events conducted under this programme were development of curricula, skills development of students, introduction of internship programme for students and staff development.

IDAS is another world Bank funded project worth of a grant of LKR 61 Million has been contributing for the substantial improvement of infrastructure
development, particularly for the enhancement of ICT skills, use of English language and soft skills of the Art students. The Faculty occupies two well equipped gorgeous auditoriums and three Computer Centres with adequate facilities for the use of the undergraduates. A newly constructed separate building complex has been allocated for the use of academic staff for their academic and office purposes.

7.3 Departments of Study and Special Centres

*Department of Archaeology*

Established in 1973 as a sub Department of the Department of History, the Department of Archaeology became a fully-fledged department of study in 1977. Compared with the Departments of Archaeology in other Universities, it has the largest number of undergraduates offering Archaeology as a subject for their first degree. A salient characteristic of the Department is its outward-looking nature. From the very inception of the Cultural Triangle project of the Government of Sri Lanka funded by the UNESCO, the implementation of the Sigiriya-Dambulla project was entrusted to this Department. It also maintains a close relationship with the Postgraduate Institute of Archaeology, an Affiliate Institute of the University.

Research activities of the Department are incorporated in papers presented at national and international conferences and symposia. Within the past few years, the Department of Archaeology expanded with the addition of new infrastructure, which has significantly contributed to its academic and professional development. It houses an archaeological museum, a small library, a photographic and planning unit as well as a conservation laboratory. Undergraduates reading for the B.A. Honours Degree in Archaeology, are not only trained in field techniques and laboratory work, but also directed to conduct independent research studies. The Department introduced two new degree programmes recently viz. B.A degree programme in Tourism and Cultural Management which commenced in 2007 and BA degree programme in Anthropology which initiated in 2008. The B.A Honours degree programmes in these disciplines commenced in 2009. In addition to the undergraduate programs, the department offers postgraduate qualifications including MA, MSSc, MPhil and PhD. As part of its academic activities, the Department of Archaeology publishes research journals: *Archaeologia: Journal of*
Department of Economics

The Department of Economics is one of the oldest Department in the University of Kelaniya. Having been established in 1959, it had the fortune of producing some of the well-known economists in the country. The major task of the Department in the past 50 years was to promote academic and research activities related to the national development. Moreover, the mission of the Department spread beyond the parameters of Economics and the Department served as a breeding ground for other related disciplines in Social Sciences such as Mass Communication and Commerce. Similarly, the Department of Sociology also had originated from the Department of Economics in early 1970s.

The Department of Economics is presently engaged in various academic activities. It offers both B.A. and B.A. Honours degree programmes for undergraduates in Economics, Social Statistics, Political Science and International Studies. It also conducts two Master of Arts (MA) degree programmes in Economics and Political Science, two Master of Social Sciences (MSSc.) degree programmes in Economics and Political Science and Master of Philosophy (M.Phil.) and Doctor of Philosophy (Ph.D.) degree programmes in Economics, Political Science and Social Statistics. The Department has planned to commence postgraduate courses in Social Statistics and International Studies in the future. The Department has rendered yeoman’s service in the sphere of national development too. The founder of the Department, Prof. F.R. Jayasooriya pioneered teaching Economics in Sinhala medium at the Universities in Sri Lanka. The books authored by him are now widely used as texts for Sinhala medium students in universities as well as in Schools.

Currently, the Department serves as the biggest department of the Faculty of Social Sciences in the University of Kelaniya both in terms of students and the Faculty members. The Department has introduced new subjects in accordance with current requirements of the competitive world economy. The whole effort of the Department is now dedicated to create scholars and intellectuals that satisfy the current need of the job market in Sri Lanka and the future world. The mission of the Department of Economics is to see boundaries in promoting the knowledge of Economics and other related disciplines in meeting the challenges of the new millennium.
Department of Geography

The Department of Geography established in 1959 is one of the oldest department of the University of Kelaniya. It has changed considerably over the past four decades. The framework of its curriculum has been continuously revised in order to accommodate the new development taking place in the discipline. These changes have helped the Department to play an integrative role between social and environmental sciences.

The composition of the academic staff too, has been enriched through the recruitment of graduates from different Universities. An increasing emphasis has also been laid on field work with a view to improving the research skills of its undergraduates. Today, the Department of Geography stands at the crossroads of Social Sciences, Commerce and Management, Natural Sciences and Medical Sciences. Equipped with its spatial analytical tool, the discipline as well as the Department has the potential to co-operate in research carried out in the above mentioned areas. The graduates of the Department have been able to find employment without much difficulty as Land Use Planners, Planning Officers, Urban Planners and Environmental Officers, to name a few areas of employment. This proves that the training provided to students for conducting independent research studies has paid dividends.

At the first degree level, the Department of Geography conducts two degree programmes consisting four degrees B.A. degree and B.A. Honours degree in Geography and Development Studies. It also conducts a postgraduate degree programmes, which leads to the degree of Master of Arts (MA) and Master of Social Sciences (MSSc.) in Geography. In addition to these degree programmes, the Department has introduced a Postgraduate Diploma in Regional Planning and also has resources to conduct Ph.D. programmes. The department has made a valuable contribution to education and national development of Sri Lanka. Late Professor M.P. Perera, the former Professor of Geography, was instrumental in publishing the Demographic Atlas of Sri Lanka and the National Atlas of Sri Lanka. Professor R.K.L.M. Dharmasiri Professor of Geography and serves the Central Environment Authority as the Chairman. Other members of the academic staff are also involved in a number of similar projects. The Department as a whole plays an active role in the Sri Lanka Association of Geographers.
Department of History

The Department of History was also one of the first Departments of the University of Kelaniya. It has the privilege of obtaining the academic expertise of reputed historians from its inception. A salient characteristic of the Department of History is its research programme, which commenced at the very beginning of the Department. The Department was entrusted with the task of editing and translating the University of Ceylon: History of Ceylon Vol. I, a gigantic project implemented by the Department of History of the then University of Ceylon, Peradeniya, which was published in 1968. This research tradition has been continued by the subsequent staff members and to the credit of the Department they have published a large number of books.

The Department of History conducts two first degree programmes: the B. A. degree and B. A. Honours degree in History. These programmes have been organized with the intention of covering all aspects of the discipline of history, i.e. Eastern, Western, Ancient and Modern. A Master's degree programme and a diploma course in History are also being conducted by the Department. The Ph.D. and M.Phil. Degree programmes have always been part of the graduate studies programme of the Department of History. In addition to its undergraduate teaching programmes, the Department of History has taken part in many programmes of national importance. The members of the Department have played a significant role in the preparation of the G.C.E. (O.L.) and G.C.E. (A.L.) History text books. They have also played an active role in research work organized by the Cultural Triangle.

Department of Library and Information Science

The Department of Library and Information Sciences (LIS) was established in 1972 and remains as the only department of study which offers Library and Information Sciences as a subject for the B.A and B.A Honours Degree programmes in the university system of Sri Lanka. The Department has a national and an international reputation for the quality of its teaching, guiding the students and professionals for the advanced career opportunities.

Vision of the Department is "to make the staff, students, graduates and professionals in the field to be highly regarded and acclaimed as moral, practical, strong and self-confident academic and professional leaders for the advancement of disciplines of Library and Information Science as well as for the achievement of the goals of the knowledge base society." The Mission of the
Department is “to further develop valued, competent and dedicated Library and Information Science professionals for the nation, Asia and beyond, through effective teaching, guiding, training and engaging in research.”

The Department conducts several diploma, first degree and postgraduate programmes and fulfils a much needed requirement of the country. These programmes are B.A. degree, B.A. Honours degree, Diploma in Library and Information Science, Diploma in Information Management and Technology, Higher Diploma in Library and Information Science, MA. In Library and Information Science, MSSc. in Library and Information Science M.Phil. and Ph.D. in Library and Information Science. The Department renders its expertise and consultancies to individual libraries, Sri Lanka Library Association, National Library and Documentation services Board, National Institute of Library and Information Science and the Government of Sri Lanka on invitation. Two peer reviewed journals of the Department are “Vidyarthi: Annual Journal of Library and Information Science Alumni Association” and “Compendium of Library and Information Science”.

In addition, the "Journal of Library Science" is published by the Library and Information Science Student Association. The Alumni Association of Library and Information Science lively takes part for the vivid academic, Socio-Cultural activities and programmes in the Department. Four students societies function other than the Library and Information Science Student Association and they are Library Society, English Society, IT Society and Media society. The principal purpose of these student societies is to improve the soft skills and the mutual cooperation among the LIS undergraduates. Department maintains a special library for education, teaching and practical purposes of the undergraduates. Final year students are given the opportunity to undertake a training in recognized library and information centres in Sri Lanka. A job and training placement program is conducted for the benefits of the LIS graduates. Many staff members of the Department are the members of Sri Lanka Library Association. The 1st International Conference on Library and Information Management (ICLIM 2016) was held in October 2016.

- **Department of Mass Communication**

The discipline of Mass Communication was started for the first time by the University of Kelaniya in 1973 as a profession-oriented course. Currently, this Department conducts B.A. and B.A. Honours degree programmes. The course units offered by the Department for these degree programmes provide
theoretical knowledge of communication as well as practical knowledge of the fields of Media such as Radio, Television, Cinema, Journalism, New Media and information Technology.

Furthermore, one year and two year postgraduate courses of Mass Communication were started in 1997 and the Diploma Course of Communication was started in 2000. Students have been given opportunities to follow MA, MSSc, M.Phil. and Ph.D. in Mass Communication. In addition, The Human Rights and Media Study Centre, and Media Research Unit also function under the Mass Communication Department. The first Diploma Course in Media and public Relation has been conducted from 2013 and Higher Diploma Course in Public Relation has been conducted from 2014. The University of Kelaniya is the only University where there are facilities to follow Mass Communication as a subject for the B.A. and B.A. Honours degrees. Public Relations and Media Management was started as a new discipline for both B.A. and B.A. Honours degrees respectively in 2014 and 2015.

- **Department of Philosophy**

The Department of Philosophy is one of the oldest Department in the University of Kelaniya. In its long history, it has been served by some eminent philosophers in this country. Their vision is still reflected in the academic content of the Department. The emphasis on Indian Philosophy, Western Philosophy and Psychology can, in fact, be attributed to their far sighted planning.

The academic staff of the Department of Philosophy has significantly contributed to this discipline. They have published a large number of books on various aspects of Philosophy, Psychology and Peace and Conflict Resolution. The Department offers two Bachelor’s general degree programmes: B.A. degree in Philosophy, B.A degree in Psychology and the Department offers three honours degree programmes in philosophy, Psychology and Peace and Conflict Resolution. The Department is well equipped to conduct postgraduate degree programmes such as MA. MSSc, M.Phil. and Ph.D. in Philosophy. The Department newly started the Diploma in Counselling.
- **Department of Sociology**

The Department of Sociology, constituted in 1991, was formerly attached to the Department of Economics. Today, the Department is offering both internal and external degree courses for undergraduates. The vision of the Department is “to produce higher quality graduates who can face any challenge in national and international levels with a sound theoretical and practical knowledge including substantial level of gained experience”. The mission of the Department is to “provide more opportunities to graduates to formulate good level of reliable and appropriate knowledge, and develop positive attitudes, values and practice on human society”. The Department has shown its capability and capacity in academic activities and research by conducting several national level research and preparing development - oriented action plans and evaluating them.

The Department conducts MA, MSc, MPhil, Ph.D. Degree programs in Sociology. Also conducts Diploma in Correction and Rehabilitation for Prison Officers in Sri Lanka and started Higher Diploma in Correction and Rehabilitation.

- **Department of Sports Science and Physical Education**

Established in 2005 as a Unit of Sports and Recreation Management, the Department of Sports Science, and Physical Education instituted as a fully-fledged Department of study in October 2015. The Department of Sport Science and Physical Education is a unique study centre in the area of sport and recreation management in Sri Lanka. The principal purpose of the Department is to produce twenty first century graduates shifting towards outcome-based education and student centred learning in the disciplines of sport and recreation management. The four year B.A. HonoursDegree Programme is aimed at producing high quality graduates possessing with necessary knowledge, aptitude, skills and related competencies.

The Department also conducts various extracurricular activities such as "Vishranthi Chaaya", "Kelani Sarasavi New Year Festival", and “Fun Run” Vishranthi Chathurya" in order to develop the management and soft skills of the undergraduates. The principal teaching and research areas in the Department are related to contemporary sport management, strategic marketing in sport and recreation industry, sport economics, sport history, communication for sport and recreation, sociological issues in sport and recreation industry, psychology in sport and recreation, sport and recreation organization behaviour, IT based
solutions for sport recreation, facility management, policy development and human resources management for sport recreation. "VISHRANTHI" a peer-reviewed bi-annual journal is published by the Department.

- **Research Centre for Social Sciences**

The Faculty established the Research Centre for Social Sciences (RCSS) in 2004 with the objective of promoting research activities of the staff members. In 2005, it conducted the 10th International Conference on Sri Lanka Studies, the most significant and prestigious event that has taken place since its inception. The Faculty also conducts a staff development programme to improve teaching and research of the probationary staff and this has been supplemented by the opportunity for overseas training. In addition, the Faculty has been actively involved in conducting workshops in Geographical Information Systems (GIS) for policy makers and land use planners.

The board objective of RCSS is to encourage and coordinate multidisciplinary policy-oriented research on Social Sciences as well as on issues of national importance. When consultancy projects are involved, collaboration can be organized between scholars and private consultants under the umbrella of the RCSS. International Conference on Social Science (ICSSL) organized by the Research Centre for Social Sciences was held during the period from 18th July to 20th July 2008 with the participation of a large number of local and foreign intellectuals. Nearly 300 research abstracts were presented at the Conference. "Tele Conferencing" Method was used for presentation from abroad for the first time in University of Kelaniya.

The 2nd International Conference on Social Science (ICSSL) was successfully held on 22nd and 23rd November 2013 and around 450 local and foreign papers were presented covering single and interdisciplinary research. Giving the leadership for conducting the 3rd International Conference on Social Science (ICSSL) in 2016 and the 2nd National Conference of Social Sciences Undergraduates in 2016 has been a very remarkable scholarly opportunity for RCSS and the Faculty of Social Sciences.

- **SIDA/SAREC Research Library & Information Centre**

The SIDA/SAREC Research Library and Information Centre was also established in 2004 to provide internet and other facilities for the staff and the
postgraduate students in addition to its service as a reference library. Books were purchased for the SIDA/SAREC research library utilizing LKR 2.6 million in the year 2008. The present book collection is nearly 9200.

- **Kaizen Centre**

Kaizen Centre was established in 2008. The objective of the Centre is to help the development of the Faculty by enhancing its productivity. Events such as Symposia, Workshops on productivity, Shramadana campaigns have been organized by the Centre. It is planned to introduce 5S concept for the entire Faculty and then for the University.

- **Palm Leaf Manuscript Study and Research Library**

The Palm Leaf Manuscript Study and Research Library, under the Faculty of Social Sciences engaged in digital preservation of manuscript heritage of the country and provides facilities for the scholars to study and research on Palm Leaf Manuscripts. It was declared open on 08th December 2010.
Color page - Faculty of Science
8. FACULTY OF SCIENCE

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8.1 Mission of the Faculty

The mission of the Faculty of Science of the University of Kelaniya is to produce highly motivated graduates and postgraduates capable of making a significant contribution towards national development and the well being of mankind, to conduct research and provide advice and consultancy services in various scientific disciplines to foster a better understanding of the environment for sustainable use and conservation of natural resources.

8.2 Historical Background of the Faculty

The Faculty of Science is one of the five faculties of Vidyalankara University established at its inception in 1959. It consisted of two academic departments, namely the Departments of Mathematics and Geography. However, in 1961/62 the Faculty of Science was abolished and the two departments were attached to the Faculty of Arts.

During the period 1959 – 1962, there was no Dean at the Faculty of Science. In 1967, the Faculty was re-established with six academic Departments, namely the Departments of Botany, Chemistry, Industrial Management, Mathematics, Physics and Zoology. At present the Faculty consists of 8 departments with the addition of Departments of Microbiology and Statistics & Computer Science in 1986 and 1999 respectively. The first batch of students numbering 57 was admitted in October 1967 and with the recruitment of members of the academic staff, the infant Faculty commenced its initial development programme and its academic activities. The present annual intake of students to the Faculty is 670 and the present academic cadre attached to the Faculty is 109.
In 1967, the Faculty was housed in a part of the main building known as the “Science Block”, while the University Library and other faculties occupied the rest of the building. Due to the continued increase in the student intake from year to year, a new lecture theatre complex and an auditorium were constructed in 1986 and 1989 respectively. A new laboratory complex for the Department of Chemistry and three buildings for the Departments of Industrial Management, Microbiology and Zoology were completed during 2001 - 2003 period. A new six storied building is nearing completion, which will be used by the Departments of Physics, Statistics & Computer Science and Mathematics to conduct a Degree Programme in Electronic and Computer Science. An eight storied building is under construction to conduct the BSc Honours Degree in Software Engineering. The foundation will be laid to construct a Lecture Theatre Complex for the Faculty of Science, This complex will be designed to facilitate student centered lecturing.

The first three batches of students of the Faculty graduated with the BSc Degree. The BSc Honours Degree programme was initiated with the 4th batch of students. The first batch of BSc Honours Degree graduates was produced by the Department of Mathematics in 1975. The Faculty of Science of the University of Kelaniya was the first among the Science Faculties of the Sri Lankan University system to change over to the course unit system in 1990. In 1994, the credit based course unit system was introduced while changing from the three term academic year to the two semester academic year. The modularized credit based system which was introduced to the other faculties of the University of Kelaniya in 2001, allowed beneficial flexibility for students to select courses of their choice, while ensuring better career planning and advancement. The credit based course unit system, conducted on the two semester basis by the Faculty of Science of the University of Kelaniya has been well recognized and has now been introduced to almost all of the other faculties in the Sri Lankan University System.

At the beginning, only 7 subjects, namely Applied Mathematics, Botany, Chemistry, Industrial Management, Physics, Pure Mathematics and Zoology, were available for the students of the Faculty of Science to follow, while now, course units in 13 subjects are offered for the students of the Biological Science and Physical Science streams. Whilst offering the
subject Zoology to the Biological Science students of the Faculty, the Department of Zoology and Environmental Management commenced a new BSc Honours Degree in Environmental Conservation and Management (ENCM) in 2006. Department of Industrial Management introduced a new BSc Degree programme in Management and Information Technology (MIT) in 2003. This Degree programme was updated to the 4 year Honours Degree programme as BSc Honours Degree in MIT in 2015. In addition, the Department of Industrial Management introduced the BSc Honours Degree in Software Engineering (SENG) in 2015. In the year 2017, the Department of Physics introduced the new Degree programme BSc in Physics and Electronics (PE) for a special intake of 50 students in Physical Science stream.

The Faculty of Science at present offers seven BSc Degree programmes viz, three BSc Degree programmes of 3 year duration and four Honours Degree programmes of 4 year duration. The BSc Degree programmes are BSc Degree, BSc Degree in Environmental Conservation and Management (ENCM) and BSc Degree in Physics and Electronics (PE). The Honours Degree programmes are BSc Honours Degree, BSc Honours Degree in Environmental Conservation and Management (ENCM), BSc Honours Degree in Management & Information Technology (MIT) and BSc Honours Degree in Software Engineering (SENG). BSc Degree can be obtained through two streams; viz, the Biological Science stream and the Physical Science stream. Presently, the number of students admitted to the Biological Science and the Physical Science streams are 170 and 300 respectively and 50 students are admitted for each of BSc Honours in MIT, BSc Honours in SENG, BSc in ENCM and BSc in Physics and Electronics (PE) programmes totally additional intake of 200 students to the Faculty of Science.

The subjects offered in the Biological Science stream are Biochemistry, Botany, Chemistry, Computer Studies, Environmental Conservation and Management, Microbiology, Molecular Biology & Plant Biotechnology and Zoology and those offered in the Physical Science Stream are Chemistry, Computer Science, Computer Studies, Electronics, Mathematics, Mathematical Physics, Physics and Statistics. In addition, the students of the Biological Science stream can offer auxiliary course units in Industrial Management, Pure Mathematics and Statistics and the Physical Science Stream can offer auxiliary course unit is Management for
Physical Sciences. For the BSc ENCM programme several course units in Botany, Chemistry, Microbiology and Zoology are offered with the main subject Environmental Conservation and Management. All the BSc Degree programmes, and many course units, offered by all academic Departments are of importance for the development of the country and are of applied nature in order to enhance the employability of Graduates. Students from Physical Science and Bio Science can also offer a range of Auxiliary from the Faculties of Humanities, Social Sciences and Commerce & Management.

Postgraduate training was begun in 1973 and the 1st M.Sc. graduate was produced by the Department of Zoology in 1976. Taught M.Sc. courses were started in late seventies with the commencement of the M.Sc. Degree programme in Microbiology. At present, the Faculty of Science conducts 6 M.Sc. Degree programmes and 3 Postgraduate Diploma Programmes. The first M.Phil. and Ph.D. Graduates were produced by the Department of Zoology in 1980 and 1984 respectively. Presently, the Faculty of Science has facilities to conduct research leading to M.Phil. and Ph.D. Degrees in all the disciplines offered by the Faculty. So far, many M.Phil. and Ph.D. Graduates have been produced by the Faculty.

In addition to teaching, the Faculty members are involved in conducting research in their fields of specialization. Large numbers of research papers have been published by the academic staff in reputed local and international science journals. Some staff members have won international and national awards for their research. These include the Prize for the Best Young Scientist and Best Research Awards awarded by the Third World Academy of Science, Outstanding Research Awards by General Research Committee of Sri Lanka Association for Advancement of Sciences, research awards by CVCD of UGC, Merit Research Awards awarded by the National Science Foundation, the international and national prizes for the new inventors, Presidential Research Awards, the Vidya Nidhi National title, Prof. S.R. Kottegoda Memorial Oration Gold Medal Award, the Prof. M.U.S. Sultanbawa Memorial Oration Gold Medal Award and Dr. C. L. De Silva Gold Medal Award.

Several link programmes with foreign institutes in Australia, Austria, Canada, European Union, Germany, Japan, U.K. and U.S.A. have helped to develop research and teaching in the Faculty. In addition, the Faculty of Science received funds amounting to US$ 3.513 Million (Around Rs. 350
Million) from the Asian Development Bank (ADB) to develop the postgraduate studies at the Faculty of Science in 1998. In 2005, the Departments of Botany, Microbiology and Zoology were successful in competing for a Quality Enhancement Fund (QEF) grant of about Rs. 70 Million from the World Bank funded Improving Relevance and Quality of Undergraduate Education (IRQUE) project.

Under the World Bank funded Higher Education for Twenty First Century (HETC) project the Faculty was awarded 3 competitive Quality and Innovation Grants (QIG) for Windows 1 & 2 for B.Sc. in Environmental conservation and Management, BSc in Management and Technology and BSc in Physical Science study programmes. Each study programme was awarded LKR 25,000,000 for quality enhancement. Further under HETC–QIG for Window 3, Faculty of Science has received a competitive grant of LKR 30,000,000 to promote postgraduate research programmes in various disciplines in the Faculty. With the support of this grant, a Central Research Laboratory with modern research facilities has been established in order to enhance the quality and effectiveness of the research activities in the University. In addition the Faculty received a competitive grant under QIG for Window 4 (LKR 10,000,000) for research dissemination and commercialization projects. The Research Service centre established under this project liaise with industry stakeholders to provide services and serves as venture to strengthen research at the Faculty. Faculty of Science received an award in 2013 for being the recipient of highest number of competitive grants under QIG schemes of the HETC project among all the faculties of national Universities in Sri Lanka.

In order to share the experiences and knowledge of the Faculty with the citizens of Sri Lanka, the Faculty of Science, University of Kelaniya organized a Science Exhibition “SciEx 2004” successfully for the first time at the Science Faculty premises from 8th to 11th December 2004 under the theme “Knowledge is Power”. The Faculty of Science celebrated the 50th anniversary and have organized several activities mainly an exhibition, commemorative publication and research symposium to mark the anniversary.

In order to extend professionally the knowledge and skills of the academia of the Faculty to the industry and the community, a “University-Industry-Community Interaction Cell”, named as "Environment & Development Consultants" (EDCON), University of Kelaniya” was established in the
Faculty of Science, University of Kelaniya in 2007 with assistance from the University Grants Commission (UGC).

The Postgraduate Library cum IT Centre was established in 2000 in the Faculty of Science under the ADB funded Science and Technology Personnel Development Project to provide library facilities for the staff and the postgraduate students of the Faculty of Science. This library contains a collection of books relevant to specific areas in Science.

In addition, the following centres and units were established under the Faculty of Science.

- Repair and Instrumentation Unit is currently maintained by the Department of Physics. This unit carries out required repair and maintenance works of the electric and electronic items including laboratory equipment, instruments, devices etc.

- Glass Blowing Centre of the Department of Chemistry provides a unique service to government and private sector by undertaking manufacture and repair of a variety of glassware for their needs.

- Research Services Centre (RSC) has been recently set up by the University under the HETC Window 4 project. It is meant for facilitating and promoting commercialisation of research and related activities at the Faculty of Science.

- The Regional centre for "Ant Research" was established at the Department in 2016 and it conducts international training programmes on sampling methods and identification of Ants since September 2016. It contains information about their habitats, families and unique behaviours.

- Solar Solutions Centre (SSC) was established in February 2016 in order to strengthen the green concept at the University of Kelaniya. The center has designed and manufactured a full featured solar powered wheel chair and a solar power assisted boiler for the main canteen. At present the center is further focused on manufacturing of low cost small-scale energy solution in order to make solar energy far more affordable for the communities.
• Central Equipment Laboratory provides facilities to conduct research activities in the Faculty. It was established in June 2012 as an activity of the HETC QIG Window 3 Program. At present this Laboratory is equipped with equipment worth around 20 Million LKR.

Due to dedication and inspiration of the staff and students, the Faculty of Science of the University of Kelaniya has now become a Centre of Excellence in Tertiary Education. An environment has been created at the Faculty which promotes freedom of thought, innovation and creativity. The Graduates who are endowed to the nation from the Faculty of Science will undoubtedly contribute significantly to the wellbeing of the mankind.

8.3 Departments of Study

■ Department of Botany

The Department of Botany was established in 1967 but commenced its academic activities only in 1968. During the first few years after the inception of the Department, traditional courses in botany such as physiology, biochemistry, ecology, genetics and taxonomy were taught. With the recruitment and training of new staff, special areas like microbiology, plant pathology, environmental pollution, molecular biology and quantitative ecology were introduced into the Botany curriculum. The emphasis in microbiology culminated in the initiation of the M. Sc. course in Applied Microbiology in 1987. As a result of strengthening of teaching and research in the area of molecular biology, genetics and biotechnology, a new discipline, i.e., Molecular Biology and Plant Biotechnology (MBBT), was introduced by the Department of Botany in 2002. Currently a limited number of students (20) are enrolled to follow courses in MBBT as a major subject of the undergraduate programme.

The research activities of the Department of Botany are recognized and supported by funding agencies both in the public and private sectors as well as by international organizations. These efforts have led to numerous research publications and oral presentations made by the academic staff at various scientific fora. Current research by the academic staff at the Department includes development of post-harvest technologies for fruits and vegetables, use of local plant resources to develop solutions for pollution abatement (phytoremediation), development of horticultural
products, microbial remedies for crop protection, soil fertility enhancement and phylogenetic studies.

Three awards namely, Professor I. Balasooriya Memorial Gold Medal, Alumni Association of Faculty of Science Gold Medal and the Scholarship of the Botany Society are awarded to the best students in Botany and Molecular Biology and Plant Biotechnology. The Department has also produced a number of M.Sc./M.Phil./Ph.D. graduates. A postgraduate programme in Biodiversity and Integrated Environment Management leading to M.Sc. degree was started in 2002.

A new postgraduate study programme on ‘Crop protection and Plant Biotechnology’ was introduced in 2016.

A Floriculture Research Center was established at Henerathgoda Botanic Garden, Gampaha in 2015, with all facilities to carryout research on developing new ornamental plant cultivars using modern molecular biological tools and formulation of artificial culture media. The Center is also expected to provide training on Plant propagation and Nursery management. This venture is funded by Divisional Secretariat, Gampaha under the District Development Programme and managed by the Department.

Department of Chemistry

The Department of Chemistry was established with the inauguration of the Faculty of Science in September 1967. A new building complex built in 1996 facilitated the expansion of the Department. The courses offered by the Department expanded from BSc Degree to BSc Honours Degree in Chemistry and a two year M.Sc. Programme in Industrial and Environmental Chemistry. The Department also offers Biochemistry and Molecular Biology units to the BSc Degree programme. The department offers an honours degree in Biochemistry with effect from 2012/2013 academic year.

The courses offered by the Department have been designed to be on par with international standards and continuous and conscious efforts are being made to make the courses relevant to the current needs of the country. The BSc Honours Degree Programme in Chemistry consists of course units comprising inorganic, organic, physical, analytical, environmental and
industrial Chemistry, Biochemistry and a research project and two seminar presentations and Industrial training components. Both the BSc Degree graduates and the BSc Honours degree graduates in Chemistry have proved their calibre at the national as well as international levels. The BSc Honours degree in Biochemistry offers course units in Molecular Biology, Biophysical Chemistry, Bioinformatics, Pharmaceutical Chemistry, Neurochemistry, Immunochemistry, Food Chemistry, Medicinal Chemistry, Genetics & Biotechnology. The programme consists of a two semesters, research project and an Industry placement.

The members of the academic staff of the Department render services to both national and international institutions engaged in the furtherance of education in chemistry. The well qualified academic staff is the strength of the Department in producing high quality graduates. Academic members of the Department have received many national and international awards.

Research areas of the academic staff include Analytical Chemistry, Material Chemistry, Natural Product Chemistry, Environmental Chemistry, Computational Chemistry, Food Chemistry and Enzymology. The Department has received large number of local (eg. from NSF, NRC, HETC) and International grants (eg. from IFS-Sweden, USAID, British Council, etc.). These grants have resulted in many text books for secondary education, research publications in national and international journals, awards and fellowships.

A Glass Blowing Centre was established in the Department of Chemistry in 1993 with collaboration of the University of Glasgow, UK. This venture, funded by British Council Sri Lanka, resulted in a center of moderate facilities. In the year 2002, with further funding from the ADB Science and Technology Personnel Development Project, the Glass Blowing Centre was developed into a full-fledged facility with the capacity of training glass blowers. It caters to the needs of the University and provides a unique service to government and private sector by undertaking manufacture and repair of a variety of glassware for their needs.

The Department offers the Diploma in Applied Chemistry and a series of short courses in Analytical Chemistry, Glass Blowing, Food Chemistry, Environmental Chemistry and this will be one of the most progressive and innovative diplomas offered by a Faculty of Science in national universities in Sri Lanka. This part-time multi-disciplinary diploma course in Applied
Chemistry is intended for school leavers, laboratory technicians, school teachers and others who are employed in chemistry-related jobs who wish to upgrade the knowledge in applied sciences important for their career development. This program is designed for those without previous experience in practical laboratory skills. The majority of school leavers explore avenues to enrich their higher education and to enhance their career opportunities

- **Department of Industrial Management**

The department of Industrial Management was established in 1967 as a major Department of study in the Faculty of Science. Being the first and only Department of Industrial Management in a Faculty of Science in Sri Lanka, its establishment was a unique event in the sphere of higher education in Sri Lanka, a distinction it holds even today.

The Department has developed rapidly, since its inception from a Department offering management, as a single subject to those following the Bachelor of Science Degree programme, to incorporating Information Technology into the programme by offering two main subjects in the early 1990s which was a timely decision. A significant development of the Department emerged when it decided to provide much greater specialization to students in the two areas; Management and Information Technology. In a ground-breaking move, the Department was the pioneer of the Faculty of Science to offer its own degree programme, namely the Bachelor of Science in Management and Information Technology. (BSc in MIT) in 2003. Fifty selected students are provided with the opportunity to empower themselves with a degree which combines management and information technology, the mix of which makes students productive, modern in their outlook, and mobile. With our lineage on our outbound activity, we engage our students in participatory training programmes, to develop their leadership and communicational skills in particular. These activities are mandatory for all of our students and trainees. Our outbound activities include field experience, internship training and camp style interactive activities.

It has since then experienced a vertical path of development by leveraging its expertise by providing three postgraduate programmes to professional in industry, and developing horizontally too by providing professional services to the industry. The two postgraduate diploma programmes: Industrial and Business Management, and Information Technology, and our Masters Degree programmes in Management and Information Technology are aimed at
professionals and academics who aspire to acquire greater application skills in these areas.

The success of the Department’s academics programmes can be attributed to the proactive stance taken in assessing organizational needs and industry trends, the commitment and dedication of its experienced academic faculty in both Management and in Information Technology and the students in the programmes who invest their time in trying to absorb, learn and implement the learning in the class room in practical settings and in the field.

A key strategic strength of the Department arises from the academic and professional qualifications and experience of the staff. The mix of multi-disciplinary academic staff, with backgrounds in Engineering, Information Technology and Management in a single Department is unique and provides them a strategic advantage when catering to the current needs of industry, where specialized graduates with a diverse set of skills encompassing multiple areas are valued and desired. This has enabled the Department to become one of the premier institutions in the country in integrating Information Technology with Management.

Our students have had a tremendous response from industry with the feedback on the overall knowledge and skills in the respective disciplines, communication and leadership skills and ability to work well in a team environment highlighted by senior management. They also have reacted very positively to our endeavour to build a well-rounded professional confident in their ability and skills in Management and in Information Technology and having the ability to leverage those skills across industry and job descriptions. The success of our students is reflected in both the average starting salaries and the permanent rates. The quality of the BSc in MIT graduates were contracted for employment even before the final examinations were completed. The graduates are recruited to a wide range of positions such as Business Analyst, Software Engineer, Quality Assurance Executives, and Management Trainees in diverse functional areas and sectors.

On the consultancy and research front, the academic staff has been engaged in a significant number of consulting and research projects, the results of which are highly acclaimed and published in a number of local and foreign journals. Its staff have published valuable textbooks and served on the editorial boards of some international journals. Academic staff of the department has served in various Government Corporation and training institute.
In the interest of fostering university-industry linkages and the added benefit of practical exposure for the academic staff, the Department has developed a reputation for quality management consulting services in the country. Assignments have been undertaken for the World Bank, UNDP, UNIDO, ILO as well as a number a local private and public sector institutions.

A UNDP funded UNIDO implemented project set up a special centre, i.e the Centre for the Enterprise Management Information Services (CEMIS) affiliated to the Department to address shortcomings of the industrial sector. This centre was the first such centre to be set up by UNIDO in a developing country.

The Department intends to pursue the next phase of its developments by expanding its current programmes and offering new programmes leveraging on its core competencies so as to produce human capital to meet the long term development objectives of the nation. The following programmes depict such initiatives launched by the department.

- **BSc Honors Degree in Management and Information Technology (MIT)**
  The students who are enrolled to the degree in MIT can choose one of the following major areas of specializations in their level 3. These are Business Systems Engineering (BSE), Operations and Supply Chain Management (O&SCM), Information Technology (IT) and Information Systems (IS).

- **BSc Honors Degree in Software Engineering (SENG)**
  This programme has been designed in such a way that it provides the necessary flexibility for the students to develop competencies in specific application domains relevant to current human resource requirements. This BSc Honours Degree in Software Engineering programme incorporates the following six Application Domains: Net Centric Applications (NA), Mobile Computing (MC), Business Intelligent Systems (BI), Health Informatics (HI), Digital games and animations (GA), Business Engineering (BE), Data Science and Engineering (DE).

- **Department of Mathematics**
  The Department of Mathematics was among the first Departments of study to be established when the Vidyalankara University was founded in 1959. The Department, which functioned under the Faculty of Arts after 1961
was absorbed into the Faculty of Science when the latter was re-established in 1967.

Mathematics, which was initially a single subject in the Faculty of Science, was subsequently split into two separate BSc Degree subjects: Pure Mathematics and Applied Mathematics. The pioneering work in teaching mathematics in Sinhala was done at the University of Kelaniya and this had an impact on the country, as it was believed until then that higher mathematics could not be taught in the mother tongue.

It is perhaps worth mentioning that the Department was the first in the Faculty of Science to introduce a BSc Honours Degree Course in the year 1974 and it is gratifying to note that many graduates who read mathematics at the BSc Honours Degree level have secured senior positions in institutes of higher learning and other recognized institutions both here and abroad.

In addition to undergraduate teaching, the Department shouldered the responsibility of conducting a highly successful Diploma programme for the training of specialist mathematics teachers.

The invention and development over the past few decades of the digital computer and the increasing volume of mathematical applications in social and behavioural sciences brought about new demands on the Mathematics curricula. At first, topics in statistics and computing were fitted into the Mathematics curriculum at the expense of certain peripheral areas. The rapid development of statistics and computer science necessitated the introduction of new courses in these two fields and it became apparent that this could not be done without sacrificing some of the core areas of mathematics itself. This fact and the availability of qualified academic staff in the fields of Statistics and Computing led to the introduction of a new discipline, i.e., Statistics & Computing at the BSc Degree level commencing from the academic year of 1987. With the development of the facilities, Statistics and Computer Science became a separate Department in 1990.

Under the course unit system, the Department of Mathematics provides instruction in two disciplines at the BSc Degree level, namely Pure Mathematics and Applied Mathematics. The Department also conducts a BSc Honours Degree Programme in Pure Mathematics and Applied Mathematics, a BSc Honours Degree Programme in Mathematics and
Statistics with collaboration of the Department of Statistics & Computer Science and a BSc Honours Degree Programme in Mathematical Physics in collaboration with the Department of Physics.

In addition, the Department offers three course units in Mathematics specially designed the degree programme in Management Information Technology and Software Engineering. Also the department offers a course unit in Mathematics Specially formulated for Biological Science students. This unit has been so designed to provide non-Physical Science students with background knowledge of Mathematics which would enable them to grasp the mathematical concepts in their disciplines and enhance their job prospects. The Department also has the facilities for M.Phil and Ph.D. Degrees by research.

Members of the academic staff of the Department have been keenly engaged in rendering their services to national institutions allied to education and have made significant contributions towards the formulation of G.C.E. (Advanced Level) and G.C.E (Ordinary Level) curricula and for the furtherance of mathematics education at middle school and upper school levels. Particular mention should be made of the assistance rendered by the staff members in the training programmes of mathematics teachers and towards the evaluation process at public examinations. Further, the Department played a key role in the design and the preparation of Courseware in Computing for use in the entire university system.

- **Department of Microbiology**

The Department of Microbiology one of the eight departments of study within the Faculty of Science and it is the only department in the Sri Lankan university system that offers Applied Microbiology as a main subject for the BSc Degree. The process towards establishment of the Department of Microbiology commenced in mid 80’s under the vision and guidance of the late Professor I. Balasooriya, Professor of Botany and of Professor S. Widanapathirana, the first Professor in the island on the particular discipline of Microbiology. The Department of Microbiology first stated as an offshoot of the Department of Botany and actual academic work as an independent department of study was commenced in 1990/ 1991. Before 1990s, the teaching of Microbiology in universities of Sri Lanka had been largely confined to teaching of Medical Microbiology in Faculties of Medicine. The basic knowledge of applied microbiology was given to students under Botany or other related subjects, but
it was not adequate to disseminate the knowledge and expertise in the whole span of the particular subject. A wide range of industries and services require the services of microbiologists and the demand for them increases with industrial development.

The graduates of this particular field of study find employment in various industries and services and that include food, beverages and dairy industries, molecular biology sector, fisheries industry, agriculture and farming sectors, petroleum industry, pharmaceutical industry and cosmetics industry, drinking water supplies, wastewater treatment, environmental pollution control, diagnostic testing, export industry and research and development sectors.

In order to provide expertise and to train personnel in different fields of Microbiology, an M.Sc degree programme in Applied Microbiology was commenced in 1978 by the Department of Botany. It was this programme that eventually led to the establishment of the Department of Microbiology in the Faculty of Science. There is a dearth of trained nutritionists in the island and the M.Sc. degree programme in Food and Nutrition conducted by the Department of Microbiology serves, to a certain extent, to cater this particular sector.

Many industries often require the services of the Department of Microbiology. This is an income generating procedure, of which the benefit is shared among the Department, the Faculty of Science and the University of Kelaniya. The services are offered in areas including testing for Microbiological quality of water, foods, export items, consultations on prevention of food spoilage, identification of entry points (Critical Control Points) of spoilage or pathogenic microorganisms (HACCP), consultations on pollution control, providing standard microbial cultures and also general isolation and identification of microorganisms.

All the students enrolled in each academic year by the University of Kelaniya under the Biological Sciences stream, usually above 160 in numbers, are offered a basic Microbiology course unit in their first semester and, from then on, sixty students are selected to follow Microbiology as a main subject for the BSc degree. The selection is done strictly on merit basis, i.e. on the results of the Basic Microbiology course unit examination, which is held in multiple choice format, not leaving even a remotest possibility for subjective errors in the process of evaluation. The selection of students to study for the BSc Honours degree in Microbiology, which commences at the end of the second year of studies, is done on examination results alone, not leaving any possibility for
subjective errors in selection. The numbers of students who apply to study Microbiology for both BSc degree and BSc Honours degree programmes always exceed the available space, indicating the popular demand for the subject, which has never subsided since the inception of the Department. Seven students from those who study Microbiology as a main subject are selected for the BSc Honours degree programme in each academic year.

Those who possess a basic degree in the fields of biological sciences, agriculture, medical, dental or veterinary sciences are generally considered as eligible to follow the postgraduate degrees offered by the Department. The selection procedure is finalized through an interview.

- **Department of Physics**

The Department of Physics of the University of Kelaniya came into existence with the commencement of the Faculty of Science in October 1967. The Department has five well equipped laboratories for undergraduates and a research laboratory for postgraduate research work. There are twenty other academic staff members to assist senior staff to conduct laboratory and tutorial classes. Trained laboratory staff is available for maintaining high standards in the laboratories and for assisting laboratory classes.

The total intake to the Faculty of Science in 1967 was 57 students, of which 9 students followed physics as a subject in the BSc Degree programme. At present, the total student enrolment for physics courses is nearly 300. BSc Honours Degree programme in Physics was commenced in 1980. Electronic as a subject in the BSc Degree programme was introduced in 2000. In 2004, a new BSc Honours degree programme in Mathematical Physics was introduced jointly with the Department of Mathematics. The Department produced its first M.Phil. Degree graduate in 1998.

The Department of Physics offers a new Degree programme BSc (PE) staring from the academic year 2015/2016. This new degree programme consists of two main subject, Physics and Electronics, together with selected course modules in Applied Mathematics and Pure Mathematics. Furthermore, the Degree programme also includes several compulsory course modules in Management, offered by the Faculty of Commerce & Management studies.
The graduates and postgraduates produced by the Department are serving in various institutions in Sri Lanka and abroad. Many of them have obtained their Ph. D. Degrees from prestigious universities around the world. Some of them are serving in this Department and others are serving in other universities, research institutes and other institutes in Sri Lanka and abroad.

There are many active research groups in the Department. Research programmes on solar energy materials & solar cells and solar energy storage in solar ponds are in progress. Course materials for interactive learning of physics are also developed. Research findings have been published in international and local peer reviewed journals.

The members of the academic staff are actively involved in various programmes in promoting physics education in Sri Lanka. Members of the academic staff render their services for the national examinations and also participate as resource persons in various national seminars and workshops. Further, national level workshops and seminars have been organized in the Department for school children and teachers. The academic staff also serve the nation providing expertise knowledge in Physics and Electronics at consultancy services for various institutions and organizations.

### Department of Statistics & Computer Science

The Department of Statistics & Computer Science in the Faculty of Science was established on the 1st of July, 1999. Since the academic year of 2007/2008, the department is offering course units and subjects leading to three specializations: Statistics, Computer Science and Computer Studies. All of these study courses are open for the students belonging to Physical Science stream under the Faculty of Science for the fulfillment of their Bachelor of Science degree program. Towards maintaining high quality standards in respective Degree programs, these students are selected based on specific qualifications declared by the faculty as well as the department. Further, Computer Studies specialization can be followed by the students, who belong to both Biological Science and Physical Science streams under the Faculty of Science. Addition to that, the students from Faculty of Humanities and Faculty of Social Sciences are given opportunities to study the Computer Study course units for the fulfilment of their respective Bachelor of Arts Degree programs.
Since the academic year 2011/2012, the department is offering Bachelor of Science Honours Degree in Statistics as well as Bachelor of Science Honours Degree in Computer Science, degree programs. Moreover, the department is offering course units in Statistics for the students who follow the Bachelor of Science Honours Degree in Mathematics, offered by the Department of Mathematics, University of Kelaniya.

Since the academic year 2011/2012, the department offers the Bachelor of Art Honours degree in Computer Studies. Starting from the academic year 2012/2013 the department offers a Bachelor of Science Honours Degree in Computer Studies as well.

In addition to conducting academic course units, the department extends its service to enhancement of the qualifications, personnel skills and the practical knowledge that essential to work with the industry, of undergraduates through various activities. Since 2010 stat camp, which is an event to enhance the practical aspect of theoretical subjects, is conducted by the department aiming the 2nd year undergraduates. Each student who follows Honours Degree program participate in a six months industrial training as a compulsory component of the study program. Thus, when they are graduated, they are already experienced candidates for the industry. Further, annual activity such as “Research and Collaborate Program (RACP)”, “Symposium on Statistical and Computational Modelling with Application (SymSCMA)” and “Modelling Week” provide an international atmosphere for improving the academic qualifications as well as interpersonal skills to widen future opportunities of the students. In particular, the department maintain a close relationship with industry to keep the Degree programs and associated curriculum up-to-date, and to enable maximum employability of the graduates. The department believes that bridging the academia with industry and make theory into practice is key to the success of future graduates as well as academic staff.

- **Department of Zoology & Environmental Management**

The Department of Zoology and Environmental Management (earlier Department of Zoology) was one of the departments to be set up in 1967 with the establishment of the Faculty of Science. Undergraduate curriculum in Zoology for BSc Degree programme consists of course units relevant to core areas of Zoology as well as course units in applied areas such as applied entomology, aquaculture, environmental management, conservation biology and fisheries management. The first batch of BSc
Honours Degree students in Zoology graduated in 1976. Many of the BSc Honours Degree graduates in Zoology have obtained their Ph.D.s and other higher degrees and have secured senior positions in institutes of higher learning and research both in Sri Lanka and abroad.

The Department of Zoology and Environmental Management also contributes mainly to the BSc Degree programme in Environmental Conservation and Management which was commenced from 2005/2006 academic year. BSc Honours Degree programme in Environmental Conservation and Management was commenced from 2007/2008 academic year. This Honours Degree programme is conducted entirely by the Department of Zoology and Environmental Management.

In addition to undergraduate teaching, the Department commenced a M.Sc. Course in Aquaculture and Fisheries Management in 1997 which is the first M.Sc. Programme in these fields in Sri Lankan universities. Research degree programmes (M.Phil. and Ph.D.) in Zoology and Environmental Conservation and Management are available throughout the year. Research leading to the M. Phil / Ph. D degree shall be carried out at the University of Kelaniya or any other institute or laboratory approved by the University or partly at the University of Kelaniya and partly at any other institute approved by the University. It is worth mentioning that the first postgraduate student of the Faculty of Science were produced by the Department of Zoology in 1976, just after 9 years of its inception. Further, the first Ph.D. graduates of the Faculty of Science were also produced by this Department in 1984. The Department also conducted a Postgraduate Diploma programme in Environmental Management.

The members of the academic staff of the Department have been engaged in a large number of research projects, the results of which are frequently published in reputed national and international peer reviewed journals. They have published several text books and also serve as members of the editorial boards of reputed national and international journals.

The present research areas of the Department include aquaculture, aquatic biology, biodiversity conservation and management, ecotoxicology, environmental pollution, fisheries biology, fisheries management, water resources management, parasitology, nematology, environmental management, Agricultural entomology, medical and veterinary entomology, climate change on natural resource management, irrigation and agriculture management, GIS
and remote sensing applications in natural resource management. Some of the research projects are funded by various national and international sources such as National Science Foundation (NSF) of Sri Lanka, National Research Council of Sri Lanka (NRC), and Biodiversity Secretariat, Ministry of Environment and Natural Resources and the Network of aquaculture Centres in Asia-Pacific (NACA). In addition, many foreign institutes such as the University of Vienna in Austria and the University of Deakin in Australia have been involved in collaborative research with the Department. The Regional centre for "Ant Research" was established at the Department in 2016 and it conducts international training programmes on sampling methods and identification of Ants since September 2016.

The members of the academic staff have served as consultants in national projects on fisheries, aquaculture, coast conservation, pest management and salvinia control. They have made significant contributions in formulating the G.C.E. (Advanced Level) curricula, preparing teacher’s guides, writing text books, participating in teacher training and evaluating students. The academic staff has also been engaged in environment impact assessments for a large number of development projects. Some members of the academic staff have served on the governing boards of national research institutes such as the National Aquatic Resources Research & Development Agency and the Coconut Research Institute and also on public enterprises such as National Science Foundation, National Aquaculture Development Authority, National Institute of Fisheries and Nautical Engineering, and Arthur C Clarke Institute for Modern Technology.
9.1 Mission of the Faculty

The Faculty aspires to be an internationally recognized institution of higher education in a culture of excellence and integrity that helps to generate and impart knowledge in the medical sciences.

The Faculty of Medicine
– educates medical students, postgraduate doctors, allied health care professionals and the public,
– provides patient oriented medical care to prevent, diagnose and treat human illness, and
– conducts basic, applied and clinical research
in an environment of high quality education that nurtures a spirit of inquiry, initiative, equality and social responsibility.

Graduates of the Faculty will have the knowledge, the skills and attitudes to be successful in providing services to the community, country and beyond as individuals and opinion leaders in a globalised health care environment. At the Faculty of Medicine, knowledge is advanced by an academic community with a passion for teaching, student training and scientific enquiry. By providing an excellent environment for learning and research, we will encourage scholarship at the highest level.

9.2 Historical background of the Faculty

The Faculty of Medicine of the University of Kelaniya was established in 1991, under the provisions of the Universities Act No 16 of 1978 and its amendments. The Founder Dean was Prof Carlo Fonseka. The first intake of 120 medical
students was registered on 2 September 1991; they graduated MBBS in 1996. The Faculty now has 17 Departments of study, namely: Anatomy, Biochemistry & Clinical Chemistry, Disability Studies, Family Medicine, Forensic Medicine, Medicine, Medical Microbiology, Obstetrics & Gynaecology, Paediatrics, Parasitology, Pathology, Pharmacology, Physiology, Psychiatry, Public Health, Surgery and Medical Education. The Faculty also has a Computer Centre, a Centre for Tropical Medicine & International Health, and a Molecular Medicine Unit. The Computer Centre is dedicated to provide computer training; it aids in self directed learning, maintaining an intranet and providing internet connectivity.

The MBBS study programme is of 5 years duration (with 3 terms in a year), with an organ-system based, integrated curriculum. It has 3 phases of study as listed below, and which are described in more detail in the Handbook for MBBS students.

- First Examination for Medical Degrees: the course of study comprises 5 terms and includes 4 continuous assessments
- Second Examination for Medical Degrees: the course of study comprises 6 terms of study and includes 6 continuous assessments.
- Final Examination for Medical Degrees: the course of study comprises 5 subjects which are assessed separately with theory and clinical examinations.

The B.Sc. (SHS) is a 4 year programme of study with 3 terms in each year. The curriculum is based on the course unit system. Each course unit is assessed at the end of the relevant term or academic year. At the beginning of the 2nd year of study, students are expected to choose one of two alternative study tracks: Speech and Language Therapy or Audiology.

The Faculty is located in Ragama, in a spacious campus of about 35 acres. It has approximately 1000 students on its roll now. This includes several foreign students, mainly from other South Asian countries, who have been admitted on a fee levying basis. The Faculty also welcomes students for elective appointments and many students from medical schools in Europe, USA and Australia have spent their elective periods in the Faculty. There is a permanent academic staff of approximately 125 and, in addition, there are over 40 temporary academic staff and over 60 visiting staff that include consultants who are based in the affiliated teaching hospitals.
In keeping with the need to expand and improve allied health services in the country, the Faculty established the Disability Studies Unit in 1993. In 2007, the Disability Studies Unit was upgraded to the Department of Disability Studies, the only one of its kind in the South Asian region. The Molecular Medicine Unit was established in 2003 with the aims of improving molecular diagnostic facilities for infectious diseases and providing DNA finger-printing.

Since 1991, the faculty has produced a large volume of research publications. Several of the staff have been awarded prestigious prizes for research papers presented at national and international scientific fora and Presidential Research Awards. The clinical and paraclinical academic departments have been recognized as training centres by the Postgraduate Institute of Medicine, University of Colombo. Postgraduate research degree programs - M. Phil, DM and Ph.D, are conducted by the Faculty under the auspices of the Faculty of Graduate Studies. In collaboration with the University of London, the Disability Studies Unit conducted a diploma course in Speech and Language Therapy; this course was upgraded into a Bachelor of Science Special degree course and the first batch of students based on G.C.E (A. L) results were admitted in August 2008. Many of the departments have academic links with foreign universities.

The Colombo North Teaching Hospital, which is one of the busiest tertiary referral centres in the country, is the main teaching hospital. University clinical departments have wards in this hospital. Other allied teaching hospitals include, the Ragama Rehabilitation Hospital, Welisara Chest Hospital and Base Hospitals in Negombo and Gampaha.

The Faculty provides hostel facilities for most of its students. It also has an open air theatre, a sports ground, a multi-purpose court and a gymnasium. Funds are being sought to develop a sports complex and a swimming pool. The Cultural Centre conducts programmes in music, dance, art and photography are conducted. Yoga classes are held once a week. Tamil classes are conducted every year to enable our graduates to be able to practice in any part of the country. There is an elected student council and several other thriving cultural and literary student societies.
9.3 Departments of Study, Special Units and Centres of the Faculty

- **Department of Anatomy**

The Department of Anatomy undertakes the training of undergraduate medical students in their preclinical years. The preclinical training incorporates an integrated programme of teaching involving all three preclinical departments. The teaching curriculum is based on a module system which was introduced in the year 2004. This new module system incorporates a horizontally and vertically integrated system of teaching aimed at training these students to take up the final MBBS and also embark on post graduate studies. Students are afforded a comprehensive knowledge in applied and clinical anatomy, tissue morphology and embryology. Also the Department of Anatomy undertakes the training of undergraduate B.Sc. (Speech and Hearing Sciences) students.

The Department has an ultramodern dissection hall and a virtual laboratory. The Department also has a modern museum of dissected, preserved and mounted specimens. These mounted specimens enable students to study three dimensional views of gross anatomy specimens. The academic staff of the department apart from undertaking student teaching, are also involved in various research fields such as gastroenterology, osteology, sports medicine, human embryology, and reproductive endocrinology. In addition the department undertakes supervision of postgraduate students working for M.Phil, DM and Ph.D. Degrees.

- **Department of Biochemistry & Clinical Chemistry**

The Department of Biochemistry and Clinical Chemistry is mainly involved in the teaching of Biochemistry, Clinical Chemistry & Nutrition to pre-clinical medical undergraduates, nurses, public Health inspectors and postgraduate students. In addition to providing our students with strong core training in biochemical sciences, the Department provides ample opportunities for undergraduate and graduate students who wish to pursue research. Research programmes leading to M.Phil and Ph.D. degrees are offered by the Department under the supervision of the academic staff. Their research interests encompass Clinical Chemistry, Enzymology, immunology, Pharmacology of Medical Plants and Traditional Medicines, Molecular Biology, Cancer Genetics & Nutrition areas. Further, the Department provides diagnostics laboratory services for outpatients.
**Department of Disability Studies**

The Department of Disability Studies (DDS) was started as the Disability Studies Unit (DSU) in 1993 under a collaborative agreement between the University of Kelaniya and the University of Uppsala, Sweden. In June 1995, the University Grants Commission approved the DSU as a regular unit of the Faculty of Medicine, University of Kelaniya. In 2008, it was upgraded to a department in the Medical Faculty. The objective of the DDS is to promote services for people with disabilities through education, research and information dissemination.

The DDS maintains a Disability Resource Center with over 800 books, a selection of videos and slides in disability related areas and has published a number of training manuals and books in Sinhala and Tamil, in collaboration with UNICEF and the Ministry of Social Services.

From 1998, the DDS commenced a Diploma programme in Speech and Language Therapy in collaboration with the Institute of Child Health, University College London and the Great Ormond Street Hospital. To date over 60 Speech and Language Therapists have qualified from the Ministry of Health. The Department then offered a Diploma to Degree (BSc in Speech & Language Therapy) upgrade programme in collaboration with the University’s Centre for Distance and Continuing Education. From 2008, the Department conducts a 4-year BSc (Speech & Hearing Sciences) for internal students admitted directly by the UGC. This four year degree course qualifies students to specialize in either Speech and Language Therapy or Audiology on completion of the course. The degree programme is accredited by the Ceylon Medical College Council (CMCC) and the Sri Lanka Medical Council (SLMC). Graduates work either as Speech and Language Therapists or Audiologists.

The DDS also runs speech and language therapy clinics for the public. It provides assessments, diagnosis and intervention programmes for children and adults with communication or swallowing difficulties. These difficulties can be due to developmental delay, learning disabilities, social communication disorders (e.g.: Autism), cleft lip and palate, hearing impairment, cerebral palsy, voice, dysfluency, motor speech disorders, aphasia and other language disorders, conditions related to neurological disorders and dysphagia. The programmes include caregiver training, home intervention programmes, liaising with schools and school programmes, and conducting awareness programmes.
regarding disability issues through campaigns, exhibitions, literature, workshops and presentations for the public.

With the commencement of the BSc (SHS) degree programme, the Department of Disability Studies established an Audiology laboratory at the Faculty of Medicine in January 2009 in collaboration with the Sunflower Village, Mulleriyawa. The services available at the Audiology clinic are related to issues of persons with hearing difficulties, including the diagnosis and provision of appropriate intervention programmes. The assessment, diagnostic and intervention process involves carrying out Audiological evaluations (PTA), Audiological diagnosis, appropriate recommendations and referral, counseling of patients and their families, providing appropriate amplification (hearing aids + ear moulds), intervention programmes, aided testing and follow up. Hearing aid distribution has been initiated in collaboration with the Sunflower Village, Mulleriyawa, to be distributed to clients who are referred to the clinics conducted by the DDS, based on the economic status of a family.

In addition, in collaboration with the Department of Psychiatry, the DDS has been running a multidisciplinary team (MDT) clinic in the past few years. The MDT clinic provides services for children with neurodevelopmental disorders by a team of professionals from several departments of the Faculty of Medicine including speech and language therapists, psychiatrists, paediatrician, psychologist, physiotherapist and occupational therapist. This clinic caters to children with a multitude of developmental needs including children with developmental delay, autism spectrum disorder, cerebral palsy, intellectual disabilities, and specific learning disorders. The services offered through this clinic include paediatric psychiatric, speech and language, gross motor, gait, hand function, developmental, feeding, IQ, psychological and learning assessments, regular training and therapy for feeding disorders, learning disorders, communication and behaviour disorders and early intervention. Children undergo initial assessments by each relevant member of the team at presentation and are then directed for specific regular therapies as required. This clinic conducts the Bayley Infant and Toddler and Autism Diagnostic and Observation Schedule assessments.

Over the last two years, the DDS has also commenced two additional services: Early Intervention and Development Surveillance clinic and a paediatric feeding disorders clinic. The Early Intervention and Development Surveillance clinic offers services to children aged 0-5 years. The newborn infants at risk of
developmental delay, and infants and toddlers with features of early developmental concerns are commonly seen.

All children undergo rigorous paediatric clinical assessment and developmental assessment. Bayley Infant and Toddler assessments are carried out on at risk infants to monitor developmental attainments and to detect any deviations on a regular basis. Early intervention is offered through the other clinics conducted in our department specially the multi-disciplinary clinic and the speech and language therapy clinics. The children are also referred to clinical geneticist services and audiology services for further assessments and interventions. This clinic also closely collaborates with pre-schools and other community based services to ensure best care for the infants and toddlers attending the clinic. Infant surveillance services are also extended to the North Colombo Teaching Hospital at the at risk infant clinic attached to the Professorial Paediatric clinic as a joint collaboration with the Department of Paediatrics of our University.

The paediatric feeding disorders clinic offers assessment and intervention for children experiencing eating, drinking or swallowing difficulties due to a range of potential causes. It aims to provide holistic management, in consultation, where possible, with physiotherapists, paediatricians, occupational therapists and other relevant professionals together with the children and their families.

- **Department of Family Medicine**

The University Family Medicine Clinic established in the Faculty in 1996, provides a service to the community and is also a teaching centre recognized by the postgraduate Institute of Medicine for undergraduates and postgraduates. In addition to didactic lectures, students are exposed to an ideal general practice setting at the clinic. Teaching is carried out using varied teaching methods such as observation and direct feedback to improve clinical and communication skills and a series of small group discussions based on common clinical problems encountered in family practice. A user friendly problem based medical record system appropriate to a group practice has been recently introduced by the department.

The research interests of the academic staff include medical referral process and patient’s attitude, student’s views and General practitioners perception towards community based teaching. The Department is also involved in sustainable social responsibility projects. One such project was carried out with the resettled community in Pudukudirippu.
Department of Forensic Medicine

Forensic Medicine is a branch of medicine that deals with the application of principles of medicine, medical knowledge and expertise in the administration of justice. It is a clinical speciality that involves the examination of the dead and living. Department of Forensic Medicine provides its clinical services through the North Colombo Teaching Hospital Ragama, based at the Office of the Judicial Medical Officer, Ragama.

The subject is taught in the 4th year of undergraduate training through Legal Medicine & Toxicology module and clinical appointment is conducted by the department academic staff at the Teaching Hospital, Ragama. Other than undergraduate teaching the academic staff is also involved in postgraduate training of Diploma in Legal medicine (DLM) and Doctorate of Medicine (MD) in Forensic Medicine, and the Department is an approved training centre of the Post-Graduate Institute of Medicine, Universtity of Colombo.

Academics attached to the Department also give their services to the Judiciary as experts in Forensic Medicine, in conduction of death investigations and Medico-Legal Examination of cases of assaults, sexual abuse, child abuse victims, road traffic accident, alleged torture etc. They give expert evidence in High Courts in Sri Lanka as well as provide assistance to the Ministry of Justice when required. The Department of Forensic Medicine conducts research in many areas, including homicides, child and adolescent sexual abuse, elder abuse, cause of death, alleged torture, road traffic accidents, compensation, effects of alcohol on drivers, and forensic histology.

Department of Medical Education

The Department of Medical Education contributes to achieving the vision and mission of the Faculty in several ways:

- Training academic staff on the trends and principles of Medical Education through regular seminars, workshops, etc. The department runs short workshops on various important aspects of Medical Education, for academic staff in the Faculty as well as for the extended Faculty as part of staff development and continuing professional development activities.

- Providing continuing guidance to the Faculty regarding curriculum, teaching-learning methods, and evaluation. The department conducts
regular evaluation of modules, strands and the programmes as a whole to identify the areas for further improvement.

- Keeping study programmes up-to-date to meet changing needs. The department explores the current trends in medical education to keep the study programmes aligned with international standards.

- Teaching undergraduate students. The department coordinates the module on personal and professional development in Professional Development and Family Practice Strand. The module aims to improve attitudes and enhance professionalism among students. The department staff is involved in teaching in different strands of learning including Professional Development and Family Practice, and Community Health Strands.

- Developing multi-media teaching material. The department holds the primary responsibility of maintaining the virtual learning environment (VLE) of the faculty and it develops multi-media teaching material with the assistance of the academic staff to provide rich learning experience for medical students. The Audio-visual Unit, which plays a major role in this regard, comes under the purview of the Department.

- Enhancing patient safety and dignity through simulation-based training of clinical skills. The Clinical Skills Centre, which comes under the purview of the department, is utilized to educate and train medical students on clinical and practical skills in a simulated environment in order to safeguard patient safety and dignity.

- Developing language skills. The English Teaching Unit, which is coming under the purview of the department, assist the development of English language skills among students enrolled in study programmes.

- Conducting and promoting educational research activities. The department plays a pivotal role in generating and utilizing the evidence for best practices in medical education.

- Promoting, implementing and sustaining the quality assurance programmes. The department acts as a dedicated agency within the faculty to promote and implement quality assurance concepts and monitor the progress through key performance indicators to ensure the long-term sustainability of QA system.

- Assisting patient-care. The Psychologist in the department makes a valuable contribution to the multi-disciplinary clinic for children run by the faculty.
The major teaching commitment of the department is to conduct Medical Microbiology course for the third and fourth year undergraduate medical students. In addition, the department is responsible to teach basic and applied immunology for second and third medical undergraduate. The department also conducts the Medical Microbiology Module for students following the B.Sc (Special) degree programme in Microbiology at the Faculty of Science, University of Kelaniya. The department academics staff assists in conducting Medical Microbiology course for third year medical undergraduate of Rajarata University of Sri Lanka. The department is recognized as a training site for the Diploma and MD in Medical Microbiology trainees of the Postgraduate Institute of Medicine, University of Colombo. The department has, well-equipped teaching laboratory with 50 bench places. In addition, the department has separate laboratories for research and diagnostic microbiology.

There are on-going department research projects on influenza, viral gastroenteritis, mycobacteria, leptospirosis, emerging zoonotic infection, and hospital acquired infection. The department maintains research links and collaboration with other local and overseas universities in the UK, Sweden, Hong-Kong, Australia and USA.

The department provides a diagnostic microbiology service to patients of Professorial Units of the Colombo North Teaching Hospital and Medical Centre of the Department of Family Medicine of the faculty. In addition, the department offers honorary consultancy service in clinical microbiology to District General Hospital – Gampaha, Base Hospital – Wathupitiwala and Thalassemia Unit – Mahara, Kadawatha. Further, the department provides special consultancy service for patients with allergy and immune deficiencies and assists in infection control programmes of Colombo Teaching Hospital, Ragama.
- **Department of Medicine**

The main teaching commitments are in relation to the faculty’s MBBS course during which students study the subjects Medicine for three years, from the third year onwards. The Department is also involved in training postgraduate students of the Postgraduate Institute of Medicine preparing for the MD (Medicine) and specialist Board Certification. Academic staff also take part in the teaching programmes of the BSc in Speech and Hearing Sciences.

The Department has a strong commitment to research. The special areas of interest are Tropical Medicine, Gastroenterology & Hepatology, Neurology, Haematology, Infectious Diseases, Nephrology and Pulmonology. The Dept. has three research and service oriented laboratories: one dedicated to Gastroenterological Physiology, with facilities for upper and lower GI endoscopy, Oesophageal manometry, and oesophageal and gastric motility studies, another dedicated to Clinical Neurophysiology with facilities for electromyography, nerve conduction studies, evoked potential studies and EEG and third laboratory dealing with Haemoglobin Disorders. Research papers originating from this Department have been published regularly in prestigious international and national journals. Staff members have contributed chapters to specialist monographs from well-established international publishers, and function as editors of medical books and journals. The academic staffs in the Department provide their services in a honorary capacity to the Professorial Medical Unit (Wards 21 and 22) of the Colombo North Teaching Hospital.

- **Department of Obstetrics & Gynaecology**

The main teaching commitments of the department of Obstetrics & Gynaecology include undergraduate training and postgraduate training in clinical Obstetrics & Gynaecology as well as postgraduate research degrees in related areas. The undergraduate training in obstetrics & gynaecology runs through phase 1, Phase 2 and the final year curriculum. Practical training in the subject is through clinical appointments scheduled in 3rd, 4th and final years of the teaching program. The postgraduate training in the speciality of Obstetrics & Gynaecology is done on behalf of the postgraduate institute of Medicine (PGIM) of the University of Colombo. The postgraduate research degrees in reproductive health are offered by the University of Kelaniya. The department is also involved in teaching in the Diploma in Reproductive Health conducted by
the PGIM and Diploma in Nursing conducted by the Nurses’ training school at Kandana.

The department provides clinical services in general obstetrics and gynaecology as well as in specialised areas such as fetal medicine, infertility, maternal medicine and family planning. The academic staff of the department renders their services in an honorary capacity at the North Colombo Teaching Hospital, Ragama in providing these services. Antenatal, gynaecology, infertility and family planning outpatient clinics are regularly conducted while the wards 24 and 25 provide in-patient care.

The research interests of the department include areas such as fetal medicine, infertility, andrology, maternal medicine, minimal access surgery, urogynaecology, gynaecological oncology, safe motherhood, perinatal care and stem cell research.
• **Department of Paediatrics**

This department is responsible for teaching of Paediatrics for Medical undergraduates. It includes lectures, tutorials and clinical appointments. There are two clinical appointments of one month each during third and fourth year and final year professorial clinical appointment of two months. History taking, examination and management of sick children and neonates are taught during the clinical appointments. In addition, this Department provides lectures for students of the Department of Disability Studies clinical training of registrars and senior registrars for postgraduate studies in MD Paediatrics, training doctors for Diploma in Child Health, supervision of thesis for M.Phil and PhDs. and elective appointments for medical students of foreign universities.

The Paediatric unit comprises a ward which contains 68 beds and Special Care Baby Unit which can accommodate 15 neonates. In addition to the services provided for in-ward patients there are five out-patient clinics and one high risk baby clinic in North Colombo Teaching Hospital, Ragama per week.

The Unit contributes to Final MBBS examinations paediatric component and makes contributions to the third and fourth year exams and the exams in the Department of Disability Studies. In addition, the Department contributes to MD Paediatrics, Diploma in Child Health conducted by the Post Graduate Institute of Medicine, University of Colombo.

Furthermore, academic staff members participate as examiners at the final MBBS clinical examinations in Paediatrics in other medical faculties in the country.

The special research interests amongst academics in the department include child abuse and neglect, gastro intestinal/respiratory tract/endocrine system disorders, childhood growth, neonatology and haematology.

• **Department of Parasitology**

The Department conducts an intensive course in Medical Parasitology for undergraduate students of the Medical Faculty, and shorter courses for the students following B.Sc. (special) and M.Sc. (Food & Nutrition) programmes of the Faculty of Science. In addition, staff are involved in teaching on the Diploma in Medical Microbiology course conducted by the Postgraduate Institute of Medicine. The Department is also a recognized training centre in Parasitology for the PGIM’s MD (Microbiology and Parasitology) programmes.
The Department has a well-equipped student laboratory (which is able to accommodate up to 50 students at a time) with about 70 compound microscopes, and a trinocular microscope with a CCTV camera and video projection facilities.

The current research interests of the academic staff include all aspects of intestinal helminth infections and lymphatic filariasis, the entomological aspects of dengue and leishmaniasis. The Department also undertakes routine investigation of patients warded in the CNTH for malaria parasites, examination of stool samples for intestinal parasites and investigation of patients for bancroftian filariasis. Identification of helminths, reptiles and arthropods of medical interest is carried out on special request.

- **Department of Pathology**

Undergraduate teaching is the main commitment of the Department being involved in all the system based modules conducted in Phase II. It is carried out according to well-planned instructional objectives integrated with clinical disciplines and using modern laboratory methods. The practicals and tutorials are conducted at a computer laboratory with 50 computer terminals. The department is a recognized centre for training in Diploma in Histopathology, Haematology and MD in Histopathology and Haematology courses of PGIM, University of Colombo. The Department provides honorary consultancy services in Histopathology, Cytopathology and Haematology to the Colombo North Teaching Hospital.

Special research interests of the academic staff include chronic inflammatory bowel disease, chronic hepatitis, perinatal pathology, breast pathology and gynaecological pathology. In year 2010 a bio-dosimetry laboratory funded by International Atomic Energy was established in the Department. This laboratory is the only one of its kind in Sri Lanka and offers its services to those who are exposed to radiation – occupational and accidental to detect early chromosome damage. The tests being done in the laboratory are assessment of micro nuclei formation, dicentric analysis and premature chromosome condensation. It also has the ability to detect radiation sensitivity of persons undergoing radiotherapy for malignancy.

- **Department of Pharmacology**

The Department started teaching activities in 1993, two years after the Faculty of Medicine was established in the University of Kelaniya. The major focus of
the Department continues to be the teaching of undergraduate pharmacology. This takes place in the third and fourth years of the academic curriculum. With the introduction of the new curriculum, pharmacology teaching is now conducted by the department’s teachers devolved to a series of system-specific modules wherein relevant pharmacology teaching is incorporated into the understanding of individual systems and diseases. This follows an introductory module where some more general pharmacological topics are dealt with alongside other general principles.

In 2005 the Faculty established the Clinical Trials Unit to foster more clinical trial work within and beyond the faculty. It is undertaking a number of collaborative trials both nationally and internationally. The research interests of the Department include clinical trial methodology, ageing and dementia, asthma and lung infection, alcohol-induced liver injury and portal hypertension stroke trials and poisoning and toxicology. In addition, the department conducts interdepartmental clinical research, in particular with the Department of Medicine and the Colombo North Teaching Hospital.

- **Department of Physiology**

The main focus of the Department is the undergraduate MBBS Physiology course. In addition the Department is actively involved in B.Sc in Speech & Hearing Sciences Programme. Attempts are being made to move away from the traditional didactic lecture towards a more student-centred approach. As an initial step, many of the lectures in physiology are available for review by students in the ‘Intra-net’ at the Computer Centre. Within the financial constraints, new equipment has been added to the teaching laboratory, which now has facilities for students to get hands-on experience in the use of ECG machines, audiometry, spirometry, ophthalmoscope etc. Senior staff also contribute regularly to teaching and examining in several post-graduate programmes.

The main research interests of the Department are Gastroenterology, respiratory Physiology, Genetics, and Allergy & Immunology. The state of the art Clinical Physiology laboratory in the department continues to provide expert diagnostic services in Applied Gastrointestinal Physiology. The Departmental laboratory also provides service facilities (such as spirometry and gastrointestinal motility studies etc.) to the Colombo North Teaching Hospital.
**Department of Psychiatry**

The Department of Psychiatry conducts the teaching programme in mental illness and psychological aspects of medicine in the undergraduate medical curriculum. The department conducts its teaching from the first year in the behavioural sciences stream. The teaching of Psychiatry proper starts in the third year; with an 8-week full time appointment in the final year.

The Department is an established training centre for the MD in Psychiatry as well as for short courses in Psychiatry for Postgraduate degrees in general medicine and family medicine conducted by the Postgraduate Institute of Medicine / University of Colombo. The Department of Psychiatry also conducts lectures for the students who are undergoing the degree programme in Speech and Hearing Sciences.

Research conducted by the Department includes those on mental disorders due to substances, childhood mental illness, deliberate self-harm and suicide, culture and mental illness and near death experiences.

The Department also have a wide-ranging service component. The staff is honorary consultants for the Colombo North Teaching hospital. The Department conducts two outpatient clinics per week at the Colombo North Teaching Hospital and runs in-patient units at ward 28 and 29 of the same hospital. The clinical conditions seen by the department span from mental illness occurring in childhood to those occurring in the elderly. There are also specialized clinics for children. In addition to physical treatments, the department also specializes in conducting psychotherapeutic treatments for various psychiatric conditions.

**Department of Public Health**

The Department is involved in teaching Public Health/Community Medicine to the medical undergraduates. The Subject is taught as a strand running over the first four years of the course. Unique features of the strand are inclusion of a student research project and community based learning where the students take a lead role in promoting health and wellbeing of members in an assigned community, over a period of one year. In addition, the Department also functions as training unit for the postgraduates enrolled in the Doctor of Medicine (MD) in Community Medicine training programme of the Postgraduate Institute of Medicine. Staff members undertake supervision of postgraduate research in health and allied fields. The first ever Master of Public Health (MPH) course in Sri Lanka is conducted by the Department. The staff members contribute to teaching in other degree programmes conducted by the
faculty such as B.Sc in Speech and Hearing Sciences and B.Sc in Occupational Therapy. Research interests of the Department are diverse and include areas such as non-communicable diseases, reproductive health, occupational health, tropical diseases, health economics and health care qualify.

- **Department of Surgery**

In addition to training of undergraduate medical students, the Department of Surgery is also recognized as a training centre for PGIM trainees in Surgery. The Gastrointestinal Endoscopy Unit functions jointly with the Department of Medicine and is one of the two units recognized for endoscopy training by the PGIM. The Department of Surgery provides a clinical service to the Colombo North Teaching Hospital through Wards 19 and 20, and Outpatient Clinics are held four times a week. The technical expertise of the department includes laparoscopic surgery, diagnostic and therapeutic endoscopy, repair of anorectal sphincter injuries, surgery for inflammatory bowel disease and colonic cancer, urology and endocrine surgery. The Department has a special interest in surgery of thyroid and parathyroid gland, other endocrine organs, breast diseases, and a large workload is undertaken in these areas too.

Major research interests of staff centre mainly on intestinal motility, anorectal manometry, constipation, colorectal cancer, inflammatory bowel disease, thyroid and parathyroid glands, breast disease and urology. The department has an excellent record of research publications, especially in the field of colorectal diseases. The department has been maintaining a breast cancer registry since 1996. The Department has recently published two books for the benefit of undergraduate and postgraduate students in surgery. The department has launched an e-book in short cases in surgery for the benefit of undergraduate students.

- **Molecular Medicine Unit**

The Molecular Medicine Unit (MMU) was established in March 2002, with the aim of providing consultancy services in Molecular Diagnosis, DNA typing and to promote research and training in infectious/vector–borne/inherited diseases. Currently the Unit is engaged in providing molecular diagnostic services for an array of infectious diseases including Dengue, Chikungunya, Hepatitis B, Hepatitis C, Tuberculosis, Malaria, Leishmaniasis, Leptospirosis, Japanese encephalitis and Filariasis. The MMU is also engaged in providing human DNA typing services for establishment of identity in disputed paternity cases and
forensic cases. Since its inception, the Molecular Medicine Unit has been associated with the training of postgraduates in the field of Molecular Medicine. Our Unit is the main training centre in Molecular Medicine for medical graduates, from the Postgraduate Institute of Medicine (PGIM) enrolled on MD/Diploma in Medical Microbiology and MSc in Molecular Medicine. These medical graduates are trained in both in theory and laboratory oriented work. We also have several postgraduate students registered for higher research degrees carrying out molecular biology based research in several aspects of infectious diseases. A certificate course on Molecular Biology techniques aimed at the postgraduate level is conducted by MMU annually and over 250 participants from different vocations have been trained since 2003.

- **Centre for Tropical Medicine & International Health**

The CTMIH was set up in early 1999 with the objective of developing the field of Tropical Medicine in Sri Lanka, by conducting teaching and training programmes for health personnel, and developing research in this field, in collaboration with the Liverpool School of Tropical Medicine, UK. Its specific functions include the following:

- To design, develop and conduct training programmes related to tropical medicine.
- To produce training material for the above courses.
- To establish and maintain a Field Research Station for Tropical Medicine.
- To conduct and provide facilities for research in Tropical Medicine, and to make new knowledge available to policymakers.
- To co-ordinate with external agencies such as the British Council, the World Health Organisation and the LSTM in order to carry out the above.

The Centre is run by a Director (who is an academic staff member nominated by the Faculty Board), and a Board of Management which brings together staff from several Departments within the Faculty, as well as nominees from the Director-General of Health Services.

**9.4 The Medical Library**

The Medical Library of the University of Kelaniya was established in 1991, based on the foundation laid by the Library of the North Colombo Medical College. The Library’s main objective is to fulfil the information needs of academic staff and students of the Faculty of Medicine by providing information resources required for the educational and research programmes of
the Faculty. The total space of the second floor of the library building is allocated to Lending and Reference Collections, Main Reading Area, and the Periodicals collection. The Library is kept open on Mondays through Saturdays, except public holidays.

The monographs collection on medical and related topics exceeds 16,500 volumes, while the current periodicals collection is about 40 titles, including local and World Health Organisation (WHO) periodicals. In addition, Library receives free online access to over 6500 journals through HINARI Health database. The library also has a collection of Indexes and Bibliographies on locally published medical literature. In addition to the main collection, the following special collections are also available in the Library.

- **WHO Collection** – this mainly consists of monographs and technical reports published by the World Health Organisation.
- **Sri Lanka Collection** - this consists of books and reports on medical and health related topics published in Sri Lanka.
- **Medical Education Collection** – this is a collection of publications on medical education and related topics.

Any internal student of this faculty is eligible to be a library member. They can obtain the membership on production of their University Identity Card or the Student Record Book. All member students are entitled to receive three library tickets for borrowing books. The Medical Library currently maintains five in-house computerised databases, namely, **MEDCAT** (the Catalogue to Library’s Book Collection), **WHO** (the WHO Collection), **CEY** (Biomedical literature on local publications), **HELLIS** (the Periodicals Collection) and **MEDFAC** (Publications of Faculty Academic Staff).

Apart from the traditional services available in the Library, the following special services are also provided to library users.

- **Reader Advisory Service** – the Library handles various user queries on information and provides proper guidance to users.

- **Inter Library Loans** – registered students and staff may use this service to obtain items that are not available in the library.

- **HeLLIS Current Awareness Services** – the Library circulates content pages of current journals available in other local medical libraries among its users. These content pages are received through the HeLLIS Focal Point.
(Health Science Library and Information Network of Sri Lanka) as the medical library is a member library of HeLLIS.

- **Photocopying** – this service is provided through a private vendor.

A basic level student orientation programme on information skills is provided for freshers while senior students are provided more advanced, research oriented information searching skills programme.

A detailed *User Guide* which covers all important information about the library is provided to new students at the Library Registration Desk.

### 9.5 Computer Centre of the Faculty of Medicine

The Centre is actively involved in training students and both academic and non-academic staff in the use of computers. It has 40 terminals, and run as a Local Area Network, as well as e-mail and Internet facilities. Short courses and workshops on Computer Literacy are run by the Centre, giving hands-on training to all participants.
Color page –
Faculty of Commerce and Management Studies
10. FACULTY OF COMMERCE AND MANAGEMENT STUDIES

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10.1 Mission of the Faculty

The Mission of the Faculty of Commerce and Management Studies of the University of Kelaniya is
- to produce academically and professionally competent personnel
- to take up managerial positions in organizations,
- create an entrepreneurial culture, and
- broaden the horizon of knowledge pertaining to the discipline of Commerce & Management"

10.2 Historical Background of the Faculty

The Faculty of Commerce & Management Studies (FCMS) is the youngest Faculty of the University of Kelaniya and is one of the finest and fast growing Faculties in the country in terms of quality of graduate output, qualified faculty, and diversified undergraduate and postgraduate programmes. Its genesis goes back to 1976 with the establishment of Department of Commerce under the Faculty of Social Sciences. With the commitment and efforts of academic staff, students and other stakeholders, it enabled to achieve the Faculty status in 1995.

The Faculty is committed to achieve excellence in providing learners with opportunities to develop knowledge, skills and attitudes to serve the nation with respect of dignity of life. In line with this mission, the Faculty has been rendering its unstinting service to prepare scholars and professionals with capacity, skills and attitude that drive economy, support civil society, lead government, and make important decisions which affect entire society. Accordingly, FCMS has so far produced more than 8000 graduates and most of
them are in the forefront of managerial ranks in public and private sector organizations both locally and internationally. Further, some of our graduates are prominent entrepreneurs in the country.

The Faculty comprises of five Departments of study viz. Department of Commerce & Financial Management, Department of Human Resource Management, Department of Accountancy, Department of Marketing Management and Department of Finance.

10.3 Departments of Study and Centres

- **Department of Commerce & Financial Management**

  The Department of Commerce and Financial Management (DCFM) is the founder of Commerce & Management education at the University of Kelaniya and is the largest department in terms of student intake in the Faculty. At present over 700 students are studying for the B.Com (Special) Degree. The department is also offering the only Master of Commerce (M.Com) degree programme available in Sri Lanka. “Creating Futures” which is the theme of the department, highlights that the main focus of the department is to help, sustain a university environment that fosters life-changing experiences for its students, faculty, country, and society. The DCFM achieve this objective through five pillars: Internship, Diffusion of knowledge, Soft skills development, Research and innovation, and creating entrepreneurs.

  The Curriculum provides students with opportunities to interact with real business through forum, seminars, workshops, case studies, field trips, research and internships. The Curriculum is also embedded with activities to enhance soft skills of students. A dedicated and committed team of academics ensure the quality of teaching and learning activities of the department and various resource personnel from the industry take part in academic and other activities in the department.

- **Department of Marketing Management**

  The Department of Marketing Management was initially formed as a unit under the Department of Commerce & Financial Management in 1998 and was given the full departmental status in 2005. The Department of Marketing Management offers the Bachelor of Business Management (Special) Degree in Marketing for
its undergraduates and the number of student population has been increasing over the years. Currently, the department is catering around 400 undergraduates through 14 full-time well qualified and experienced academic staff and a visiting faculty comprising both academia and the industry professional.

The focus of the Department of Marketing Management is on creating a complete learning environment where students can develop and experience academic, social, and personal success. The faculty with its students strives to realize the vision of the department which is, "to steer towards a local and national destination of excellence in the Marketing Management discipline both at local and global level". The mission of the Department of Marketing Management is, "to foster effective teaching, learning environment and enhancing research abilities among its students to become intellectually, critically and professionally confident graduates who can take challenges in the competitive environment".

The Bachelor of Business Management (Special) degree in Marketing program is designed to prepare graduates with the requisite knowledge, skills, and values to apply effectively in various marketing and business principles and tools in an organizational setting and sustain in the modern business environment. The degree program follows a semester-based course unit system and offers 40 compulsory and optional course units within the 04 years of academic period. The department regularly revises the syllabi of the degree program based on the changes taking place in the environmental domain enabling to meet the dynamic demands from the industry. Emphasis is also laid on giving students comprehensive and knowledge-based working skills in all aspects of management through one year compulsory internship. To recognize the high achievers among students, each year the department offers two Gold Medals to its best students with the collaboration of the Chartered Institute of Marketing (CIM) and Sri Lanka Telecom.

With Marketing Management as a discipline ever evolving, and organizations requiring professionals with updated futuristic qualifications, the department has realized the need of positioning itself as a dynamic, innovative and market oriented academic body and taken the responsibility of producing graduates to meet these challenges. Committed to high academic standards and professional support for students, the department is dedicated to student success, engaged and life-long learning, advancement of knowledge, effective student service, and development of students of character in order to build confident marketing graduates.
Today, Department of Marketing Management remains committed to excellence in research and teaching in the Management and Marketing; and to achieving excellence through strong links with industry. In 2012, the Department won the competitive grant (Rs. 20 million) from the World Bank to upgrade its teaching and research capacities through modern technologies and teaching practices. Under this Diploma in Enterprise Resource Planning and Diploma in Peoples Skills are offered to Marketing undergraduates to develop their multi-skills in producing a strategist who are competent, capable and confident in meeting business challenges.

The Department of Marketing Management also offers a Diploma in Marketing and Higher Diploma in Marketing to private sector executives who wish to pursue their studies in Marketing and Management with the aim of developing the theoretical and practical knowledge, enhancing the skills needed to be dynamic and novel marketers. The Department also conducts a Postgraduate Diploma in Marketing and Master of Business Management in Marketing programmes for the external candidates. Going further, the Department is publishing the Sri Lanka Journal of Marketing which is an impressive collection of articles and research papers from reputed academicians from the field of marketing. Department of Marketing Management host an international annual conference namely “International Conference on Advanced Marketing (ICAM)” and “Student Research Conference on Marketing (SRCM)”.

### Department of Finance

The Department of Finance is the latest gift to the undergraduates of FCMS who wish to broaden their knowledge in the areas of finance, banking and insurance related phenomena. It is a product of Department of Accountancy by which the Bachelor of Business Management Finance (Special) Degree was introduced in 2004. Consequently, the Finance Studies Unit was established in 2008 to further strengthen the degree programme. The unit received full departmental status in 2011 and was named as the Department of Finance.

The Department strives to achieve its vision which is to “Be a powerhouse of financial expertise which can push the boundaries of business thinking by providing internationally competitive human capital and to serve expectation of stakeholders” The Bachelor of Business Management Finance (Special) degree programme has been designed to fulfil the aspiration of students who are willing to take managerial positions in finance, insurance and banking sectors; particularly as bankers, finance managers, insurance consultants, portfolio managers, investments analysts and risk managers.
The degree programme follows semester based examinations and the curriculum has been designed in par with international standards. Moreover, the degree programme has been accepted into the University Recognition Programme of Chartered Financial Analysts (CFA) institute of USA. Institute of Chartered Accountants of SL, Chartered Financial Analysts (CFA) Society Sri Lanka, Securities and Exchange Commission (SEC) of SL and Asian Alliance Insurance PLC offer gold medals to students in order to recognize outstanding achievements of the degree programme. Internship in Finance is a compulsory course unit where students should commence their internship from the third year second semester. Through the internship programme students can improve their knowledge and career opportunities in the highly competitive and fast growing spheres of the finance sector. Further, the department wishes to introduce three new special degree programmes named as B.B.Mgt Banking and Finance, B.B.Mgt Insurance Services and Finance, and B.B.Mgt Financial Engineering which aim to fill the knowledge gap in the banking, insurance and financial engineering sectors.

- **Department of Human Resource Management**

Department of Human Resource Management pioneered HRM education in Sri Lanka with notable landmark: start of Bachelor of Business Management (Human Resource Management) degrees in 1995; start of first’s postgraduate Diploma in HRM and Master of Human Resource Management degrees, in 2005 and 2010; launching the first HRM journal in 2004 and nation’s first MHRM journal in 2014 while providing leadership for many an innovative events. Further, it contributed to the development of HRM profession by offering Bachelor of Business Management General (External) Degree Programme for external students commencing since 1999, Diploma and Higher Diploma in HRM since 2015. The department dreams to shape future as the “true HR value provider in terms of research, education and consultancies while defining its’ audience in a nontraditional way to include all relevant stakeholders going beyond private and public corporate organizations where the demand is create for people management and people development. Thus it promises to deliver to be the best choice of industries’ demand for HRM graduates; the nation’s first choice for HRM postgraduate studies; and the cost effective HR solution provider for organizations. Accordingly, Department of HRM value dynamic talents, performing culture, and academic leadership as the competitive strengths in the elation of our dream.

The Curricular focuses on student development through its course work and extracurricular events. Action learning projects, industry based assignments,
workshops and special skills projects are powerful means we use to develop students’ skills and competencies. AHEAD – (Association of Human Resource Escalation and Development), the student arm is the platform for HRM students to plan, organize, and implement their activities in organizing CSR projects, students’ talent show and other skills based student activities.

- **Department of Accountancy**

The Department of Accountancy has been a leading provider of accounting education and research in the Faculty of Commerce and Management Studies, University of Kelaniya. It was established under the Faculty of Commerce and Management Studies of the University of Kelaniya in 1998 with an objective of generating high quality accounting graduates who are globally employable and marketable. The mission of the Department of Accountancy is “to advance accounting education through Bachelor of Business Management (Special) Degree in Accountancy which provides outstanding accounting and management education for students, creates and disseminates knowledge, promotes the understanding and ethical practice of accounting and finance profession and serves the community”.

The DOA has strived to accomplish excellence in accounting education and research in the mainstream areas of accounting and related disciplines. The Department of Accounting has already signed four Memoranda of Understanding with three institutes and organizations to focus on areas such as mutual collaborative initiatives to uplift the accounting education and profession in Sri Lanka. These institutes/organizations are Institute of Charted Accountants of Sri Lanka (CA Sri Lanka), Association of Charted Certified Accountants (ACCA) and Microsoft Sri Lanka (pvt) Ltd.

- **Information and Communication Technology Centre (ICT Centre)**

The Faculty has a state-of-art computer laboratory. It provides excellent computer facilities to the students of the Faculty. All students have the access to the university PC network and to the internet. It has the capacity for 75 students to access computers at a time. The ICT Centre provides access to diverse research publication websites, databases and software’s. One of the main advantages of the ICT Centre is that the students are able to access their Learning Management System of the departments, which is one of the facilitating online linkages for students to collect their lecture notes, submission
of the assignments etc. and also support to have continuous communication and discussions with the staff on various matters.

- **National Documentation Centre (NDC)**

The National Documentation Centre (NDC) is a modernized library run by the Department of Accountancy, provides students with a place of study within the department. This was established under the IRQUE project. Students can access to key text books, periodicals and journals relevant to the fields of Accounting and Finance within the National Documentation Centre. The students also can access to electronic sources of information. At a time, forty students can be accommodated in the Centre and they can conduct their group work and research work there. The Centre also provides numerous reading materials for building current awareness.

- **Business Knowledge Centre**

Under the IRQUE project the Department of Commerce and Financial Management (DCFM) has established a Business Knowledge Centre consisting of a Conference Room, Research Unit and Library, Post Graduate Unit and IT Lab. Conference room is used for various activities such as conducting staff meetings, coordinating students' activities and conducting presentations of students. Resource library has vital books and journals from various fields such as Management, Research, and Finance and Accounting. Both students and lecturers can use the resources of the library. Computer lab consists of nearly 50 computers and is used for conducting IT practical lectures as well as Sri Lanka Computer Driving License lectures. Other than those specified things, Business Knowledge Centre is used for conducting various activities such as the Internship Programme, Entrepreneurship skills development, and fund generating activities such as conducting workshops and coordinating student, graduate and external community programmes.

- **Center for Management Research (CMR)**

The CMR is the research arm of the Faculty of Commerce and Management which was established in 2013. Research base teaching enhances the knowledge dissemination effort of the university academics as well as develop research culture within the faculty. In addition, Centre is undertaking various research and consultancy assignments from both Government and Private Sector institutions. Building up close links with local and foreign professional organizations will be benefited to students and the country as a whole.
Conducting research based workshops, seminars, international conferences are aiming at to establish a knowledge hub in the university.

- **Center for Entrepreneurship Research and Development (CERD)**

The center for Entrepreneurship Research and Development (CERD) of the Department of Commerce and Financial Management, University of Kelaniya is a proposed unit which intends to be launched in 2015, January with the prime objective of constituting entrepreneurship development and research. Furthermore, provided the value of corporate entrepreneurship, this unit intends to take actions to build industry relationships and cooperative agreements to stimulate entrepreneurship in the University. Organizing entrepreneurship related development programs and workshops at the university level, providing guidance and facilitating to practice entrepreneurship to students are some of the subsidiary objectives of the unit.

- **Reference Library**

Faculty of Commerce and Management Studies (FCMS), University of Kelaniya is currently at the process of establishing a Reference Library on the ground floor of the 3 storied MBA building. This Reference Library is intended to be fully fledged to meet the research needs of the academic staff of the faculty. Hence, at the moment it has received more than 52 books. Besides, this Library supposed to be equipped with state of art technology by establishing fiber internet connection. A new Asst. Librarian will be effectively managing this Library. Further, arrangements have been made to purchase all the related furniture and equipment for the library. Dr. D.M. Semasinghe, former Dean of the FCMS has initiated this novel concept with the patronage of faculty members, having the intention of establishing a robust research culture within the faculty.

- **Philip Kotler Center for Advanced Marketing (PKCAM)**

PKCAM is an exclusive Knowledge Centre established at the Department of Marketing Management, University Kelaniya by the name and style of Philip Kotler. It has been tied up with Philip Kotler to carry out the training programmes, conduct Philip Kotler licensed programmes, research projects and consultancy services. This is the only and first knowledge centre established by a local university in Sri Lanka in partnership with Philip Kotler so it is an exceptional success of the Department of Marketing Management. PKCAM is therefore solely managed by the Department of Marketing Management (DMM) which is one of the premier departments affiliated to the Faculty of Commerce.
and Management Studies, University of Kelaniya, Sri Lanka. It is well known in the local university system and industry for its unique initiatives had been taken so far.

- **Business Development Center (Blue Key research Company)**

Interactive learning is one of the key activities that could produce employable, best, smartest and relevant Finance graduates. Further, learning through research and introducing innovations are main goals of the university system. Current students run behind competitive examinations even within the university system instead devoting their time to acquire new knowledge through research and practice.
11. FACULTY OF COMPUTING AND TECHNOLOGY

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11.1 The Vision of the Faculty

The vision of the faculty is to become a centre of excellence in creation and dissemination of knowledge in computing and technology for sustainable development.

11.2 The Mission of the Faculty

The Faculty of Computing and Technology strives for excellence in computing and technology through innovation and dissemination of knowledge and capacity building for socio-economic development of the nation.

11.3 Historical background of the Faculty

The University of Kelaniya has, over the years, developed into a centre of excellence in many domains such as humanities, social sciences, science, medicine, commerce and management through its contribution in the generation and dissemination of knowledge in these disciplines. The modern society heavily depends on computing and technology. Application of computing and technology in education, healthcare, agriculture, transportation, business and other domains has led to the creation of many innovative products and services leading to better quality of life for the people. To reap the true benefits of technological developments, however, a highly interdisciplinary and multidisciplinary approach is needed to understand the complexities of human-technology interaction.

University of Kelaniya, having decided to leverage its capabilities in interdisciplinary and multidisciplinary studies to develop a unique model in higher education in the domains of computing and technology, launched the
Faculty of Computing and Technology (FCT) as its seventh faculty of study in keeping with its vision of becoming a centre of excellence in creation and dissemination of knowledge for sustainable development.

The Faculty was established on the 30th of December 2015 by the Gazette notice 1947/24 of the Government of Sri Lanka with three departments, namely Department of Applied Computing, Department of Computer Systems Engineering and Department of Software Engineering. Further, in addition to the proposed computing related departments: Department of Human Centered Computing, Data Science and Engineering, Computational Mathematics and Intelligent Systems, Network and Security Engineering and few technology related departments will be established.

Academic registration of the students in the FCT commenced from the academic year 2015/2016. The FCT offers two degree programmes from the academic year 2015/2016 for the technology stream students namely Bachelor of Information and Communication Honours in Computer Network Technology and Bachelor of Engineering Technology Honours. From the academic year 2016/2017 the Faculty will offer B.Sc. Honours in Computer Science for the physical science students.

The Bachelor of Information and Communication Technology in networking is a four-year degree programme. The proposed intake is 75. This degree programme will help students to build necessary skills, knowledge and attitudes required to function as software developers, network administrators and ICT professionals. Strong fundamental knowledge in electronics and data communication with supporting hands-on laboratory sessions will provide the necessary skills and knowledge required to design, build and maintain industry standard software and computer networks. Incorporation of specialized application areas such as Virtualization and Cloud Computing, Network Management, Wireless and Mobile Communications, Computer Security, Web Programming, Mobile Application Development, Computer Games and Animation, Virtual Reality to the curriculum provides ample flexibility for students to specialize in their own areas of interest. Students will get an opportunity to work in the industry for six months through the internship module in the 4th year.

The Bachelor of Engineering Technology is a four-year degree programme. The proposed intake for this degree programme is 75. This Engineering Technology degree programme will have a strong focus on practical applications of science
and technology with the view of preparing the graduates for a wide variety of industry applications. The first two years of the curriculum aims at developing the common competencies expected of an engineering technologist while the final two years are devoted for developing specific competencies in chosen areas of specialization. The areas of specialization currently on offer are:

- Material and Process Engineering
- Robotics and Industrial Automation
- Environmental Engineering Technology

Students will get an opportunity to work in the industry for six months through the internship module in the 4th year.

The Bachelor of Science Honours in Computer Science which will be offered by the University of Kelaniya is a four-year degree programme. The proposed intake for this degree programme is 50. The course structure of the B.Sc. Honours in Computer Science Degree is designed to align with the recommendations of the Standing Committee on Computing of the UGC, and the guidelines of the Association for Computing Machinery (ACM) and the Institute of Electrical and Electronics Engineers (IEEE). During the last two years of study a student will be able to choose an area of specialization. The areas of specialization currently on offer are

- Cyber Security,
- Data science
- Data Communication. and Networking
- Artificial Intelligence

Students will get an opportunity to work in the industry for six months through the internship module in the 4th year.

In addition, the faculty will cater to unique computing needs of other faculties. This new concept aims to improve the computer literacy and the computer usage by undergraduates of other faculties, which is identified as a critical determinant of employability of the graduates and socio-economic development of Sri Lanka.

The Faculty will offer the Postgraduate Programmes in the areas of Computer Science, Software Engineering and Information Technology. The Master of Information Technology for Education programme has been developed for Ministry of Education to train ICT teachers.
The faculty will conduct research in diverse fields of significant impact. The research enterprise at FCT will expand from fundamental Computer Science research to the development of new technologies with applications to the industry and society as a whole. The discovery and creation of new technology are the essence of the doctoral programs in Computing and Technology. The Faculty is in the process of establishing several Research and Development Centres. The following two research centres are already established.

- Center for Nanotechnology and
- National e-Learning Resource Centre (NELRC)

The FCT is planning to establish the following Research and Development Centres in near future:

- Language Engineering Research Centre
- Centre for Geoinformatics
- Centre for Computational Mathematics
- Centre for Data Science
- Centre for Network Security and Digital Forensics

Faculty of Computing and Technology has established the University of Kelaniya Industry Interaction Cell for Computing and Technology (ICCfCT) with the following objectives:

1. To encourage computing and technology experts in the university to contribute their knowledge/experience for the development of national economy.
2. To develop computer based systems necessary for the government sector and SMEs at a low cost.
3. To provide training opportunities for the students with real world jobs
4. Encourage external experts to collaborate with FCT for R & D activities.

11.4 Learning Centred Education

The Faculty has adopted the learning centred education pedagogy for its programme design and delivery for the first time in Sri Lanka. A series of workshops were conducted both in Sri Lanka and at the University of Oxford, UK under the guidance of Prof. Lynn McAlpine, Professor Emerita of University Education Development, Oxford Learning Institute, University of
Oxford to train the staff and adopt the curriculum to reflect learning-centeredness.

The learning centred education approach promotes active learning where the emphasis is placed on creating and managing tasks and activities which will empower student learning, both inside and outside the class. The pedagogical style required to enable active learning is different to traditional lecturing. A different set of instructional and assessment strategies are adopted in the learning centred approach to facilitate independent learning by the students. The lecturer will select appropriate interactive techniques from a host of such techniques available, in addition to mini-lectures, to achieve the intended learning outcomes. The lecturer will also use a set of different assessment strategies, both formative and summative, to assess the level of achievement of the intended learning outcomes by each student, based on pre-defined rubrics, during the entire course module. This places less importance on the traditional end of the semester exams, and a considerable percentage of marks will be earned by the students through continuous assessment throughout the module.

### 11.5 Industry Advisory Board

The Faculty of Computing and Technology has established an Industry Advisory Board in composed of eminent professionals from the industry, representatives from industry associations as well as representatives from professional associations.

The role of the Industry Advisory Board (IAB) of the Faculty of Computing and Technology (FCT) is to serve as a liaison between the FCT and the industry as well as other institutional stakeholders in order to support the FCT in the formulation and attainment of its Mission and Strategic Objectives. It plays a key role in providing inputs and recommendations to the FCT from an industry perspective and guiding the strategic directions of the FCT in terms of academic programs, research and partnerships.

Mr. Anuradha Tennakoon, Country Head/ Engineering Director, Zebra Technologies Lanka (Pvt) Ltd was elected as the Chairman of the IAB at the inaugural meeting held on 29th September 2016.
11.6 Memorandum of Understanding with Sheffield Hallam University, UK

University of Kelaniya signed a Memorandum of Understanding (MoU) with Sheffield Hallam University, UK in October 2016 in order to facilitate collaborative activities between the Faculty of Computing and Technology, University of Kelaniya and the Faculty of Arts, Computing, Engineering and Sciences, Sheffield Hallam University.

Initially it is aimed at developing collaborative programmes in the fields of animation and games design & development. Several workshops in these areas were conducted at the University of Kelaniya under this partnership and several staff members have made study visits to Sheffield Hallam University to further their knowledge in these fields.

11.7 Departments of Study

- **Department of Applied Computing**

The Department of Applied Computing will be the main contributor for the newly proposed undergraduate programs in Bachelor of ICT and Bachelor of Engineering Technology. This department will be the collaboration hub for the other faculties to offer joint-major computing degrees and to offer necessary course modules for existing degree programs offered by other faculties. Applying computing technology in other specialized areas such as agriculture, education, healthcare, transportation, etc. is the main focus of the department. In addition to undergraduate degree programmes, the department contributes to the proposed postgraduate degree programmes of the Faculty of Computing and Technology. Graduates with relevant qualifications can pursue higher studies leading to MPhil and PhD degrees at the department.

- **Department of Computer Systems Engineering**

Department of Computer Systems Engineering offers all the core course modules in Computing for Computing and Technology degree programmes conducted by the faculty. Computational Mathematics, Artificial Intelligence, Computer Systems, Computer Networks and Data Security are some of the core areas specialized by the department. In addition to undergraduate degree programmes, the department contributes to the proposed postgraduate degree
programmes of the Faculty of Computing and Technology. Graduates with relevant qualifications can pursue higher studies leading to MPhil and PhD degrees at the department. Also, the department intends to contribute towards the Industry Interaction Cell of the faculty and support research centres proposed by the Faculty of Computing and Technology.

- **Department of Software Engineering**

The department of Software Engineering came into existence with the establishment of the Faculty of Computing and Technology on 30th of December 2015. The department jointly with the other two departments will offer all core and optional course modules for the degree programmes offered by the faculty. Software Engineering, Data Science and Human Centered Computing are some of the core areas specialized by the department. In addition the department will extend its services to the other faculties by teaching and support services in computing. The Department will also contribute to the proposed postgraduate programmes actively. Prospective graduate will be able to pursue higher studies leading to MPhil and PhD degrees. The department will highly contribute towards the Industry Interaction Cell of the faculty and support research centres proposed by the Faculty of Computing and Technology.
Colour page - Faculty of Graduate Studies
12. FACULTY OF GRADUATE STUDIES

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12.1 Vision of the Faculty

The vision of the Faculty of Graduate Studies (FGS) is based on the purpose of education from ancient times: Naththi vijjaa Sama.m pa~n~naa (Pali), ‘there is no power comparable to knowledge’ or ipsa scientia potestas est [Latin] ‘knowledge is power.’ Therefore, FGS envisages that its graduates will have the knowledge to wield power in different spheres and make the world a better place, through their dedication to research, openness to new ideas, and mastery of analytical skills.

12.2 Mission of the Faculty

The mission of the Faculty of Graduate Studies is to encourage research and dissemination of knowledge at postgraduate level. FGS works with academic staff, students and administrative staff in all the Faculties of the University of Kelaniya to promote excellence in postgraduate education. Postgraduate education at the University of Kelaniya is a shared experience. FGS works together with academic departments across the university to provide graduate programs at Master’s, M. Phil, and Ph. D levels to create a dynamic intellectual climate for its students.

12.3 Faculty Board of Graduate Studies

The Faculty Board of Graduate Studies comprises of the Dean of the Faculty of Graduate Studies who is the ex-officio Chairman, Deans or one representative of the other Faculties, Directors of the Postgraduate Institutes affiliated to the University, three members nominated by the Council, two members (not being members of the staff of the University) nominated by the Senate, and one
representative nominated by the Council with the concurrence of the Commission from among teachers at postgraduate level in the Boards of Study in the Faculty. Currently, members of the Faculty Board of Graduate Studies are given below.

Prof. Ariyarathne Jayamaha, Dean/FGS (Chairman)
Prof. A H M H Abayarathna, Dean/Social Sciences
Prof. Patrick Rathnayake, Dean/Humanities
Prof. BM Jayawardenia, Dean/Science
Dr. Gamini Wijayarathne, Dean/Computing & Technology
Dr. Deepa Gunasekara, Nominee for Dean/Medicine
Ven. Professor K. Rahula Thero, Director/PGIPBS
Prof. Jagath Weerasinghe, Director/PGIAR
Prof. Jayantha Welihinda, Director/GWAI
Prof. (Ms.) Kusuma Karunaratne, Council Nominee
Prof. Walter Marasinghe, Council Nominee
Ms. Chitranganie Mubarak, Council Nominee
Prof. H T C S Abeyesena, Senate Nominee
Mr. W. Weerathne, Senate Nominee
Mr. LA Jayatissa – Librarian
Mr. K B S L Wijeratne, Senior Assistant Registrar (Secretary)

12.4 Boards of Study

Following Boards of Study are established to work together with the Faculty of Graduate Studies for conducting postgraduate programmes effectively in diverse disciplines.

- Board of Study on Humanities,
- Board of Study on Social Sciences,
- Board of Study on Science,
- Board of Study on Medical Sciences,
- Board of Study on Commerce and Management Studies
- Board of Study on Computing
- Board of Study on Multidisciplinary Studies Related to Health

Board of Study of the relevant Faculty recommends matters connected with postgraduate programmes in the respective Faculties to the FGS for recommendations/ approval subject to the control of the Senate. Each Board of Study comprises of the Dean of the respective Faculty who is the Chairman,
Heads of the Departments, Senior Professors, Professors, and Associate Professors of the relevant field. In addition, Course Coordinators of the postgraduate programmes and external eminent members may serve as members of the relevant Board of Study. Senior Assistant Registrar of the respective Faculty serves as the secretary to the relevant Board of Study.
13. LIBRARY SERVICES

Librarian : Mr. L A Jayatissa
Telephone : 011 - 2911918 / 011 - 2903170
Fax : 011 - 2911918
E-mail : librarian@kln.ac.lk
Web : www.kln.ac.lk/units/library/

13.1 Vision, Mission and Objectives of the Library

The vision, mission and objectives of the Library are envisaged to deliver the library information services in a most conducive and optimal manner to achieve the vision and mission of the university.

The vision of the library is “to be an outstanding academic library which is capable of delivering a state-of-the-art, user-focused information services and facilities in realizing of the university vision and mission”.

The mission of the library is “to develop and maintain provide the collections, services and physical environment that best support the educational, research and diverse information needs of the university community, and to develop students’ core academic skills for independent and lifelong learning through a coordinated range of high quality, timely responsive and cost-effective learning support services”.

The above vision and mission are being achieved through:

- Providing prompt, seamless, reliable and easy-to-use access to high quality scholarly information required to realize the university’s academic programmes.
- Supporting teaching, learning and research by making education and research collections readily available to library users.
• Enriching the total study and campus experience through provision of innovative and welcoming facilities that both stimulate learning and responding to study and research needs.
• Developing students’ core academic skills for independent and lifelong learning.

13.2 University Library System

The University of Kelaniya Library was crystallised around the Vidyalankara Pirivena Collection with the elevation of the Pirivena to a fully pledged University in 1959. Throughout its existence, the Library was located in several places and finally moved to its present building in 1977. In 2013 January, a new four-storeyed building with a floor area of 27,000 sq. ft. was commissioned in addition to the existing building. The present library collection encompasses over 240,500 books pertaining to various academic disciplines ranging from Archaeology to Zoology and subscriptions to around 55 local and foreign academic journals. Currently, the university library system consists of two major libraries:

- Main Library located at Kelaniya premises
- Medical Faculty Library located at Ragama premises

The Main Library caters to a population of around 12,000 users comprised of undergraduate students, postgraduate students, academic staff (permanent), academic Staff (temporary), administrative staff and non-academic staff of the university.

The Medical Faculty Library was opened in 1991 with the inauguration of the Medical Faculty. The Library had its own purpose built library building since the beginning. This library is managed by a Senior Assistant Librarian (I) with the guidance of the Faculty Library Committee. A description on services provided by the Medical Faculty Library located at Ragama premises is provided separately under the section for Faculty of Medicine. Further, there are three independent library units established from other sources of funding as follows:

- Postgraduate Science Library(PGSL) operated by the Faculty of Science
- SIDA/SAREC Research Library (SSRL) operated by the Faculty of Social Sciences
• National Documentation Centre (in Accountancy) operated by the Department of Accountancy, Faculty of Commerce and Management Studies

In addition, free reading hall with a seating capacity of about 125 is provided adjacent to the main library (Building no. F12) in the university premises with Wi-Fi facilities for students’ individual and group learning activities.

13.3 The Medical Library

The Medical Library of the University of Kelaniya was established in 1991, based on the foundation laid by the Library of the North Colombo Medical College. The Library’s main objective is to fulfil the information needs of academic staff and students of the Faculty of Medicine by providing information resources required for the educational and research programmes of the Faculty. The total space of the second floor of the library building is allocated to Lending and Reference Collections, Main Reading Area, and the Periodicals collection. The Library is kept open on Mondays through Saturdays, except public holidays. The monographs and textbooks collection on medical and health related topics exceed 16,500 volumes. It is accessible via the library OPAC (Online Public Access Catalogue). The current periodicals collection is mostly online which includes HINARI Database, EBSCO host and online journals through the UGC Consortia. The library also has a collection of Indexes and Bibliographies on locally published medical literature.

In addition to the main collection, the following special collections are also available in the Library.

- WHO Collection – This is mainly consisting of monographs and technical reports published by the World Health Organisation.
- Sri Lanka Collection -This is a collection of books and reports on medical and health related topics published in Sri Lanka.
- Medical Education Collection – This is a collection of publications on medical education and related topics.
- Theses Collection -This is mainly consisting of postgraduate theses submitted to University of Kelaniya

Library Membership: Any internal student of this faculty and academic and non academic staff members are eligible for library membership. Students can obtain the membership on production of their University Identity Cards or the
Student Record Books. Staff members should provide a certification of the heads of department with a copy of the appointment letter.

**Library Databases:** All Library in-house databases were shifted to Online Public Access Catalogue (OPAC) and made available via a single platform except the Database on Publications of Faculty Academic Staff which is currently accessible via the digital repository of University of Kelaniya.

**Library Services:** Apart from the traditional services available in the Library, the following special services are also provided to library users.

- *Reader Advisory Service* – The Library handles various user queries on information and provides proper guidance to users mainly on literature searching
- *Inter Library Loans* – Registered students and staff may use this service to obtain documents that are not available in the library with the support provided by the HeLLIS Focal Point (Health Science Library and Information Network of Sri Lanka) and WHO country office.
- *Photocopying* - This service is provided through a private vendor.
- *User Education* - New students are provided a foundation level of orientation programme on information skills while senior students are provided more advanced, research oriented information searching skills programme. A detailed User Guide on basic facts about the library is provided to new students at the Library Registration Desk.

### 13.4 Main Service Sections of the Main Library

Reference Section: The reference section has been organised into three sections with the aim of improving the effectiveness and the efficiency of the same.

- **Reference Collection (1):** Basic reference collection is organized in the ground floor left wing of the old building. Reading accommodation for about 625 users are provided in this section.

- **Reference Section (2): Permanent Reference Collection:** The permanent reference materials such as encyclopedias, dictionaries, yearbooks, bibliographies, maps & atlases, directories and other publications which are intended strictly for reference within the library are kept in the ground floor of the new building. They can be identified by the PR (Permanent Reference) label on the spine of each book. These books
will not be issued for outside use. A number of PC terminals are provided in this section to access Internet etc.

- **Books-on-Demand Collection:** Books with extremely little demand are pulled-out from all collections and organized as a separate collection. This eases the need for more shelving space and improve the efficiency of library house keeping functions. This section is housed in the first floor left wing (D1 201) of the old building.

Lending Section: The general loan collection is housed in this section. It is located in the right wing of the ground floor (D1 105). Books issued to students from this section could be retained for a period of two weeks, which can be extended for another two weeks. The special collection for the visually-impaired is also organized here.

**Periodicals Section:** Periodicals Section is located in the second floor (D1 301) of the new building. It consists of the current periodicals collection, bound and unbound back issues collections, and the government publications collection. Over 10,000 volumes of bound back-issues are housed here. Reading accommodation for 100 users are provided in this section. A number of PC terminals are provided to access Internet etc. in this section.

**Rare Books Section:** This section is located in the third floor (D1 401) of the new building. As its name implies, it contains rare books and reports pertaining to Ceyloniana and oriental studies. It is usually reserved for research students and the academic staff. In addition to the Rare Books Collection, the following special collections too are organized here:

- **Sri Lanka Collection:** Since late 1980's, steps were taken to collect and organize all publications about Sri Lanka and related disciplines in this section. At present, it has about 2,150 volumes.

- **Special Collection:** With the development of the Sri Lanka Collection, it was decided to organize an archival collection comprising of important text books and similar publications. Extra copies of publications with a very high demand from the users are housed here.

- **Theses Collection:** Copies of theses submitted for higher degrees at the University of Kelaniya and the copies of theses presented to various Universities by the Faculty members of this University are organized in this collection. Over 1250 copies of theses are housed here.

- **Non Book Materials (NBM) Collection:** Non-book material collection is also located in the Rare books section overs 700 Pumphlets are included to the NBM collection.
In addition, Professor D J Wijayaratne Collection, part of a Prof. G P Malalasekara Collection, De Lanerolle Trust Collection, Noel Phoebus Collection, Benedict Dodampegama Collection, Prof. H T Basnayake Collection, Prof. Amaradasa Liyanagamage Collection, Prof. Nandasena Mudiyanse Collection, Prof. Harischandra Wijetunga and Dr. Manoj Rathnayake Collection are housed in this section. Seating facilities are provided for about 50 users.

**Other Facilities:**
With the commissioning of the new library building, the following additional facilities are provided.

- A seminar room with seats for 50 users. This is to be used as a multi-purpose room where lectures, seminars, meetings etc. could be organized.
- A PC Lab with 26 terminals. It is envisaged to use this facility to conduct workshops, hand-on sessions and also as an Internet-access facility.
- A reading room for academic staff. About 1,000 sq. ft. reserved for this purpose. This area consist of individual study carrels.
- The library also possess a second seminar room in the first floor (D1 202) of the old library building. All these facilities will enable the library to offer the Information Literacy Skills Development Programmes, the Library Orientation Programmes and other user education programmes for the undergraduate and postgraduate students and the junior members of the academic staff.
- **Leisure Reading Area:** A separate section in the old library building is developed as a leisure reading area. It is a place for relaxation, along with light reading materials and facilities for listening to high quality classical music.
- **Wi-Fi facilities:** At present, more than two thirds of the floor area of the ground floor (D1 102) and first floor left-wing (D1 201) of the old library building is provided with Wi-Fi facilities to enable the library users to use their laptops to access Internet.

**13.5 Library Reader Services**

**Reference and Lending Services:** The main objective of the Library of the University of Kelaniya is to provide information materials and sources required for the educational, research and publication programme of the University. As such, every effort is made to acquire, organize and make available any print or non-print material deemed to be suitable for such programmes. However, the
choice of issuing such materials for outside use or making it available only for reference depends on the nature of the publication and the demand for it.

**Library Catalogue:** Access to the Library Catalogue is provided through Card Catalogue, Online Public Access Catalogue (OPAC) and Web-OPAC. The Web OPAC could be accessed through the Library homepage at [http://www.kln.ac.lk/units/library/](http://www.kln.ac.lk/units/library/).

**Access to Electronic Information Sources:** The library provides access to electronic information services through 40 terminals located in the ICT Lab, Reference sections, Rare section and Periodicals section. Apart from the web based documents freely available on the Internet, access facilities are available for a number of full text electronic journals databases available through subscriptions and other means. At present, access to scholarly periodicals is provided through subscriptions to Ebsco, Emerald, Taylor & Fancis, Wiley online, Oxford University Press and Sage Research Method packages.

**Inter Library Loan Service:** Facilities are provided for the permanent members of the academic staff to obtain library materials available in other major university libraries in the country on inter library loan basis.

**Photocopy and scanning Services:** Facilities are provided for photocopying library materials at a subsidized price subject to the applicable rules and regulations. Scanning facilities are provided to users in a limited way.

**Library User Education Service:** Library orientation programmes are conducted at the beginning of each academic year for new students. Advanced orientation programs on the use of e-information sources are also organized by the Library with hands-on sessions.

**Participation in Library Networks:** In order to provide an effective and efficient library service to its community, the Library has participated in the library networks operational in the country. These includes the Sri Lanka Scientific and Technological Information Network (SLSTINET), Health Literature Libraries and Information Services network (HeLLIS) and the Agricultural Information Network (AGRINET).
Library Opening Hours

- Reference Sections 8.00 a.m. - 6.00 p.m.
- Lending Section 8.00 a.m. - 6.00 p.m.
- Rare Section
- Periodicals Section

Note: The above sections will be opened during weekends and other campus holidays when required. Further, the Reference Section opening hours too would be extended up to 08.00 p.m. similarly. Time tables showing these extensions of opening hours are notified in all main notice boards of the university, the digital display board of the library and the library web site.

13.6 Library Staff members

Jayatissa, L A – Librarian (On assignment basis)
B.Sc. (Vidyal), PG Dip.Lib.Sc. &Inf.Sc. (Kel’ya), M.L.I.Sc. (Delhi)

Abeygunasekara, C M - Senior Assistant Librarian I
B.Sc. (Perad’ya), M.A. (Lond.)

Priyangika, D S – Senior Assistant Librarian II
B.Sc. (Kel’ya), PG Dip.Comp.Tec. (C’bo), M.L.I.S. (C’bo)

Ranaweera, R A A S – Senior Assistant Librarian II (on Study leave)
B.A. (Kel’ya), M.S.Sc (Kel’ya)

Ranasinghe, W M T D – Senior Assistant Librarian II (on Study leave)
B.A. (Kel’ya), M.S.Sc. (Kel’ya)

Rubasinghe, A S –Senior Assistant Librarian II
B.A. (Kel’ya), M.S.Sc. (Kel’ya)

De Silva, A P U – Assistant Librarian
B.A. (Kel’ya), M.S.Sc. (Kel’ya)

Suranga Sampath, M. I. G - Assistant Librarian (on Study leave)
B.Sc. (Ruh)

Bodhinayaka, I K D – Assistant Librarian
B.A. (Kel’ya)

Jayanayake, K D - Assistant Registrar (Library Services)
B.A (Perad’ya) M.A. (Kel’ya)

Samarawickrama, M P S R – Systems Engineer (On overseas leave)
B.Sc.(Kel’ya)
14. CENTRE FOR DISTANCE AND CONTINUING EDUCATION (CDCE)

Director : Prof. P M C Thilakerathne
Senior Assistant Registrar : Mr. R M M L B Wewegama
Assistant Bursar (Acting) : Ms. A N Samaranayake
Telephone : 011-2987000/1/2/5
011-2908166/ 011-2914478
Fax : 011-2986606
Web : www.kln.ac.lk/cdce

The CDCE offers External Degree programmes under the faculties of Humanities, Social Sciences, Commerce & Management Studies, Medicine and Science. This academic service was started in 1993 with B.A. (General/Special) and B.Com. (Special) degree programmes providing more opportunities and access to higher education in Sri Lanka.

In 2012, the management, academic activities and the quality of the external degree programmes offered by the University of Kelaniya were restructured in order to improve the quality and relevance of the degree programmes. Accordingly, University of Kelaniya External Degree Programme and Extension courses By-Law No. 01 of 2012 came into operation with effect from 10.01.2012, and the External Examination division which was renamed as the Centre for Distance and Continuing Education (CDCE) with effect from 10.01.2012.

According to the By-laws, the Management Committee was established and the Director & three Deputy Directors have been appointed. At present CDCE of the University of Kelaniya functions under a Director who is responsible to the Vice-Chancellor. There are three Deputy Directors manning the three divisions viz. Deputy Director for Registration and Examinations, Deputy Director for Learning Resources and Deputy Director for Training. According to the By-laws, Boards of Studies were established for all Faculties. The academic and administrative decisions are taken and implemented by the Boards of Studies and the Management Committee with the approval of the Senate and the Council of the University.
At present, following Degree programmes are offered by the CDCE of University of Kelaniya.

- B.A. (General) (External) Degree Programme
- B.A. (General) (External - overseas) Degree Programme
- B.Com. (Special) (External) Degree Programme
- B.B.Mgt. (General) (External) Degree Programme
- B.Sc. (General) (External) Degree Programme
- B.Sc. Physiotherapy (General) (External) Degree Programme
- B.Sc. Occupational Therapy (General) (External) Degree Programme

At present the CDCE provides its services to more than 70,000 external degree students. There are two foreign institutions namely Buddhist College of Singapore and the Buddhist Library graduate School in Singapore which are recognized by the University to offer B.A. (General-overseas) degree. The registration, conducting examinations and the matters related to the awarding of degree of this programme is carried out by the CDCE.

Admission criteria for the External Degree Programme and other relevant information are available in the web site and the Student Handbook issued by the CDCE in every year. In May 2013, the CDCE of the University of Kelaniya shifted from the main University premises to a new building located in Kiribathgoda. In addition to office and administrative space, the new building consists of two Seminar/Examination halls, space for library and a Computer laboratory. In addition to existing resources, other required resources and equipment are being purchased. In 2014, technological infrastructure has been developed to facilitate teaching and learning process of external delivery by introducing Learning Management System (LMS).
15. INFORMATION AND COMMUNICATION TECHNOLOGY CENTRE

Director : Dr. K G H D Weerasinghe
Telephone : 011 - 2903420 / 011 - 2910163
Fax : 011 - 2910163
E-mail : hesiri@kln.ac.lk
Web : www.kln.ac.lk/units/itct

15.1 Description of the ICT Centre

The Information and Communication Technology (ICT) Centre formerly known as the Computer Centre was established in mid 1980s to provide computing skills to students of the Faculty of Science. With the advances in Information Technology and change of the role played by the technology, ICT Centre has become the ICT Service Provider for the entire university.

15.2 Services Provided by the ICT Centre

Services provided by the ICT Centre at present include, managing the university’s network including optical fibre backbone and university-wide wireless network, managing the learning management systems & the website of the university, providing Internet and email services to both staff and students, providing hardware and software systems support, advising and recommending procurement of ICT related equipment, developing information systems, conducting ICT certificate level courses for students and workshop and short training programmes for staff, providing lab facilities for course unit practical and workshops conducted by other departments of the university etc.

Computer Assembly and Repair Unit of the ICT Centre is functioning effectively in order to streamline and expedite computer repairs, hardware & software installation, assembling computers, installation of networks, network switches and other equipment, Installing Wi-Fi equipment and fixing problems of Wi-Fi facilities and provide Help Desk services to the entire staff and students of the university. With these services, the ICT Centre was able to save substantial amount of funds for the university.
ICT Centre also initiated promoting electronic learning among academics and students. As part of this effort, ICT Centre conducts online examinations.

15.3 Courses offered by the ICT Centre

Certificate courses conducted by the ICT Centre include, Computer Literacy, Information Technology, Programming with VB.net, Web Designing, Computer Hardware Technology, Advanced Networking and Computer Aided Image Designing and Editing. The objective of the certificate course in Computer Literacy is to provide undergraduates with basic skills in using computers, office productivity packages such as Microsoft Office, Open Office and Internet based services. Certificate course in Information Technology provides an introduction to key concepts in Information Technology. Both courses are open to all undergraduates. A text book focusing on those courses has also been published by the ICT Centre. Certificate courses in Programming, Web Designing, Computer Hardware Technology, Advanced Networking, and Computer Aided Image Designing and Editing are limited enrolment courses. Students for those courses are selected based on performance at the certificate course in Information Technology and other course specific requirements.

Fee levying courses in Ms Office, Programming with PHP, Web Designing and Development, Hardware Technology and Computer Aided Image Designing and Editing are offered to general public. In addition, ICT Centre also offers training programmes in IT applications free of charge for external community such as police officers as part of our social responsibility.

15.4 Facilities of the ICT Centre

The ICT Centre is equipped with approximately 250 computers in six computer teaching laboratories of state-of-the-art and other equipment for the use of both students and staff of the university. Further video conferencing facilities are also available.

Recently, a university wide wireless network has been setup covering the entire university including hostels located inside and outside the university premises. It is expected that Internet based services to be extended to university owned hostels. All the students are provided with an official email address.
15.5 Staff members

Dr. K.G.H.D. Weerasinghe – **(Director)**
*B.Sc. (Kel’ya), M.Sc. (Oakland), Ph.D (Oakland)*

**Academic Support**
Mr. T.P. Nandalal – Computer Instructor Gr. I
*B.Sc. (Kel’ya)*

Mr. G.P.B.S. Godakuru - Programmer cum Systems Analyst Gr.I
*B.Sc. in MIT (Kel’ya), M.Sc.in IT (C’bo)*

Mrs. A. Samaraweera - Programmer cum Systems Analyst
*B.Sc. (Perad’ya), Dip. in Computer Sc.(C’bo)*

Mr. W.R.S. Fernando - Asst. Network Manager
*B.Sc. (Kel’ya), M.Sc in MIT (Kel’ya)*

Mr. A.A.I.S. Wijayawickrama - Systems Engineer
*B.Sc. (Kel’ya)*

Mr. T. D. K. Pathirana - Asst. Network Manager
*B.Sc. (Kel’ya), CCNP, MIEEE, AACS*

Mrs. J.P.L. Gomes - Programmer
*B.Sc. (Kel’ya)*

Miss D.M.G.N. Dissanayake - Programmer
*B.Sc. (Kel’ya), BIT (UCSC)*

Mr. B G S Suraweera – **Programmer**
*B.Sc.in IT Spec (SLIT)*

**(Executive)**

Mrs. H.S.T.N. Tillekeratne – Chief Technical Officer
*HND(UK), PGD(BCS),MBCS*
16. RESEARCH COUNCIL

Chairman : Prof. N P Sunil Chandra
Telephone : 011 -2903539
E-mail : rc@kln.ac.lk
Web : http://www.kln.ac.lk/units/researchcouncil/

Research Council of the University of Kelaniya was established in May 2014 by the Council of the University with the concurrence of the Senate. Its mission is to promote excellence in research in order to make a significant contribution towards knowledge enhancement and national development for the wellbeing of the mankind through fostering knowledge-based society with better understanding of the environment and conservation of nature for sustainability of economic growth.

Functions of the Research Council include the following:

- Taking measures to improve the research carried out by the academics
- Fostering a research culture in the University
- Taking steps to improve the accessibility to the research findings of University academics
- Facilitating publication of research in high impact international journals
- Strengthen the cooperation among academics both within the University and with other local and overseas Universities and Research Institutes
- Encouraging multidisciplinary research
- Coordinating the activities of the Faculty Research Centres
- Advising the Research and Publications Unit of the University

Research Council, which operates under the guidance and concurrence of the Senate, is the policy formulating and guiding body for research of the University. One of the main activities of the Research Council is to give more visibility to the research carried out by the staff and students so that the results of their research are used for knowledge enhancement throughout the world. In addition, it encourages the university staff to carry out more and more high quality research by providing many incentives. Research Council provides funding for publishing research findings in high impact journals, publishing research journals by academic Departments and Faculties, conducting research
symposia, foreign travel grants to the staff to present research findings at international symposia and registration fees at local research symposia.

Using the generated funds of the University, the Research Council has initiated a rewarding schemes also for the researchers of the University of Kelaniya. During the past years, financial awards were presented to the staff members who had won Presidential Awards for research publications, subject to fulfilling the criteria stipulated by the University. In addition, in order to encourage publishing research findings in high impact journals, cash awards and Senate Honours were also awarded. Research Council also promotes the establishment of international research links with reputed universities and institutions overseas to enhance collaborative multidisciplinary research, which will undoubtedly enhance the knowledge and capacity of the University academics.

As at present, the Research Council of the University of Kelaniya has successfully established a research culture among the academic community. Promoting research excellence by providing financial support for holding National and International symposia, granting publication fees for publishing in indexed journals, travel grants for presenting research at international symposia and other rewarding schemes have remarkably increased the total number of published articles from about 3994 as at March 2015 to 14,503 as at July 2017. This rapid increase has resulted in University of Kelaniya securing the first place among e-repositories of Sri Lankan Universities according to webometrics rankings as at 31.12.2016 with a total of 13587.

The current focus of the Research Council is to increase the quality and quantity of research publications and symposia with a view to upgrade the University ranking through measures such as research support for academics who carry out research in Sri Lanka during their sabbatical, obtaining assistance of emeritus professors to improve research outcome of junior academics, and conducting press conferences to develop awareness among general public on the benefit of research.

More details on the Research Council of the University are available at the following link. http://www.kln.ac.lk/units/researchcouncil/
17. STAFF DEVELOPMENT CENTRE (SDC)

Director : Dr. W.M.C.B. Wanninayake
Web : http://units.kln.ac.lk/SDU/

The Staff Development Centre (SDC) of the University of Kelaniya provides appropriate training programmes to support the development of skills and competencies necessary for staff members to function effectively in a professional academic environment within the university system. This is the first and only SDC with ISO 9001 – 2008 certification from the Sri Lanka Standards Institution.

Vision
“To become the national centre of excellence in enhancing knowledge, skills and attitudes of stakeholders of the Sri Lankan higher education sector by providing professional development opportunities and resources to meet the evolving needs of Sri Lankan higher education institutions”.

Mission
“To foster an academic and administrative environment that enhances individual and institutional capabilities of the staff within the higher education system in Sri Lanka”.

Goals of the SDC are,

- To provide appropriate in-service training programmes in Staff Development, Educational Technology and e-learning in order to enhance competencies of staff members in the areas of teaching, assessment, research, curriculum development, the use of information and communication technologies, administration and management.
- To provide need-based in-service staff development programmes in educational theory and technology, research, and professionalism.
- To engage in continuous improvement of human resource capacity of the higher education institutions.
- To enhance allegiance, commitment and loyalty of the staff towards the higher education institutions.
- To inculcate core competencies in knowledge, skills and attitudes among the staff of all categories to be professionals in their practice.
The objectives of the SDC include the enhancement of competencies of academic/administrative staff members in the areas of teaching, assessment, research, curriculum development, and the use of information and communication technologies, administration and management. The flagship programme of the SDC of the University of Kelaniya is the Staff Development Programme for Probationary Lecturers that it conducts for newly recruited probationary lecturers to universities and higher education institutions (HEIs) in Sri Lanka. Since inception in 1998, the SDC has successfully conducted 17 cycles of the Staff Development Programme for probationary lecturers.

In 2014, the Staff Development Centre (SDC) of the University of Kelaniya In 2014, the SDC of the University of Kelaniya achieved a new milestone. The SDC received the ISO 9001-2008 accreditation from the Sri Lanka Standards Institution (SLSI) for the Staff Development programme that is conducted for probationary lecturers of higher educational institutions in Sri Lanka marking a milestone in the history of Staff training at tertiary level. The certificate was awarded in recognition of the Staff Development Centre’s commitment to implement international quality standards when conducting the staff development programme, a compulsory training programme for all probationary staff members in universities and HEIs. This certification reflects the Centre’s objectives and aspirations to offer the best staff training for newly recruited staff members in Sri Lankan higher educational institutions according to national and international standards. The SDC will soon be awarded the ISO 9001-2015 certification by the SLSI.

The SDC also provides advisory services to other educational institutions. With the university's commitment to provide opportunities to staff to excel, programmes offered by the SDC assist members employed in the university system achieve their full potential. The SDC is responsible for a number of staff development programmes conducted in each faculty of the university including the development of academic skills, English skills and related training programmes. These programmes are conducted by the Faculty Staff Development Units (FSDUs). The main SDC co-ordinates the staff training activities conducted by the FSDUs.

The SDC website and handbook detail the range of services that are on offer in support of staff development at the University of Kelaniya.
Module 1: Orientation as a University Teacher  
Module 2: Personal Development and Counseling  
Module 3: Teaching and Learning Methods  
Module 4: Assessment and Evaluation  
Module 5: Curriculum Design and Revision  
Module 6: ICT skills in Higher Education  
Module 7: Teaching Practice  
Module 8: Research in Higher Education  
Module 9: University Administrative Procedures  
Module 10: Strategic Planning and Management

In addition to conducting the main programme, the SDC organizes seminars and workshops useful for human resource development of the university staff. It also provides professional assistance to departments and individual staff members on matters relating to curriculum development, teaching and assessment.
18. QUALITY ASSURANCE CENTRE

Director : Prof. (Mrs.) N R de Silva

In 2015, the University of Kelaniya established a Quality Assurance Centre to replace the Internal Quality Assurance Unit of the University, which was functional from 2007 onwards. The activities of the Centre are governed by the Quality Assurance Centre By-Law no 1 of 2015 of the University of Kelaniya.

The Centre, which seeks to continually improve the quality of all academic activities in the University of Kelaniya, has the following objectives:

- To promote quality enhancement activities within the university.
- To liaise with the Quality Assurance and Accreditation Council and the University Grants Commission of Sri Lanka in facilitating the conduct of external reviews in the university.
- To assist the Vice-Chancellor in preparation of the self-evaluation report for institutional reviews.
- To guide faculties and departments in the university in preparation of self-evaluation reports for programme and subject reviews.
- To facilitate implementation of follow-up actions recommended in subject, programme or institutional review reports, and monitor progress in their implementation.
- To liaise with quality assurance units in other higher educational institutions, to share good practices and enhance the quality of higher education in Sri Lanka.

The QAC is headed by a Director who is advised by a Management Committee appointed by the Vice-Chancellor. Members include the Vice-Chancellor; the Director of the Centre; all Deans; a representative from each Faculty; the Registrar, the Bursar and the Librarian; the Directors of the University’s Staff Development Centre and the Centre for Distance & Continuing Education; each Faculty’s Staff Development Coordinator; and two nominees from the University Council, from among those appointed by the UGC. The Assistant Registrar / Quality Assurance is the Secretary to the Management Committee.

Quality Assurance activities at Faculty level are managed by Faculty Quality Assurance Committees, each of which comprises of the Dean, all cadre Chair
Professors in the Faculty, the Heads of Dept and three other senior academic staff members with particular concern for quality assurance.

The Management Committee of the Quality Assurance Centre meets regularly on the 3rd Monday of each month. The Faculty Quality Assurance Committees also meet on a monthly basis and report back to the Management Committee on on-going activities and issues encountered in relation to these.
19. CENTRE FOR ENHANCED LEARNING

Director : Dr. M A U Mampitiya

In keeping with the University’s commitment to promote Outcome Based Education (OBE) through Student Centred Learning (SCL), the University has established its Centre for Enhanced Learning to provide support, guidance and training for the use of appropriate activities in learning and teaching.

The Terms of Reference of the Centre for Enhanced Learning include:

- Create awareness of Sri Lanka Qualification Framework (SLQF), OBE and SCL on academic staff at every level.
- Work in partnership with each faculty from across the University to develop effective instructional models, design course units with well-constructed learning outcomes, create quality learning activities and choose appropriate assessment tools to test the achievement of expected learning outcomes.
- Promote blended learning by integrating classroom instruction with online components through Learning Management System to extend learning beyond the classroom.
- Facilitate SLQF compliance of all degree programs offered by the University.
20. STUDENT WELFARE AND SUPPORT SERVICES

The University maintains the Student Welfare Branch, the Personal Counselling Unit and the Medical Centre in order to strengthen the welfare facilities of the students. A number of academic staff members representing the five Faculties are appointed in each academic year as Student Counsellors. Among them six senior academic staff members are appointed as Senior Student Counsellors. Among the six Senior Student Counsellors, one Senior Student Counsellor is assigned for Clergy and the other five members are assigned for each of the Faculties except Faculty of Graduate Studies. Director/Student Affairs guides the activities performed by the Student Counsellors and oversees the activities performed by the Student Welfare Branch of the University.

20.1 STUDENT WELFARE BRANCH

Director/ Student Affairs : Ven. Dr. Dodamkumbure Dhammadassi Thero
Senior Assistant Registrar : Mr. W M H Wanninayake

Services provided by the Student Welfare Division for the Students are as follows;

- Administration and maintenance of Hostels, Canteens, Student Centre, the Book Shop, Milk Bar, Hair dressing salon, photocopy service.
- Calling applications to provide hostel facilities, selecting students for hostels, providing hostel facilities, fulfilling the needs of the hostels and organizing the activities of students' unions and elections.
- Registration of students' union, student committees, students' welfare societies and subject societies, and activities related to Bursary, Mahapola Scholarship, University Grant Commission Scholarships and other scholarships.
- Activities related to issuing of concessional season tickets for bus and railways.
- Giving permission for guest lectures, seminars, films, dramas and meetings and related activities organized by students' unions.
- Coordinating activities of fundraising by students' unions.
- Website- www.kln.ac.lk/admin/welfare
➢ **Student Centre**
The Student Centre is open from 6.00 a.m. to 8.30 p.m. on working days except during the vacation and the officer-in-charge is available from 8.00 a.m. to 4.15. Reading and *sports facilities* are provided here.

➢ **The Book Shop**
This is located at the entrance to the Student Centre.

➢ **Photocopying Service**
Facilities are provided at the Student Centre, Main Library and Faculty of Medicine for the students for obtaining photocopies

➢ **Canteens, Shops and Milk Bars**
- Dr. C.W.W. Kannangara Hostel Canteen and Grocery
- Bandaranayake Hostel Canteen and Grocery
- Yakkaduwe Pragnarama Hostel Canteen and Grocery
- Girls' Hostel Canteen and Grocery
- Staff Canteen
- Students' Restroom Canteen
- Students' Restroom Milk Bar
- Students' Centre Canteen
- Science Faculty Canteen
- University Milk Bar
- Grocery and Milk bar
- University Book Shop
- Barber Saloon
- Students' Centre Photocopy Service
- Library Photocopy Service
- Medical Faculty Photocopy Service
- Medical Faculty Hostel Canteen
- Medical Faculty Canteen and Milk Bar
- Medical Faculty Grocery
- Management Faculty Canteen

➢ **Common Rooms**
There are separate common rooms for clergy, female and male students on the upper floor of the Student Centre.
People’s Bank - Kelaniya Branch
This bank is situated at the entrance to the University on the Colombo - Kandy Road. It provides students with banking facilities and disburses Mahapola scholarships.

Post Office
Main post office, Kelaniya, is situated at Wedamulla, Kelaniya on the Colombo-Kandy road. A sub post office is situated in the premises of the University of Kelaniya, on the ground floor of the Faculty of Graduate Studies.

Monthly Season Tickets
Officers of Kelaniya bus depot come to the University at the end of every month to issue season tickets of the Sri Lanka Transport Board. They are issued at the office of the Student Centre. Also, applications for railway season tickets are issued in January and July every year at the Student Service Division.

Scholarships & Bursaries

- Extension of Year 5 Scholarship
  Students who have been entitled to Year 5 Scholarships can get them extended for university education. However, the students who receive Mahapola scholarship or other bursaries are not eligible for extension of the Year 5 Scholarship. Such students must inform the Senior Assistant Registrar (Students’ Welfare Division) in writing, that they have received another scholarship.

- Mahapola Scholarships
  Under this scheme a student is paid an approved monthly stipend during her/his period as a registered undergraduate. Funds for Medical students are paid through the People’s Bank branch, Ragama and all other students are paid through the People’s Bank branch, Kelaniya.

- Bursaries
  The applications are called by the University during the academic year for the selection of suitable students for Bursaries. An approved monthly stipend is paid to the eligible students. The students who are not entitled to receive Mahapola or other scholarships are eligible to apply for a bursary.
The Vice-Chancellor of the University has the authority to cancel or temporarily suspend instalments of a scholarship or a bursary due to following reasons:

a. Irregular attendance at lectures, tutorials and practical classes.
b. Misbehavior in or outside university premises.
c. Becoming eligible for more than one scholarship or bursary.
d. Not registering for the academic year.
e. Obtaining paid employment (If employed after registration at the university, the student must inform the Student Welfare Division).

Students are required to produce the Identity Card issued by the university to obtain their bursaries, Mahapola or other scholarships.

- **Other Scholarships**

Apart from government scholarships, there are other scholarships awarded by other institutes and persons.

- The University Grants Commission awards scholarships to students who are not eligible for any other form of financial assistance.

- There are other scholarships awarded by institutions and individuals. Students are informed of these opportunities through notices placed in common meeting places of the University.

- **Student Welfare Fund**

The Student Welfare Fund is created to provide financial assistance during death or serious injuries/accidents of a student while studying. Students should register through the student welfare division’s web page in order to be eligible for this benefit (www.kln.ac.lk/admin/welfare)

- **Vice Chancellor’s Fund**

This fund has been established to provide limited financial assistance to the students under very special circumstances. Further information about this fund can be obtained from the Student Welfare Division

- **Welfare Fund**

This fund has been established to provide financial assistance to academics, non-academics and students during the death of their parents. One member can apply only once a year.
20.2 PERSONAL COUNSELLING UNIT

Director : Dr. (Ms) Susima Weligamage

Personal Counseling Unit, named as KALANA MITHURU SEVANA (KMS) was established recognizing the need of students. The primary purpose of this unit is to promote a healthy environment for students of the University and enhance student learning.

KMS provides regular developmental, preventive, and therapeutic services and empowers students with the knowledge, skills, attitudes and mindset needed to identify their problems and to make use of their own strengths and resources to solve the problem by themselves. The Unit organises induction and awareness programmes, workshops and guest seminars which are useful for prevention of psychological problems and development of students’ life.

The unit also offers confidential personal counseling services where trained counselors assist students to solve their emotional and psychological problems that act as barriers, and could disturb their academic achievements. Any student of the University may approach the KMS if they want someone to talk about their problems. Furthermore, if any student is identified as in need of special medical treatment, she/he would be referred to a qualified medical doctor.

20.3 THE MEDICAL CENTRE

Chief Medical Officer : Dr. (Ms) K S K C Sunil Chandra
Medical Officer : Dr. R M C S Rathnayaka
Dental Surgeon : Dr. P A S Perera

One of the main functions of the University Medical Centre (UMC) is the provision of curative care for the entire university community which includes around 8000 undergraduates and almost 1000 of academic and non-academic staff. Except on weekends and public and university holidays, UMC functions from 8.30 a.m. to 9.00 p.m. During the lunch break, a medical officer is available to attend patients who need urgent care. An ambulance and other vehicles of University of Kelaniya are available for transfer of the patients who need emergency care to major teaching hospitals close to UoK, especially North
Colombo Teaching Hospital (NCTH), Ragama, Base Hospital, Angoda (Infectious Disease Hospital IDH) and Accident Service of the National Hospital of Sri Lanka (NHSL), Colombo SL.

The medical staff of UMC consists of 4 permanent Medical Officers, one Dental Surgeon, one Matron, four Nurses, one Medical Laboratory Technician, two Pharmacists and one Public Health Inspector who are well experienced having previously served in medical institutions of the Ministry of Health. A senior clerk, two attendants and four labourers support the medical staff in provision of health care. Currently, due to shortage of permanent medical officers, three retired doctors are working to meet the needs of UMC. On average 150 – 200 patients attend daily.

The PHI attached to CMC is responsible for preventive health care which involves control of communicable disease, food hygiene and health education. UMC works very closely with Medical Officer of Health/Kelaniya and its staff in the field of vector control activities, food hygiene and health education. As for the preventive health care, UMC follows the instructions of circulars released by the Ministry of Health.

UMC lab is equipped with instruments required to conduct basic investigations: Full Blood Count, Fasting Blood Sugar, Lipid Profile, and Urine Full Report. Arrangements have been made by UoK with the nearest private lab in conducting any urgent investigation, especially in epidemic situations.

In addition to routing clinical care, medical officers initiate the counselling for those with psychiatric illnesses and reproductive health problems before they are referred to specialists, preferably those attached the Faculty of Medicine of UoK.

When a student enters the University, he has to submit a comprehensive medical report from the head of the nearest health institution from the village in order to follow up those patients with various disabilities and other chronic illness.

University accepts from undergraduates the medical certificates issued by UMC and government health institutions only. However, the medical certificates submitted by students from the private medical practitioners who have treated them especially during weekends and public holidays, should be certified by the Chief Medical Officer. She will follow the special procedures prepared, in minimizing the students producing bogus certificates obtained from unqualified persons, especially at the time of conducting exams.
20.4 DEPARTMENT OF PHYSICAL EDUCATION

Director : Mr. G G U Saman Kumara (Acting)

The Department of Physical Education provides a wide range of sports and recreation programmes for the benefit of internal students of the University. These activities are supported by some of the best sport facilities in the University system in Sri Lanka.

The main objective of the Department is to promote and improve the student – sporting prowess and provide opportunities to develop team and individual sports. The Sports Advisory board consisting of academic staff members functions in the advisory capacity. The Sports Council appointed annually functions as the students organizing arm of the Department.

Sports & Facilities

The Department of Physical Education has outdoor and indoor facilities for many sports. Outdoor facilities include the Main Ground, Ground No.2, Basketball Court, Tennis Court, Volleyball Court (2) and Netball Court at the Dalugama Premises and Basketball Court and Netball & Volleyball Courts at Faculty of Medicine, Ragama. Indoor Facilities include Student Centre Gymnasium and Strength Training Centre at the Dalugama Premises and the Gymnasium at Faculty of Medicine, Ragama.

The Department conducts sports programmes for 22 sports. These sports are as follows.

Badminton (Men/Women)  Netball (Women)
Baseball (Men)           Rugger (Men)
Basketball (Men/Women)   Scrabble (Men/Women)
Carrom (Men/Women)       Swimming (Men/Women)
Chess (Men/Women)        Table Tennis (Men/Women)
Cricket (Men/Women)      Taekwondo (Men/Women)
Elle (Men/Women)         Tennis (Men/Women)
Football (Men)           Track & Field (Men/Women)
Hockey (Men/Women)       Volleyball (Men/Women)
Judo (Men/Women)         Weightlifting (Men)
Karate (Men/Women)       Wrestling (Men)
Events Calendar

The Activities of the Department of Physical Education carried out in collaboration with Sports Council are as follows.

**Semester 1**

- **Dec. (2016)**: Appointing of Team Captains
- **January**: Team Captains’ Workshop (OBT)
- **February**: Freshers’ Sports Programme (12 Sports Disciplines)
- **February**: Sports Council AGM
- **March**: Inter Faculty Championships (22 Sports Disciplines)
- **March**: Team Pool Selections
- **April**: “SEIG 2017” (Invitational Universities TT Championships)
- **April**: “RUGBY 7s” (Invitational Universities Rugby Championships)
- **April – May**: Coaching Camps (22 Sports Disciplines)
- **April – June**: ‘X’I & ‘X’ II (68 Friendly Sports Competitions)
- **April**: “FASTER 2017” (Age Group Badminton Championships)
- **May**: Fitness Test - I
- **May**: Annual Road Race
- **May**: “THE WORRIERS” (Invitational Hockey Championships)
- **May**: Sports Education Segment Part 1

**Semester 2**

- **June – July**: Inter University Championships (22 Sports Disciplines)
- **July**: “BATTLE OF FISTS” (Invitational Karate Championships)
- **Aug. – Oct.**: ‘Y’I & ‘Y’ II (68 Friendly Sports Competitions)
- **September**: “GRIP TO GRIP” (Invitational Universities Carrom Encounter)
- **September**: Open Championships
- **October**: “KELANI HOCKEY 6s” (Invitational Hockey Championships)
- **October**: Fitness Test - II
- **October**: “FLYING SHOE” (Triangular Athletics Championships)
- **November**: ‘Z’I & ‘Z’ II (68 Friendly Sports Competitions)
- **November**: “THE SPELL” (Invitational Universities Scrabble Championships)
- **November**: Sports Education Segment Part 2
- **December**: Annual Award Ceremony
**Training**

Extensive Coaching and Instructional Programmes provide an opportunity for under graduates to uplift systematically their performance. Similarly, fitness enthusiastic also have the opportunity to participate in fitness training sessions and test their level of physical fitness. Furthermore, the Department provides special training and coaching for individuals and teams in collaboration with Regional and National Level sports bodies under the guidance of national coaches.

**Publications**

- Activity calendar Phase I and Phase II
- Guidelines for Team Captains & Vice Captains
- University Colours Awards Criteria
- Annual Report

**Recreational Sports Programmes**

- Yoga Programmes
- Sports Day
- Fitness Programmes for Students & Staff

**Fitness Programmes for Students & Staff**

The Department conducts Fitness Programmes to achieve higher level of fitness among Students & Staff members. Apart from fitness programmes the department reserved following facilities for the Students and Staff members as the recreational levels.

Indoor Sports Facilities for Students: Weekdays  **09.00 a.m to 02.00 p.m**

Strength Training for Students & Staff: Weekdays  **07.00 a.m to 07.00 p.m**

Racket Sports for Staff: Weekdays  **02.00 p.m to 04.00 p.m**

**Instructors in Physical Education:**

H.D.S.P. Wijayagunaratne  
K.N.S. Kumari  
G.A.S.G. Godamune  
H.M.K.T. Karunaratne  
I.P. Kumari (Temporary)
20.5 EXTRA-CURRICULAR ACTIVITY MANAGEMENT UNIT

Director : Dr. W V A D Karunarathna

The primary objective of the Extra-curricular Activity Management Unit is to recognize and develop hidden inherent talents of the undergraduate population of the University of Kelaniya. The maintenance of a system of information related to the development of various skills and the provision of the necessary guidance and coaching through internal and external trainers or institutions as well as coordinating the funding process will come under the purview of the Extra-curricular Activity Management Unit. The unit will encourage participation of the undergraduates in extra-curricular activities in aesthetic genres such as singing, dancing, photography and art. In addition creativity in electronic and print media and sports too will be given encouragement. This unit is managed by a Director and five Coordinating Officers appointed at Faculty level.

20.6 CENTER FOR INTERNATIONAL STUDENTS’ AFFAIRS

Director : Prof. Neelakshi C. Premawardhena

The International Students’ Affairs Unit offers assistance and advice to international students on their undergraduate and graduate studies conducted at the University of Kelaniya and assistance to visiting scholars to promote collaborative research. It facilitates and enhances the academic, cultural, and social pursuits of students and scholars from abroad through knowledge, advice and expertise in recruitment, admissions and cross-cultural programming.

The International Student Affairs Unit strives to promote research and international activities, facilitate visitor protocols, monitor and provide information on the University's current activities in relevant areas, identify and publicise funding and mobility opportunities, offer advice and assistance to faculty in the preparation and submission of proposals, maintain active liaison with award agencies, sponsors, research and international education organisations, and liaise with overseas international.

International mobility grants available for staff and students of the university including Erasmus Mundus Action 2 projects and Erasmus+ programmes, Mevlana Exchange Programme, Turkey and staff-student exchange programmes
with partner universities are coordinated by the unit while identifying potential research funding sources, processing of applications, awards and promoting academic collaboration and exchange programmes with foreign universities.

20.7 COORDINATING CENTRE FOR STUDENTS WITH DISABILITIES (CCSD)

Director : Dr. (Ms.) S Hettiarachchchi

About the Centre

The Coordinating Centre for Students with Disabilities (CCSD) aims to be a central coordinating body offering support to all students with disabilities to enable equal access to university education. The remit of the CCSD is to offer students with disabilities relevant and timely advice, guidance and medical, psychosocial and academic support to promote individual growth and independence. The main focus of the centre is to offer a safe space in which students with disabilities can meet an advisor and discuss their concerns and needs and gain advice on a multitude of matters including their medical, academic, psychosocial or socio-economic concerns. In addition, the centre encourages diversity and equal and equitable participation of all students with disabilities in all aspects of university life by decreasing barriers and promoting inclusion. The centre is committed to challenging societal and attitudinal barriers that deter students with disabilities from full and equal participation in university life, with the support of the entire student body.

Philosophy

The CCSD has as its guiding philosophy the evolving concept of disability with the underpinnings of a rights-based model, championing the rights of students with disabilities to access higher education. It is strengthened by the articulation of the rights of persons with disabilities within the United Nations Convention on the Rights of Persons with Disabilities (UNCRPD), ratified by the Sri Lankan government in February 2016 and the Fundamental Rights Chapter (III) of the Constitution of Sri Lanka, Article 12 (4) which provides for the possibility of “special provisions” for women, children and persons with disabilities.
Objectives

- To provide confidential advice, support and guidance to students with disabilities on academic matters to enable better access to education in order to reach the students’ fullest potential.
- To be the mediator between students with disabilities and Faculty members to promote equal educational access through disability-friendly learning and teaching environments.
- To offer advice on individual student applications for reasonable accommodations and special arrangements at examinations on a case-by-case basis. It must be stressed that accommodations at examinations are not automatic but decided on by an advisory group for students who apply through their Faculty representative.
- To liaise with non-governmental organizations and private and public companies to seek support for specialist assistive technology and disability-related support to enable better access to lectures and to university life.
- To explore possibilities of better physical and academic access to students with disabilities, making the university barrier-free, inclusive and disability-friendly.

Working Committees

The CCSD is comprised of an Advisory Committee with representation from different faculties together with members of staff from the Department of Disability Studies who will form the advisory panel. Students would be able to meet a member of the advisory committee on appointment, as required.

Commerce & Management: Dr. Susima Weligamage, Senior Lecturer, Department of Finance. Telephone: +94 11 2903903, Ext: 880 / +94-11-2903880(office), +94 -77- 7275369 (Mobile) E-mail: susima@kln.ac.lk or susimasw@gmail.com

Humanities: Mr. Wijith Rohan Fernando, Senior Lecturer, Department of Western Classical Culture & Christian Culture. Telephone: +94 112224689 E-mail: wijith.rohan@gmail.com
Medicine: Dr. Samanmali Sumanasena, Senior Lecturer, Department of Disability Studies. Telephone: 2958251 (Office), 0777256768 (Mobile) E-mail: samanmali@kln.ac.lk

Science: supported by Prof. Sudath R. D. Kalingamudali, Senior Professor, Department of Physics. Tel: 2903344 (Office), 071 2510646 (Mobile) E-mail: kalinga@kln.ac.lk

Social Sciences: Dr. Wasantha Subasinghe, Senior Lecturer, Department of Sociology. Tel: 0718389686 (Mobile) E-mail: wasanthasubasinghe@kln.ac.lk

Department of Disability Studies: Dr. Shyamani Hettiarachchi, Senior Lecturer, Department of Disability Studies. Telephone: 2958251 E-mail: shyamani@kln.ac.lk

What the Centre offers students

Students are encouraged to make an appointment to meet an advisor to discuss their individual concerns and needs through their Faculty representative. The centre would be able to offer:

- Opportunities for confidential discussions on student concerns and needs including medical, academic, psychosocial or socio-economic concerns with a member of the advisory panel.
- Information, recommendations, guidance and appointments with relevant personnel to support student access to education and to all aspects of university life.
- Advice on available courses, course combinations and assessment demands. It will not be possible for academic requirements of each course to be waived due to the student’s disability, although an advisor would be able to help the student to review the demands of each course and to discuss any student concerns.
- Special arrangements to access medical and psychosocial support and specialist assessments and intervention for speech, language, communication difficulties or dyslexia.
- Advice on examination accommodations in consultation with experts and in discussion with members of the faculty.
- Support to secure relevant specialist assistive technology and devices
Current or ongoing projects/activities

- The CCDS has undertaken a university-wide accessibility audit, which is due to be completed in 2017.

- The CCDS is partnering with the Centre for Disability Studies (CDS) of the Department of Disability Studies, Faculty of Medicine, on a project focused on encouraging supported employment, with a specific interest in advocating for access to the workforce to all university students with disabilities.
21. CAREER GUIDANCE UNIT (CGU)

Director : Dr. A Chamaru De Alwis
Telephone : 0112917711
Fax : 0112917711
E-mail : careers@kln.ac.lk

Career guidance could be interpreted as a vehicle used to match supply (manpower) with demand (employment opportunities). In the process, it attempts to identify the nature of demand, assess characteristics of supply, enhance the quality of supply, cooperate with the corporate sector and match the supply with demand. The Career Guidance Unit (CGU) plays a key role in preparing the students of the University of Kelaniya for the world beyond the University.

Employers, nowadays, look for a range of interpersonal skills such as effective communication, teamwork, time management and organizational skills. The CGU attempts to develop these skills of the graduates by

- empowering students and graduates to identify and work towards their future goals through the provision of appropriate information, guidance and advice, skills development, training and job placement services,
- maintaining close links with employers, both of state and private sector and
- providing a range of services and facilities to assist undergraduates in finding employment.

Career Guidance Counsellors:
Director: Dr. A Chamaru De Alwis

Academic Counsellors
Ms. Lanka De Silva - Faculty of Humanities
Mr. B.K.H.D. Anuranga - Faculty of Commerce and Management Studies
Dr. W.M.A.P. Halmillawewa - Faculty of Science
Ms. H.A.K.S. Sanjeewani - Faculty of Social Sciences
Dr. Sachith Mettananda - Faculty of Medicine
22. UNIVERSITY INDUSTRY COMMUNITY INTERACTION CELL - “ENVIRONMENT AND DEVELOPMENT CONSULTANTS” (EDCON)

The Faculty of Science established the “Environmental and Development Consultants” (EDCON) in 2007 with the objective of extending and sharing the knowledge, skills and experience of academia with the industry and the community in general, for national development. The Faculty of Science has well qualified academic staff members who are locally and internationally recognized for their research and the Faculty is equipped with facilities that can be utilized to serve the industrial and community needs. It also possesses a knowledge-base that has been strengthened over the years through research on an array of scientific fields relevant to Sri Lankan context. Using these resources, EDCON provides training programmes, certificate courses and consultancy services to the industrial community and the general public in Sri Lanka. Some examples of programmes conducted include workshops on crop protection, rivers and landscapes in Sri Lanka, short term training programmes in information and communication technology, and technical services such as fungal identification, analysis of PVC samples for Metal content, analysis of solvent samples by gas chromatography, effluent water tests, microbial analysis and identifications of water samples, food products, providing testing and consulting services to coconut oil other industries through Research and Consultation Centre products, other industrial products, fabricating and repair of glass laboratory equipment etc.

The services of this unit has been further extended to cover programmes offered by Faculties other than the Faculty of Science and up to now the English Learning and Teaching Unit of the University of Kelaniya and Department of Fine Arts have conducted programmes through EDCON. This unit may also provide the undergraduates an exposure to the working environment of industries and an opportunity to experience community needs and application of knowledge and skills to fulfil them. This will not only enhance their technical and generic skills but also employability.
23. TECHNOLOGY AND INNOVATION SUPPORT CENTRE (TISC)

Director : Dr. M P Deeyamulla

Technology and Innovation Support Center (TISC) in the university is a joint project of the university and the World Intellectual Property Organization (WIPO) and National Intellectual Property Office (NIPO) of Sri Lanka. TISC in the university is designed to give university staff easy access to locally based, high quality technology information and related services. TISC nurtures innovation, and encourages entrepreneurial talents among students and faculty. The TISC also offers a range of opportunities including mentoring, networking opportunities and regular events to support enterprising students.

Objectives:

- Encourage students and faculty for innovation, idea generation and product development
- Enhance entrepreneurial skills of undergraduates and mobilizing them for entrepreneurial careers
- Provides seed fund to transform an idea into a product
- Arranges workshops for students and faculty in the field of entrepreneurship
- Help with the patenting process
- Aims to generate patentable ideas.

Student Innovation Center

Student Innovation Center, operates under the Technology and Innovation Support Center (TISC) and to be opened in mid-2017 is to nurture the innovation skills of the students and provide the necessary platform to students for realizing their innovative ideas. This facility will enhance interdisciplinary research and innovations encouraging students to take part in innovation, idea generation and product development. The ultimate focus of this centre is to promote innovation culture among the university students and to give due recognition to students who have come out with innovative projects.

For more information: www.kln.ac.lk/units/tisc/
24. RESOURCES & FACILITIES FOR PROMOTION OF INTERNATIONAL COLLABORATION

24.1 CONFUCIUS INSTITUTE

Chinese Director : Prof. Huang Jie
Local Co-Director : Dr. J A K P Jayasooriya Manike

In order to strengthen educational cooperation between Sri Lanka and China, support and promote the development of Chinese Language education, and increase mutual understanding between the people of Sri Lanka and China, University of Kelaniya and Chinese Language Council International (Hanban) signed an agreement to establish the Confucius Institute at University of Kelaniya in 2006. Chinese counterpart (Hanban) provided the equipment and accessories to the Confucius Institute when the President of Sri Lanka signed a MOU with the Chinese Government during his visit to China in 2007. The mission of the Confucius Institute is to provide better awareness of Chinese language and culture among the undergraduates and the general public. University of Kelaniya and Chong Qing Normal University of China are the main partners of Confucius Institute at University of Kelaniya.

Confucius Institute of University of Kelaniya currently 3 fecleiving courses in Chinese languages as follow.

1. Certificate course in Chinese Language
2. Intermediate Certificate Courses in Chinese Language
3. Advanced Certificate Course in Chinese Language
4. Certificate Course in Business Chinese
5. Certificate Course in Chinese Language for Tourism

Confucius Institute of University of Kelaniya conducted HSK (Chinese International Examination) and offers scholarships for the students of University of Kelaniya and other students.
24.2 CENTRE FOR HERITAGE STUDIES

Director : Prof. A. K. Manatunga

The Centre for Asian Studies of the University of Kelaniya is a research forum for Asia related studies in Sri Lanka. It promotes wide variety of research scopes to investigate both past and present conditions of Asia mainly in view of understanding Sri Lanka’s contribution to Asia and vice versa. Researches on Sri Lanka as a centre point of the East - West encounter will be pursued. Unique aspects of Sri Lankan identity in Asian and Global context will also be researched through the Centre. Among geographical regions, South Asia will be the major focus area of the Centre, whereas Southeast Asia, East Asia and West Asia will also be covered by some research programmes.

The Centre welcomes other Institutes, scholars and Research Students interested in Asian Studies to join the Centre to initiate collaborative research projects. The Centre was initially established in 1998 and thereafter conducted some important programmes to uplift and popularize Asian Studies at the University. The current research agenda of the Centre is ambitiously formulated along with ten major research themes in view of future prospects when it was being reformed in 2009.

The following international conferences were successfully conducted by the Centre during past few years under the leadership of the present Director.

1. 3rd International Congress of the Society of South Asian Archaeologists (SOSAA), August 2010.

2. 1st Biennial conference of the International Association for Asian Heritage (IAAH), April 2011.


4. 2nd Biennial conference of the International Association for Asian Heritage (IAAH), August 2013.

6. 6th International Conference of the South and Southeast Asian Association for Study on Society and Religion (SSEASR), June 2015.

7. 3rd Biennial conference of the International Association for Asian Heritage (IAAH), December 2015.


In addition to these international conferences, several National seminars, workshops and guest lectures were held periodically by the Centre for Asian Studies.

25.3 CENTRE FOR INTERNATIONAL RELATIONS

Director : Prof. (Mrs) K L K N C Premawardhana
Web : http://www.kln.ac.lk/units/CFIR

Center for International Relations is the coordinating body of the University of Kelaniya for all international partnering and collaborations. The Centre aims to promote and position the university as the next destination for education in Sri Lanka amongst the global academic fraternity. Hence, the Centre strives to promote multi-cultural and multi-channel education & research through numerous global partners whilst fostering mutual goodwill.

The Centre is engaged in four main exertions.

**International academic (student & staff) exchange collaboration:** We actively encourage and foster cross module offering with credit transfers, joint programme development and delivery, internship & industry placement opportunity, scholarship opportunity, skill development camps, secondment opportunities for teaching and research activities, and various other opportunities involving students and staff. Further, the Centre takes meticulous steps in addressing integration issues with international academics with special care being placed on cultural sensitivities.

**International research and development collaborations:** This involves promoting research and development with global partners via identifying and fulfilling the knowledge/development gaps in keeping with academic, industry, and society requirements from a global perspective. The Centre is also keen to
promote multiparty research by pursuing available international research grants in unison.

**International resources and facilities collaborations:** The Centre believes in sharing for mutual benefit, thus actively promotes the opening up of physical and virtual learning resources unhindered amongst the global partners.

**International networking & alumni collaborations:** With many of University of Kelaniya and our global partner alimonies scattered around the world, the Centre aims to bring them to a common network via various networking events organized through numerous alumni events. Such activities are expected to create novel opportunities to collaborate amongst diverse parties as well as facilitate continues development opportunities to alumni members.
25. CENTRE FOR GENDER STUDIES (CGS)

Director : Dr. (Ms.) E A D A Edirisinghe

Centre for Gender Studies of University of Kelaniya (CGS) was established with the goal of promoting gender equity and equality especially within Sri Lankan Universities. The objectives of the Centre would be to initiate and conduct quality research on gender issues, to conduct educational and training programs on gender studies and gender mainstreaming, to provide resources, expertise and advise on issues relating to gender equity / equality, and to create consciousness on issues pertaining to gender equity and equality in the academic community and society at large. Other than these, different interactive programmes and seminars are conducted in the fields of women empowerment, health, counseling, personality development, ethics, laws and regulations. Prof. (Ms) M.K Wickramasinghe, Departement of English who has taken steps to initiate this centre was the Founder Director of this unit.
The awareness of the availability of limited resources, issues related to environmental pollution as well as the increasing demand for products, energy and materials are calling for a new paradigm in knowledge sharing and generation in higher education institutions. Since the United Nations Stockholm Conference on the Human Environment in 1972, there has been a growing international interest in the role of education in fostering a sustainable future and universities are now expected to engage in and respond to climate change and other sustainable development issues.

The vision of the University of Kelaniya is to become a ‘Centre of excellence in creation and dissemination of knowledge for sustainable development’. This identifies the paramount importance of social, economic and environmental concerns in higher education. University of Kelaniya demonstrates the theory and practice of sustainability through by action to understand and reduce the unsustainable impacts of their own activities. University believes that its’ educational role does not end with undergraduate and postgraduate teaching, learning and research; it extends to other spheres such as university management and operations; university planning, design, construction, renovation; purchasing; transport; and engagement with the wider community. The declaration of University of Kelaniya on the 10th of December, 2014 as the first national green university in Sri Lanka to support combating global sustainability issues would deliver more attention to sustainability of the environment, as well as economic and social problems related to sustainability in the country.

The environment policy of the university promotes the integration of environment and sustainability concerns into teaching, research, community engagement, the management of university including greening of university infrastructure, facilities and operations, as well as enhances student engagement and participation in sustainability activities both within and beyond the university.

By adopting the environment policy, the university makes a responsible commitment to follow core sustainability principles in all aspects of planning and operations. This will in turn make a significant contribution to lessen the
environmental impact, ensure a healthy community and contribute to global environmental solutions. The key components are follows:

Manage the environment ensuring the compliance with relevant environmental legislation, regulations existing in the country.

- Strengthen the institutional framework for sustainable development through capacity-building, legislative instruments and improved inter-institutional coordination and linkages.
- Manage the environment through participatory, transparent, predictable and accountable decision-making processes at all levels by linking together interests and perspectives of all stakeholder groups.
- Ensure sustainable consumption patterns among stakeholders of the university.
- Address the sustainable development concerns in a scientific approach by facilitating active participation of the university community.
- Assess the outcomes and progress of sustainable development activities continuously and report through appropriate institutionalized monitoring framework based on a comprehensive set of indicators.

University of Kelaniya established ‘Center for Sustainability Solutions’ (CSS) to formulate policies and to plan, co-ordinate and manage sustainable issues within the university. The committee consists of academic and administrative staff members of the university with scientific, technical and management knowledge and skills to handle sustainability issues. The activities of the committee are supported by student volunteers from all academic disciplines across the faculties.
27. RESEARCH AND CONSULTATION CENTER FOR COCONUT OIL.

Director: Prof. Kapila Seneviratne

The center is mainly focused on research that can support the coconut oil industry in Sri Lanka. Virgin coconut oil is an attractive export commodity in Sri Lanka. To maintain a stable market for coconut oil, it is important to highlight both chemical and nutritional aspects of coconut oil and conduct research to improve the quality. In addition to the conventional nutritional aspects connected to the lipid composition of coconut oil, the center also looks for new nutritional information such as the role of coconut oil on the absorption of antioxidants. The center also conducts research aimed at maximum utilization of by-products of coconut oil industry such as coconut oil cake (poonac). The scientific findings of the center are disseminated through high impact journals and local newspapers. These findings are also important to establish quality standards for coconut oil.

In addition to conducting research, the center is also engaged in providing consulting services and some analytical services to the coconut oil industries.
28. RESOURCES & FACILITIES FOR PROMOTION OF CULTURAL LIFE, COMMUNICATION AND COMMUNITY SERVICES

28.1 ARTS COUNCIL

Chairman : Prof. Ariyarathna Athugala

The Arts Council aspires to meet with one of the most important goals of the University. This is to produce graduates who are humane and sensitive with the critical mind. The Arts Council of the University of Kelaniya consists of five members from the academic staff, Senior Treasurer of the Students’ Council (who is a Senior Lecturer), five Senior Student Counsellors, and Director of Students’ Welfare, five members from the non-academic staff, five students representing the five Faculties, Chief Students’ Counsellor, and a representative from the Cultural Center. Its objective is to support all forms of art activities in the University that are aimed at promoting aesthetic appreciation and also social harmony among all members of the university community.

28.2 CULTURAL CENTRE

Coordinator : Mr. Noyel Wijerathna
Officer in charge/Cultural Promoting Officer : Ms. Anoma Kumarnayake

The Cultural Centre of the University of Kelaniya has been established in 2001, under the patronage of the Ministry of Cultural and Art affairs. It is located at the Sri Dharmaloka hall complex of the university. The mission of the Cultural Centre is manifold. It provides aid in numerous ways for all types of cultural and aesthetic activities that are conducted by the community of the institution. It also organizes cultural programmes with the hope of enhancing the social harmony among the academics, non-academics and the students of the university. In addition to this, the cultural centre act as the convener of the programmes that are conducted by the Ministry of Cultural and Art Affairs with the aim of the cultural development of the Sri Lankan society. Facilitating cultural programmes that are intended to make a positive effect on the cultural life of the community around the university, introducing and executing new projects in order to emphasise the importance of a developed cultural life to accomplish a progressive society are also include in the agenda of the cultural centre.
28.3 COMMUNICATION & MEDIA UNIT

Director : Prof. Rohana Luxman Piyadasa

The Media unit of the University of Kelaniya has been established in August 2008, in view of giving publicity to all academic and development activities of the university, to the general public through mass media. The Media Unit was renamed as Communication and Media Unit in 2011. It is timely very important to disseminate updated and correct information which depicting real nature of the University premise consisting prosperous activities of the student and also ongoing research activities of the academic staff members in order to expel erroneous calculations and misunderstandings of the university community among the general public. By establishing this unit, University image can be built through authentic information of the university.

Media Unit also updates the news items of the University web site, Newsletter and the social media sites of the University. In addition, the unit provides publicity to inter-faculty development activities.

28.4 COMMUNITY SERVICE UNIT

Director : Prof. K. Karunathilake

The University of Kelaniya has established ‘Kelaniya University Community Services Unit’ (KUCSU) in mid of 2015 to initiate several community services specific to certain areas. KUCSU has been developing a sound social network and partnerships between local, national, and international communities to implement number of initiatives, including: career-building experiences (jobs, internships, and fellowships), volunteer opportunities, student organization advisement, leadership training, community-engaged learning, etc. It highly emphasized that the University has a prime responsibility to produce qualities of leadership among the students. Thus, there should be a pragmatic ways and means to achieve this responsibility. Community engagement means playing an active role in your community by being involved in the democratic process, participating in public life, and collaborating with community organizations to solve community problems. When there is a gradual expansion of mandatory services or manifest functions of the University towards the society, there are some latent functions that can be identified in and around the University. Usually, it makes sound social network with the University Community. The University Community represents several primary and secondary stakeholders.
Thus, the proposed KUCSU will plan to further strengthen the social network of the University Community. The general objective of the KUCSU is to enhance the social interaction and networks between the University and the community at different platforms that can be provided inter-disciplinary experience to the students who engage in community services and implant an optimistic ideology among the target oriented students and the community with regards to the University and the student as a key service provider. By achieving the aforesaid general objective KUCSU aims to fulfill following specific objectives.

- Develop policy framework on University purview of community services and its dimensions. Emphasis the need of having community services by each department and each degree program to enhance the leadership qualities of the students

- Coordinate all community service activities by the KUCSU of the University planned at the department level

- Facilitate the departments and student groups to organize and conduct most successful community service practices

- Collaborate with government, Private, and NGO sectors to get their cooperation and assistance to conduct community service activities

- Find necessary human and financial resources to conduct community services
• Integrate all community service activities under the University vision and mission

• Enhance optimistic ideology among the student groups who are engaging community services

• Enrich positive image toward the University by providing services and addressing most critical social issues in Sri Lankan society and culture

• Manage continuous community services that can be provided to the society using the academic staff and well trained students in the relevance fields focused

• Promote volunteerism among the academic staff, students and non-academic staff towards the community services

In the meantime, KUCSU will coordinate some community driven activities organized by several department in different faculties. However, the proposed KUCSU will help for such activities as well as to other departments to carry out well-structured community services towards the society aiming the general objective of KUCSU.
29. ACADEMIC CALENDAR

29.1 Academic Calendar for the First Degree Programmes offered by the Faculty of Humanities, Faculty of Social Sciences, Faculty of Science and Faculty of Commerce & Management - (Revision 02)

Date of commencement of the academic year 2015/2016 - 20 February 2017
Date of Commencement of Academic activities - 22 March 2017
Orientation programme for the new students - 08 March 2017 to 21. March 2017

First Semester

Academic sessions 22 March 2017 – 10 April 2017 (03 weeks)
New Year vacation 11 April 2017 - 18 April 2017 (08 days)
Academic sessions 19 April 2016 – 16 July 2017 (13 weeks)
Academic vacation 17 July 2017 – 01 August 2017 (02 weeks 02 days)

First semester examinations 02 August 2017 - 31 August 2017 (04 weeks 02 days)
Academic Vacation 01 September 2017 - 10 September 2017 (01 week 03 days)

Final date to release results of the First semester examination
• Faculty of Science
  First Year 06 September 2017
  Second, Third and Fourth Years 02 October 2017

• Faculty of
  - Commerce & Management Studies
  - Computing & Technology
  - Humanities
  - Social Sciences 02 October 2017
Second Semester

Academic Sessions 11 September 2017 – 24 December 2017
(15 weeks)

Academic Vacation 25 December 2017 – 07 January 2018
(02 weeks)

Second semester examinations

Written Examination 08 January 2018 -04 February 2018
(04 weeks 02 days)

Practical Examinations 05 February 2018- 11 February 2018

Academic Vacation 12 February 2018 – 04 March 2018
(03 weeks)

Final date to release results of the Second semester examination
First to Fourth years for all faculties except Medicine - 12 March 2018

Final date to release the final results for academic year 2015/2016
-19 March 2018

Final date to submit Theses 22 December 2017

Date of cessation of academic year 2015/2016 – 11 February 2018

Date of Commencement of academic year 2016/2017 - 12 February 2018
Date of Commencement of academic activities - 15 March 2018

29. 2 Academic Calendar for the First Degree Programmes Offered by the Faculty of Medicine, Academic year 2015/2016

Batch 28 (2015/2016 intake, 1st year)

Phase I Term 1 7 Nov – 16 Dec 2016 &
23 Jan – 24 Feb 2017 11 weeks
Phase I Term 2 27 Feb – 7 April 2017
17 Apr – 19 May 2017 11 weeks

Continuous Assessment 1 29 May – 2 June 2017 1 week

Phase I Term 3 5 Jun – 18 Aug 2017 11 weeks

Continuous Assessment 2 18 – 22 Sept 2017 1 week

**Batch 27 (2014/2015 intake, 2nd year)**

Continuous Assessment 2 3 Jan 2017 1 week

Phase I Term 4 23 Jan – 7 April 2017 11 weeks

Continuous Assessment 3 24-28 April 2017 1 week
CH Strand CA 1

Phase I Term 5 2 May – 14 July 2017 11 weeks

Continuous Assessment 4 24 - 28 July 2017 1 week
BSMHE Strand CA1

Unit 1&2 Main Exam 21 Aug – 1 Sept 2017 2 weeks
Unit 1&2 Repeat Exam 6 – 17 Nov 2017 2 weeks
Student Selected Components 23 Oct – 3 Nov 2017 2 weeks

**Batch 26 (2013/2014 intake, 3rd year)**

Introduction to research 2 – 13 Jan 2017 2 weeks (Afternoon)

Phase II Term 1 13 Feb – 7 Apr & 17 Apr -5 May 2017 11 weeks

Continuous Assessment 5 29 May – 2 June 2017 1 week

Phase II Term 2 5 June – 18 Aug 2017 11 weeks

Continuous Assessment 6 28 Aug - 1 Sept 2017 1 week

Phase II Term 3 4 Sept – 17 Nov 2017 11 weeks
Continuous Assessment 7
CH Strand CA 2
BSMHE Strand CA2
Combined OSCE 1

4 – 8 Dec 2017 1 week

Unit 3 Main Exam 2 – 5 Jan 2018 1 week

Clinical
Induction ceremony 2 Jan 2017

Introductory Clinical Sessions 2 – 13 Jan 2017 2 weeks
(Morning)

Third year clinical rotations 16 Jan – 8 Apr & 17 Apr – 13 May 2017
16 weeks
5 Jun – 26 Aug 2017 12 weeks
4 Sep – 11 Nov 2017 12 week

Batch 25 (2012/2013 intake, 4rd year)

Unit 3 Main Exam 23 - 27 Jan 2017 1 week
Unit 3 Repeat Exam 22 -26 May 2017 1 week
Research project 30 Jan – 10 Feb 2017 2 weeks
Phase II Term 4 13 Feb – 7 Apr & 17 Apr -5 May 2017
11 weeks
Continuous Assessment 8 29 May – 2 June 2017 1 week
Phase II Term 5 5 June – 18 Aug 2017 11 weeks
CA 9 and CHS CA3 28 Aug - 1 Sept 2017 1 week
Phase II Term 6 4 Sept – 17 Nov 2017 11 weeks
CA 10 and Combined OSCE 2 27 Nov - 1 Dec 2017 1 week
Unit 4, 5, 6 Main Exam 15 - 26 Jan 2018 2 weeks
**Clinicals**

4th year clinical rotations

13 Feb – 8 Apr & 17 Apr – 12 May 2017
12 weeks

5 June – 26 Aug 2017
12 weeks

4 Sept – 25 Nov 2017
12 weeks

4 – 30 Dec 2017
4 weeks

**Batch 24 (2011/2012 intake, final year)**

CA10 and Combined OSCE2

26 – 27 Jan 2017

Unit 4,5,6 main exam

20 Feb – 3 Mar 2017
2 weeks

Unit 4,5,6 repeat exam

24 April - 5 May 2017
2 weeks

Anaesthesia appointment

6 Mar – 21 Apr 2017
6 weeks

Prof Unit rotation 1

22 May – 15 July 2017
8 weeks

Prof Unit rotation 2

17 July – 9 Sept 2017
8 weeks

Prof Unit rotation 3

11 Sept – 4 Nov 2017
8 weeks

Prof Unit rotation 4

6 Nov – 30 Dec 2017
8 weeks

Prof Unit rotation 5

1 Jan – 24 Feb 2018
8 weeks

Final MBBS Theory Exam (Main)

May 2018 (exact dates tbd)

Final MBBS Clinical Exam (Main)

May 2018 (exact dates tbd)

**Batch 23 (2010/2011 intake, final year)**

Final MBBS Clinical Exam (Main)

6 – 17 March 2017
2 weeks

Final MBBS Theory Exam (Main)

2 – 8 May 2017
1 week

Final MBBS Exam (Repeat)

20 Nov 2017
2 weeks

Beginning of academic year

3 October 2016

End of academic year

24 September 2017
30. CERTIFICATE, DIPLOMA AND DEGREE PROGRAMMES OFFERED BY THE FACULTIES

Certificate, Diploma and Degree Programmes currently offered by the Faculty of Humanities, Faculty of Social Sciences, Faculty of Science, Faculty of Medicine, and Faculty of Commerce & Management are listed below. For the first degree programmes, a variety of course combinations are offered to provide maximum possible flexibility in the choice of subjects. Postgraduate diploma and higher degree programmes offered by the five Faculties are coordinated by the Faculty of Graduate Studies. Further information on these programmes can be obtained from the relevant Faculty or Department of Study. Some information can be accessed via the relevant web pages.

30.1 FACULTY OF HUMANITIES

Certificate Courses
- Certificate in Chinese Language
- Certificate in Japanese Language
- Certificate in Russian Language
- Certificate in Korean Language
- Certificate in French Language
- Certificate in German Language
- Certificate in Spanish Language
- Certificate in Tamil
- Certificate in Sinhala
- Certificate in Hindi Language
- Certificate in English
- Certificate in Sanskrit
- Certificate in Sinhala (for Foreign Students)
- Certificate in Sinhala (for Tamil Students)
- Certificate in English for Study of Buddhism (for Foreign Students)
- Certificate in Vasthuvidya
- Certificate in Yoga
- Connect: An Intermediate Course in English

Diploma Programmes
- Diploma in English for Professional Purposes
- Diploma in English for International Students
- Diploma in English for Teachers of English
Diploma in Sinhala for Foreign Students
Diploma in Pali & Buddhist Studies for Foreign Students
Diploma in Hindi
Diploma in Photography
Diploma in Astrology
Diploma in Tamil
Diploma in Translation and Interpretation
Higher Diploma Course in Tri Lingular Studies

First Degree Programmes
Bachelor of Arts (General) Degree
Bachelor of Arts (Special) Degrees

Available subjects for the Bachelor of Arts for both General and Special Degree programmes are; Sinhala, Literary Criticism, English, Teaching English as a Second Language, Pali, Buddhist Culture, Buddhist Philosophy (Sinhala & English medium), Sanskrit, Hindi, French, German, Russian, Chinese, Japanese, Linguistics, Western Classical Culture, Christian Culture, Drama & Theatre, Image Arts, Visual Arts & Design, and Performing Arts, Translation Studies.

Further, Bachelor of Arts (Special) Degree in Translation Studies commenced from the academic year 2013/2014. Available subjects only for the Bachelor of Arts General Degree programmes are Literary Criticism, Korean, Tamil as a Second Language (TASL), Translation Methods and General English and Tamil, Bachelor of Arts (Special) Degree in Film and Television

Postgraduate Degree Programmes
Master of Arts in Sinhala
Master of Arts in Linguistics
Master of Arts in Drama and Theatre
Master of Arts in Christian Studies
Master of Arts in Dancing
Master of Arts in Music
Master of Arts in Buddhist Studies
Master of Arts in Fine Arts (MFA)
Master of Philosophy
Doctor of Philosophy
30.2 FACULTY OF SOCIAL SCIENCES

Diploma Programmes
Diploma in Library and Information Science
Diploma in Information Management and Technology
Diploma in Correction and Rehabilitation for Prison Officers
Diploma in Mass Communication
Diploma in Public and Media Relations
Diploma in Disaster Management
Diploma in History
Diploma in Psychology
Diploma in Sociology

Higher Diploma Programme
Higher Diploma in Library and Information Science
Higher Diploma in Correction and Rehabilitation
Higher Diploma in Public Relation

First Degree Programmes
Bachelor of Arts Degree
Bachelor of Arts (Honours) Degrees

Bachelor of Arts (Peace & Conflict Resolution) Degree

Postgraduate Diploma Programme
Postgraduate Diploma in Regional Planning

Higher Degree Programmes
Master of Arts in Mass Communication
Master of Arts in Sociology
Master of Arts in Geography
Master of Arts in Library and Information Science
Master of Arts in Economics
Master of Arts in Political Science
Master of Arts in History
Master of Arts in Philosophy
Master of Arts in Archaeology
Master of Social Science in Mass Communication
Master of Social Science in Sociology
Master of Social Science in Geography
Master of Social Science in Library and Information Science
Master of Social Science in Economics
Master of Social Science in Political Science
Master of Social Science in History
Master of Social Science in Philosophy
Master of Social Science in Archaeology
Master of Philosophy
Doctor of Philosophy

30.3 FACULTY OF SCIENCE

Diploma Programme
  Diploma in Applied Chemistry

First Degree Programmes
  Bachelor of Science Degree
  Bachelor of Science Degree in Environmental Conservation & Management (ENCM)
  Bachelor of Science Degree in Physics and Electronics (PE)
  Bachelor of Science Honours Degrees

Available disciplines for the Bachelor of Science Honours Degree programmes are; Bio Chemistry, Botany, Chemistry, Computer Science, Computer Studies, Mathematical Physics, Mathematics, Microbiology, Molecular Biology & Plant Biotechnology, Physics, Statistics, and Zoology.

Bachelor of Science Honours Degree in Environmental Conservation Management (ENCM)
Bachelor of Science Honours Degree in Management & Information Technology (MIT)
Bachelor of Science Honours Degree in Software Engineering (SENG)
Postgraduate Diploma programme
  Postgraduate Diploma in Food and Nutrition
  Postgraduate Diploma in Applied Microbiology
  Postgraduate Diploma in Industrial and Environmental Chemistry

Higher Degree programmes
  Master of Science in Industrial & Environmental Chemistry
  Master of Science in Management & Information Technology
  Master of Science in Food & Nutrition
  Master of Science in Applied Microbiology
  Master of Science in Crop Protection and Plant Biotechnology
  Master of Science in Computer Science
  Master of Philosophy
  Doctor of Philosophy

30.4  FACULTY OF MEDICINE

First degree programmes
  Bachelor of Medicine & Bachelor of Surgery
  Bachelor of Science in Speech & Hearing Sciences

Higher degree programmes (through Faculty of Graduate Studies)
  Master of Public Health
  Master of Philosophy
  Doctor of Philosophy
  Doctor of Medicine

30.5  FACULTY OF COMMERCE AND MANAGEMENT STUDIES

First Degree Programme
  Bachelor of Commerce (Special) Degree
  Bachelor of Commerce (Special) Degree in Entrepreneurship
  Bachelor of Commerce (Special) Degree in Business Technology
  Bachelor of Commerce (Special) Degree in Financial Management
  Bachelor of Business Management (Special) Degree in Marketing
  Bachelor of Business Management (Special) Degree in Finance
  Bachelor of Business Management (Special) Degree in Human Resource
  Bachelor of Business Management (Special) Degree in Accountancy
Postgraduate Diploma Programmes

- Postgraduate Diploma in Marketing
- Postgraduate Diploma in Human Resource Management

Master Degree Programmes

- Master of Business Administration
- Master of Commerce
- Master of Human Resource Management
- Master of Business
- Master of Business Management in Marketing

Diploma Programmes

- Diploma in Business
- Diploma in Marketing
- Diploma in Human Resource Management
- Diploma in Business Finance

Higher Diploma Programmes

- Higher Diploma in Business
- Higher Diploma in Marketing
- Higher Diploma in Business Accounting
- Higher Diploma in Human Resource Management

External Degree Programmes

- Bachelor of Commerce (Special) External Degree
- Bachelor of Business Management (General) External Degree

30.6 POSTGRADUATE DIPLOMA AND HIGHER DEGREE PROGRAMMES COORDINATED BY THE FACULTY OF GRADUATE STUDIES

Postgraduate Diplomas

Board of Study in Commerce & Management Studies

- Postgraduate Diploma in Marketing - 1 Year

Gampaha Wickramarachchi Ayurveda Institute

- Postgraduate Diploma in Hospital Management - 1 Year
- Postgraduate Diploma in Shalyathantha - 1 Year
- Postgraduate Diploma in Kayacikitisa - 1 Year
- Postgraduate Diploma in Panchakarma - 1 Year
Masters Programmes

**Board of Study in Commerce and Management Studies**
- Master of Business Accounting and Finance (MBus) -1 years
  *(Course work)* - Online
- Master of Business Administration (MBA) - 2 years
  *(Course & Research work)*
- Master of Human Resource Management (MHRM) - 2 years
  *(Course & Research work)*
- Master of Commerce (MCom) -2 years
  *(Course & Research work)*
- Master of Business Marketing (MBM) -2 years
  *(Course & Research work)*

**Board of Study in Humanities**
- MA in Buddhist Studies - 2 years *(Course & Research work)*
- MA in Christian Studies - 1 year *(Coursework)*
- MA in Dancing - 2 years *(Coursework & practicum)*
- MA in Drama and Theatre - 1 year *(Coursework)*
- MA in Linguistics - 2 years *(Course & Research work)*
- MA in Music - 2 years *(Coursework & practicum)*
- MA in Sinhala - 2 years *(Course & Research work)*
- MA in Fine Arts – 2 years *(Coursework & studio thesis)*

**Board of Study in Science**
- MSc in Applied Microbiology - 2 years *(Coursework & Research work)*
- MSc in Food & Nutrition - 2 years *(Coursework & Research work)*
- MSc in Industrial and Environment Chemistry - 2 years
  *(Coursework & Research work)*
- MSc in Management and Information Technology - 2 years
  *(Coursework & Research work)*
- MSc in Crop Protection & Plant Biotechnology – 2 year
  *(Coursework & Research work)*

**Board of Study in Social Sciences**
- MA in Archaeology – 1 year *(Coursework)*
- MA in Economics – 1 year *(Coursework)*
- MA in History – 1 year *(Coursework)*
- MA in Library and Information Science – 1 year *(Coursework)*
- MA in Mass Communication – 1 year *(Coursework)*
MA in Philosophy – 1 year (Coursework)
MA in Political Science – 1 year (Coursework)
MA in Sociology – 1 year (Coursework)
MA in Geography – 1 year (Coursework)
MSSc in Archaeology – 2 years (Coursework & Research)
MSSc in Economics – 2 years (Coursework & Research)
MSSc in Geography – 2 years (Coursework & Research)
MSSc in History – 2 years (Coursework & Research)
MSSc in Library and Information Science – 2 years (Coursework & Research)
MSSc in Mass Communication – 2 years (Coursework & Research)
MSSc in Philosophy – 2 years (Coursework & Research)
MSSc in Political Science – 2 years (Coursework & Research)
MSSc in Sociology – 2 years (Coursework & Research)

**Board of Study in Medicine**

Master of Public Health – 2 years (Coursework & Research)

**Master of Philosophy (MPhil) Degree Programs**

The duration of study for an MPhil is two years, and the program consists mainly of research. MPhil applicants should submit a research proposal to FGS. This will be directed to the relevant Board of Study and department upon consideration by the FGS. A supervisor will be appointed by the Board of Study, based on the proposal and a presentation made by the applicant to the senior academics of the Board of Study / Department. When the applicant is accepted as eligible for the MPhil, she/he becomes a candidate. Progress reports need to be submitted to FGS via the supervisor, every 06 month. The candidate has to make two presentations to the evaluation panel at the FGS before submission of thesis.

**Doctor of Philosophy (PhD) Programs**

Doctoral degree is the highest level of academic degree. The duration of study for a PhD is three years, with extensions possible, on recommendations by the supervisor/s. PhD applicants should submit a research proposal to FGS. This will be directed to the relevant Board of Study and Department upon consideration by the FGS. Supervisor/s will be appointed by the Board of Study, once the eligibility of the candidate is accepted, based on the proposal and a presentation made by the applicant to the senior academics of the Board of Study / Department. Progress reports need to be submitted to FGS via the
supervisor, every 06 months. The candidate has to make two presentations to the evaluation panel at the FGS before submission of thesis. FGS encourages empirical research by its PhD candidates, so applicants should be prepared to conduct research, and not be depended solely on library sources or other secondary material.
31. EVALUATION CRITERIA FOR THE FIRST DEGREE PROGRAMMES

31.1 FACULTY OF HUMANITIES

Bachelor of Arts Degree
1. BA Degree

1.1. BA Degree consists of three levels.
1.2. BA Degree is offered on the basis of three main subjects.
1.3. A minimum of 30 credits at each level totaling to a minimum of 90 credits at the end of level three should be completed.
1.4. A student can register for a minimum of 30 credits and a maximum of 36 credits at each level.
1.5. “C” or better grades should be obtained for a minimum of 26 credits at each level.
1.6. Out of the total number of credits registered for the BA Degree, “C” or better grades should be obtained for a minimum of 78 credits of which 60 credits should be from the compulsory course units.
1.7. “D” or better grades should be obtained for all the registered course units and the minimum GPA should be 2.00.
1.8. "E" Grade should not be obtained for any registered course units and even the course units for which the students were absent will be considered 'E' grades.
1.9. All the above requirements should be completed within a period of maximum five academic years.
1.10. Grades below C (C-, D+, D, E) are considered failed grades.
1.11. It is compulsory to complete the course unit relevant to the students’ faculty (either English for Humanities ELTU 12252 or English for Social Sciences ELTU 11212) offered by the ELTU (English Language Teaching Unit).

2. Grade Point Average (GPA)

For the BA Degree, GPA is rounded to the approximate two decimal points. A minimum of 90 credits for which better grades are obtained are counted for the GPA and at least 72 credits out of the said 90 credits should be from the compulsory course units.
3. Awarding a Class

3.1 First Class

3.1.1 “C” or better grades should be obtained for all the registered compulsory course units.
3.1.2 “A” or better grades should be obtained for a minimum of 70% of course units out of the 90 credits counted for the GPA.
3.1.3 A minimum of 3.70 GPA should be obtained.
3.1.4 All the above requirements should be completed within a period of three academic years.

3.2 Second Class (Upper Division)

3.2.1 “C” or better grades should be obtained for all the registered compulsory course units.
3.2.2 “B” or better grades should be obtained for a minimum of 60% of the course units out of the 90 credits counted for the GPA.
3.2.3 A minimum of 3.30 GPA should be obtained.
3.2.4 All the above requirements should be completed within a period of three academic years.

3.3 Second Class (Lower Division)

3.3.1 “C” or better grades should be obtained for all the registered compulsory course units.
3.3.2 “B” or better grades should be obtained for a minimum of 60% of course units out of the 90 credits counted for the GPA.
3.3.3 A minimum of 3.00 GPA should be obtained.
3.3.4 All the above requirements should be completed within a period of three academic years.

Bachelor of Arts (Honours) Degree

1. BA (Honours) Degree

1.1 BA (Honours) Degree consists of four levels.
1.2 A minimum of 30 credits at each level totaling to a minimum of 120 credits should be completed within all the four levels.
A minimum of 90 credits of the said 120 credits should be obtained from the compulsory course units of the main subject of the BA (Honours) Degree program and 30 credits could be from the level one course units of the BA Degree.
1.3 A student can register for a minimum of 30 credits and a maximum of 40 credits at second, third and fourth levels. At these levels, it is not allowed to register for the BA (General) Degree course units of the subject selected for the special degree.

1.4 “C” or better grades should be obtained for the compulsory course units of the main subject of the BA (Honours) Degree program and for the 8 or 10 credits of the level one course units of the said main subject of the BA Degree.

1.5 “C” or better grades should be obtained for a minimum of 108 credits out of the registered course units.

1.6 “D” or better grades should be obtained for all the registered course units and the minimum GPA should be 2.00

1.7 "E" Grade not should be obtained for any registered course units and even the course units for which the student was absent, will be considered 'E' grades.

1.8 All the above requirements should be completed within a period of a maximum of six academic years.

1.9 Grades below C (C-, D+, D,E) are considered failed grades.

1.10 It is compulsory to complete the course unit relevant to the students' faculty (either English for Humanities ELTU 12252 or English for Social Sciences ELTU 11212) offered by the ELTU (English Language Teaching Unit).

2. Grade Point Average (GPA)

For the BA (Honours) Degree, the GPA is rounded to the approximate two decimal points and a minimum of 120 credits for which better grades obtained are counted for the GPA. At least 98 credits out of the said 120 credits should be from the compulsory course units of the main subject of the BA (Honours) Degree.

3. Awarding Class

3.1 First Class

3.1.1 “C” or better grades should be obtained for all the registered course units.

3.1.2 “A” or better grades should be obtained for a minimum of 70% out of the total credits of the compulsory course units of the main subject of BA (Honours) Degree.

3.1.3 A minimum of 3.70 GPA should be obtained.
3.1.4 All the above requirements should be completed within a period of four academic years.

3.2 Second Class (Upper Division)
3.2.1 “C” or better grades should be obtained for all the registered compulsory course units.
3.2.2 “B” or better grades should be obtained for a minimum of 60% out of the total credits of the compulsory course units of the main subject of BA (Honours) Degree.
3.2.3 A minimum of 3.30 GPA should be obtained.
3.2.4 All the above requirements should be completed within a period of four academic years.

3.3 Second Class (Lower Division)
3.3.1 “C” or better grades should be obtained for all the registered course units.
3.3.2 “B” or better grades should be obtained for a minimum of 60% out of the total credits of the compulsory course units of the main subject of BA (Honours) Degree.
3.3.3 A minimum of 3.00 GPA should be obtained.
3.3.4 All the above requirements should be completed within a period of four academic years.

Requirements for the Honours Degree Programme

01. In the first year, “D” or better grades should be obtained for the course units of a minimum of 30 credits. A minimum of 2.30 GPA should be obtained for the relevant course units counted for the 30 credits.

02. “C” or better grades and a minimum of 3.00 GPA should be obtained for 8 or 10 credits of the compulsory course units of the subject chosen for the special degree.

03. The number of students who would pursue the BA (Honours) Degree will be decided by the relevant Department. The priority will be given to those who have obtained a higher GPA.

04. From the course units registered in Level 1, if a student receives an ‘E’ grade for a course unit, except for the subject applied for the BA (Honours) Degree, the student may be allowed to pursue the BA
(Honours) Degree under the condition that she/he improves the grade ('D' or above) within the next year.

05. Those students who did not sit the examinations for course units other than the course units of the subject offered for the Honours Degree due to medical reasons, can be selected for the Honours Degree with the recommendation of the Appeals Board. Such students must obtain a 'D' or a better grade for those course units within the next year.

06. In case a student fails to sit the examination of course units which come under the subject she/he intends to pursue for the Honours Degree, based on the recommendation of the Appeals Board, she/he can still study for the Honours Degree with the condition that the particular course units are completed within the next year.

07. If the students who register for the Honours Degree under the condition mentioned in 4, 5, 6 requirements fail to fulfil the minimum requirements on the first given opportunity, those students' registration for the Honours Degree will be cancelled. Such students should register for the BA Degree in the next academic year and complete that degree programme.

31.2 FACULTY OF SOCIAL SCIENCES

Bachelor of Arts Degree
1. B.A Degree
   1.1 BA Degree consists of three levels.
   1.2 BA Degree is offered on the basis of three main subjects.
   1.3 A minimum of 30 credits at each level totalling to a minimum of 90 credits at the end of level three should be completed.
   1.4 A student can register for a minimum of 30 credits and a maximum of 36 credits at each level.
   1.5 “C” or better grades should be obtained for a minimum of 26 credits at each level.
   1.6 Out of the total number of credits registered for the BA Degree, “C” or better grades should be obtained for a minimum of 78 credits of which 60 credits should be from the compulsory course units.
1.7 “D” or better grades should be obtained for all the registered course units and the minimum GPA should be 2.00.

1.8 "E" Grade should not be obtained for any registered course units and even the course units for which the students were absent will be considered ‘E’ grades.

1.9 All the above requirements should be completed within a period of maximum five academic years.

1.10 Grades below C (C-, D+, D, and E) are considered failed grades.

1.11 It is compulsory to complete the course unit relevant to the students' faculty (either English for Humanities ELTU 12252 or English for Social Sciences ELTU 11212) offered by the ELTU (English Language Teaching Unit).

2. Grade Point Average (GPA)

For the BA Degree, GPA is rounded to the approximate two decimal points. A minimum of 90 credits for which better grades are obtained are counted for the GPA and at least 72 credits out of the said 90 credits should be from the compulsory course units.

3. Awarding Class Honors

3.1 First Class Honors

3.1.1 “C” or better grades should be obtained for all the registered compulsory course units.

3.1.2 “A” or better grades should be obtained for a minimum of 70% of course units out of the 90 credits counted for the GPA.

3.1.3 A minimum of 3.70 GPA should be obtained.

3.1.4 All the above requirements should be completed within a period of three academic years.

3.2 Second Class Honors (Upper Division)

3.2.1 “C” or better grades should be obtained for all the registered compulsory course units.

3.2.2 “B” or better grades should be obtained for a minimum of 60% of the course units out of the 90 credits counted for the GPA.

3.2.3 A minimum of 3.30 GPA should be obtained.

3.2.4 All the above requirements should be completed within a period of three academic years.
3.3 Second Class Honors (Lower Division)

3.3.1 “C” or better grades should be obtained for all the registered compulsory course units.

3.3.2 “B” or better grades should be obtained for a minimum of 60% course units out of the 90 credits counted for the GPA.

3.3.3 A minimum of 3.00 GPA should be obtained.

3.3.4 All the above requirements should be completed within a period of three academic years.

Bachelor of Arts (Honours) Degree

1. B.A (Honors) Degree

1.1 B.A (Honors) Degree consists of four levels.

1.1.1 BA (Honors) Degree consists of four levels.

1.1.2 A minimum of 30 credits at each level totaling to a minimum of 120 credits should be completed within all the four levels. A minimum of 90 credits of the said 120 credits should be obtained from the compulsory course units of the main subject of the BA (Honors) Degree program and 30 credits could be from the level one course units of the BA Degree.

1.1.3 A student can register for a minimum of 30 credits and a maximum of 40 credits at second, third and fourth levels. At these levels, it is not allowed to register for the BA Degree course units of the subject selected for the special degree.

1.1.4 “C” or better grades should be obtained for the compulsory course units of the main subject of the BA (Honors) Degree program and for the 8 or 10 credits of the level one course units of the said main subject of the BA Degree.

1.1.5 “C” or better grades should be obtained for a minimum of 108 credits out of the registered course units.

1.1.6 “D” or better grades should be obtained for all the registered course units and the minimum GPA should be 2.00

1.1.7 "E" Grade not should be obtained for any registered course units and even the course units for which the student was absent, will be considered ‘E’ grades.

1.1.8 All the above requirements should be completed within a period of a maximum of six academic years.

1.1.9 Grades below C (C-, D+, D, and E) are considered failed grades.
1.1.10 It is compulsory to complete the course unit relevant to the students' faculty (either English for Humanities ELTU 12252 or English for Social Sciences ELTU 11212) offered by the ELTU (English Language Teaching Unit).

2. Grade Point Average (GPA)

   For the BA (Honors) Degree, the GPA is rounded to the approximate two decimal points and a minimum of 120 credits for which better grades obtained are counted for the GPA. At least 98 credits out of the said 120 credits should be from the compulsory course units of the main subject of the BA (Honors) Degree.

3. Awarding Class Honors

   3.1 First Class Honors

      3.1.1 “C” or better grades should be obtained for all the registered course units.

      3.1.2 “A” or better grades should be obtained for a minimum of 70% out of the total credits of the compulsory course units of the main subject of BA (Honors) Degree.

      3.1.3 A minimum of 3.70 GPA should be obtained.

      3.1.4 All the above requirements should be completed within a period of four academic years.

   3.2 Second Class Honors (Upper Division)

      3.2.1 “C” or better grades should be obtained for all the registered compulsory course units.

      3.2.2 “B” or better grades should be obtained for a minimum of 60% out of the total credits of the compulsory course units of the main subject of BA (Honors) Degree.

      3.2.3 A minimum of 3.30 GPA should be obtained.

      3.2.4 All the above requirements should be completed within a period of four academic years.

   3.3 Second Class Honors (Lower Division)

      3.3.1 “C” or better grades should be obtained for all the registered course units.

      3.3.2 “B” or better grades should be obtained for a minimum of 60% out of the total credits of the compulsory course units of the main subject of BA (Honors) Degree.

      3.3.3 A minimum of 3.00 GPA should be obtained.
3.3.4 All the above requirements should be completed within a period of four academic years.

31.3 FACULTY OF SCIENCE

2.1 Assessment Procedure

Student performance at a course unit is generally assessed through assignments, reports, presentations and end of course examinations. The method of assessment will be announced by the relevant Department at the commencement of a course unit. The research projects of the BSc Honours Degree Programme are assessed by a dissertation and an oral presentation.

2.2 Grading System

Marks obtained in respect of a course unit will be graded according to the following grading system. A grade point value as indicated below is assigned to each grade.

<table>
<thead>
<tr>
<th>Range of Marks</th>
<th>Grade</th>
<th>Grade Point Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>85 - 100</td>
<td>A+</td>
<td>4.0</td>
</tr>
<tr>
<td>70 - 84</td>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td>65 - 69</td>
<td>A-</td>
<td>3.7</td>
</tr>
<tr>
<td>60 - 64</td>
<td>B+</td>
<td>3.3</td>
</tr>
<tr>
<td>55 - 59</td>
<td>B</td>
<td>3.0</td>
</tr>
<tr>
<td>50 - 54</td>
<td>B-</td>
<td>2.7</td>
</tr>
<tr>
<td>45 - 49</td>
<td>C+</td>
<td>2.3</td>
</tr>
<tr>
<td>40 - 44</td>
<td>C</td>
<td>2.0</td>
</tr>
<tr>
<td>35 - 39</td>
<td>C-</td>
<td>1.7</td>
</tr>
<tr>
<td>30 - 34</td>
<td>D+</td>
<td>1.3</td>
</tr>
<tr>
<td>25 - 29</td>
<td>D</td>
<td>1.0</td>
</tr>
<tr>
<td>00 - 24</td>
<td>E</td>
<td>0.0</td>
</tr>
</tbody>
</table>

Students should complete all course units that they are registered for and if they fail to complete a particular course unit, it will be indicated in the transcript as “absent” and a zero (0.0) grade point value will be assigned to it.
2.3 Repeating a Course Unit Examination

A student who does not obtain a grade C or better in a particular course unit may re-sit the examination of that course unit in the following academic year for the purpose of improving the grade. The best grade obtainable by a student in this instance would be C. In the event a student obtains a lower grade while attempting to better the grade, he/she will be entitled to the previous grade.

2.4 Grade Point Average

Grade Point Average (GPA) is the credit-weighted arithmetic mean of the Grade Point Values, which is determined by dividing the total credit-weighted Grade Point Value by the total number of credits. GPA shall be computed to the second decimal place.

Example: A student who has completed one course unit with two credits, three course units each of three credits and two course units each of 1 credit with grades A, C, B, D, C+ and A+ respectively would have the GPA of 2.48 as calculated below

\[
\frac{(2 \times 4) + (3 \times 2) + (3 \times 3) + (1 \times 6) + (1 \times 2) + (1 \times 4)}{2 + 3 + 3 + 3 + 1 + 1} = \frac{32 \times 3}{13} = 2.4846
\]

\[
Grade \ Point \ Average = 2.48
\]

Grade point values and credit values of all registered course units in a study programme of a student shall be taken into account in calculating the final GPA, unless stated otherwise.

2.5 B.Sc Degree

2.5.1 Eligibility for the Award of the BSc Degree / BSc Degree in Physics and Electronics.

To be eligible for the BSc Degree/ BSc Degree in Physics and Electronics a student must;

i. accumulate grades of D or better in course units, aggregating to at least 60 credits during the first two academic years, and aggregating to at least 90 credits during the entire three academic year period, including the stream compulsory units where applicable, of which at least 27 credits must be from each academic year,
ii. obtain grades of C or better in course units aggregating to at least 72 credits of which at least 48 must be from two subjects with at least 24 credits from each of them, and grades of D or better in course units aggregating to at least further 18 credits, considered under (i) above, provided that at least one of the above two subjects is with a practical component,

iii. obtain a GPA of 2.00 or greater, and

iv. complete the relevant requirements within a period of five academic years.

2.5.2 Award of Honours

2.5.2.1 First Class Honours

A student who is eligible for the BSc Degree/ BSc Degree in Physics and Electronics may be awarded First Class Honours provided he/ she

i. obtains grades of C or better in course units aggregating to at least 90 credits, considered under 2.5.1 (ii),

ii. obtains grades of A or better in course units aggregating to at least half the number of total credits for the course units considered under 2.5.1 (ii),

iii. obtains a GPA of 3.70 or greater,

iv. completes the relevant requirements within three academic years.

2.5.2.2 Second Class (Upper Division) Honours

A student who is eligible for the BSc Degree/ BSc Degree in Physics and Electronics may be awarded Second Class (Upper Division) Honours provided he/ she

i. obtains grades of C or better in course units aggregating to at least 80 credits and grades of D or better in the remaining course units, considered under 2.5.1 (ii),

ii. obtains grades of B or better in course units aggregating to at least half the number of total credits for the course units considered under 2.5.1 (ii),

iii. obtains a GPA of 3.30 or greater,

iv. completes the relevant requirements within three academic years.
2.5.2.3 Second Class (Lower Division) Honours

A student who is eligible for the BSc Degree/ BSc Degree in Physics and Electronics may be awarded Second Class (Lower Division) Honours provided he/ she

i. obtains grades of C or better in course units aggregating to at least 80 credits and grades of D or better in the remaining course units, considered under 2.5.1 (ii),

ii. obtains grades of B or better in course units aggregating to at least half the number of total credits for the course units considered under 2.5.1 (ii),

iii. obtains a GPA of 3.00 or greater, and

iv. completes the relevant requirements within three academic years.

2.6 BSc Degree in Environmental Conservation & Management (ENCM)

2.6.1 Eligibility for the Award of the BSc Degree in ENCM

To be eligible for the BSc Degree in Environmental Conservation & Management, a student must

i. accumulate grades of D or better in course units, aggregating to at least 60 credits during the first two academic years, and aggregating to at least 90 credits during the entire three academic year period, of which at least 27 credits must be from each academic year,

ii. obtain grades of C or better in course units aggregating to at least 72 credits of which not less than 48 must be from compulsory course units and grades of D or better in course units aggregating to at least further 18 credits, considered under (i) above, with the proviso that he/ she should not have obtained grades of D/D+/C- in course units aggregating to more than 6 credits in each of the three subject areas (ENCM course units; BOTA, MIBI and ZOOL course units; CHEM course units),

iii. obtain a GPA of 2.00 or greater, and

iv. complete the relevant requirements within a period of five academic years.
2.6.2 Award of Honours

2.6.2.1 First Class Honours

A student who is eligible for the BSc Degree in ENCM may be awarded First Class Honours provided he/she

i. obtains grades of C or better in course units aggregating to at least 90 credits, considered under 2.6.1 (ii),
ii. obtains grades of A or better in course units aggregating to at least half the number of total credits for the course units considered under 2.6.1 (ii),
iii. obtains a GPA of 3.70 or greater,
iv. completes the relevant requirements within three academic years.

2.6.2.2 Second Class (Upper Division) Honours

A student who is eligible for the BSc Degree in ENCM may be awarded Second Class (Upper Division) Honours provided he/she

i. obtains grades of C or better in course units aggregating to at least 80 credits and grades of D or better in the remaining course units, considered under 2.6.1 (ii),
ii. obtains grades of B or better in course units aggregating to at least half the number of total credits for the course units considered under 2.6.1 (ii),
iii. obtains a GPA of 3.30 or greater, and
iv. completes the relevant requirements within three academic years.

2.6.2.3 Second Class (Lower Division) Honours

A student who is eligible for the BSc Degree in ENCM may be awarded Second Class (Lower Division) Honours provided he/she

i. obtains grades of C or better in course units aggregating to at least 80 credits and grades of at least D in the remaining course units, considered under 2.6.1 (ii),
ii. obtains grades of B or better in course units aggregating to at least half the number of total credits for the course units considered under 2.6.1 (ii),
iii. obtains a GPA of 3.00 or greater, and
iv. completes the relevant requirements within three academic years.

2.7 BSc Honours Degree

2.7.1 Eligibility for the Award of the BSc Honours Degree

To be eligible for the BSc Honours Degree, a student must

i. accumulate grades of D or better,
   (a) in course units aggregating to at least 27 credits, including either at least 10 credits in the subject of specialization and the stream compulsory course units where applicable, or at least 10 credits each in the subjects of specialization and the stream compulsory course units where applicable, as the case may be, in each academic year, totalling to at least 60 credits, in the first two academic years, and
   (b) aggregating to at least 66 credits in the third and the fourth academic year course units including at least 48 credits in level 4 course units in the subject/subjects of specialization, totalling to at least 126 credits, provided that he/she accumulates credits in the compulsory course units as stipulated by the relevant Department/Departments of study,

ii. obtain grades of C or better in course units aggregating to at least 100 credits of which at least 40 credits should be in level 4 course units, and grades of D or better in course units aggregating to at least further 26 credits, with the proviso that he/she should not obtain grades of E in any of the course units in the subject/subjects of specialization, considered under (i) above,

iii. obtain a GPA of 2.00 or greater, and

iv. complete the relevant requirements within a period of five academic years.

2.7.2 Award of Classes

2.7.2.1 First Class Honours

A student who is eligible for the BSc Honours Degree may be awarded First Class Honours if he/she
i. obtains grades of C or better in course units, including all the course units in the subject/subjects of specialization, aggregating to at least 126 credits, considered under 2.7.1 (ii),

ii. obtains a GPA of 3.70 or greater,

iii. obtains grades of A or better in level 4 course units in the subject/subjects of specialization, aggregating to at least half the number of credits accumulated in such course units,

iv. obtains grades of A or better in level 4 and level 3 course units where applicable, in the subject/subjects of specialization, aggregating to at least half the number of credits accumulated in such course units, and

v. completes the relevant requirements within four academic years.

**Note:** A student who obtains grades of D/D+/C- aggregating to not more than 6 credits in level 4 course units, but fulfils all the other requirements stipulated under 2.7.2.1 may be considered by the Board of Examiners for the award of Second Class (Upper Division) Honours.

### 2.7.2.2 Second Class (Upper Division)

A student who is eligible for the BSc Honours Degree may be awarded Second Class (Upper Division) Honours if he/she

i. obtains grades of C or better in course units, including all the course units in the subject/subjects of specialization, aggregating to at least 116 credits, considered under 2.7.1 (ii),

ii. obtains a GPA of 3.30 or greater,

iii. obtains grades of B or better in level 4 course units in the subject/subjects of specialization, aggregating to at least half the number of credits accumulated in such course units,

iv. obtains grades of B or better in level 4 and level 3 course units where applicable, in the subject/subjects of specialization, aggregating to at least half the number of credits accumulated in such course units, and

v. completes the relevant requirements within four academic years.

**Note:** A student who obtains grades of D/D+/C- aggregating to not more than 6 credits in level 4 course units, but fulfils all the other requirements stipulated under 2.7.2.2 may be considered by the Board of Examiners for the award of Second Class (Lower Division) Honours.
2.7.2.3 Second Class (Lower Division)

A student who is eligible for the BSc Honours Degree may be awarded Second Class (Lower Division) Honours provided he/she

i. obtains grades of C or better in course units, including all the course units in the subject/subjects of specialization, aggregating to at least 116 credits, considered under 2.7.1 (ii),
ii. obtains a GPA of 3.00 or greater,
iii. obtains grades of B or better in level 4 course units in the subject/subjects of specialization, aggregating to at least half the number of credits accumulated in such course units,
iv. obtains grades of B or better in level 4 and level 3 course units where applicable, in the subject/subjects of specialization, aggregating to at least half the number of credits accumulated in such course units, and
v. completes the relevant requirements within four academic years.

2.7.3 Option of reverting to the BSc Degree

A student reading for a BSc Honours Degree may request the award of the BSc Degree foregoing the BSc Honours Degree, upon satisfying the requirements for the award of the BSc Degree. This request should be made in the course of the 4th academic year or within 14 days from the date of final release of the results of the level 4 course units by the Faculty.

The results of the BSc Degree shall be determined solely on the basis of course units followed in the first three academic years.

2.8 BSc Honours Degree in Environmental Conservation & Management (ENCUM)

2.8.1 Eligibility for the Award of the BSc Honours Degree in ENCM

To be eligible for the BSc Honours Degree in Environmental Conservation & Management, a student must

i. accumulate grades of D or better,
   a. in course units aggregating to at least 27 credits, including all compulsory course units in each academic year, totalling to at least 60 credits in the first two academic years, and
b. aggregating to at least 66 credits in the third and the fourth academic years, including all the compulsory course units, and at least 48 credits in the level 4 course units, to totalling at least 126 credits,

ii. obtain grades of C or better in course units aggregating to at least 100 credits of which at least 40 credits should be in level 4 course units including the final year research project, and grades of D or better in course units aggregating to at least further 26 credits, with the proviso that he/ she should not obtain grades of D/D+/C- in course units aggregating to more than 6 credits in each of the three subject areas (level 1, 2, & 3 ENCM course units; BOTA, MIBI and ZOOL course units; CHEM course units), or grades of E in any of the course units, considered under (i) above,

(i) obtain a GPA of 2.00 or greater, and

(ii) complete the relevant requirements within a period of five academic years.

2.8.2 Award of Classes

2.8.2.1 First Class Honours

A student who is eligible for the BSc Honours Degree in ENCM may be awarded First Class Honours if he/ she

i obtains grades of C or better in course units, including all the compulsory course units in the subject of specialization, aggregating to at least 126 credits, considered under 2.8.1 (ii),

ii obtains a GPA of 3.70 or greater,

iii obtains grades of A or better in level 4 course units, aggregating to at least half the number of credits accumulated in such course units,

iv obtains grades of A or better in level 4 and level 3 course units, aggregating to at least half the number of credits accumulated in such course units, and

v completes the relevant requirements within four academic years.

Note: A student who obtains grades of D/D+/C- aggregating to not more than 6 credits in level 4 course units, but fulfils all the other requirements stipulated under 2.8.2.1 may be considered by the Board of Examiners for the award of Second Class (Upper Division) Honours.
2.8.2.2 Second Class (Upper Division)

A student who is eligible for the BSc Honours Degree in ENCM may be awarded Second Class (Upper Division) Honours if he/she

i obtains grades of C or better in course units, including the compulsory course units, aggregating to at least 116 credits, considered under 2.8.1 (ii),

ii obtains a GPA of 3.30 or greater,

iii obtains grades of B or better in level 4 course units, aggregating to at least half the number of credits accumulated in such course units,

iv obtains grades of B or better in level 4 and level 3 course units, aggregating to at least half the number of credits accumulated in such course units, and

v complete the relevant requirements within four academic years.

Note: A student who obtains grades of D/D+/C- aggregating to not more than 6 credits in level 4 course units, but fulfils all the other requirements stipulated under 2.8.2.2 may be considered by the Board of Examiners for the award of Second Class (Lower Division) Honours.

2.8.2.3 Second Class (Lower Division)

A student who is eligible for the BSc Honours Degree in ENCM may be awarded Second Class (Lower Division) Honours provided he/she

i obtains grades of C or better in course units, including the compulsory course units, aggregating to at least 116 credits, considered under 2.8.1 (ii),

ii obtains a GPA of 3.00 or greater,

iii obtains grades of B or better in level 4 course units, aggregating to at least half the number of credits accumulated in such course units,

iv obtains grades of B or better in level 4 and level 3 course units, aggregating to at least half the number of credits accumulated in such course units, and

v completes the relevant requirements within four academic years.
2.8.3 Option of reverting to the BSc Degree in Environmental Conservation & Management (ENCM)

A student reading for a BSc Honours Degree in ENCM may request the award of the BSc Degree in ENCM foregoing the BSc ENCM Honours Degree, upon satisfying the requirements for the award of the BSc Degree. This request should be made in the course of the 4th academic year or within 14 days from the date of final release of the results of the level 4 course units by the Faculty.

The results of the BSc Degree in ENCM shall be determined solely on the basis of course units followed in the first three academic years

2.9 BSc Honours Degree in Management and Information Technology (MIT)

2.9.1 Eligibility for the award of the BSc Honours Degree in Management and Information Technology (MIT)

To be eligible for the BSc Honours Degree in Management and Information Technology, a student must

i accumulate grades of D or better, in course units including all core course units, totalling to a minimum of 120 credits, with
   (a) a minimum aggregate of at least 90 credits in the first, second and third academic years, and
   (b) a minimum aggregate of at least 30 credits in the fourth academic year and
   (c) a minimum aggregate of at least 30 credits from each level and
   (d) a minimum aggregate of at least 14 credits from optional courses from the Major area of study
ii obtained grades of C or better in course units totalling to at least 104 credits with at least D grades for the remaining course units, and
iii obtain grades of C or better in compulsory course units totalling to at least 90 credits with at least D grades for the remaining compulsory course units, and
iv obtain grades of C or better for either MGTE 43216 or INTE 43216 course unit and for INTE 31222, INTE 34212 and GNCT 32216 course units, and
v Pass GNCT 13212 and GNCT 23212 course units, and
vi obtain a minimum GPA of 2.00, and
vii complete the relevant requirements within a period of 5 academic years.

2.9.2 Award of Classes

2.9.2.1 First Class

A student who is eligible for the BSc Honours Degree in Management and Information Technology may be awarded First Class if he/she

i obtains grades of C or better in all the course units considered for the calculation of the GPA, and

ii obtains grades of A or better, aggregating to at least half the number of credits in the compulsory course units, and

iii obtains grades of A or better aggregating to at least half the number of credits accumulated and considered for the calculation of the GPA, and

iv obtains grades of D or better in the remaining course units considered for GPA calculation, and

v fulfills all the other requirements stipulated under 2.9.2.1

vi completes the relevant requirements within four academic years.

Note: A student who obtains grades of D, D+, and C- for a maximum of 4 credits in compulsory course units, and fulfills all the other requirements stipulated under 2.9.2.1 may be considered by the Board of Examiners for the award of Second Class (Upper Division).

2.9.2.2 Second Class (Upper Division)

A student who is eligible for the BSc Honours Degree in Management and Information Technology may be awarded Second Class (Upper Division) if he/she

i obtains grades of C or better in course units, including the compulsory course units, aggregating to at least 110 credits, and grades of D or better in the remaining course units considered for GPA calculation, and

ii obtains grades of B or better aggregating to at least half the number of credits in the compulsory course modules, and

iii obtains grades of B or better aggregating to at least half the number of credits accumulated and considered for the calculation of the GPA, and

iv obtains grades of A or better in the remaining course units considered for GPA calculation, and

v completes the relevant requirements within four academic years.
Note: A student who obtains minimum grades of D, D+ and C- for a maximum of 4 credits in compulsory course units, and fulfils all the other requirements stipulated under 2.9.2.2 may be considered by the Board of Examiners for the award of Second Class (Lower Division) Honours.

2.9.2.3 Second Class (Lower Division)

A student who is eligible for the BSc Honours Degree in Management and Information Technology may be awarded Second Class (Lower Division) provided he/she

i. obtains grades of C or better in course units, including all compulsory course units, aggregating to at least 110 credits, and grades of D or better in the remaining course units considered for GPA calculation, and

ii. obtains grades of B or better in aggregating to at least half the number of credits in the compulsory course modules, and

iii. obtains grades of B or better aggregating to at least half the number of credits accumulated and considered for the calculation of the GPA, and

iv. obtains minimum GPA of 3.00 and

v. completes the relevant requirements within four academic years.

2.10 BSc Honours Degree in Software Engineering (SENG)

2.10.1 Eligibility for the award of the BSc Honours Degree in Software Engineering (SENG)

To be eligible for the BSc Honours Degree in Software Engineering, a student must

i. accumulate grades of D or better, in course units including all core course units, totaling to a minimum of 120 credits, with

   a. a minimum aggregate of at least 90 credits in the first, second and third academic years, and

   b. a minimum aggregate of at least 30 credits in the fourth academic year and

   c. a minimum aggregate of at least 30 credits from each level and

   d. a minimum aggregate of at least 9 credits from one selected domain

ii. obtain grades of C or better in course units totalling to at least 104 credits with at least D grades for the remaining course units, and
iii obtain grades of C or better in compulsory course units and course units from the one selected domain totalling to at least 90 credits with at least D grades for the remaining compulsory course units and the selected domain course units, and

iv obtain grades of C or better for SENG 31242, SENG 34213, SENG 32216, SENG 43216 course units and

v pass GNCT 13212 and GNCT 23212 course units, and

vi obtain a minimum GPA of 2.00, and

vii complete the relevant requirements within a period of 5 academic years.

2.10.2 Award of Classes

2.10.2.1 First Class

A student who is eligible for the BSc Honours Degree in Software Engineering may be awarded First Class if he/she

i obtains grades of C or better in all the course units considered for the calculation of the GPA, and

ii obtains grades of A or better aggregating to at least half the number of credits in the compulsory course units, and

iii obtains grades of A or better aggregating to at least half the number of credits accumulated and considered for the calculation of the GPA, and

iv obtains a minimum GPA of 3.70, and

v completes the relevant requirements within four academic years.

Note: A student who obtains grades of D+ for a maximum of 4 credits and fulfils all the other requirements stipulated under 2.10.2.1 may be considered by the Board of Examiners for the award of Second Class (Upper Division).

2.10.2.2 Second Class (Upper Division)

A student who is eligible for the BSc Honours Degree in Software Engineering may be awarded Second Class (Upper Division) if he/she

i obtains grades of C or better in course units including all compulsory course units aggregating to at least 110 credits and grades of D or better in the remaining course units considered for GPA calculation, and
ii obtains grades of B or better aggregating to at least half the number of credits in the compulsory course modules, and
iii obtains grades of B or better aggregating to at least half the number of credits accumulated and considered for the calculation of the GPA, and
iv obtains a minimum GPA of 3.30, and
v completes the relevant requirements within four academic years.

Note: A student who obtains minimum grades of D for a maximum of 4 credits in compulsory course units, and fulfils all the other requirements stipulated under 2.10.2.2 may be considered by the Board of Examiners for the award of Second Class (Lower Division).

2.10.2.3 Second Class (Lower Division)

A student who is eligible for the BSc Honours Degree in Software Engineering may be awarded Second Class (Lower Division) provided he/she

i obtains grades of C or better in course units including all compulsory course units aggregating to at least 110 credits and grades of D or better in the remaining course units considered for GPA calculation, and
ii obtains grades of B or better aggregating to at least half the number of credits in the compulsory course modules, and
iii obtains grades of B or better aggregating to at least half the number of credits accumulated and considered for the calculation of the GPA, and
iv obtains a minimum GPA of 3.00, and
v completes the relevant requirements within four academic years.

2.11 Award of the Degree

A student who intends to enhance the grade(s) obtained at the examination(s) of a course unit(s) should request the Dean/Science in writing to refrain from processing her/his results, within a week of completion of releasing the results of all the course unit examinations in the relevant semester.

On successful completion of the BSc Degree, BSc Degree in PHEL, BSc Honours Degree, BSc Degree in ENCM, BSc Honours Degree in ENCM, BSc Honours Degree in MIT and BSc Honours Degree in SE, and after the confirmation of results by the University Senate, a student is entitled to have an official transcript giving the grades in the respective course units.
31.4 FACULTY OF MEDICINE

31.4.1 MBBS degree By-Laws

General regulations

1) These By-Laws may be cited as the Bachelor of Medicine and Bachelor of Surgery (MBBS) Degree By-Laws.

2) Subject to these By-Laws, a student may be awarded the Degree of Bachelor of Medicine and Bachelor of Surgery, if he /she
   a) has been admitted as an internal student of the University, and
   b) has been registered as a student of the University for a period not less than 4 years and 9 months, and
   c) has completed to the satisfaction of the Senate, courses of study as prescribed by these By Laws and Rules and Regulations made there under, and
   d) has passed the First Examination for Medical Degrees, and
   e) has passed the Second Examination For Medical Degrees, and
   f) has passed the Final Examination for Medical Degrees within ten years of commencement of academic work, and
   g) has paid such fees or other dues as may be prescribed by the University, and
   h) has fulfilled any other conditions or requirements as may be prescribed by the University.

3) The examinations leading to the Degree of Bachelor of Medicine and Bachelor of Surgery shall be as follows:
   a) First Examination for Medical Degrees
   b) Second Examination for Medical Degrees
   c) Final Examination for Medical Degrees

4) These general regulations are applicable to all examinations leading to the Degree of Bachelor of Medicine and Bachelor of Surgery.

5) The modules / strands / subjects within the courses of study and syllabuses for the examinations leading to the Degree of Bachelor of Medicine and Bachelor of Surgery and forms of assessments in each examination shall be prescribed by the Regulations made by the Senate.
6) Each of the examinations prescribed by these By-Laws and the Regulations thereunder shall be conducted by a Board of Examiners constituted for the conduct of that examination.

7) A candidate shall present himself / herself for each examination leading to the MBBS degree at the earliest scheduled examination after completion of the relevant course work, on the first occasion at which he / she is required to do so, provided that it shall be within the power of the Senate to declare that he / she is eligible to appear for that examination.

8) A candidate must have evidence of satisfactory completion of the relevant mandatory course work / clinicals in order to be eligible to appear for an examination.

9) A candidate who does not have evidence of satisfactory completion of the relevant mandatory course work / clinicals, must complete such course work / clinicals by attending extra classes. Once course work / clinicals have been satisfactorily completed, the candidate is eligible to sit for the next end-course examination.

   a) If the candidate’s absence from mandatory course work / clinicals is covered by a valid excuse¹, this would be considered as his / her first attempt at the examination, and therefore he / she will be eligible for distinctions and honours.

   b) If the candidate’s absence from course work / clinicals is not covered by a valid excuse¹, this would be considered as his / her second attempt and therefore he / she will not be eligible for distinctions and honours.

10) Marks from in-course continuous assessments will be taken into consideration only for a candidate’s first attempt at the relevant examination.

11) If a candidate has not appeared for a continuous assessment and has a valid excuse¹, he / she shall be awarded a mark that is equivalent to the average mark obtained by him / her at the other in-course assessments relevant to that particular examination, provided that he / she has satisfactorily completed the relevant mandatory course work.

¹ A valid excuse is one that has been accepted by the Faculty Board on the recommendation of the Faculty’s Management Committee
12) If a candidate has not sat for a continuous assessment and does not have a valid excuse, he / she shall be given a zero mark for that continuous assessment.

13) If a candidate has not sat for two or more continuous assessments, with or without a valid excuse, he / she will not be eligible to appear for the relevant end-course examination.

14) A candidate must be eligible to appear for all assessment units / subjects that comprise an examination before he / she is admitted to that examination. A candidate will be allowed to appear for a separate component / subject in a particular examination only if he / she has been referred in that component / subject at a previous examination.

15) A student may be granted permission to postpone a scheduled attempt at an examination on the basis of a valid excuse accepted by the Senate. The attempt at which he/she sits the examination after the postponement shall be regarded as the attempt for which he/she has submitted a valid excuse.

16) In the absence of an excuse accepted by the Senate, failure to sit any due or scheduled examination shall be considered as an unsuccessful attempt at that examination.

17) A candidate who has been successful at the First, Second, and / or Final Examinations for Medical Degrees, may be awarded First Class Honours or Second Class Honours (Upper division) or Second Class Honours (Lower division) or a pass, as the case may be.

18) A candidate must pass all components of a given examination at the first attempt and at the same examination, in order to be eligible for classes, distinctions and medals.

19) A candidate shall not be eligible for classes, distinctions and medals unless he / she has taken the examination on the earliest occasion on which he / she is qualified to do so, provided that it shall be within the power of the Senate to declare, for some specified reason, that he / she is eligible for classes, distinctions and medals at a subsequent examination.

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2 An excuse accepted by the Senate on the recommendation of the Student Appeals Committee (where relevant), the Faculty Board and the Medical Faculty Management Committee.
20) If a candidate is absent for the entire examination at the first scheduled attempt, and
   a) he / she has a valid excuse accepted by the Senate\(^3\), the
candidate may sit for the next examination as his / her first
try. Therefore he / she will be eligible for classes,
distinctions and medals.

   b) he / she does not have a valid excuse accepted by the Senate\(^3\),
the candidate must sit for the next examination as his / her
second attempt, and therefore he / she will not be eligible for
classes, distinctions and medals.

21) If a candidate is absent for an assessment unit / subject that comprises
part of an examination, and he / she has a valid excuse accepted by the
Senate\(^3\), the candidate may select one of the following options:

   a) The candidate may request that the whole examination is
considered null and void, and take all the assessment units /
subjects at the next examination, which would be considered as
his / her first attempt. Therefore the candidate will be eligible
for classes, distinctions and medals.

   b) The candidate may request to sit only for the subjects for which
he / she was absent and / or sat for and did not pass. Such an
attempt will be considered as the second attempt. Therefore the
candidate will not be eligible for classes, distinctions and
medals.

**First Examination for Medical Degrees**

22) The First Examination for Medical Degrees shall consist of examination
of all modules that comprise Phase I of the MBBS course as approved
by the Senate.

23) The course shall be of 5 terms duration and the examination shall be
held at the end of the 5\(^{th}\) term of study. One repeat examination will be
held not less than 6 weeks after publication of the results of the main
examination.

24) A candidate for the examination should have

\(^3\) As in Footnote 2
a) followed the prescribed course of study to the satisfaction of the Senate and present evidence of satisfactory completion of mandatory course work and in-course assessments and

b) obtained the Certificate of Competency in English awarded by the English Language Teaching Unit (ELTU) of the University of Kelaniya.

25) The First Examination shall consist of two components, entitled Unit 1 and Unit 2.

26) There shall be 2 continuous assessments held after the end of the 2nd and 3rd terms, and entitled CA1 and CA2 respectively, which shall contribute towards the final mark in the Unit 1 examination.

27) There shall be 2 continuous assessments, held after the end of the 4th and 5th terms, and entitled CA3 and CA4 respectively, which shall contribute towards the final mark in the Unit 2 examination.

28) A student must sit for his / her first attempt at the First Examination within 4 years of his / her commencing academic work in the Faculty.

29) The following criteria shall be used to determine examination outcome:

   a) A candidate who obtains an overall mark of 50% or more and a total of 45% or more for the summative examination theory papers in a given Unit, shall be considered to have passed that Unit, provided that candidate has obtained an overall mark of more than 25% in the other Unit.

   b) A candidate who passes both Units 1 and 2 shall be considered to have passed the First Examination.

   c) A candidate who obtains an overall mark between 25% and 50% in a Unit, or more than 50% of the overall mark and less than 45% in the theory component of the summative examination for that unit; and has passed the other unit, shall be considered to have been referred in the First Examination. Such a candidate shall be permitted to sit again for the unit that he / she did not pass.

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4 Change to become effective for Batch 24 onwards (2011/2012 intake); first exam to be held in 2014
5 As in Footnote 4
d) A candidate who obtains marks between 25% and 50% in both Units or less than 25% in one Unit, shall be considered to have **failed** the First Examination for Medical Degrees. Such a candidate must sit for both Units again.

30) A student must pass the First Examination in not more than **four** scheduled attempts, not counting validly excused attempts. **In the event that a student fails to do so, his / her registration shall be declared invalid by the Vice-Chancellor on the recommendation of the Senate, and he / she shall cease to be a student of the university.**

31) The following criteria shall be used to determine award of classes:

   a) A candidate who passes the First Examination at the first attempt and obtains an overall average mark of 70% or above and at least 65% in each Unit, shall be eligible for **First Class Honours.**

   b) A candidate who passes the First Examination at the first attempt and obtains an overall average mark less than 70% and more than, or equal to 65%, shall be eligible for **Second Class (Upper Division) Honours.**

   c) A candidate who passes the First Examination at the first attempt and obtains an overall average mark less than 65% and more than or equal to 60% at that examination shall be eligible for **Second Class (Lower Division) Honours.**

32) Any candidate who is eligible for a class in the First Examination for Medical Degrees, and who has obtained at least 70% of marks for questions included in all assessment components of the First Examination (including continuous assessments) identified by the Examination Board as relevant to the subjects of Anatomy, **Biochemistry or Physiology,** shall be awarded a **Distinction** in the relevant subject.

33) From among those candidates who are awarded Distinctions in the subjects of Anatomy, Biochemistry or Physiology, as stipulated in paragraph 32 above, the candidate who obtains the highest overall mark in a given subject shall be awarded the relevant subject **Medal.**

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6 As in Footnote 2
7 Changes to become effective for Batch 25 onwards (2012/2013 intake); first exam to be held in 2015
34) The candidate who obtains the highest aggregate mark at the First Examination for Medical Degrees shall be awarded the **Dr. Asoka Dissanayake Gold Medal**.

35) A student shall not be permitted to enter Phase II of the MBBS program unless he / she has passed the First Examination for Medical Degrees.

**Second Examination for Medical Degrees**

36) The Second Examination for Medical Degrees shall consist of examinations of all modules that comprise Phase II, the Behavioural Sciences & Mental Health Strand and the Community Health Strand of the MBBS course, as approved by the Senate.

37) The Second Examination for Medical Degrees shall consist of six components, entitled Units 3A, 3B, 3C, 4, 5 and 6. Units 3A, 3B, and 3C shall be held at the end of the 3rd year and Units 4, 5 and 6 shall be held together at the end of the 4th year.

38) A candidate for the examination should have followed the prescribed course of study for each Unit to the satisfaction of the Senate and present evidence of satisfactory completion of mandatory course work and in-course assessments.

39) Units 3A, 3B, and 3C shall consist of examination of the modules conducted in Terms 1, 2 and 3, respectively, in Phase II of the MBBS course as approved by the Senate. One repeat examination shall be held not less than 6 weeks after publication of the results of the main examination.

40) There shall be 3 continuous assessments held after the end of Terms 1, 2 and 3 in Phase II, entitled CA5, CA6 and CA7 respectively, which shall contribute towards the final mark in the Units 3A, 3B, and 3C examinations respectively.

41) Mandatory course work for Units 3A, 3B and 3C shall include all tutorials, seminars and laboratory classes in the learning modules conducted during Terms 1, 2 and 3 respectively of Phase II.

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8 Change to become effective for Batch 22 onwards (2009/2010 intake); first exam to be held in 2013
42) Unit 4 shall consist of examination of all modules that comprise Terms 4, 5 and 6 in Phase II of the MBBS course as approved by the Senate. One repeat examination shall be held not less than 6 weeks after publication of the results of the main examination.

43) There shall be 3 continuous assessments held after the end of Terms 4, 5 and 6 in Phase II, and entitled CA8, CA9 and CA10 respectively, which shall contribute towards the final mark in the Unit 4 examination.

44) Mandatory course work for Unit 4 shall include all tutorials, seminars and laboratory classes in the learning modules conducted during Terms 4, 5 and 6 of Phase II, and the clinical appointments in Clinical Pathology and Forensic Medicine.

45) Unit 5 shall consist of examination of all the content matter covered within the Behavioural Sciences & Mental Health Strand in Years 1, 2, 3 and 4 of the MBBS course. One repeat examination shall be held not less than 6 weeks after publication of the results of the main examination.

46) There shall be 4 continuous assessments entitled BSMH CA1, BSMH CA2, BSMH CA3 and BSMH CA4 which shall contribute towards the final mark of the Unit 5 examination. BSMH CA1 shall be held at the end of Phase I and BSMH CA2-4 during Phase II.9

47) Mandatory course work for Unit 5 shall include satisfactory completion of a portfolio within the Behavioural Sciences & Mental Health Strand in Years 1, 2, 3 and 4 and the clinical appointments in Psychiatry and Family Medicine.

48) Unit 6 shall consist of examination of all the content matter covered within the Community Health Strand in Years 1, 2, 3 and 4 of the MBBS course. One repeat examination shall be held not less than 6 weeks after publication of the results of the main examination.

49) There shall be 6 continuous assessments entitled CH CA1, CH CA2, CH CA3, CH CA4, CH CA5, and CH CA6, which shall contribute towards the final mark of the Unit 6 examination. CH CA1 shall be held during Phase I, and the others during Phase II.

50) Mandatory course work for Unit 6 shall include all tutorials, seminars and field visits conducted within the Community Health strand in Years

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9 Change to become effective for Batch 25 onwards (2012/2013 intake); first assessment to be held in 2015
1, 2, 3 and 4, the clinical appointment in Community Medicine, the Community Attachment and the Research Project.

51) The following criteria shall be used to determine examination outcome:

a) A candidate who obtains an overall mark of 50% or more and a total of 45% or more for the summative examination theory papers for a given Unit, shall be considered to have passed that Unit, provided that the candidate has obtained an overall mark of more than 25% in the other concurrent Unit examinations.

b) A candidate who passes Units 3A, 3B, 3C, 4, 5 and 6 shall be considered to have passed the Second Examination for Medical Degrees.

c) A candidate who obtains marks between 25% and 50% of the overall mark or less than 45% in the summative examination theory components of any one or two units of Units 3A, 3B or 3C examinations shall be considered to have been referred in the relevant Unit(s) of the Second Examination for Medical Degrees. Such a candidate shall be permitted to sit again for the relevant Unit(s) alone.

d) A candidate who obtains marks between 25% and 50% of the overall mark or less than 45% in the summative examination theory components of any one or two units of Units 4, 5 or 6 examinations, shall be considered to have been referred in the relevant unit(s) of the Second Examination for Medical Degrees. Such a candidate shall be permitted to sit again for the relevant unit(s) alone.

e) A candidate who obtains marks of less than 25% for any one of Units 3A, 3B or 3C, and / or who obtains marks between 25% and 50% in Units 3A, 3B and 3C, shall be considered to have failed Units 3A, 3B and 3C. Such a candidate must sit for all three Units again.

f) A candidate who obtains marks of less than 25% for any one of the Units 4, 5 or 6, and / or who obtains marks between 25% and 50% in Units 4, 5 and 6, shall be considered to have failed Units 4, 5 and 6. Such a candidate must sit for all three Units again.
52) The following criteria shall be used to determine award of classes:

a) A candidate who passes all six units that comprise the Second Examination for Medical Degrees at the first attempt and obtains an overall average mark of 70% or above at that examination and at least 65% in each Unit, shall be eligible for First Class Honours.

b) A candidate who passes all six units that comprise the Second Examination for Medical Degrees at the first attempt, and obtains an overall average mark less than 70% and more than or equal to 65% at that examination, shall be eligible for Second Class (Upper Division) Honours.

c) A candidate who passes all six units that comprise the Second Examination for Medical Degrees at the first scheduled attempt, and obtains an overall average mark less than 65% and more than or equal to 60% at that examination, shall be eligible for Second Class (Lower Division) Honours.

53) Any candidate who is eligible for a class in the Second Examination for Medical Degrees, and who has obtained at least 70% of marks for questions included in all assessment components of the Second Examination (including continuous assessments) identified by the Examination Board as relevant to the subjects of Family Medicine, Forensic Medicine, Microbiology, Parasitology, Pathology or Pharmacology shall be awarded a Distinction in the relevant subject.

54) A candidate who obtains an overall mark of 70% or more in the Unit 6 examination (Community Health Strand) shall be awarded a Distinction in Public Health.

55) From among those candidates who are awarded Distinctions in the subjects of Family Medicine, Forensic Medicine, Microbiology, Parasitology, Pathology, Pharmacology and Public Health, as stipulated in paragraphs 53 and 54 above, the candidate who obtains the highest overall mark in a given subject shall be awarded the relevant subject Medal.

56) The candidate who obtains the highest aggregate mark at the Second Examination for Medical Degrees shall be awarded the Gold Medal for the Second Examination.

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10 Changes to become effective from Batch 24 onwards (2011/2012 intake); first exams to be held in 2015
A student shall not be permitted to enter the final year of the MBBS degree programme unless he/she has passed the Second Examination for Medical Degrees and completed all clinical appointments in the 3rd and 4th years to the satisfaction of the Dean, on the recommendation of the relevant clinical Head of Department.

**Final Examination for Medical Degrees**

58) The Final Examination for Medical Degrees shall consist of the subjects of Medicine, Surgery, Obstetrics & Gynaecology, Paediatrics and Psychiatry, as approved by the Senate.

59) A candidate should have followed the prescribed course of study for each subject to the satisfaction of the Senate, and presented evidence of satisfactory completion of mandatory course work and in-course assessments, to be eligible to sit for the examination.

60) There shall be 3 continuous assessments in each of the subjects of Medicine, Surgery, Obstetrics & Gynaecology and Paediatrics. The 1st continuous assessment for all four subjects shall be conducted together at the end of the 3rd year clinical appointments. The 2nd continuous assessment for all four subjects shall be conducted together at the end of 4th year clinical appointments. The 3rd continuous assessment shall be held in the final year, at the end of the relevant clinical appointment. There shall be one continuous assessment in the subject of Psychiatry, conducted in the final year, at the end of the relevant clinical appointment.

61) The Final Examination for Medical Degrees shall be held at the end of five academic years. One repeat examination shall be held not less than 6 weeks after publication of the results of the main examination.

62) The following criteria shall be used to determine examination outcome:

   a) A candidate who obtains an overall mark of 50% or more in a subject and a mark of 50% or more in the relevant clinical component and a mark of 45% or more in the relevant summative examination theory component, shall be considered
to have passed that subject provided that he / she has obtained an overall mark of 25% or more in each of the other subjects.\(^{11}\)

b) A candidate who passes all five subjects shall be considered to have passed the Final Examination.

c) A candidate who obtains an overall mark between 25% and 50% in a subject(s), or a mark below 50% in the clinical component of a subject(s) and / or a mark below 45% in the summative examination theory component of a subject(s), shall be considered to have been referred in the relevant subject(s) provided that he / she has obtained an overall mark of 25% or more in the other subjects.\(^{12}\)

d) A candidate who has been referred in a subject(s) shall be permitted to sit again for the referred subject(s) only. A candidate who has been referred in two or more subjects must sit for all such subject examinations together, at one and the same examination.

e) A candidate who obtains an overall mark of less than 25% in any one or more of the five subjects that comprise the Final Examination, or who has not passed any of the five subjects, shall be considered to have failed the Final Examination. Such a candidate must sit for all five subjects again.

63) The following criteria shall be used to determine award of classes:

a) A candidate who passes all five subjects that comprise the Final Examination for Medical Degrees at the first attempt and obtains an overall mark of 70% or above according to the regulations approved by the Senate, and obtains an overall mark of least 65% in each subject, shall be eligible for First Class Honours.

b) A candidate who passes all five subjects that comprise the Final Examination for Medical Degrees at the first attempt, and obtains an overall average mark less than 70% and more than or equal to 65% according to the regulations approved by the

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\(^{11}\) Change to become effective from Batch 20 onwards (2007/2008 intake); first exam to be held in 2013

\(^{12}\) As in Footnote 13
Senate, shall be eligible for **Second Class (Upper Division) Honours.**

c) A candidate who passes all five subjects that comprise the Final Examination for Medical Degrees at the first attempt, **and** obtains an overall average mark less than 65% and more than or equal to 60%, according to the regulations approved by the Senate, shall be eligible for **Second Class (Lower Division) Honours.**

64) A candidate who obtains an overall mark of 70% or more **and** a mark of 65% or more for both theory and clinical components in any one or more of the five subjects that comprise the Final Examination shall be awarded a **Distinction(s)** in the relevant subject(s).

65) The candidate who obtains the highest overall mark in a subject, provided it is equal to, or more than 70% **and** a mark of 65% or more for both theory and clinical components, shall be awarded the relevant **subject medal.**

66) The candidate who obtains the highest overall average mark in the Final Examinations for Medical Degrees according to the regulations approved by the Senate, shall be awarded the **Gold Medal for the Final Examination.**

67) The candidate who obtains the highest combined aggregate mark from all 6 units and 5 subjects that comprise the First, Second and Final Examinations for Medical Degrees shall be awarded the **Professor Carlo Fonseka Gold Medal,** provided that he / she has obtained an overall average mark of 65% or more in each examination.

68) A candidate who has not passed one or more subjects after two attempts at the Final MBBS examination shall be required to repeat a course of study prescribed for the relevant subject(s) by the Head of Department and approved by the Faculty Board, before such a candidate is considered eligible for a third attempt at the Final MBBS examination at the end of the next academic year. Similarly, a candidate who has not passed one or more subjects at every second attempt shall be required to repeat the course(s) of study prescribed for the given subject(s) before being considered eligible for subsequent attempts in following years.

69) **A student must pass the Final Examination for Medical Degrees within ten calendar years of commencing academic work in the faculty.** In the event that a student fails to do so, his / her registration
shall be declared invalid by the Vice-Chancellor on the recommendation of the Senate, and he/she shall cease to be a student of the university.

70) A student who has been admitted to the MBBS programme, but desires early exit may be awarded a Diploma in Human Biology, provided the student has fulfilled the following criteria:
   a. Accumulated grades of C or better in course units aggregating to at least 30 credits at SLQF level 3 (1st year of study), and
   b. Obtained a Grade Point Average of 2.00 or greater for such course units, and
   c. Completed the relevant requirements within a period of not more than three consecutive academic years

71) A student who has been admitted to the MBBS programme, but desires early exit may be awarded a Diploma in Human Biology with merit, provided the student has fulfilled the following criteria:
   a. Accumulated grades of C or better in course units aggregating to at least 30 credits at SLQF level 3 (1st year of study), and
   b. Obtained a Grade Point Average of 3.70 or greater for such course units, and
   c. Completed the relevant requirements within a period of not more than one academic year

72) A student who has been admitted to the MBBS programme, but desires early exit may be awarded a Higher Diploma in Human Biology, provided the student has fulfilled the following criteria:
   a. Accumulated grades of C or better in course units aggregating to at least 60 credits at SLQF levels 3 and 4 (1st and 2nd years of study), of which at least 30 credits must be from SLQL 4, and
   b. Obtained a Grade Point Average of 2.00 or greater for such course units, and
   c. Completed the relevant requirements within a period of not more than four consecutive academic years

73) A student who has been admitted to the MBBS programme, but desires early exit may be awarded a Higher Diploma in Human Biology with merit, provided the student has fulfilled the following criteria:

13 See Annex 1 for Grade Key
14 See Annex 2 for outline of course units at each SLQF level
a. Accumulated grades of C or better in course units aggregating to at least 60 credits at SLQF levels 3 and 4 (1st and 2nd years of study), of which at least 30 credits must be from SLQL 4, and
b. Obtained a Grade Point Average of 3.70 or greater for such course units, and
c. Completed the relevant requirements within a period of not more than two consecutive academic years

74) A student who has been admitted to the MBBS programme, but desires early exit may be awarded a Bachelor of Health Sciences, provided the student has fulfilled the following criteria:
   a. Accumulated grades of B- or better in course units aggregating to at least 60 credits at SLQF levels 3 and 4 (1st and 2nd years of study), and
   b. Accumulated grades of C or better in course units aggregating to at least 30 credits at SLQF levels 5 and/or 6 (3rd and/or 4th years of study), and
   c. Obtained a Grade Point Average of 2.00 or greater for all such course units, and
   d. Completed the relevant requirements within a period of not more than five consecutive academic years

75) A student who has been admitted to the MBBS programme, but desires early exit may be awarded a Bachelor of Health Sciences with First Class, provided the student has fulfilled the following criteria:
   a. Accumulated grades of B- or better in course units aggregating to at least 60 credits at SLQF levels 3 and 4 (1st and 2nd years of study), and
   b. Accumulated grades of C or better in course units aggregating to at least 30 credits at SLQF level 5 (3rd year of study), and
   c. Obtained a Grade Point Average of 3.70 or greater for all such course units, and
   d. Obtained grades of A or better in course units aggregating to at least 50% of the total credits required under (a) and (b) above
   e. Completed the relevant requirements within a period of not more than three consecutive academic years

76) A student who has been admitted to the MBBS programme, but desires early exit may be awarded a Bachelor of Health Sciences with Second
Class (Upper Division), provided the student has fulfilled the following criteria:

a. Accumulated grades of B- or better in course units aggregating to at least 60 credits at SLQF levels 3 and 4 (1st and 2nd years of study), and

b. Accumulated grades of C or better in course units aggregating to at least 30 credits at SLQF level 5 (3rd year of study), and

c. Obtained a Grade Point Average of 3.30 or greater for all such course units, and

d. Obtained grades of B or better in course units aggregating to at least 50% of the total credits required under (a) and (b) above

e. Completed the relevant requirements within a period of not more than three consecutive academic years

77) A student who has been admitted to the MBBS programme, but desires early exit may be awarded a Bachelor of Health Sciences with Second Class (Lower Division), provided the student has fulfilled the following criteria:

a. Accumulated grades of B- or better in course units aggregating to at least 60 credits at SLQF levels 3 and 4 (1st and 2nd years of study), and

b. Accumulated grades of C or better in course units aggregating to at least 30 credits at SLQF level 5 (3rd year of study), and

c. Obtained a Grade Point Average of 3.00 or greater for all such course units, and

d. Obtained grades of B or better in course units aggregating to at least 50% of the total credits required under (a) and (b) above

e. Completed the relevant requirements within a period of not more than three consecutive academic years

78) A student who does not meet the criteria stipulated in Paragraphs 29 and 30 above, which are required to pass the First Examination for Medical Degrees, may supplicate for award of the Diploma or Higher Diploma in Health Sciences.

79) A student who is not eligible for award of the MBBS degree because he / she does not meet the criteria stipulated in Paragraphs 2 (e) and (f) above, may supplicate for award of the degree of Bachelor of Health Sciences.
80) A student who does not obtain the grades required for award of the Diploma in Human Biology, the Higher Diploma in Human Biology or the Bachelor of Health Sciences may re-sit the examination of the relevant course units in the next available attempt in order to improve the grade. The best grade obtainable by a student in this instance would be C. In the event a student obtains a lower grade while attempting to better the grade, such a student will be entitled to the previous grade.

81) Once any of the qualifications named in paragraphs 70) to 77) have been awarded, it cannot be changed, nor can a student revert back to the MBBS degree programme, under any circumstances.

82) None of the qualifications named in paragraphs 70) to 77) shall be eligible for registration with the Sri Lanka Medical Council.

Note: the percentages given in these By-Laws refer to marks rounded off to the nearest whole number.

ANNEX 1. GRADE KEY

<table>
<thead>
<tr>
<th>Range of marks</th>
<th>Grade</th>
<th>Grade Point</th>
</tr>
</thead>
<tbody>
<tr>
<td>85-100</td>
<td>A+</td>
<td>4.00</td>
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<tr>
<td>70-84</td>
<td>A</td>
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<tr>
<td>65-69</td>
<td>A-</td>
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### ANNEX 2. COURSE OUTLINE, YEARS 1 – 4

<table>
<thead>
<tr>
<th>SLQF level</th>
<th>Course Unit</th>
<th>Modules</th>
<th>Lectures / Tutorials / Seminars (h)</th>
<th>Lab classes (h)</th>
<th>Field visits &amp; clinicals (h)</th>
<th>Credits</th>
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<tr>
<td>4</td>
<td>2</td>
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<tr>
<td>Urinary system II</td>
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<td></td>
<td></td>
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<tr>
<td>Reproductive system II</td>
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<tr>
<td>Alimentary system II</td>
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<td></td>
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<tr>
<td>Skin &amp; locomotor system II</td>
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<td></td>
</tr>
<tr>
<td>Behavioural Sciences, Mental Health &amp; Ethics</td>
<td>5</td>
<td>4</td>
<td>90</td>
<td>5</td>
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<tr>
<td>Community Health</td>
<td>6</td>
<td>90</td>
<td>90</td>
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</tbody>
</table>

*non-GPA modul
EXAMINATION BY-LAWS AND REGULATIONS
BACHELOR OF SCIENCE (SPECIAL) DEGREE IN SPEECH AND HEARING SCIENCES

1) These By-Laws made by the Council of the University of Kelaniya under Section 135(1) (a) and (b) of the Universities Act No 16 of 1978 as amended by the Universities (Amendment) Act No 7 of 1985 may be cited as the Bachelor of Science (Special) Degree in Speech & Hearing Sciences [BSc (SHS) Special Degree] By-Laws No 1 of 2013 and shall come into operation with effect from 1 March 2013.

2) Subject to these by-laws, a student may be admitted to the Bachelor of Science (Special) Degree in Speech & Hearing Sciences (specializing in Speech & Language Therapy or in Audiology), if he / she
   a) has been admitted as an internal student of the University, and
   b) has been registered as a student of the University for a period not less than 4 academic years, and
   c) has completed to the satisfaction of the Senate, courses of study as prescribed by these By Laws and Rules and Regulations made there under, and
   d) has passed each course unit of the degree through evaluation at each end of term examination within six years of commencement of academic work\(^{15}\), and
   e) has paid such fees or other dues as may be prescribed by the University, and
   f) has fulfilled any other conditions or requirements as may be prescribed by the University.

3) The courses of study and syllabi for the examinations/assessments leading to the B.Sc. (Special) Degree in Speech & Hearing Sciences and the number of papers, oral presentations and other forms of evaluation in each course unit shall be prescribed by the regulations made by the Senate.

4) Each of the examinations/assessments prescribed by these by-laws and the regulations there under shall be conducted by a Board of Examiners constituted for the conduct of that examination/assessment.

5) A candidate shall present himself / herself for each examination/assessment leading to the BSc (SHS) Special Degree at the

\(^{15}\) Subject to conditions stipulated in Paragraph 22
earliest scheduled examination/assessment after completion of the relevant course work, on the first occasion at which he / she is required to do so, provided that it shall be within the power of the Senate to declare that he / she is eligible to appear for that examination/assessment.

6) A candidate must have evidence of satisfactory completion of the relevant mandatory course work in order to be eligible to enter the end-of-course examinations/assessments of a course unit. Completion is deemed as 80% attendance at lectures and practical classes and 90% attendance at clinical placements and a satisfactory competency report from clinical supervisors from all clinical placements relevant to the year’s course work.

7) A student who has less than the required mandatory attendance for a course unit in a given term, without a valid excuse\(^2\), will not be allowed to enter the assessment of that course unit, which will be then deemed to be a failed first attempt which will be given an E grade. The student will be required to make up the shortfall in attendance of that course unit in the subsequent year, in order to be eligible to enter the assessment.

8) If the student’s absence from mandatory course work is covered by a valid excuse\(^2\), this subsequent assessment would be considered as his / her first attempt at the examination/assessment. The student will be nevertheless required to make up the shortfall in attendance of that course unit in the subsequent year, in order to be eligible to enter the assessment.

9) A student may be granted permission to postpone a scheduled attempt at an examination on the basis of a valid excuse accepted by the Senate\(^16\). The attempt at which he/she sits the examination after the postponement shall be regarded as the attempt for which he/she has submitted a valid excuse.

10) In the absence of an excuse accepted by the Senate\(^2\), failure to register and/or sit any due or scheduled examination/assessment shall be considered as an unsuccessful attempt at that examination/assessment.

---

\(^16\) An excuse accepted by the Senate on the recommendation of the Student Appeals Committee (where relevant), the Faculty Board and the Medical Faculty Management Committee.
11) Marks obtained in each course unit will be graded according to the following grading system. A grade point value as indicated below is assigned to each grade.

<table>
<thead>
<tr>
<th>Range of marks</th>
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</tr>
<tr>
<td>00-24</td>
<td>E</td>
<td>0.00</td>
</tr>
</tbody>
</table>

12) The pass mark is 40% or a ‘C’ grade. Students are required to pass all course units to graduate.

13) Students who obtain a ‘C-’ grade or lower (<40%) will be given the opportunity to re-take the relevant assessments/examination. There will be at least three opportunities to do so: the first will be during the relevant year of study; the second and third will be with the next batches of students. Students will be given a minimum of three weeks’ notice of examinations/assessments.

14) Where a course unit has more than one assessment/examination component, and a student obtains a grade of C- (35 – 39%) for one or more components, the student will not be required to re-take the assessment/examination, provided the overall grade for all components is a C grade or better. This rule will not apply to the clinical practicum course units, where a student must obtain a grade of C or better in all assessment components in order to pass.

15) Where a course unit has more than one assessment/examination component, if a student who gains a C- for one or more components, does not gain an overall C grade for all the assessment/examination components, OR if a student obtains a D+, D or E grade for one or more assessment components, the student will be required to re-take that/those particular component/s.
16) A student who fails more than four course units, with an aggregated weight of more than 8 credits, after the second attempt in a year will not be allowed to register for the next year of study. Such a student is required to repeat the year of study by attending all classes and practical sessions related to the failed course units, and pass the assessments in order to be eligible to enter the next year of study. A student who has failed four course units, or three course units and one assessment component each of two more course units in the same year will not be required to repeat the year of study.

17) In order to be permitted to register for the 2nd year of study, a student should have
   a) Satisfactory attendance for all 1st year course units AND
   b) Not more than four failed course units for the 1st year of study.

18) In order to be permitted to register for the 3rd year of study, a student should have
   a) Satisfactory attendance for all 2nd year course units AND
   b) Not more than four failed course units in the 2nd year of study AND
   c) Passed all course units in the 1st year of study.

19) In order to be permitted to register for the 4th year of study, a student should have
   a) Satisfactory attendance for all 3rd year course units AND
   b) Not more than four failed course units in the 3rd year of study AND
   c) Passed all course units in the 1st and 2nd years of study AND
   d) Passed all components of the English course unit examinations.

20) A student who has failed one or more components of the English course unit must re-sit those particular components. A student who has failed two or more components must follow the on-going English course and show satisfactory attendance. A student will be required to have passed all components of the English exam before registering for the 4th year of study.

21) In the final calculation for degree classification, all re-sits subsequent to failure at first attempt or missed first attempt due to an invalid reason (as deemed by the Faculty Board and Senate), will not be given more than 40 marks or a ‘C’ grade.

22) Interruption of study and repetition of studies (e.g. repeating a year) at the request of a student will be granted under the regulations of the University of Kelaniya and after consideration by the University
Appeals Committee. A student who has valid reasons may be allowed up to two extra academic years (a total of eight years) in which to complete all requirements for graduation. Such permission shall be granted by the Senate on the recommendation of the Faculty Board and the University Appeals Committee.

Grade Point Average (GPA) is the credit weighted arithmetic mean of the Grade Point Values, which is determined by dividing the total credit-weighted Grade Point Value by the total number of credits. GPA shall be computed to the second decimal place.

To be eligible for the award of the BSc (SHS) Special Degree, a student should have

a) Accumulated grades of C or better in course units aggregating to at least 120 credits;

b) Obtained a GPA of 2.00 or greater;

c) Completed the relevant requirements within a period of six consecutive academic years (subject to conditions stipulated in Paragraph 22).

To be eligible for the award of the BSc (SHS) Special Degree with a First Class, a student must have:

a) Accumulated grades of B- or better in course units aggregating to at least 120 credits;

b) Obtained a GPA of 3.70 or greater;

c) Obtained grades of A or better in course units aggregating to at least 50% of the total credits for the course units considered under (a) above;

d) Completed the above requirements within a period of four consecutive academic years.

To be eligible for the award of the BSc (SHS) Special Degree with a Second Class (Upper Division), a student must have:

a) Accumulated grades of C or better in course units aggregating to at least 120 credits;

b) Obtained a GPA of 3.30 or greater;
c) Accumulated grades of B or better in course units aggregating to at least 50% of the total credits offered for the course units considered under (a) above;

d) Completed the relevant requirements within a period of four consecutive academic years.

27) To be eligible for the award of the BSc (SHS) Special Degree with a Second Class (Lower Division), a student must have:

   a) Accumulated grades of C or better in course units aggregating to at least 120 credits;

   b) Obtained a GPA of 3.00 or greater;

   c) Accumulated grades of B or better in course units aggregating to at least 50% of the total credits offered for the course units considered under (a) above;

   d) Completed the relevant requirements within a period of four consecutive academic years.

29) The student who has the highest GPA on completing the BSc (Speech & Hearing Sciences) degree programme, specializing in Speech & Language Therapy, shall be awarded a gold medal, provided that the student

   a) has completed the relevant requirements within four academic years, and

   b) has obtained grades of B or better in more than 50% of the total number of credits offered, and

   c) has obtained a minimum GPA of 3.30.

30) The student who has the highest GPA on completing the BSc (Speech & Hearing Sciences) degree programme, specializing in Audiology, shall be awarded a gold medal, provided that the student

   a) has completed the relevant requirements within four academic years, and

   b) has obtained grades of B or better in more than 50% of the total number of credits offered, and

   c) has obtained a minimum GPA of 3.30.

31) A student who does not fulfil the requirements stipulated in Paragraph 25) for award of the BSc Honours degree in Speech & Hearing Sciences but who
a) accumulates grades of C or better in course units aggregating to at least 30 credits of SLQL 3, 4, 5 and/or 6,

b) obtains a GPA of 2.00 or greater, and

c) completes the relevant requirements within a period of three consecutive academic years

may be considered by the Board of Examiners for the award of a Diploma in Communication Sciences.

32) A student who does not fulfil the requirements stipulated in Paragraph 25) for award of the BSc Honours Degree in Speech & Hearing Sciences, but who

   a) accumulates grades of C or better in course units aggregating to at least 30 credits of SLQL 3,

   b) obtains a GPA of 3.70 or greater, and

   c) completes the relevant requirements within one academic year at SLQL 3

may be considered by the Board of Examiners for the award of a Diploma in Communication Sciences with Merit.

33) A student who does not fulfil the requirements stipulated in Paragraph 25) for award of the BSc Honours Degree in Speech & Hearing Sciences, but who

   a) accumulates grades of A or better in course units aggregating to at least 30 credits of SLQL 3,

   b) obtains a GPA of 4.00, and

   c) completes the relevant requirements within one academic year at SLQL 3

may be considered by the Board of Examiners for the award of a Diploma in Communication Sciences with Distinction.

34) A student who does not fulfil the requirements stipulated in Paragraph 25) for award of the BSc Honours Degree in Speech & Hearing Sciences, but who

   a) accumulates grades of C or better in course units aggregating to at least 60 credits of SLQL 3, 4, 5 and/or 6,

   b) obtains a GPA of 2.00 or greater, and

   c) completes the relevant requirements within a period of four consecutive academic years
may be considered by the Board of Examiners for the award of a Higher Diploma in Communication Sciences.

35) A student who does not fulfil the requirements stipulated in Paragraph 25) for award of the BSc Honours Degree in Speech & Hearing Sciences, but who
   a) accumulates grades of C or better in course units aggregating to at least 60 credits of SLQL 3 and 4 of which at least 30 credits must be from SLQL 4,
   b) obtains a GPA of 3.70 or greater, and
   c) completes the relevant requirements within a period of two consecutive academic years at SLQLs 3 and 4
may be considered by the Board of Examiners for the award of a Higher Diploma in Communication Sciences with Merit.

36) A student who does not fulfil the requirements stipulated in Paragraph 25) for award of the BSc Honours Degree in Speech & Hearing Sciences, but who
   a) accumulates grades of A or better in course units aggregating to at least 60 credits of SLQL 3 and 4 of which at least 30 credits must be from SLQL 4,
   b) obtains a GPA of 4.00, and
   c) completes the relevant requirements within a period of two consecutive academic years at SLQLs 3 and 4
may be considered by the Board of Examiners for the award of a Higher Diploma in Communication Sciences with Distinction.

37) After awarding any qualification named in Paragraphs 31) to 36), it cannot be changed and/or reverted back under any circumstances.
31.5 FACULTY OF COMMERCE AND MANAGEMENT STUDIES

Bachelor of Business Management (Special) degree in Marketing

A candidate shall be deemed to have appeared for any examination/assessment in respect of the course units that he/she had registered for at the beginning of a semester/year irrespective of whether the candidate appears or not for the examination/assessment unless the Senate decides otherwise.

By-Laws made by the Council of the University of Kelaniya under section 135 of the University Act No. 16 of 1978 for awarding the Bachelor of Business Management (Special) Degree in Marketing.

1. Subject to these By-Laws, a student may be awarded the Degree of Bachelor of Business Management (Special) in Marketing, if he/she,

(a) has been admitted to the University as a student under section 15 (vii) of the Universities Act No. 16 of 1978;

(b) has been a duly registered student of the University for the period prescribed for courses of study leading to the Degree of Bachelor of Business Management (Special) in Marketing and his/her registration continues to be in force;

(c) has completed, to the satisfaction of the Vice-Chancellor, the courses of study leading to the Degree of Bachelor of Business Management (Special) in Marketing prescribed by these By-Laws, and the Regulations and Rules made by the University in respect of examinations/assessments pertaining to each course unit counted towards the said Degree;

(d) has satisfied the following requirements-

(i) pursued the relevant programme of study for a minimum period of four academic years,
(ii) accumulated 28 credits in level 1, 30 credits in level 2, 32 credits in level 3 and 32 credits in level 4 totalling to 120 credits of which 114 credits should be from the compulsory-course units and the remaining credits from the optional course units,
(iii) obtained, in respect of the course units taken into consideration in the computation of the GPA\(^1\), grades of C or better in course units aggregating to at least 100 credits, and grades of D or better in the remaining course units with grades of D/D+/C- in course units aggregating to not more than 6 credits from each year,

(iv) obtained a minimum GPA of 2.00,

(v) obtained Grades of C or better in course unit entitled English for Business Communication and

(vi) completed the relevant requirements within a period of six academic years.

(e) has paid such fees as may have been prescribed by the University and any other dues payable by him/her to the University;

(f) has fulfilled all other conditions and requirements as may have been prescribed by these By-Laws and the Regulations and Rules of the University.

2. The structure of each Programme of study and syllabuses in each course unit counted towards the Degree of Bachelor of Business Management (Special) in Marketing shall be prescribed by Regulations.

In the computation of the GPA, the grades obtained in respect of the compulsory course units aggregating to 114 credits, and the best grades obtained in respect of optional course units aggregating to 3 credits in the level 3 and level 4 should be considered.

1. The Senate shall have power, on the recommendation of the Faculty Board, to change, to amend or to add to or delete from the list of subjects, course units and their content pertaining to each subject and programmes of study and to change or amend or add or delete any Rules and Regulations relating to any of the examinations/assessments counted towards the Degree of Bachelor of Business Management (Special) in Marketing. Due notice shall be given to the students of any such amendments, changes, additions or deletions.

2. Each of the examinations/assessments counted towards the Degree of Bachelor of Business Management (Special) in Marketing shall be held at the end of the relevant semester. The University reserves the right to hold the examinations at any time during an academic year.

A student shall not be permitted to sit an examination in a course unit unless the Head/Heads of the relevant departments shall have certified that he/she has completed the relevant course unit by attending such
proportions of tutorial and practical classes and other forms of instruction in the subject matter of that course unit as may be prescribed by the Senate.

5. The Examinations prescribed by these By-Laws shall be, conducted by a Board of Examiners appointed by the Senate on the recommendation of the Faculty Board. Such a Board;

(a) shall, if the Senate has on the recommendation of the Faculty Board so decided, test any candidate in writing and/or orally and may adopt any other forms of evaluation, and

(b) may take into consideration the tutorials, practical courses, field work, seminars, dissertations/project reports done in respect of any course unit.

6. A candidate shall present himself/herself for examination/ assessment in respect of each course unit counted towards the Degree of Bachelor of Business Management (Special) in Marketing on the first occasion on which the examination is held upon the completion of studies pertaining to the course unit, unless the Senate decides otherwise.

7. Award of Honors

(a) A candidate who has satisfied the requirements in (1.) above in respect of the Degree of Bachelor of Business Management (Marketing) Special may be awarded first Classes Honors, Second Class (Upper Division) Honors or Second Class (Lower Division) Honors, as the case may be, on the overall performance in the course units counted towards the said Degree.

(b) A candidate shall be eligible for the award of Honors if he/she satisfies the criteria as laid down in section (8.) below, unless the Senate decides otherwise.

8. Eligibility for Award of Honors

(a) First Class Honors

A candidate may be awarded First Class Honors provided he/she has

(i) obtained, in respect of the course units taken into consideration in the computation of the GPA, grades of A or better in course units aggregating to at least 60 credits, provided that a portion of the said grades are from third year and/or fourth year course units
aggregating to at least 20 credits, and grades of C or better in the remaining course units,
(ii) obtained a minimum GPA of 3.70, and
(iii) completed the relevant requirements within four academic years.

(b) Second Class (Upper Division) Honors

A candidate may be awarded Second Class (Upper Division) Honors provided he/she has

(i) obtained, in respect of the course units taken into consideration in the computation of the GPA, grades of C or better in course units aggregating to at least 110 credits with grades of B or better in course units aggregating to at least 60 credits, provided that a portion of the latter grades are from third year and/or fourth year course units aggregating to at least 20 credits, and grades of D or better in the remaining course units with grades of D/D+/C- in course units aggregating to not more than six (06) credits from each year,

(ii) obtained a minimum GPA of 3.30, and

(iii) completed the relevant requirements within four academic years.

(c) Second Class (Lower Division) Honors

A candidate may be awarded Second Class (Lower Division) Honors provided he/she has

(i) obtained, in respect of the course units taken into consideration in the computation of the GPA, grades of C or better in course units aggregating to at least 105 credits with grades of B or better in course units aggregating to at least 60 credits, provided that a portion of the latter grades are from third year and/or fourth year course units aggregating to at least 20 credits, and grades of D or better in the remaining course units with grades of C-/D+/D in course units aggregating to not more than six (06) credits from each year,

(ii) obtained a minimum GPA of 3.00, and

(iii) completed the relevant requirements within four academic years.
6. A candidate shall be deemed to have appeared for any examination/assessment in respect of the course units that he/she had registered for at the beginning of the semester/year irrespective of whether the candidate appears or not for the examination/assessment unless the senate decides otherwise.

**Bachelor of Business Management (Special) degree in Finance**

1. **Criteria for Awarding the Degree**
A student should apply for the award of a degree in satisfying the requirements. On completion of the degree a student is entitled to an official transcript giving the grades in the respective course units after the confirmation of results by the University Senate.

2. **Final grading**
A grading will be awarded (as per the table below) by aggregating the marks obtained for continuous assessments and the final examination. A grade point value as indicated below is assigned to each grade.

<table>
<thead>
<tr>
<th>Range of Marks</th>
<th>Grade</th>
<th>Grade point value</th>
</tr>
</thead>
<tbody>
<tr>
<td>85-100</td>
<td>A+</td>
<td>4.00</td>
</tr>
<tr>
<td>70-84</td>
<td>A</td>
<td>4.00</td>
</tr>
<tr>
<td>65-69</td>
<td>A-</td>
<td>3.70</td>
</tr>
<tr>
<td>60-64</td>
<td>B+</td>
<td>3.30</td>
</tr>
<tr>
<td>55-59</td>
<td>B</td>
<td>3.00</td>
</tr>
<tr>
<td>50-54</td>
<td>B-</td>
<td>2.70</td>
</tr>
<tr>
<td>45-49</td>
<td>C+</td>
<td>2.30</td>
</tr>
<tr>
<td>40-44</td>
<td>C</td>
<td>2.00</td>
</tr>
<tr>
<td>35-39</td>
<td>C-</td>
<td>1.70</td>
</tr>
<tr>
<td>30-34</td>
<td>D+</td>
<td>1.30</td>
</tr>
<tr>
<td>25-29</td>
<td>D</td>
<td>1.00</td>
</tr>
<tr>
<td>00-24</td>
<td>E</td>
<td>0.00</td>
</tr>
</tbody>
</table>

Students are required to complete all course units and if they fail to complete a particular course unit, “absent” will be indicated.
Grade Point Average (GPA)
Grade Point Average (GPA) is the credit weighted arithmetic mean of the grade
point values, which is determined by dividing the total credit weighted grade
point value by the total number of credits. GPA shall be computed to the second
decimal place.

Example:
A student who has completed one course unit with two credits, three course
units of each three credits and two course units of each 1 credit with grades
A,C,B,D,C+ and A+ respectively would have the GPA of 2.48 as calculated
below;

\[ \frac{(2 \times 4.00) + (3 \times 2.00) + (3 \times 3.00) + (3 \times 1.00) + (1 \times 2.30) + (1 \times 4.00)}{2 + 3 + 3 + 3 + 1 + 1} = 2.4846 \]

GPA = 2.48
All the prescribed course units for the program will be taken into account in
calculating the GPA for the award of the Business Management (special)
Degree in Finance.

Bachelor of Business Management (Special) Degree in Finance

By-Laws made by the Council of the University of Kelaniya under section 135
of the University Act No.16 of 1978

1. Subject to these By-Laws, a student may be awarded the of Bachelor of
Business Management (Special) Degree in Finance if he/ she,

(a) Has been admitted to the University as a student under section 15(vii) of
the Universities Act No.16 of 1978;

(b) Has been a duly registered student of the University for the period
prescribed for courses of study leading to the Bachelor of Business
Management (Special) Degree in Finance and his/her registration
continues to be in force;

(c) Has completed, to the satisfaction of the Vice-Chancellor, the courses
of study leading to the Bachelor of Business Management (Special)
Degree in Banking/Insurance; Prescribed by these By-Laws, and the
regulations and rules made by the University in respect of
examinations/assessments pertaining to each course unit counted towards the said Degree;

(d) Has satisfied the following requirements-
   i. Pursued the relevant program of study for a minimum period of four academic years,
   ii. Accumulated 32 credits in each of level 1,2 and 30 credits in each of level 3,4 totaling to 124 credits of which 112 credits should be from the compulsory-course units and the remaining credits from the optional course units,
   iii. Obtained, in respect of the course units taken into consideration in the computation of the GPA\(^\text{17}\), grades of C or better in course units aggregating to at least 100 credits, and grades of D or better in the remaining course units, with grades of C-/D+/D in course units aggregating to not more than 6 credits from each level, GPA. In the computation of the GPA, the grades obtained in respect of the compulsory course units aggregating to 112 credits, and the best grades obtained in respect of optional course units aggregating to 6 credits in each level 3 and 4 respectively should be considered.
   iv. Obtained a minimum GPA of 2.00,
   v. Obtained grades of C or better in course unit of English for Business Communication and English for Today’s World and
   vi. Completed the relevant requirements within a period of six academic years.
   vii. Has paid such fees as may have been prescribed by the University and any other dues payable by him/her to the University;
   viii. Has fulfilled all other conditions and requirements as may have been prescribed by these By-Laws and the Regulations and Rules of the University.

\(^{17}\) In the computation of the GPA, the grades obtained in respect of the compulsory course units aggregating to 112 credits, and the best grades obtained in respect of optional course units aggregating to 6 credits in each level 3 and 4 respectively should be considered.
2. The structure of each program of study and syllabuses in each course unit counted towards the Bachelor of Business Management (Special) Degree in Finance shall be prescribed by Regulations.

3. The Senate shall have power, on the recommendation of the Faculty Board, to change, to amend or to add to or delete from the list of subjects, course units and their content pertaining to each subject and programs of study and to change or amend or add or delete any Rules and Regulations relating to any of the examinations/assessments counted towards Bachelor of Business Management (Special) Degree in Finance due notice shall be given to the students of any such amendments, changes, additions or deletions.

4. Each of the examinations/assessments counted towards the Bachelor of Business Management (Special) Degree in Finance shall be held at the end of the relevant semester. The University reserves the right to hold the examinations at any time during an academic year. A student shall not be permitted to sit an examination in a course unit unless the Head/Heads of the relevant departments shall have certified that he/she has completed the relevant course unit by attending such proportions of tutorial and practical classes and other forms of instruction in the subject matter of that course unit as may be prescribed by the Senate.

5. The Examinations prescribed by these By-Laws shall be, conducted by a Board of Examiners appointed by the Senate on the recommendation of the Faculty Board. Such a Board;

(a) Shall, if the Senate has on the recommendation of the Faculty Board so decided, test any candidate in writing and/or orally and may adopt any other forms of evaluation, and

(b) May take into consideration the tutorials, practical courses, field work, seminars, dissertations/project reports done in respect of any course unit.

6. A candidate shall present himself/herself for examination/assessment in respect of each course unit counted towards Bachelor of Business Management (Special) Degree in Finance on the first occasion on which the examination is held up on the completion of studies pertaining to the course unit, unless the Senate decides otherwise.

7. **Award of Honours**

(a) A candidate who has satisfied the requirements in (1.) above in respect of the Bachelor of Business Management (Special) Degree in Finance
may be awarded First Class Honours, Second Class (Upper Division) Honours or Second Class (Lower Division) Honours, as the case may be, on the overall performance in the course units counted towards the said Degree.

(b) A candidate shall be eligible for the award of Honours if he/she satisfies the criteria as laid down in section (8.) below, unless the Senate decides otherwise.

8. Eligibility for Award of Honours

(a) First Class Honours
A candidate may be awarded First Class Honours provided he/she has

i Obtained, in respect of the course units taken into consideration in the computation of the GPA, grades of A or better in course units aggregating to at least 62 credits, provided that a portion of the said grades are from third year and/or fourth year course units aggregating to at least 24 credits, and grades of C or better in the remaining course units,

ii Obtained a minimum GPA of 3.70, and

iii Completed the relevant requirements within four academic years

(b) Second Class (Upper Division) Honours
A candidate may be awarded Second Class (Upper Division) Honours provided he/she has

i Obtained, in respect of the course units taken into consideration in the computation of the GPA, grades of C or better in course units aggregating to at least 114 credits with grades of B or better in course units aggregating to at least 62 credits, provided that a portion of the latter grades are from third year and/or fourth year course units aggregating to at least 24 credits, and grades of D or better in the remaining course units with grades of D-/D+ in course units aggregating to not more than six (06) credits from each year,

ii Obtained a minimum GPA of 3.30, and

iii Completed the relevant requirements within four academic years.

(c) Second Class (Lower Division) Honours
A candidate may be awarded Second Class (Lower Division) Honours provided he/she has
(i) Obtained, in respect of the course units taken into consideration in the computation of the GPA, grades of C or better in course units aggregating to at least 109 credits with grades of B or better in course units aggregating to at least 62 credits, provided that a portion of the latter grades are from third year and/or fourth year course units aggregating to at least 24 credits, and grades of D or better in the remaining course units with grades of C-/D+/D in course units aggregating to not more than six (06) credits from each year,

(ii) Obtained a minimum GPA of 3.0, and

(iii) Completed the relevant requirements within four academic years.

9. A candidate shall be deemed to have appeared for any examination/assessment in respect of the course units that he/she had registered for at the beginning of a semester/year irrespective of whether the candidate appears or not for the examination/assessment unless the senate decide otherwise.

Bachelor of Business Management (Special) Degree in Human Resource

By-Laws made by the Council of the University of Kelaniya under section 135 of the University Act No. 16 of 1978.

1. Subject to these By-Laws, a student may be awarded the Degree of Bachelor of Business Management (Human Resource) Special, if he/she,

(a) has been admitted to the University as a student under section 15 (vii) of the Universities Act No. 16 of 1978;

(b) has been a duly registered student of the University for the period prescribed for courses of study leading to the Degree of Bachelor of Business Management (Human Resource) Special and his/her registration continues to be in force;

(c) has completed, to the satisfaction of the Vice-Chancellor, the courses of study leading to the Degree of Bachelor of Business Management (Human Resource) Special prescribed by these By-Laws, and the Regulations and Rules made by the University in respect of examinations/assessments pertaining to each course unit counted towards the said Degree;
(d) has satisfied the following requirements-

(i) pursued the relevant programme of study for a minimum period of four academic years,

(ii) accumulated at least 30 credits in each year totaling to 120 credits of which 96 credits should be from the compulsory units and the remaining credits from the optional course units, provided that not more than 4 credits are from the auxiliary course units,

(iii) obtained, in respect of the course units taken into consideration in the computation of the GPA*, grades of C or better in course units aggregating to at least 100 credits, and grades of D or better in the remaining course units with grades of D in course units aggregating to not more than 6 credits from each year,

(iv) obtained a minimum GPA of 2.0,

(v) successfully completed the course unit of Business Communication and

(vi) Completed the relevant requirements within a period of six academic years.

(e) has paid such fees as may have been prescribed by the University and any other dues payable by him/her to the University;

(f) has fulfilled all other conditions and requirements as may have been prescribed by these By-Laws and the Regulations and Rules of the University.

2. The structure of each Programme of study and syllabuses in each course unit counted towards the Degree of Bachelor of Business Management (Human Resource) Special shall be prescribed by Regulations.

3. The Senate shall have power, on the recommendation of the Faculty Board, to change, to amend or to add to or delete from the list of subjects, course units and their content pertaining to each subject and programmes of study and to change or amend or add or delete any Rules and Regulations relating to any of the examinations/assessments counted towards the Degree of Bachelor of Business Management (Human Resource) Special. Due notice shall be given to the students of any such amendments, changes, additions or deletions.
In the computation of the GPA, the grades obtained in respect of the compulsory course units aggregating to 96 credits, and the best grades obtained in respect of optional course units and auxiliary course units aggregating to at least 8 credits with not more than a total of 4 credits from auxiliary course units, in each of the second, third year and fourth year should be considered.

4. Each of the examinations/assessments counted towards the Degree of Bachelor of Business Management (Human Resource) Special shall be held at the end of the relevant semester. The University reserves the right to hold the examinations at any time during an academic year.

A student shall not be permitted to sit an examination in a course unit unless the Head/Heads of the relevant departments shall have certified that he/she has completed the relevant course unit by attending such proportions of tutorial and practical classes and other forms of instruction in the subject matter of that course unit as may be prescribed by the Senate.

5. The Examinations prescribed by these By-Laws shall be, conducted by a Board of Examiners appointed by the Senate on the recommendation of the Faculty Board. Such a Board;

(a) shall, if the Senate has on the recommendation of the Faculty Board so decided, test any candidate in writing and/or orally and may adopt any other forms of evaluation, and

(b) may take into consideration the tutorials, practical courses, field work, seminars, dissertations/project reports done in respect of any course unit.

6. A candidate shall present himself/herself for examination/assessment in respect of each course unit counted towards the Degree of Bachelor of Business Management (Human Resource) Special on the first occasion on which the examination is held upon the completion of studies pertaining to the course unit, unless the Senate decides otherwise.

7. Award of Honours

(a) A candidate who has satisfied the requirements in (5.1.) above in respect of the Degree of Bachelor of Business Management (Human Resource) Special may be awarded First Class Honours, Second Class (Upper Division) Honours or Second Class (Lower Division) Honours, as the
case may be, on the overall performance in the course units counted towards the said Degree.

(b) A candidate shall be eligible for the award of Honours if he/she satisfies the criteria as laid down in section (5.8.) below, unless the Senate decides otherwise.

8. Eligibility for Award of Honours

(a) First Class Honours

A candidate may be awarded First Class Honours provided he/she has

(i) obtained, in respect of the course units taken into consideration in the computation of the GPA, grades of A or better in course units aggregating to at least 60 credits, provided that a portion of the said grades are from third year and/or fourth year course units aggregating to at least 20 credits, and grades of C or better in the remaining course units,

(ii) obtained a minimum GPA of 3.7, and

(iii) completed the relevant requirements within four academic years

(b) Second Class (Upper Division) Honours

A candidate may be awarded Second Class (Upper Division) Honours provided he/she has

(i) obtained, in respect of the course units taken into consideration in the computation of the GPA, grades of C or better in course units aggregating to at least 110 credits with grades of B+ or better in course units aggregating to at least 60 credits, provided that a portion of the latter grades are from third year and/or fourth year course units aggregating to at least 20 credits, and grades of D or better in the remaining course units with grades of D in course units aggregating to not more than six (06) credits from each year,

(ii) obtained a minimum GPA of 3.3, and

(iii) completed the relevant requirements within four academic years.
(c) Second Class (Lower Division) Honours

A candidate may be awarded Second Class (Lower Division) Honours provided he/she has

(i) obtained, in respect of the course units taken into consideration in the computation of the GPA, grades of C or better in course units aggregating to at least 105 credits with grades of B or better in course units aggregating to at least 60 credits, provided that a portion of the latter grades are from third year and/or fourth year course units aggregating to at least 20 credits, and grades of D or better in the remaining course units with grades of D in course units aggregating to not more than six (06) credits from each year,

(ii) obtained a minimum GPA of 3.0, and

(iii) completed the relevant requirements within four academic years.

09. A candidate shall be deemed to have appeared for any examination/assessment in respect of the course units that he/she had registered for at the beginning of a semester/year irrespective of whether the candidate appears or not for the examination/assessment unless the Senate decides otherwise.

Bachelor of Commerce (Special) Degree
Bachelor of Commerce (Special) Degree in Entrepreneurship
Bachelor of Commerce (Special) Degree in Business Technology
Bachelor of Commerce (Special) Degree in Financial Management

Compulsory Course Units

These are the course units students must compulsorily complete under the relevant specialization area of their respective degree programs. These course units can be divided into the following nine main fields which consist of 118 credits for the degree programmes of Bachelor of Commerce (Special) degree and Bachelor of Commerce (Special) degree in Entrepreneurship and 120 credits for the degree programmes of Bachelor of Commerce (Special) degree in Business Technology and Bachelor of Commerce (Special) degree in Financial Management.
Elective Course Units

Elective course units are offered to develop the knowledge and skills in four specialized directions according to their preference. These elective course units are designed to meet the current demand for graduates considering the available infrastructure of the department. The proposed course units are being developed by permitting the flexibility of moving towards more diversified areas in the future. These course units can be divided into the following three main streams.

Out of the available elective course units, students have to select course units as in the note of the section 2 under their respective specialization area.

- Commerce and Management
  
  The commerce stream provides business related multi disciplinary knowledge pertaining to the area of Commerce and Management with offering 12 credits of elective course units.

- Entrepreneurship
  
  The Entrepreneurship stream is designed to provide Entrepreneurial knowledge, skills and training for students. This stream offers 12 credits of elective course units.

- Business Technology
  
  Business Technology stream is the most modern business degree in Sri Lanka that combines all the state of the art contents that modern day business degree graduates should hold. This stream offers 10 credits of elective course units.

- Financial Management
Financial Management stream is designed to produce graduates to cater the growing demand for the accounting and financial profession. This stream offers 12 credits of elective course units.

**Selection of the Course Units**

After the completion of level 2, students must select one of the above streams and study only the course units that are offered by the respective streams represented under the course codes of BCOM/ COMC/ COME/ COMT/ COMF respectively.

**Grading System**

Marks obtained in respect of a course unit will be graded according to a twelve-category system as follows:

<table>
<thead>
<tr>
<th>Raw Marks</th>
<th>Grade</th>
<th>Grade Point Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>85-100</td>
<td>A+</td>
<td>4.00</td>
</tr>
<tr>
<td>70-84</td>
<td>A</td>
<td>4.00</td>
</tr>
<tr>
<td>65-69</td>
<td>A-</td>
<td>3.70</td>
</tr>
<tr>
<td>60-64</td>
<td>B+</td>
<td>3.30</td>
</tr>
<tr>
<td>55-59</td>
<td>B</td>
<td>3.00</td>
</tr>
<tr>
<td>50-54</td>
<td>B-</td>
<td>2.70</td>
</tr>
<tr>
<td>45-49</td>
<td>C+</td>
<td>2.30</td>
</tr>
<tr>
<td>40-44</td>
<td>C</td>
<td>2.00</td>
</tr>
<tr>
<td>35-39</td>
<td>C-</td>
<td>1.70</td>
</tr>
<tr>
<td>30-34</td>
<td>D+</td>
<td>1.30</td>
</tr>
<tr>
<td>25-29</td>
<td>D</td>
<td>1.00</td>
</tr>
<tr>
<td>00-24</td>
<td>E</td>
<td>0.00</td>
</tr>
</tbody>
</table>

The student should complete all course units that they have registered for and if they fail to produce valid reasons for not completing a particular course unit a grade of 'E' will be given.
Registration for Elective Course Units
Students are strongly advised to obtain advice from the department prior to registration elective course units, and must complete their registration for selected course units within first three weeks from the commencement of each academic year. No changes are allowed after the registration for such course units.

Re-sit Examination
A student who obtains either a ‘C-’/ ‘D+/’ ‘D’ or an ‘E’ in a particular course unit may re-sit the examination in respect of the course unit for the purpose of improving the grade; the best grade obtainable in this instance is 'C'. In the event a student obtains a lower grade while attempting to better the grade, he/she will be entitled to the previous grade.

Grade Point Average
Grade Point Average (GPA) is the credit-weighted arithmetic mean of the Grade Point Values, ie, the GPA is determined by dividing the total credit-weighted Grade Point Value by the total number of credits. GPA shall be computed to the second decimal place.

For example, a student who has completed five course units each of four credits and two course units each of two credits with grades A, C, B+, D, C+ and B, A+ respectively would have the GPA.

\[
\frac{4 \times 4.0 + 4 \times 2.0 + 4 \times 3.3 + 4 \times 1.0 + 4 \times 2.3 + 2 \times 3.0 + 2 \times 4.0}{4 + 4 + 4 + 4 + 4 + 2 + 2} = \frac{16.0 + 8.0 + 13.2 + 4.0 + 9.2 + 6.0 + 8.0}{24} = \frac{64.4}{24} = 2.6833
\]

Award of Honours
a. A candidate who has satisfied the requirements in (1) above in respect of the Degree of Bachelor of Commerce (Special) may be awarded First Class Honours, Second Class (Upper Division) Honours or Second Class (Lower Division) Honours, as the case may be, on the overall performance in the course units counted towards the said Degree.
b. A candidate shall be eligible for the award of Honours if he/she satisfies the criteria as laid down in section (8) below, unless the Senate decides otherwise.

1) **First Class Honours**
   A candidate may be awarded First Class Honours provided he/she has
   (i) obtained, in respect of the course units taken into consideration in the computation of the GPA, grades of A or better in course units aggregating to at least 62 credits, provided that a portion of the said grades are from third year and/or fourth year course units aggregating to at least 24 credits under the course code COMC, and grades of C or better in the remaining course units,
   (ii) obtained a minimum GPA of **3.70**, and
   (iii) completed the relevant requirements within four academic years.

2) **Second Class (Upper Division) Honours**
   A candidate may be awarded Second Class (Upper Division) Honours provided he/she has
   (i) obtained, in respect of the course units taken into consideration in the computation of the GPA, grades of C or better in course units aggregating to at least 114 credits with grades of B or better in course units aggregating to at least 62 credits, provided that a portion of the latter grades are from third year and/or fourth year course units aggregating to at least 24 credits under the course code COMC, and grades of D or better in the remaining course units with grades of C-/D+/D in course units aggregating to not more than six (06) credits from each year,
   (ii) obtained a minimum GPA of **3.30**, and
   (iii) completed the relevant requirements within four academic years.

3) **Second Class (Lower Division) Honours**
   A candidate may be awarded Second Class (Lower Division) Honours provided he/she has
   (i) obtained, in respect of the course units taken into consideration in the computation of the GPA, grades of C or better in course units aggregating to at least 109 credits with grades of B or better in course units aggregating to at least 62 credits, provided that a portion of the latter grades are from third year and/or fourth year course units aggregating to at least 24 credits under the course code
COMC, and grades of D or better in the remaining course units with grades of C-/D+/D in course units aggregating to not more than six (06) credits from each year,

(ii) obtained a minimum GPA of 3.00, and

(iii) completed the relevant requirements within four academic years.

A candidate shall be deemed to have appeared for any examination/assessment in respect of the course units that he/she had registered for at the beginning of a semester/year irrespective of whether the candidate appears or not for the examination/assessment unless the Senate decides otherwise.

**Bachelor of Business Management (Special) Degree in Accountancy**

1. Evaluation criteria for the First Degree Programme

**Eligibility for the award of a qualification**

(i) For the award of a Bachelor’s Honours Degree, a student must

   a) pursued the relevant program of study for a minimum period of four academic years,

   b) accumulated 32 credits in each of the level 1, level 2 and level 3, and 28 credits in level 4 totaling to a minimum of 124 credits of which 114 credits should be from the compulsory-course units and the remaining credits from the optional course units,

   c) obtained, in respect of the course units taken into consideration in the computation of the GPA\(^{18}\), grades of C or better in course units aggregating to at least 104 credits, and grades of D or better in the remaining course units with grades of D/D+/C- in course units aggregating to not more than 6 credits from each year,

   d) obtained a minimum GPA of 2.00,

   e) obtained grades of C or better in the course unit of English for Business Communication and,

   f) completed the relevant requirements within a period of six academic years.

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\(^{18}\) In the computation of the GPA, the grades obtained in respect of the core course units aggregating to 118 credits, and the best grades obtained in respect of elective course units aggregating to 6 credits in fourth year should be considered.
(ii) For the award of a Bachelor’s Honours Degree with First Class, a student must
   a) obtained, in respect of the course units taken into consideration in the computation of the GPA, grades of A or better in course units aggregating to at least 62 credits, provided that a portion of the said grades are from third year and/or fourth year course units aggregating to at least 24 credits under the course code BACC, and grades of C or better in the remaining course units,
   b) obtained a minimum GPA of 3.70, and
   c) completed the relevant requirements within four academic years

(iii) For the award of a Bachelor’s Honours Degree with Second Class (Upper Division), a student must
   a) obtained, in respect of the course units taken into consideration in the computation of the GPA, grades of C or better in course units aggregating to at least 114 credits with grades of B or better in course units aggregating to at least 62 credits, provided that a portion of the latter grades are from third year and/or fourth year course units aggregating to at least 24 credits under the course code BACC, and grades of D or better in the remaining course units with grades of C-/D+/D in course units aggregating to not more than six (06) credits from each year,
   b) obtained a minimum GPA of 3.30, and
   c) completed the relevant requirements within four academic years.

(iv) For the award of a Bachelor’s Honours Degree with Second Class (Lower Division), a student must
   a) obtained, in respect of the course units taken into consideration in the computation of the GPA, grades of C or better in course units aggregating to at least 109 credits with grades of B or better in course units aggregating to at least 62 credits, provided that a portion of the latter grades are from third year and/or fourth year course units aggregating to at least 24 credits under the course code BACC, and grades of D or better in the remaining course units with grades of C-/D+/D in course units aggregating to not more than six (06) credits from each year,
   b) obtained a minimum GPA of 3.00, and
c) completed the relevant requirements within four academic years.

31.6 FACULTY OF COMPUTING AND TECHNOLOGY

31.6.1 Bachelor of Engineering Technology Honours Degree

1. Evaluation Procedure

The method of evaluation for each course unit may vary. In general the performance of students for each course unit will be evaluated through assignments, group projects/activities, reports, presentations, mid-term test, practical examination and end of course examination. At the commencement of the course unit, the method of evaluation will be announced by the respective lecturer. The project at level four of the degree programme will be evaluated by dissertation and oral presentation.

2. Grading System

Marks obtained in respect of a course unit will be graded according to the following grading system. A grade point value as indicated below is assigned to each grade.

<table>
<thead>
<tr>
<th>Range of Marks</th>
<th>Grade</th>
<th>Grade Point Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>85-100</td>
<td>A+</td>
<td>4.0</td>
</tr>
<tr>
<td>70-84</td>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td>65-69</td>
<td>A-</td>
<td>3.7</td>
</tr>
<tr>
<td>60-64</td>
<td>B+</td>
<td>3.3</td>
</tr>
<tr>
<td>55-59</td>
<td>B</td>
<td>3.0</td>
</tr>
<tr>
<td>50-54</td>
<td>B-</td>
<td>2.7</td>
</tr>
<tr>
<td>45-49</td>
<td>C+</td>
<td>2.3</td>
</tr>
<tr>
<td>40-44</td>
<td>C</td>
<td>2.0</td>
</tr>
<tr>
<td>35-39</td>
<td>C-</td>
<td>1.7</td>
</tr>
<tr>
<td>30-34</td>
<td>D+</td>
<td>1.3</td>
</tr>
<tr>
<td>25-29</td>
<td>D</td>
<td>1.0</td>
</tr>
<tr>
<td>00-24</td>
<td>E</td>
<td>0.0</td>
</tr>
</tbody>
</table>

If the attendance of a student at a laboratory or a laboratory component of a theory course unit (i.e. theory cum laboratory) is less than 80%, he/she will not
be allowed to sit for the practical examination of the relevant course unit and will be considered as a referred candidate for the relevant course unit at subsequent sittings.

Students should complete all course units that they are registered for. If a student fails to complete a particular course unit by being absent, it will be indicated in the transcript as “absent” and a zero (0.0) grade point value will be assigned to it. In the case of a theory cum laboratory course unit, if the student fails to complete one component (i.e., theory or practical) and completes the other component it will be indicated in the transcript as “incomplete” and a (0.0) grade point value will be assigned.

3. Repeating a Course Unit Examination

A student who obtains a grade below C in a particular course unit may re-sit the examination of that course unit in the following academic year, to improve the grade. The best grade obtainable in any of this instance is C. In the event a student obtains a lower grade while attempting to better the grade, he/she will be entitled to the previous grade.

4. Grade Point Average

Grade Point Average (GPA) is the credit-weighted arithmetic mean of the Grade Point Values, which is determined by dividing the total credit-weighted Grade Point Value by the total number of credits. GPA shall be computed to the second decimal place.

Example: A student who has completed one course unit with two credits, three course units each of three credits and two course units each of 1 credit with grades A, C, B, D, C+ and A+ respectively would have the GPA of 2.48 as calculated below.

\[
\frac{(2 \times 4.0) + (3 \times 2.0) + (3 \times 3.0) + (3 \times 1.0) + (1 \times 2.3) + (1 \times 4.0)}{2 + 3 + 3 + 3 + 1 + 1} = \frac{32.3}{13} = 2.4846
\]

Grade Point Average = 2.48
Grade point values and credit values of all registered course units in a study programme of a student shall be taken into account in calculating the final GPA, unless stated otherwise.

5. Progression to the third year

To register for the third year of study, the students should:

i. accumulate grades of C or better in course units aggregating to at least 52 credits, and grades of D or better in course units aggregating to at least further 8 credits of level 1,2 and,

ii. maintain a minimum GPA of 2.0 at the end of the second year of study.

Those who do not meet the requirements to register for the third year of study as per the above regulation, will be given the opportunity to sit for a re-sit examination within two weeks of release of the second-year results. The maximum grade obtainable by sitting for a re-sit examination is C. Those who fail to meet the above requirements even after the re-sit examination are not permitted to proceed to the third year until these requirements are met. Maximum number of attempts permitted to pass a particular course units is three.

6. Awarding the Degree

Eligibility for the Award of the Bachelor of Engineering Technology Honours Degree

To be eligible for the Bachelor of Engineering Technology Honours degree, a student must

(i) accumulate grades of C or better in course units aggregating to at least 104 credits, and grades of D or better in course units aggregating to at least further 16 credits of level 1,2,3,and 4, of which at least 30 credits must be from each level separately, and

(ii) obtain grades of C or better aggregating to at least 40 credits from the area of specialization (i.e., ETMP Course units), and

(iii) obtain grade C or better for the course unit ETMP 43018, and

(iv) obtain grades of D or better in each generic competency for professionals course unit (GCPR course units), and

(v) obtain grades of D or better in English language course units (DELT course units), and
(vi) obtain a minimum GPA of 2.00 or greater, and
(vii) complete the relevant requirements within a period of 6 consecutive academic years.

7. Award of Class

First Class

A student who is eligible for the Bachelor of Engineering Technology Honours Degree may be awarded First Class if he/she must

(i) accumulate grades of C or better in course units aggregating to at least 120 credits of levels 1, 2, 3 and 4, of which at least 30 credits must be from each level separately, and
(ii) obtains a GPA of 3.70 or greater, and
(iii) obtain grades of A or better aggregating to at least half the number of credits for the course units considered under (i) above, and
(iv) obtains grades of A or better aggregating to at least half the number of credits in the area of specialization (i.e., ETMP Course units), and
(v) completes the relevant requirements within four consecutive academic years.

Second Class (Upper Division)

A student who is eligible for the Bachelor of Engineering Technology Honours Degree may be awarded Second Class (Upper Division) provided, if he/she must

(i) accumulate grades of C or better in course units aggregating to at least 112 credits, and grades of D or better in course units aggregating to at least further 8 credits of levels 1, 2, 3 and 4, of which at least 30 credits must be from each level separately, and
(ii) obtains a GPA of 3.30 or greater, and
(iii) obtain grades of B or better aggregating to at least half the number of credits for the course units considered under (i) above, and
(iv) obtains grades of B or better aggregating to at least half the number of credits in the area of specialization (i.e., ETMP Course units), and
(v) completes the relevant requirements within four consecutive academic years.
Second Class (Lower Division)

A student who is eligible for the Bachelor of Engineering Technology Honours Degree may be awarded Second Class (Lower Division) provided, if he/she must

(i) accumulate grades of C or better in course units aggregating to at least 112 credits, and grades of D or better in course units aggregating to at least further 8 credits of levels 1, 2, 3 and 4, of which at least 30 credits must be from each level separately, and
(ii) obtains a GPA of 3.00 or greater, and
(iii) obtain grades of B or better aggregating to at least half the number of credits for the course units considered under (i) above, and
(iv) obtains grades of B or better aggregating to at least half the number of credits in the area of specialization (i.e., ETMP Course units), and
(v) completes the relevant requirements within four consecutive academic years.

31.6.2 Bachelor of Information and Communication Technology Honours in Computer Network Technology Degree

1. Evaluation Procedure

The method of evaluation for each course unit may vary. In general the performance of students for each course unit will be evaluated through assignments, group projects/activities, reports, presentations, mid-term test, practical examination and end of course examination. At the commencement of the course unit, the method of evaluation will be announced by the respective lecturer. The project at level four of the degree programme will be evaluated by dissertation and oral presentation.

2. Grading System

Marks obtained in respect of a course unit will be graded according to the following grading system. A grade point value as indicated below is assigned to each grade.

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If the attendance of a student at a laboratory or a laboratory component of a theory course unit (i.e. theory cum laboratory) is less than 80%, he/she will not be allowed to sit for the practical examination of the relevant course unit and will be considered as a referred candidate for the relevant course unit at subsequent sittings.

Students should complete all course units that they are registered for. If a student fails to complete a particular course unit by being absent, it will be indicated in the transcript as “absent” and a zero (0.0) grade point value will be assigned to it. In the case of a theory cum laboratory course unit, if the student fails to complete one component (i.e., theory or practical) and completes the other component it will be indicated in the transcript as “incomplete” and a (0.0) grade point value will be assigned.

3. Repeating a Course Unit Examination

A student who obtains a grade below C in a particular course unit may resit the examination of that course unit in the following academic year, to improve the grade. The best grade obtainable in any of this instance is C. In the event a student obtains a lower grade while attempting to better the grade, he/she will be entitled to the previous grade.

4. Grade Point Average

Grade Point Average (GPA) is the credit-weighted arithmetic mean of the Grade Point Values, which is determined by dividing the total credit-weighted Grade

<table>
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</tr>
<tr>
<td>E</td>
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</tr>
</tbody>
</table>
Point Value by the total number of credits. GPA shall be computed to the second decimal place.

Example: A student who has completed one course unit with two credits, three course units each of three credits and two course units each of 1 credit with grades A, C, B, D, C+ and A+ respectively would have the GPA of 2.48 as calculated below.

\[
\frac{(2 \times 4.0) + (3 \times 2.0) + (3 \times 3.0) + (3 \times 1.0) + (1 \times 2.3) + (1 \times 4.0)}{2 + 3 + 3 + 3 + 1 + 1} = \frac{32.3}{13} = 2.4846
\]

Grade Point Average = 2.48

Grade point values and credit values of all registered course units in a study programme of a student shall be taken into account in calculating the final GPA, unless stated otherwise.

Progression to the third year

To register for the third year of study, the students should:
  iii. accumulate grades of C or better in course units aggregating to at least 52 credits, and grades of D or better in course units aggregating to at least further 8 credits of level 1.2 and,
  iv. maintain a minimum GPA of 2.0 at the end of the second year of study.

Those who do not meet the requirements to register for the third year of study as per the above regulation, will be given the opportunity to sit for a re-sit examination within two weeks of release of the second-year results. The maximum grade obtainable by sitting for a re-sit examination is C.

Those who fail to meet the above requirements even after the re-sit examination are not permitted to proceed to the third year until these requirements are met. Maximum number of attempts permitted to pass a particular course units is three.
5. Awarding the Degree

Eligibility for the Award of the Bachelor of Information and Communication Technology Honours in Computer Network Technology Degree

To be eligible for the Bachelor of Information and Communication Technology Honours in Computer Network Technology Degree, a student must

(i) accumulate grades of C or better in course units aggregating to at least 104 credits, and grades of D or better in course units aggregating to at least further 16 credits of level 1, 2, 3, and 4, of which at least 30 credits must be from each level separately, and
(ii) obtain grades of C or better aggregating to at least 40 credits from the area of specialization (i.e., CTNT Course units), and
(iii) obtain grade C or better for the course unit CTNT 43018, and
(iv) obtain grades of D or better in each generic competency for professionals course unit (GCPR course units), and
(v) obtain grades of D or better in English language course units (DELT course units), and
(vi) obtain a minimum GPA of 2.00 or greater, and
(vii) complete the relevant requirements within a period of 6 consecutive academic years.

6. Award of Class
First Class

A student who is eligible for the Bachelor of Information and Communication Technology Honours in Computer Network Technology Degree may be awarded First Class if he/she must

(i) accumulate grades of C or better in course units aggregating to at least 120 credits of levels 1, 2, 3 and 4, of which at least 30 credits must be from each level separately, and
(ii) obtains a GPA of 3.70 or greater, and
(iii) obtain grades of A or better aggregating to at least half the number of credits for the course units considered under (i) above, and
(iv) obtains grades of A or better aggregating to at least half the number of credits in the area of specialization (i.e., CTNT Course units), and
(v) completes the relevant requirements within four consecutive academic years.

**Second Class (Upper Division)**

A student who is eligible for the Bachelor of Information and Communication Technology Honours in Computer Network Technology Degree may be awarded Second Class (Upper Division) provided, if he/she must

(i) accumulate grades of C or better in course units aggregating to at least 112 credits, **and** grades of D or better in course units aggregating to at least further 8 credits of levels 1, 2, 3 and 4, of which at least 30 credits must be from each level separately, and
(ii) obtains a GPA of 3.30 or greater, and
(iii) obtain grades of B or better aggregating to at least half the number of credits for the course units considered under (i) above, and
(iv) obtains grades of B or better aggregating to at least half the number of credits in the area of specialization (i.e., CTNT Course units), and
(v) completes the relevant requirements within four consecutive academic years.

**Second Class (Lower Division)**

A student who is eligible for the Bachelor of Information and Communication Technology Honours in Computer Network Technology Degree may be awarded Second Class (Lower Division) provided, if he/she must

(i) accumulate grades of C or better in course units aggregating to at least 112 credits, **and** grades of D or better in course units aggregating to at least further 8 credits of levels 1, 2, 3 and 4, of which at least 30 credits must be from each level separately, and
(ii) obtains a GPA of 3.00 or greater, and
(iii) obtain grades of B or better aggregating to at least half the number of credits for the course units considered under (i) above, and
(iv) obtains grades of B or better aggregating to at least half the number of credits in the area of specialization (i.e., CTNT Course units), and
(v) completes the relevant requirements within four consecutive academic years.
32. GOLD MEDALS AWARDED

32.1 Gold Medals Awarded to the Graduates of Faculty of Humanities

Gold Medals are awarded to the graduates who perform best in the following subjects for B.A. (Special) examinations.

- **Sinhala**: Professor Ananda Jayasekara Gold Medal
- **English**: Professor Doric de Susa Gold Medal
- **Hindi**: Professor Indra Dasanayake Gold Medal
- **Pali**: Senior Lecturer A. A. Jayasooriya Gold Medal
- **Buddhist Culture**: Professor Ven. Kumburugamuwe Wajira Thero Memorial Gold Medal
- **Buddhist Philosophy**: Professor Thilak Kariyawasam Gold Medal
- **French**: Professor Samsan Weerathunga Memorial Gold Medal
- **German**: Professor W. S. Karunathilake Memorial Gold Medal
- **Russian**: Senior Lecturer Oruwela Bandu Memorial Gold Medal
- **Linguistics**: Professor L. Kekulawala Memorial Gold Medal
- **Sanskrit**: Professor M. H. F. Jayasooriya Gold Medal
- **Visual Arts and Design**: Professor Ashley Halpe Gold Medal
- **Drama and Theatre**: Professor M. H. Gunathilaka Gold Medal
- **Image Arts**: Dr. D. B. Nihalsinghe Memorial Gold Medal
- **Performing Arts**: Professor Walter Marasinghe Gold Medal
- **Western Classical Culture**: Professor Merlin Pieris Gold Medal
- **Christian Culture**: Dr. Antony Fernando Gold Medal
- **Chinese**: Professor Sarath Amunugama Gold Medal
- **Computer Studies**: Faculty of Humanities Gold Medal

**Gold Medal donated by Professor D. J. Vijayaratne Foundation:**
This medal is awarded to the graduate who gets the highest marks for the B.A. (Special) degree in Sinhala examination and First Class Honours for the B.A. (Special) degree in Sinhala.
Venerable Kotahena Pragna Keerthi Thero Memorial Gold Medal awarded by Alumni Association of the University of Kelaniya: This medal is awarded to the graduate who gets the highest marks for the B.A. (Special) degree examination of the Faculty of Humanities.

32.2 Gold Medals Awarded to the Graduates of the Faculty of Social Sciences

Venerable Bambarende Siri Seevali Thero memorial Gold Medal awarded by Alumni Association of the University of Kelaniya: This medal is awarded to the student who gets highest marks for the B.A. (Honors) degree examination of the Faculty of Social Sciences.

Professor Hemachandra Rai Memorial Gold Medal: This medal is awarded to the graduate who gets highest marks with First class Honors or a second upper in B.A. (Honors) in History.

Professor F. R. Jayasooriya Memorial Foundation Gold Medal: This is awarded to the graduate who gets highest marks in B.A. (Special) in Economics and First Class Honors.

Professor Piyadasa Ranasinghe Gold Medal Awarded by the Department of Library and Information Science, Faculty of Social Sciences, University of Kelaniya. This is awarded to the graduate who gets the highest marks in B.A. (Honors) in Library and Information with First Class Honors.

32.3 Gold Medals Awarded to the Graduates of the Faculty of Science.

- **Professor J. K. P. Ariyarathne Gold Medal**
  This is awarded to the student who has followed chemistry as a main subject for BSc Degree and obtained a First Class with the highest GPA for course units in the subject, Chemistry.

- **Professor C. Dahanayake Memorial Gold Medal**
  This is awarded to the student who has followed Physics as a main subject for the BSc Degree programme and obtained the
highest GPA for the course units in Physics together with a First Class degree.

- **Professor H. H. Costa Memorial Gold Medal**
  This is awarded by the academic staff of the Department of Zoology and Environmental Management to the student who has followed the BSc Honours Degree programme in Zoology and obtained highest GPA with at least the B grade for the level 4 course units and First Class for the BSc Honours Degree in Zoology with the proviso that the student had obtained grade A or A+ for at least half of the total number of credits corresponding to the Level 4 Zoology course units for the degree programme.

- **Professor I. Balasooriya Memorial Gold Medal**
  These are awarded to the students who follow subjects Botany and Molecular Biology & Plant Biotechnology in the BSc Degree programme and obtained a First Class with highest GPA for course units of the respective subject.

- **Professor S. B. P. Wicramasooriya Memorial Gold Medal**
  This is awarded to the student who follows Applied Mathematics as a main subject for the BSc Degree and obtains the highest GPA not less than 3.50 for the course units of Applied Mathematics and graduate with a First Class.

- **Professor C. R. Kulatilaka Memorial Gold Medal**
  This is awarded to the graduate who follows Pure Mathematics as a main subject for the BSc Degree and obtains the highest GPA not less than 3.50 for the course units of Pure Mathematics and graduate with a First Class.

- **Sarojani Jayawardana Memorial Gold Medal**
  This medal is awarded to the graduate who obtains the highest GPA for BSc Honours degree in Microbiology with a First Class.
- **Gold medals are awarded by the Alumni Association of the Faculty of Science**
  These are awarded to the graduates who follow Bachelor of Science Honours Degree courses and obtain the highest GPA for the respective subject with a First Class.

  - Bachelor of Science Honours Degree in Biochemistry
  - Bachelor of Science Honours Degree in Botany
  - Bachelor of Science Honours Degree in Chemistry
  - Bachelor of Science Honours Degree in Computer Science
  - Bachelor of Science Honours Degree in Computer Studies
  - Bachelor of Science Honours Degree in Mathematics
  - Bachelor of Science Honours Degree in Mathematical Physics
  - Bachelor of Science Honours Degree in Microbiology
  - Bachelor of Science Honours Degree in Molecular Biology & Plant Biotechnology
  - Bachelor of Science Honours Degree in Physics
  - Bachelor of Science Honours Degree in Statistics
  - Bachelor of Science Honours Degree in Zoology
  - Bachelor of Science Honours Degree in Environmental Conservation & Management (ENCM)
  - Bachelor of Science Honours Degree in Management & Information Technology (MIT)
  - Bachelor of Science Honours Degree in Software Engineering (SENG)

- **Most Ven. Yakkaduwe Sri Pannaarama Thero Memorial Gold Medal Awarded by Alumni Association of the University of Kelaniya**
  This is awarded to the graduate who followed a BSc Honours Degree programme conducted by the Faculty of Science and obtains the highest GPA for the Bachelor of Science Honours Degree.
32.4 Gold medals awarded the students/graduate of the Faculty of Medicine

MBBS degree programme

First Examination for Medical Degrees

- Gold medal in Anatomy
- Gold medal in Biochemistry & Clinical Chemistry
- Gold medal in Physiology
- Prof Asoka Dissanayake gold medal for the best performance at the First Examination for Medical Degrees

Second Examination for Medical Degrees

- Gold medal in Family Medicine
- Gold medal in Forensic Medicine
- Gold medal in Microbiology
- Gold medal in Parasitology
- Gold medal in Pathology
- Gold medal in Pharmacology
- Gold medal in Public Health
- Gold medal for the best performance at the Second Examination for Medical Degrees

Final Examination for Medical Degrees

- Gold medal in Medicine
- Gold medal in Obstetrics & Gynaecology
- Gold medal in Paediatrics
- Gold medal in Psychiatry
- Gold medal in Surgery
- University of Kelaniya Alumni Association Gold Medal for Final MBBS Examination
- Prof Carlo Fonseka Gold Medal for best overall performance in the MBBS degree programme

BSc (Speech & Hearing Sciences) degree programme

- Professor Sheila Wirz Gold Medal for Bachelor of Science (Speech & Hearing Sciences) specializing in Audiology
• Professor Sheila Wirz Gold Medal for Bachelor of Science (Speech & Hearing Sciences) specializing in Speech & Language Therapy.

32.5 **Gold Medals awarded to the graduates of the Faculty of Commerce & Management Studies.**

Gold Medal & Cash Award of Rs. 20,000/- offered by ICASL
Gold Medal & Cash Award of Rs. 18,000/- offered by SEC
Gold Medal offered by CFA Society Sri Lanka
Gold Medal offered by Asian Alliance Insurance PLC
Gold Medal offered by Sri Lanka Telecom
Gold Medal offered by CIM
Gold Medal & Cash Award of Rs. 20,000/- offered by CIMA
Gold Medal & Cash Award of Rs. 20,000/- offered by ICASL
Gold Medal & Cash Award of Rs. 20,000/- offered by ACCA
Gold Medal offered by Sampath Bank PLC
Gold Medal offered by Dell Sri Lanka
Gold Medal offered by Bank of Ceylon
Gold Medal offered by IPMSL
Gold Medal offered by AIA Insurance Lanka PLC
Gold Medal offered by Master of Human Resource Management Degree Programme
Gold Medal for the Highest GPA – Rahula Sanskruthayana Memorial Gold Medal
33. REGULATIONS FOR MASTER OF PHILOSOPHY, DOCTOR OF PHILOSOPHY AND DOCTOR OF MEDICINE DEGREES

1. GENERAL

1.1. Candidature for a Master of Philosophy degree (MPhil) or Doctor of Philosophy degree (PhD) or Doctor of Medicine degree (DM) must be approved by the Board of the Faculty of Graduate Studies before registration.

1.2. Research leading to the MPhil/PhD/DM Degree shall be carried out
   (a) At the University of Kelaniya
       or
   (b) At any other institution/s or laboratory approved by the Senate on the recommendation of the Board of the Faculty of Graduate Studies.
       or
   (c) Partly at the University of Kelaniya and partly at any other Institution/s approved by the Senate on the recommendation of the Board of the Faculty of Graduate Studies.

1.3. The period of study from the date of first registration up to the Submission of the Thesis/Dissertation to the Faculty of Graduate Studies shall be as follows:
   (a). MPhil - a minimum of two years and a maximum of five years.
   (b). PhD - a minimum of three years and a maximum of seven years.
   (c). DM - a minimum of three years and a maximum of seven years.
   (d). DBA – a minimum of three years and a maximum of seven years.

1.4. A candidate may undertake paid part time duties related to subject of Studies at the University of Kelaniya with the approval of the Supervisor/s.
1.5. All requests made by a candidate on Postgraduate degrees should be addressed to the Dean of the Faculty of Graduate Studies.

2. ADMISSION REQUIREMENTS AND ELIGIBILITY

2.1 Qualifications

2.1.1 Minimum Admission Requirement of MPhil

a. Bachelor’s Honours degree of SLQL Level 6 with a minimum of 30 credits in the relevant field or

b. Bachelor’s Honours degree of SLQL Level 6 with a minimum of 30 credits in the relevant field and successful completion of a qualifying examination or

c. Bachelor’s Honours degree of SLQL Level 5 and a qualification of SLQL 9 or above in the relevant field, or

d. Bachelor’s Honours degree of SLQL Level 5 with a minimum GPA of 3.00 in the scale of 0-4 and a successful completion of a qualification examination which will be conducted after completion of 30 credits equivalent to SLQL 6 in the same or related field, or

e. completion of NVQ level 7 with a minimum GPA of 3.00 in a scale of 0-4 and successful completion of a qualifying examination equivalent to SLQL 6 or 7, as determined by the Senate, may also be considered for admission to SLQF Level 11 in that field of specialization.

2.1.2 Minimum admission requirements of PhD

a) Master of Philosophy degree, or

b) Master’s degree with a course work and a research component of SLQL 10, or

c) However, a candidate with an Honours Bachelor’s degree with a minimum GPA of 3.7 at a scale of 0-4, who has registered to follow an MPhil degree may be upgraded to PhD level after a minimum period of one year provided that her/his research competencies are of exceptional merit.
3. UPGRADING FROM MPHIL TO PHD

A candidate registered for the MPhil Degree may submit a request (along with two copies of the proposal and a receipt of payment for the upgrading) to transfer his/her registration to the PhD Degree through the supervisor/s, Head of the Department and the relevant Board of Study to the Dean of the Faculty of Graduate Studies during the second year of registration provided that he/she fulfils the eligibility criteria for admission for the PhD Degree. The Board of Study shall appoint an Advisory Committee consisting of:

i. Dean of the Faculty of Graduate Studies (Chairman)
ii. Chairman of the Board of Study
iii. Head of the Department
iv. Supervisor/s
v. Two reviewers (one of them should be senior academic from another university

The proposal of the candidate seeking upgrade from MPhil degree to a PhD degree will be sent to the reviewers by the FGS for evaluation. Once the confidential evaluation reports are received from the reviewers, the Dean/ FGS calls the upgrading meeting. To call a candidate for upgrade meeting he/ she should have received over fifty (50) marks from both of the reviewers. If the Committee satisfies at the upgrading meeting after considering reviewers reports and the presentation of the candidate upgrade will be recommended.

The Upgrading Committee report should be submitted to the Faculty Board of Graduate Studies for approval. In the event of candidature being upgraded from MPhil to PhD the work already done by the candidate would be deemed to have been done for the PhD Degree from the date of first registration. The Thesis of the PhD should be submitted to the FGS only after completion of three years from the date of first registration.

In the case of Medical Sciences a candidate registered for a MPhil Degree may submit a request of transfer his/her registration for a DM Degree provided that,

I. He/she possesses a MBBS Degree from the University of Kelaniya.
   Or
II. He/she is a permanent member of the academic staff of the Faculty of Medicine, University of Kelaniya, with not less than three years' service, and possesses a MBBS Degree from a recognized university.
4. APPLICATION PROCEDURE

A candidate seeking approval of his/her candidature for MPhil /PhD / DBA or DM Degree should submit a completed application form (obtainable from the office of the Faculty of Graduate Studies / website) to the Faculty of Graduate Studies The application form should contain the following information:

(a) The field of research and a brief synopsis of the research project and a budget if applicable. If a candidate proposes a Supervisor for his thesis, the supervisor should indicate in writing his/her consent to supervise the study of the candidate. The supervisor should be a permanent teacher of the university in the rank of a Senior Lecturer or above having academic qualifications equal to or higher than the Degree to which the registration is sought. (However, one or more co-supervisors from the University or from an outside institution may be appointed if the Board of Study considers as it necessary)

(b) The evidence for source of financial support for research (e.g.: grant or self-financing) where applicable.

(c) Under special circumstance, on the recommendation of the Board of the Faculty of Graduate Studies, may be appointed an eminent person with suitable academic and research credentials as a supervisor who does not fulfill the criteria given in (a) above

(d) In the case of a candidate who plans to carry out his/ her research at an institution other than the University of Kelaniya, the name of the member of the institute whose consent for supervision has been obtained together with his/her academic and research credentials. and a certificate from the Head of the institution assuring financial support and/or other necessary facilities to conduct the research.

(e) Names and addresses of two referees. At least one of the referees should be a person familiar with the candidate's academic activities, preferably from an institution where he/she completed the undergraduate/postgraduate studies.

(f) The candidate should request the referees to send the confidential reports directly to the Dean/Faculty of Graduate Studies on the form annexed with the application.
(g) In the case of applicants who have not graduated from the University of Kelaniya, an official transcript of undergraduate studies should be provided. (This should be sent directly to the Dean/Faculty of Graduate Studies, University of Kelaniya.)

(h) Pay application fee of Rs. 1500/= to the following account; People’s Bank Account No: 055-100110667549

(i) Submit completed application form and receipt of payment to FGS. You can also make online payments through www.kln.ac.lk/fgs

Once you have completed these steps, FGS or the relevant department will contact you to arrange for a meeting and presentation with senior academics of the Faculty. If required you may also guide to make online presentation on prior approval. The purpose of this meeting is for you to make a presentation of your proposed research. Based on the feedback given at this meeting, you have an opportunity to re-submit your research proposal. Approval of the relevant Head of Department, Board of Study, FGS and Senate is required for FGS to inform you of acceptance as a candidate for the Degree. At this stage, you will also be notified your supervisor/s.

5. RESEARCH PROPOSAL

Candidates should submit a research proposal to a maximum of 15 pages. The purpose of this proposal is to clarify your research objectives. The completed form will be used to discuss your eligibility for the study at the University of Kelaniya. Your proposal will provide the basis for your initial meeting/presentation with the Head of Department (HOD) and senior academics of the Board of Study you are applying to. If you have already had discussions with a Faculty member whom you would like to be your Supervisor, you can say so in your proposal. The proposal consists of the following headings:

  a) Proposed Degree
  b) Proposed Title/Topic
  c) Proposed Supervisor (optional)
  d) Introduction & Background
  e) Statement of Problem
  f) Purpose of Study/Objectives
  g) Significance of Study
  h) Theoretical Framework & Review of Literature
  i) Hypotheses & Issues (if any)
j) Methodology (design, methods, procedures)
k) Limitations & Delimitations
l) References

6. REGISTRATION AND RENEWAL

Applicants, who have obtained approval of FGS and the Senate, must register for the Degree within six months of gaining such approval. Thereafter, registration should be renewed at the end of first two years for MPhil and three years for Doctoral degree. Candidate who fails to renew registration before the expiry of three months from the due date without a valid reason will be deemed to have voluntarily withdrawn from the programme. The registration of a candidate may be cancelled on the recommendation of the relevant Board of Study due to following reasons:

a) The information provided by the candidate in the application is found incorrect.
b) Exceeding the maximum duration of the period of study
c) Non-payment of registration/bench/ programme fee etc. within the first three months of the year.
d) Non-submission of two consecutive progress reports referred
e) Violation of rules and regulations of the University.
f) Unsatisfactory academic performance. In the event of the Board of examiners decide that the thesis submitted by the candidate does not meet the standard and needs major revisions and another Viva - Voce examination has to be held, the total cost of such an examination has to be borne by the applicant.

7. SUPERVISION & PROGRESS REPORTS

A Supervisor or Supervisors will be appointed by FGS, based on the recommendation of the Faculty Board of Study, for a candidate who is conducting research and writing a thesis at MPhil/ PhD/ DBA/DM level. The Supervisor will be a permanent member of the academic staff, in the rank of a Senior Lecturer or above, with academic qualifications which are equal to, or higher than the degree sought by the candidate. Under special circumstances, Supervisor/s may be appointed from another tertiary institute. The Supervisor will give her/his consent to the Faculty Board of Study or in writing to FGS, as the case may be. If the Supervisor wishes to relinquish her/his duties, the letter of resignation will be submitted through the Faculty Board of Study, to the
Dean, FGS. The Supervisor/s will guide the candidate in conducting research according to the norms of academic study at postgraduate level. Regular meetings or interaction with the Supervisor/s are recommended. The candidate needs to consult the Supervisor in the following contexts:

- If financial assistance has been given for any aspect of the research, FGS needs to be informed through the Supervisor/s.
- If the candidate plans to carry out research at an institution other than the University of Kelaniya, a letter seeking permission (written by the candidate) should be submitted to the other institute with the name, signature and designation of the Supervisor, with a copy to FGS.
- Progress Reports of the candidate’s performance should be signed by the Supervisor/s and submitted to FGS, by the candidate. Progress Reports are due every six months [the Progress Report form can be downloaded from the FGS website].
- Student should conduct a presentation at the end of every year of registration denoting the progress of the research. A candidate with one full paper in an international peer reviewed journal for the research work of the respective year may exempted from progress presentation upon duly submission of publication evidence.
- Changes to approved topic must be communicated to FGS through the Supervisor/s for approval.
- If the change of topic is to another area of study, a fresh proposal must be submitted to relevant BOS and FGS.
- The final topic/title of the thesis should be submitted for approval of FGS through the Faculty Board of Study, three months prior to submission of thesis. This is to enable the Senate to appoint examiners for the thesis.
- If the candidate changes the language of the approved thesis, s/he must inform FGS, through the Supervisor/s and Head of Department.
- If the candidate wishes to change her/his Supervisor/s, the letter must be sent through the Dean of the Faculty to FGS, with a copy to the Supervisor/s.
- Submission of thesis requires the signature of the Supervisor/s.
- If the candidate has not consulted the Supervisor/s, and has not submitted Progress Reports, the Supervisor/s has/have the right to refuse to forward the thesis.
8. FORMAT AND SUBMISSION OF THESIS

a. Format

i. The thesis must be written in the language approved by FGS and Board of Study.
ii. The text of the thesis must be typed or computer generated, using Times Roman font, size 12 in the case of English, and size 12 in the case of Sinhala fonts.
iii. A4 size paper of good quality should be used. Margins of 4 cm on the left and 2.5 cm on the top, bottom, and right should be kept.
iv. The title of the thesis should be printed on the title page, together with the name of the candidate and her/his qualification/s, name of the University of Kelaniya, name of the degree for which the thesis is submitted, and the month and year of submission. Exact format could be downloaded from the FGS website.
v. The page following the title page should carry a declaration by the candidate, certified by the Supervisor/s that the work embodied in the thesis is her/his own, and has not been submitted for any Diploma or Degree in this university or any other institution.
vi. The thesis should contain an Abstract of not more than 350 words (1 page of A4), followed by 05 keywords.
vii. In the case of theses written in languages other than English, an Abstract in English should be included, (followed by 5 keywords) following the one in any other language.
viii. The numbering of figures, tables etc. and the citation and reference formats and style [either APA (American Psychological Association) format or Harvard is the recommended style. Candidates must ensure internal consistency and not mix the two styles] should follow the guidelines given by the Faculty Board of Study and the Supervisor/s.
ix. The candidate should ensure that spelling and grammar mistakes are to a minimum.
x. MPhil thesis should be between 50,000 and 75,000 words and Doctoral degree 80,000 to 100,000 words. This number excludes footnotes and endnotes. However, the supervisor can decide on the length of the thesis, based on the subject area.
xi. Text must be double spaced, other than for indented information and references.
xii. The cover page should include the title of the thesis, the name and index number of candidate, the degree awarded and the year degree was awarded.

xiii. The spine of the thesis should have the student name, degree title and the effective year.

b. Submission

i. The candidate should notify the Dean, FGS of her/his intention to submit the thesis on a specific date, at least three months prior to the date of submission. The candidate is responsible to ensure that all requirements are complete – such as if any Examinations, papers, progress reports presentations/seminars etc.

ii. Candidates should provide proof of payment for the degree sought, before submission of thesis.

iii. Initially, three temporarily bound copies of the thesis should be handed over to FGS, with the signature of the Supervisor/s. [Temporarily bound means spiral binding or any other similar type of binding].

iv. On submission, the thesis will be sent to examiners within two weeks, if all other requirements have been met.

9. EXAMINATION

i. On submission of the thesis, and the receipt of the examiners’ reports, the candidate will be called for an oral examination. After the oral examination, the examiners may recommend:
   a. Acceptance of the thesis as is
   b. Acceptance of the thesis subject to minor corrections
   c. Acceptance of the thesis subject to major corrections
   d. Rejection of the thesis

ii. In the case of the oral examination (also called viva voce), the Board of Examiners will consist of the Dean, FGS (Chair), Chairman of the relevant Board of Study, Head of Department, Supervisor/s, and Examiners. This is an opportunity for the candidate to defend her/his work. The defense of thesis can be open to the public if required the members of the public will be observers, and are not entitled to ask questions, unless invited by the examination panel to do so.
iii. The candidate will be given either three months or one year, at the discretion of the Board of Examiners, to re-submit the thesis, based on the changes pointed out at the examination.

iv. Once the changes are made, and accepted by the Supervisor/s, the candidate must present two hardbound copies to Registrar of Examinations, through the Supervisor/s, Head of Department, Dean of the relevant faculty and Dean, FGS.

v. Two final copies must be sewn and hardbound, with gold lettering on the spine, showing the name with the initials of the candidate, the degree for which the thesis is submitted, and the year of submission. The two hardbound copies should reflect the degree awarded to the candidate, as follows:

- MPhil thesis Blue
- PhD/DBA/DM Black

vi. One copy of the final thesis will be deposited in the University Library, and thereafter will be subjected to the rules and regulations governing the Library.

vii. The candidate should keep a hard copy and a soft copy for personal use.

viii. When submitting the final version of the thesis, an electronic version of the Abstract and the full version in CD form in UNICODE should be submitted to Dean FGS through the Supervisor/s, Head of Department, and the Chairman of the relevant Board of Study.

ix. An electronic version of the thesis must be submitted to FGS for inclusion in the University of Kelaniya archive of theses.

x. Marks obtained in respect of the thesis will be graded according to a twelve-category system as follows.
<table>
<thead>
<tr>
<th>Range of Marks</th>
<th>Grade</th>
<th>Grade Point Value</th>
</tr>
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<tr>
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34. GUIDELINES FOR CONFERRING HONORARY DEGREES TO DISTINGUISHED PERSONS
(Extract of the University Grants Commission Circular Number 908)

1. Three categories of persons may be considered for honorary degrees.

Category A

A person who is widely recognized as a person of eminence, an outstanding personality in a field of knowledge or other creative or intellectual activity at a national sectoral or regional level.

By sectoral is meant a distinct field of knowledge or creative or intellectual activity, including subject areas which are rare or abstruse: by regional is meant persons of eminence in a regional or provincial rather than a countrywide national context (thus, “sectorally” a theoretical physicist whose work is only known to practitioners in his or her field; or “regionally” a doctor who has made an enormous, longstanding and innovatory contribution to medical health in a rural area; or a locally-based researcher to the study of the history and culture of a distant and little-accessed province or district otherwise not well-researched by “national” specialist).

Person in this category must be of such a degree of renown that all but their detractors must readily acknowledge that they are deserving of high academic and intellectual recognition.

Category B

A person who has made outstanding, innovative and landmark contributions to knowledge, or other creative or intellectual activity in a sustained way (or of such vital and critical importance to the subject area in question) and who is recognized as such by most of his or her contemporaries, judged fundamentally by publications or similar contributions.

Persons in this category are essentially to be judged by the intellectual quality and quantity of their published or performed work, subject to the
proviso that quality must take precedence over quantity. The evaluation of quality, needless to say, varies from field to field and from time to time.

**Category C**

A person who has a long and distinguished contribution to the institution, development and maintenance of a field of knowledge, or other creative or intellectual activity, in a supportive or ancillary capacity but whose contribution has also been marked by a visible level of intellectual or creative capacity.

Person in this category are essentially to be judged by the critical importance of their contribution to one or more fields of knowledge or other creative or intellectual activity, the level and quality of such contributions.

2. An Honorary Degree should be conferred by a University only on the recommendation of its Senate and the approval of its Council. This is a mandatory pre-requisite. Usually proposals for Honorary Degrees should be considered in the first instance by an Honorary Degrees Committee comprising nominees of the Senate and the Council. A consensus should be reached at informal discussions before formal discussions take place at Faculty, Senate and Council level in order to avoid possible embarrassment to the prospective recipient and the University in the event that the proposal is not favorably entertained at.

3. The same categories and principles mentioned above should be applicable to non-Sri Lankans, and their credentials should be carefully examined, as institutions here may not always be cognizant with the rules and regulations and standards that are applied in the award of degrees, use of title, nature of appointments, affiliations etc. in other countries.
35. LIST OF ACADEMIC STAFF OF THE DEPARTMENTS OF STUDY

Departments of Study in each Faculty are for the development of teaching and research in the areas of study that come within their purview. The Head of each Department is appointed by the Council for a period of three years from among the academic staff members in the Department holding the ranks of Senior Professor, Professor, Associate Professor or Senior Lecturer. The Members of the academic staff of each Department of study in the five Faculties are listed below (as of February 2015 excluding Heads of Departments). Heads of Departments of the respective Departments of Study are recorded as of October 2015.

35.1 FACULTY OF HUMANITIES

Department of English

Ms. D.I. Fernando - Senior Lecturer Gr. II (Head)
B.A. (Kel'ya), M.A. (Reading, UK)

Prof. Eisha Manohari Hewabowala - Professor
B.A. (Kel'ya), M.Phil. (Manch.), Dip. & Superior Dip. in French Lan. & Lit. (Alliance Francaise de Paris), A.T.C.L. & L.T.C.L. in Dramatic Art (A.T.W.M.S. Colombo)

Prof. M.K. Wickramasinghe - Professor
B.A. (Lond., UK), M.A. (C'bo), Ph.D. (Lond, UK)

Dr. P.M. Manuratne - Lecturer II
B.A. (Kel'ya), M.A. (Kansas, USA), Ph.D. (Buffalo, USA)

Ms. J.S. Niles - Lecturer Probationary
B.A. (Kel'ya)

Department of English Language Teaching

Ms. R.K.M.C. Ranaweera - Senior Lecturer Gr. I (Head)
B.A. (Kel'ya), M.A. (North Arizona University, USA)

Prof. C.D.S. Wettewe - Professor
B.A. (Kel'ya), M.A. (Kel'ya), M.Phil. (Kel'ya), Ph.D. (Nijmegen, Netherlands)

Dr. Romola Rassool - Senior Lecturer Gr. I
B.A. (Kel'ya), M.A. (Columbia, USA), Ph.D. (Melbourne, Australia)

Dr. P.A.M.K. Perera - Senior Lecturer Gr. I
B.A. (C'bo), M.A. (CUNY, USA), Ph.D. (Penn State, USA)

Mr. H.P.H.P.K. Pathirana - Senior Lecturer Gr. II
B.A. (C'bo), M.A. (C'bo)
Ms. G. Prahalathan - Senior Lecturer Gr. II  
B.A. (Jaffna), M.A. (Kel'ya)

Mr. T.A. Pushparajah - Senior Lecturer Gr. II  
B.A. (Jaffna) M.A. (C’bo), M.A. (Kel’ya)

Dr. R.R. Jayasinghe - Senior Lecturer Gr. II  
B.Sc. (Perad’ya), Dip. in TESL (Kel’ya), M.A.(Kel’ya), Ph.D. (Hyderabad, India)

Mr. T.I. Wickramaarachchi - Lecturer  
B.A. (Perad’ya), M.A. (OUSL)

Mr. R.K. Chithrasena - Lecturer  
B.A. (Kel’ya), M.A (Exeter, UK)

Department of Fine Arts

Prof. Patrick Ratnayake – Professor (Dean)  
B.A. (Kel’ya), Dip in Japanese (Osaka, Japan) M.A., Ph.D. (Nihon, Japan)

(a) The Visual Arts, Design & Performing Arts Unit

Dr. (Ms.) Prashanthi Narangoda - Senior Lecturer Gr. I  
(Head Department of Fine Arts & Head- Visual Arts, Design & Performing Arts Unit)  
B.A. (Kel’ya), PG. Dip. (PGIAR), PG. Dip. (Mor’wa), MSc. (PGIAR), Ph.D. (Calif, USA)

Prof. B.D. Nandadeva - Professor  
B.A. (Ceyl.), M.Sc (Mor’wa), Gra.Dip. (Canberra, Austr), Ph.D. (Delaware, USA)

Ms. T.L.D. de Silva - Senior Lecturer Gr. I  
B.A. (Kel’ya), PG. Dip. (PGIAR), M.Sc. (Mor’wa)

(a) Drama & Theatre and Image Arts Unit

Prof. Patrick Ratnayake – Professor  
B.A. (Kel’ya), Dip in Japanese (Osaka, Japan) M.A., Ph.D. (Nihon, Japan)

Dr. U.G. Gunasekara - Senior Lecturer Gr. I  
B.Sc. (Kel’ya), M. Phil. (Kel’ya), Ph.D. (Kel’ya)

Mr. Priyankara Ratnayake - Senior Lecturer Gr. I (Head)  
B.A. (Kel’ya), M.A. (S’ pura)

Mr. Chandrasiri Bogamuwa - Senior Lecturer Gr. II  
B.A. (Kel’ya), M. Phil. (Kel’ya), PG Dip. in Ed. (NIE)

Mr. G.R. Noel Wijeyratne - Senior Lecturer Gr. II  
B.A. (Kel’ya), M.A. (Kel’ya), MSSC (Kel’ya), PG Dip. (Kel’ya), PG. Dip. (S’ pura)

Mr. Upul Jayantha Ranepura - Lecturer  
B.A. (Kel’ya), P.Phil (Kel’ya)

Mr. A. Prabhath Chaturanga Silva - Probationary Lecturer  
B.A. (Kel’ya)
Department of Hindi

Prof. Upul Ranjith Hewavithanagamage - Senior Professor
B.A. (Kel'ya), M.Phil. (Kel'ya), PG. Dip. (S. J'pura),
Vadya Visharad (L'now, India), Ph.D. (JNU, New Delhi, India)

Prof. Lakshman Senevirathne - Professor (Deputy Vice-Chancellor)
B.A. (Kel'ya), M.Phil. (Kel'ya), Dip. in Hindi (Agra, India), Vadya Visharad (L'now, India), Ph.D.
(Allahabad, India)

Ms. Anusha Salwathura - Senior Lecture Gr. I (Acting) (Head)
B.A. (Kel'ya), M.Phil. (Kel'ya)

Ms. W. Neetha Subashini Seneviratne - Senior Lecture Gr. II
B.A., (Kel'ya), M.Phil. (Kel'ya)

Mr. H.G. Ananda Abyesundara - Probationary Lecturer
B.A. (Kel'ya), Dip. in Hindi (Agra, India)

Department of Linguistics

Dr. C.D.H.M. Premarathne - Senior Lecturer Gr. I (Head)
B.A. (Kel'ya), M.A. (Hitotsubashi, Japan), Ph.D. (Hitotsubashi, Japan)

Prof. W.M. Wijeratne - Senior Professor
B.A. (Kel'ya), M.A. (Kel'ya), Ph.D. (Edinburgh, UK)

Prof. (Ms.) G.J.S. Wijesekara - Professor
B.A. (Kel'ya), M.A. (Delhi, India), Ph.D. (Kel'ya)

Prof. S.J. Yogarajah - Associate Professor
B.A. (Sri Lanka), M.Phil. (Kel'ya), Ph.D. (Kel'ya), Dip. In Theology (Rome, Italy)

Mr. U. Sudath Senarath - Senior Lecturer Gr. II
B.A. (Kel'ya), M.Phil. (Kel'ya)

Ms. Kumudu Nayani Gamage - Senior Lecturer Gr. II
B.A. (Kel'ya), MPhil (Kel'ya), PG Dip. TraSt. (Perad'ya)

Ven.Dr. Kapugollawe Anandakiththi Thero - Senior Lecturer Gr. II
B.A. (Kel'ya), M.A. (Pune India), Ph.D. (Pune, India)

Ms. Kaveetha Rajarathnam - Lecturer (On Study Leave)
B.A., (Perd'ya), M.A., (Kel'ya)

Ms. Vindhiya Anuruddhika Weerawardhana - Probationary Lecturer
B.A. (Kel'ya), M.A. (Kel'ya), M.Phil. (Kel'ya)

Ms. B A K M Bamunusinghe - Probationary Lecturer
B.A. (Kel'ya), M.A. (Kel'ya)

Ms. D G T A Jayasinghe - Probationary Lecturer
B.A. (Kel'ya), M.A. (Kel'ya)

Department of Modern Languages

Dr. Ven. Meemure Gunananda Thero - Senior Lecturer Gr. I
M.A. (Moscow, Russia) M.A. PGIPBS (Kel’ya), Ph.D. (Moscow, Russia)

Prof. Hemantha Sirisena - Professor
B.A. (Kel’ya), PG. Dip. Ed. (C’bo), M.A. (Leningrand, Russia), Ph.D. (Petersburg, Russia)
Prof. (Ms) K.L.K.N.C. Premawardhana - Professor
B.A. M.Phil. (Kel'ya), Ph.D. (Siegen, Germany), Deutschlehrer Dipl. (Munich, Germany)

Prof. (Ms.) N. Gunasekera - Professor
B.A. (Kel'ya), Licence es Lettres (Montpellier, France), M.A. (Montpellier, France)

Prof. Asoka De Zoysa - Professor
M.A. (Berlin, Germany), Ph.D. (Berlin, Germany), Deutschlehrer Dipl (Munich, Germany)

Dr. (Ms) Dilrukshi Rathnayaka - Senior Lecturer Gr. I (Head)
B.A. (Kel'ya), M.A. (Nagoya, Japan) Ph.D. (Nagoya, Japan)

Ven. Dr. Nadalagamuwe Dhammadinna - Professor
B.A. (Hons) (Nanjing, China), M.A., Ph.D. (Shanghai, China), Royal Pandit, H.S.K. High Level (China)

Dr. (Ms.) H.S.M.M. Jayawardhane - Senior Lecturer Gr. II
B.A. (Kel'ya), M.A. (JNU, New Delhi, India) Ph.D. (JNU, New Delhi, India)

Dr. J.A.K.P. Jayasooriya Manike - Senior Lecturer
B.A. (Kel'ya), M.A. (Nanjing, China) Ph.D. (Nanjing, China)

Mr. C.P. Gunawardena - Lecturer (On Study Leave)
B.A. (Kel'ya), B.A. (Angers, France) M.A. (Sorbonne, France)

Dr. K.M.U.I. De Silva - Lecturer
B.A. (Kel'ya), M.A. (Kel'ya), Ph.D (Japan - Hitotsubashi)

Ms. Sarasi Kannangara - Probationary Lecturer (On Study Leave)
B.A. (Kel'ya), M.A. (Kassel)

Ms. S. Chathurika Nilani - Probationary Lecturer (On Study Leave)
B.A. (Kel'ya), M.A. (Seoul, South Korea)

Ms. E. Jani Alwis Samarakoon - Probationary Lecturer (On Study Leave)
B.A. (Kel'ya), M.A (Kel'ya), M.A. (Huazhong, China)

Ms. J. Sumindi Rodrigo - Probationary Lecturer
B.A. (Kel'ya), M.A (Saint Étienne, France)

Department of Pali and Buddhist Studies

Prof. Ven. Therele Dhammarathana Thero - Professor (Head)
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Ven. Prof. Makurupe Dhammananda Thero - Professor
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Ven. Alubomulle Dhammalankara Thero - Senior Lecturer Gr. I  
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Prof. J.K.D.R. Rathnayaka - Professor  
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Prof. M.A. Nimal Karunaratne - Professor  
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Ven. Malwane Chandaratana - Senior Lecturer Gr. I (Head)  
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Mr. Chinthaka Ranasinghe - Lecturer  
*B.A. (C'bo), M.A. (Kel'ya)*

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Prof. Shirley Lal Wijesinghe - Professor  
*Dip. Phil. (Colombo), B.Th. (Rome), S.S.L. (Rome), Ph.D. (Louvain-la-Neuve, Belgium), Elevetitulaire (Jerusalem)*

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*B.A. (Kel'ya), M.A. (S. J'pura)*

Dr. Pulsara Nayani Liyanage - Senior Lecturer Gr. I *(On Sabbatical Leave)*  
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Mr. C.D. Chaturanga - Senior Lecturer Gr. II
B.A. (Kel'ya), M.A (Kel'ya), M.Sc. (Kel'ya)
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Department of Geography

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Prof. R.K. L. M. Dharmasiri - Professor (On Secondment)
B.A. (Hons) (Kel'ya), M.A. (SKU, India), PG. Dip. and M.Sc. (AUN. Norway), Ph.D. (Pune, India)
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B.A. (Hons) (Kel'ya), MSSc. (Kel'ya)
Ms. S.R.L. Sujani Ratnasekara - Senior Lecturer Gr. II
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B.A. (Hons) (C’bo), M.Sc. (Perad’ya)
Ms. S.P. Dinesha R. Senarathne - Probationary Lecturer (Study Leave)
B.A. (Hons) (Kel’ya)
Mr. H.A. Sampath Arunashantha - Probationary Lecturer
B.A. (Hons) (Kel’ya)
Mr. E.G. Mangala Jayarathe - Probationary Lecturer
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Prof. A.H.M.H. Abayarathna - Professor  
(Dean - Faculty of Social Sciences)  
B.A. (Kel’ya), Ph.D. (Kel’ya)  
Ms. D.K. Manatunga - Senior Lecturer Gr. I  
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Prof. W.K.M.M.K. Weerasinghe - Professor  
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Prof. W.A. Weerasooriya - Professor  
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Prof. Rohana Lakshman Piyadasa - Professor  
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Prof. Ariyarathne Athugala – Senior Professor  
B.A.(Kel’ya), M.A.(Kel’ya), Ph.D. (Kel’ya)  
Ms. Ramani Asoka Kulasekara - Senior Lecturer Gr. I  
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PG. Dip. in Psychology (Perad'ya), Sangeeth Visharad, Sangeeth Nipun (Lucknow, India)

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Dip in Psychotherapy (SLMHF)

Ms. D.D.R. de Silva - Lecturer
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Dr. E.A.D. Anusha Edirisinghe - Senior Lecturer Gr. II
Ms. H.A. Kumudu Sumedha Sanjeewani - Senior Lecturer Gr. II
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B.A. (Kel’ya)

Department of Sports Science and Physical Education

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B.Com (Kel’ya), PG Dip. in International Affairs (BCIS), MA in Japanese Studies (C’bo)
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Mr. W.M.A.M. Jayawardana - Probationary Lecturer (On Study Leave)
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Mr. W.M.R.K. Weerakoon - Probationary Lecturer (On Study Leave)
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35.3 FACULTY OF SCIENCE

Department of Botany

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---

281
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Prof. L.B.D.R.P. Wijesundara - Professor
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Prof. P.S. Hewageegana -Professor (Senior Academic Advisor - Physical Science Stream)
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Mr. H.W.B. Kavinga - Probationary Lecturer (Study Leave)  
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Ms. B.M.T. Kumarika - Probationary Lecturer (Study Leave)  
B.Sc. (Kel’ya)

Ms. A.D de Silva - Probationary Lecturer  
B.Sc

In addition, following staff members of the Faculty of Computing and Technology are engaged in teaching activities of the Department.

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Dr. S.R. Liyanage - Senior Lecturer Gr. II  
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Prof. (Ms.) Mangalika Hettiarachchi - Senior Professor  
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Prof. W.U. Chandrasekara - Professor  
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Dr. C.W. Subasinghe - Senior Lecturer Gr. II
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Dr. T.D. Dias - Senior Lecturer Gr. II
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Dr. T.S. Palihawadana - Senior Lecturer Gr. II
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Department of Parasitology

Prof. N.K. Gunawardena - Professor (Head)
MBBS (Ruhuna), PhD (Nagasaki)
Prof. N.R. de Silva - Senior Professor of Parasitology
MBBS (C’bo), MSc (Lond.), MD (C’bo) (Dean - Faculty of Medicine)
Prof. T.G.A.N. Chandrasena - Associate Professor
MBBS (C’bo), Dip. Med. Micro. (C’bo), MD (C’bo)
Dr. P.A.D.H.N. Gunathilaka - Senior Lecturer Gr. II
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Dr. N.H. Manamperi - Probationary Lecturer
MBBS (Kel’ya)
Dr. G.P.S. Gunaratna - Probationary Lecturer
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Department of Pathology

Dr. B.A.G.G. Mahendra - Senior Lecturer Gr. II (Head)
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Prof. S.J. de S. Hewavisenthi - Senior Professor of Pathology
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Prof. Asvini D Fernando - Associate Professor
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Dr. H.P.D.P. Luke - Probationary Lecturer
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Department of Public Health

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Prof. A.R. Wickremasinghe - Professor of Public Health
MBBS (C’bo), MPH (Tulane), PhD (Tulane), PhD (LSUMC)

Prof. A. Pathmeswaran - Senior Professor
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Prof. H.T.C.S. Abeyesena - Professor
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Dr. B. Kumarendran - Lecturer
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Dr. K.M.N. Perera - Probationary Lecturer
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Dr. A.A.L.K. Athauda - Probationary Lecturer
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Prof. K.A.L.A. Kurupparachchi - Senior Professor of Psychiatry
M.B.B.S (Perad’ya), MD.Psych (C’bo), FRCPsych (UK) FSLCOP

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Department of Surgery

Prof. F.R. Fernando - Professor of Surgery (Head)
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Dr. P.C. Chandrasinghe - Probationary Lecturer  
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Dr. B.N.L. Munasinghe - Probationary Lecturer  
MBBS (Kel'ya), MD (C'bo)

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Dr. M.D.P. Pinto - Probationary Lecturer  
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Dr. E.P.D.S Ediriweera - Probationary Lecturer  
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35.5 FACULTY OF COMMERCE & MANAGEMENT STUDIES

Department of Accountancy

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Prof. P.M.C. Thilakerathne - Professor (Director – CDCE)  
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Ms. U.L.T.P. Gunasekara - Senior Lecturer Gr. I  
B.Sc. Bus. Ad. (S. J’pura), MBA (C’bo)

Dr. K.K. Thlakasiri - Senior Lecturer Gr. I  
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BA (Econ) (C’bo), M.A. (Econ) (C’bo), M.Com (Kel’ya), Ph.D. (Rdg. UK)

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Mr. A.M.I. Lakshan - Senior Lecturer Gr. II (On Study Leave)  
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Prof. D.M. Semasinghe – Professor (Vice-Chancellor)
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MBA (Shiga-Japan), Ph.D. (UTB-Czech Republic)

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Ms. P. Wijewantha - Senior Lecturer Gr. II
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Ms. H.M.S.V. Silva - Lecturer
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Mr. T.D. Weerasinghe - Lecturer
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Ms. T.J.R. Thisera - Lecturer
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Ms. R.K.N.D. Darshani - Lecturer
MBA - PIM (Sri J’pura), B.Sc. Business Management (Special) Degree (SUSL)
Ms. S.M.D.Y. Jayarathne - Probationary Lecturer
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Ms. M.K.D. Padmasiri - Probationary Lecturer
MBA - PIM (Sri J’pura) - Reading, MHRM (Kel’ya) - Reading, B.B.Mgt. (HRM) (Kel’ya), Dip. In Counseling, High Dip. In Psychotherapy

Department of Marketing Management

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Prof. E.G. Ubayachandra - Professor
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Mr. D. Wasantha Kumara - Senior Lecturer Gr. I (On Sabbatical Leave)
B.Com. (Kel’ya), M.Com. (Kel’ya)
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Mr. G.N.R. Perera - Senior Lecturer Gr. II
B.B.Mgt (Mkt) (Kel'ya), MBA (PIM-USJ), MCIM, MSLIM, MCPM

Ms. S.G.W.K. Jayawickramarathne - Senior Lecturer Gr. II
(Study Leave)
B.B.Mgt (Mkt) (Kel'ya), MBA (Kel'ya)

Ms. P.M.P. Fernando - Senior Lecturer Gr. II
B.Sc. Mkt. Mgt. (Special) (SJP), MBA (PIM-USJ)

Mr. H.M.R.S.S. Gunawardana - Senior Lecturer Gr. II (Study Leave)
B.B.Mgt (Mkt) (Kel'ya), MSc Mgt (MIS) (SJP)

Mr. B.S.S.U. Bandara - Lecturer
B.B.Mgt (Mkt) (Kel'ya), MBA (PIM-USJ)

Ms. S.I. Wijenayake - Lecturer
B.Sc. MIT (Special) (Kel'ya), MBA in HRM (C'bo)

Ms. D.A.G.P.K. Gayathree - Probationary Lecturer
B.B.Mgt (Mkt) (Kel'ya)

Mr. W.A.D.N.R. Gunawardane - Probationary Lecturer
B.B.Mgt (Mkt) (Kel'ya), Diploma in Brand Mgt (SLIM), AMSLIM

Mr. R.K.T.D. Karunanayake - Probationary Lecturer
B.B.Mgt (Mkt) (Kel'ya), Diploma in Business IT (Sunderland-UK)

35.6 FACULTY OF COMPUTING AND TECHNOLOGY

Department of Applied Computing

Dr. R.L.C.S. Pushpakumara - Senior Lecturer Gr. I (Head)
B.Sc. (Special) (Kel'ya), PhD (Sheffield Hallam, UK)

Dr. P.G. Wijayarathna - Senior Lecturer Gr. I
(Dean - Faculty of Computing and Technology)
B.Sc. (Kel'ya), M.Eng. (Uni. of Electro-Communications, Japan), Dr.Eng. (Uni. Electro Electro-Communications, Japan)

Dr. P.G.A.P. Pallewatta - Senior Lecturer Gr. II
BEng (Gifu, Japan), MEng (Gifu, Japan), PhD (Risø DTU, Denmark)

Dr. (Mrs.) R.A.T.P. Rupasinghe - Senior Lecturer Gr. II
B.Sc (Special) (C'bo), M.Sc (Iowa, USA) Ph.D (Iowa, USA)

Dr. B.L.D.L.S.I. Liyanage - Senior Lecturer Gr. II
B.Sc. (Special) (Perad'ya), M.Sc. (Mississippi State, USA), Ph.D. (Mississippi State, USA)

Dr. P.W. Samarasekera - Senior Lecturer Gr. II
B.Sc. (Special) (C'bo), Ph.D. (Houston, USA)

Department of Computer Systems Engineering

Prof. N.G.J. Dias - Professor (Head)
B.Sc. (Special) (C'bo), M.Sc. (Belfast, UK), Ph.D. (Wales, UK), MBCS
Dr. K.G.H.D. Weerasinghe - Senior Lecturer Gr. II
B.Sc. (Special) (Kel’ya), M.Sc. (Oakland, USA), PhD (Oakland, USA)

Department of Software Engineering

Dr. (Mrs.) M.C. Wijegunasekara - Senior Lecturer Gr. I (Head)
B.Sc. (Special) (Kel’ya), M.Sc. (Wales, UK), PhD (Wales, UK)

Dr. S.R. Liyanage - Senior Lecturer Gr. II
B.Sc (Special) (Kel’ya), M.Phil (Perad’ya), PhD (NUS, Singapore)
36. ADMINISTRATIVE OFFICERS AND OTHER STAFF OFFICERS

36.1 General Administration

Registrar
Mr. W. M. Karunaratne
B.Sc.Pub.Adm.(S.J’pura), M.S.Sc (Kel’ya),
PGD(ICASL),PGD(BuddhistStudies)(BPU)
LICA (ICASL), SAT (AAT)

Deputy Registrars

Academic Establishments
Ms. A. L. M. S. D Ambegoda
B.Com (S.J’pura) MPM (SLIDA),
Dip.Personal Mgt (NIBM)

Academic Division
Ms. M. M. N. T. K. Yalegama
B.A (Perad’ya), MHRM (Kel’ya),
Dip.in Mgt.(OUSL)

Mr. B. A. N. Krishanta (Sabbatical Leave)
B.Com. (S.J’pura)

Senior Assistant Registrars

Legal and Documentation
Ms. H. K. De. Silva
Attorney at law

Faculty of Humanities
Mr. M. Piyathilake
B.A. (Kel’ya), MBA (Wayamba)

CDCE (External)
Mr. R. M. M. L. B Wewagama
B.Sc. (OUSL), PG Dip in HRM (Kel’ya)

Faculty of Medicine
Ms. W. E. M. Wagalath
B.A. (Kel’ya)

Faculty of Graduate Studies
Mr. K. B. S. L. Wijerathne
B.A. (Kel’ya), MBA (PIM)
<table>
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<tr>
<th>Division</th>
<th>Name</th>
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<tbody>
<tr>
<td>Research &amp; Publications Division</td>
<td>Ms. H. K. D. W. M. S. K. Hapuhinna</td>
<td>B.A. (Perad’ya), PG Dip. in English (Perad’ya)</td>
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<tr>
<td>Assistant Registrars</td>
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<tr>
<td>Examination Division</td>
<td>Ms. D. P. Tharangani</td>
<td>B.A. (Kel’ya), M.A. (Kel’ya)</td>
</tr>
<tr>
<td>Non-Academic Establishments</td>
<td>Ms. A S P Dodanthanna</td>
<td>BSc. (C’bo), PG Dip in Library &amp; Information Science (C’bo)</td>
</tr>
<tr>
<td>General Administration</td>
<td>Ms. J. T. M. Jayasinghe</td>
<td>B.Sc (Perad’ya), MSc. (Perad’ya)</td>
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<tr>
<td>Faculty of Computing and Technology</td>
<td>Mr. N N Kandewatta</td>
<td>(Acting Faculty of Social Sciences)</td>
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<tr>
<td>Library Services</td>
<td>Mr. K. D. Jayanayake</td>
<td>B.A.(Perad’ya) M.A(Kel’ya)</td>
</tr>
<tr>
<td>Faculty of Commerce &amp; Management</td>
<td>Mr. M I Ismalebbe</td>
<td>B.com (Jaffna), MBA (Wayamba), Dip.in. IT (Supercom Computr System &amp; Technology of SL)</td>
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<td>Studies</td>
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<td>36.2 Internal Auditor</td>
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<tr>
<td>Senior Assistant Internal Audit</td>
<td>Ms. S. M. S. Samaraweera</td>
<td>B.Com. (S.J’pura) MAAT, CBA(CASL)</td>
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<td>Branch</td>
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36.3 Financial Officers

**Bursar**
Ms. U. T. M. I. D. Tennakoon  
*B.Sc. (Acc) (S.J'pura), FCA (CASL)*

**Deputy Bursars**

**Supplies Division**
Mr. H. M. N. C. Herath *(Acting Faculty of Graduate Studies)*  
*B.Sc. (Bus.Ad) (S.J'pura), LICA (CASL)*

**Payments Branch**
Ms. W. A. I. Mallika *(Acting Salaries)*  
*B.Sc (Bus. Ad) (S.J'pura), APFA (CASL)*

**Senior Assistant Bursar**

**Faculty of Medicine**
Ms. W. L. S. Wijesekara  
*B.Sc. (Pub.Ad) (S.J’pura), MPM (SLIDA), CBA (ICASL), MAAT*

**Assistant Bursars**

**Accounts Branch**
Ms. A. N. Samaranayake *(Acting Miscellaneous Accounts/ CDCE)*  
*B.Com. (S’ J pura) CBA (CASL)*

Ms. S. U. Nanayakkara *(On Study Leave)*  
*B.Sc (Kel’ya), MAF (Kel’ya)*

36.3 Medical Officers

**Chief Medical Officer**
Dr. (Ms.) K. S. K. Sunil Chandra  
*M.B.B.S. (C’b o), D.F.M. (C’bo)*

**Dental Surgeon**
Dr. P. A. S. Perera  
*B.D.S. (Perad’ya), D.H.D.P. (C’bo)*

**Medical officer**
Dr. R. M. C. S Ratnayaka  
*M.B.B.S. (Kel’ya)*
37. AFFILIATED INSTITUTES

37.1 POSTGRADUATE INSTITUTE OF PALI AND BUDDHIST STUDIES

Director : Ven. Professor Kotapitiye Rahula Thero

B.A. (Hons), M.A., Ph.D (Perad'ya)

Web : http://www.kln.ac.lk/institutes/pgipbs

The Postgraduate Institute of Pali and Buddhist Studies of the University of Kelaniya, earlier known as the Vidyalankara Institute of Buddhist Studies, functioned since its inception on 23rd November 1975 until 30th December 1979, as an institute of the Vidyalankara Campus of the University of Sri Lanka. Its present name, status and structure derived from the Postgraduate Institute of Pali and Buddhist Studies Ordinance, No. 8 of 1977, which came into operation on 1st January 1980. In terms of this Ordinance, the Institute functions as an organization within the University of Kelaniya, under the direction and control of a Board of Management constituted to represent both academic and administrative personal. All matters relating to curriculum development, courses of study, teaching and research and the conduct of examinations are exercised by a Faculty Board (academic authority), subject to the approval of the Board of Management and the University Senate. The ex-officio Chairman of these two boards is the Director who is the academic and administrative head of the Institute. From the inception of the institute to date, Ven. Dr. Hawanpola Ratnasara, Professor L.N.P. Perera, Dr. Jotiya Dhirasekara, Professor Y. Karunadasa, Professor Thilak Kariyawasam, Professor Asanga Thilakaratne and Senior Professor G. D. Sumanapala have served as the Directors of PGIPBS. Currently Ven. Professor Kotapitiye Rahula Thero serves as the Director of the Institute.

The Institute has three Departments of study- Department of Buddhist Thought, Department of Buddhist Culture and Buddhist Literary Sources. Head of each Department gives direction to studies and research in each respective areas of study- Buddhist Philosophy, Buddhist Culture and Buddhist Literary Sources. Teaching in Taught Courses and supervision for research works are handled by permanent lecturers of the Institute as well as Visiting lecturers drawn mainly from the Faculties of Humanities and Social Sciences of the Universities of Sri Lanka. Course work and research can be pursued either in Sinhala or in English and the Institute welcomes both local and foreign students.
The Library of the Institute has a remarkable collection of Primary and Secondary sources including Chinese Agama Texts. It also provides Electronic sources and other necessary facilities.

The Institute conducts M.A. and Postgraduate Diploma Courses and short-term certificate programmes as Taught Courses. It also undertakes supporting casual students seeking assistance for their studies by providing opportunities for independent studies. A new course "English through Buddhism" was introduced in 2005 with the view of enhancing language skills of the students in Taught Courses. The institute encourages not only students' research works but also research by Academic Staff of the Institute.

The institute annually entertains a large number of applications of local and foreign students for registration. Currently there are about 700 postgraduate students who are actively pursuing their studies.

The following are among other academic activities of the Institute: Publishing Anveshana, the Peer Reviewed Journal of the Institute, publishing other scholarly works of the Staff members and other scholars and conducting occasional public lecture series.

The Reputation of the institute is marked by Foreign Affiliated Institutions of the Institute.

1. The Buddhist Library Graduate School, Singapore
   2&4 Lorong 24A,
   Geylang,
   Singapore, 398526

2. Buddha – Dharma Centre of Hong Kong Limited
   28/F, Pacific Plaza, 410,Des Voeux Road West,
   Hong Kong.

3. The China's Buddhist Academy of Mt.Putuo
   Xianshian Road, Zhujiajian
   Zhoushan City,
   Zhejiang Province, China.
Currently these Centres train students for Postgraduate Diplomas, MA courses and Degrees by Research. The Institute is also a member of the International Association of Buddhist Universities.

**Postgraduate Diplomas and Degrees Offered**

**Postgraduate Diplomas (PGD)**
- Postgraduate Diploma in Buddhist Studies
- Postgraduate Diploma in Pāli
- Postgraduate Diploma in Buddhist Ayurvedic Counselling

**Master of Arts (M.A.)**
- Master of Arts (M.A.) Degree in Buddhist Studies
- Master of Arts (M.A.) Degree in Pāli
- Master of Arts (M.A.) Degree in Buddhist Ayurvedic Counselling

**Degrees by Research**
- Doctor of Philosophy in Buddhist Studies
- Master of Philosophy in Buddhist Studies

**Staff Members**

**Director**
Ven. Professor Kotapitiye Rahula Thero  
*B.A. (Hons), M.A, Ph.D (Perad'ya)*

**Department of Buddhist Thought**
Ven. Professor Raluwe Padmasiri Thero (Head)  
*B.A Hons. (Perad'ya), M.A. (National University, Singapore)*

Rev. Dr. Wadinagala Pannaloka Thero  
*B.A. (Hons), M.Phil. (Perad'ya), Ph.D (National Central University, Thaiwan)*

**Department of Buddhist Culture**
Ven. Professor Miriswaththe Wimalagnana Thero (Head)  
*B.A. (Hons), M. Phil. (Perad'ya), Royal Pandith (O.S.S)*

Professor Wasantha Priyadarshana  
*B.A. (Hons), M. A. (Kel'ya.), PGDCE (C’bo), Ph.D. (Kel'ya.)*
Department of Buddhist Sources
Professor W. M. D. Gunasena (Head)
BA (Hons) (S.J'pura), M. A. (S.J'pura), M.A. (Kel'ya.), MA (BPU), Postgraduate Dip in Ed. (C'bo.), Ph.D (S.J'pura), Royal Pandith, Grantha Visharada (PhD)

Dr. Ashoka Welitota
B.A. Hons. (Perad'ya), (MB.S.) Ph.D (The University of Hong Kong)

Senior Assistant Registrar
Mr. L.A. Sumith Jayasekara
B.A. (S.J'pura), PGD in LRHRM (C'bo), Dip. in Advanced English (C'bo)

Senior Assistant Librarian
Mrs. Geethani Attanayake
B.A. (Perad'ya), M.A (Kel'ya), M.Sc. (Library & Information Science) (C'bo)

Senior Assistant Bursar
Mrs. A.P.S.M. Dolage
B.Sc. Bus.Adm.(Spe.) (S.J'pura)

Assistant Registrar
Mrs. M.B.Y.G. Perera
B.Sc. Bus.Adm.(Spe.) (S.J'pura), M.A. (Kel'ya.)

Scientific Assistants – Research Unit
Ven. Dr. Madihe Sugathasiri Thero
B.A, M.A, Ph.D (Kel'ya) M. Phil. (S.J'pura),

Mr.R.P.D.M.Rajapaksha
BA(UOC), BA(BPU), Dip. in Buddhism (BPU), PGD in Psychological Counselling (UOC), M.Phil. (Merit)PGIPBS, MA(PGIPBS),

305
An Ordinance made in 1985 by the University Grants Commission under the Universities Act, No. 16 of 1978 established the Postgraduate Institute of Archaeology (PGIAR) and the Ordinance, which is cited as the Postgraduate Institute of Archaeology Ordinance, No.2 of 1985 came in to force on the 1 January 1986. The founding Director of the Institute was Prof. Senake Banadaranayake, The PGIAR began its career in a small room at the Central Cultural Fund’s Head Office at 212, Bauddaloka Mawatha, with the curtsy of Dr. Roland Silva, the then Director General of the Central Cultural Fund and then it expanded its activities and its library to a Room at the then Institute of Aesthetics Studies’ Art and Design section (currently the Art and Design Faculty of the University of Performing and Fine Arts) on the Horton Place. It was in August 1993 that the PGIAR moved its entire activities and the offices to the current premises, which became its property in 1999.

The PGIAR began its academic activities with a single permanent faculty and a large body of visiting faculty. The first teaching program it launched was the Certificate Course in the Conservation of Cultural Property, this was January 1986. This program addressed a vital need in the field of conservation of cultural property. It began its Postgraduate programs in June 1986 by offering the Master of Science Degree in Archaeology program, and in 1990 it began the most popular archaeology program in the country, the Postgraduate Diploma in Archaeology, which is considered as a conversion degree program of non-archaeology graduates to archaeology. The Postgraduate Diploma Program attracted hundreds of students from varying and diverse backgrounds and contributed substantially to popularize archaeology as a serious discipline in the 1990s.

Since its inception the PGIAR has been playing a pivotal role in Sri Lankan archaeology and archaeology education; the PGIAR has contributed to every aspect of archaeology-scene in the country, and has helped defining the future of archaeology and archaeology education. It organized the first national Archaeological Congress in 1986 November, and did the same in the next year. The PGIAR also organized a special archaeological conference on the archaeology of Ruhuna in 1988 at the University of Ruhuna.

As soon as the PGIAR came into being, it became the ‘flagship institute for archaeology’ in the country and it could bring in large amounts of international
funding support to train local archaeologists and to carry out large-scale archaeological projects in the country. In 1988 it received funding support from the Ford Foundation, the KAVA (Commission for General and Comparative Archaeology, Germany) and the SAREC (Swedish International Development Cooperation Agency's Bilateral Department for Research Cooperation), and in 1994 from NORAD (Norwegian Agency for Development Cooperation). PGIAR became the cynosure of Sri Lanka's archaeology and the center of gravity for the archaeological community in the country. Obviously and naturally, with its high-energy activities, it also had its own detractors!

Currently the PGIAR carries out its research activities with treasury funds and with funds received from various government institutions. In 2011, it diversified its academic programs in to 4 main streams: Archaeology, Museology, Heritage and Art History and the PGIAR offers postgraduate diplomas to PhDs in these four streams of specialization.

**Graduate Admissions**

The PGIAR offers postgraduate Diplomas, MA, MSc, MPhil and PhD degrees with specializations in archaeology, heritage, art history and museology. In addition to these, PGIAR offers several certificate and diploma programs. Details of these are given in the Non-degree student Handbook.

**Degree offered**

- Postgraduate Diploma in Archaeology/PDAR
- Postgraduate Diploma in Museology/PDMU
- Postgraduate Diploma in heritage/PDHR
- Postgraduate Diploma in Art History/PDAH
- Master of Arts Degree in Archaeology/MAAR
- Master of Science Degree in Archaeology/MSAR
- Master of Arts Degree in Art History/MAAH
- Master of Arts Degree in Archaeology/MARAAR
- Master of Arts Degree Museology/MARMU
- Master of Arts Degree Heritage/MARHR
- Master of Arts Degree Art history/MARAH
- Master of Philosophy Degree in Archaeology/MPAR
- Master of Philosophy Degree in Museology/MPMU
- Master of Philosophy Degree in Heritage/MPHR
- Master of Philosophy Degree in Art History/MPAH
- Doctor of Philosophy Degree in Archaeology/PHAR
- Doctor of Philosophy Degree in Museology/PHMU
Research and Research Collaboration

Research plays a vital role in the academic life of the PGIAR. The Institute has a multi-disciplinary, archaeological field team that has now more than a decade of field experience in many different parts of the country and abroad. Its faculty carries out field research every year in which student researchers gains experience in fieldwork. At any one time, there are about 15-30 student researches engaged in field, laboratory and library research. Almost all of them connected with Masters, Mphil or PhD research. The PGIAR works closely with the government departments of Archaeology and National Museums, and has been closely associated with the Central Cultural Fund, in both institutionally and individually. PGIAR Faculty work with many governmental and other national and international agencies in archaeological, education, information, heritage management and development Program.

The PGIAR also makes an important contribution to the development of Archaeology in Sri Lanka by the facilities it offers to a wide range of students, researchers and Faculty. This includes a Photo-documentation Unit and Archive, a Cartographic and GIS Unit, Laboratories in Paleobotany, Conservation and materials Analysis and Palaeontology, and a computer laboratory, which also has publication and translation capacities. It helps to coordinate a Maritime Archaeology Research and Training Programme run by the Archaeological Department and operates and international Cultural Information Database in collaboration with the Central Fund. A Schools outreach program in Archaeology and Environmental Studies is an important aspect of its popularization and community service activities.

Library and Documentation Centre

The PGIAR has developed a specialized national center of excellence library and documentation centre in Archaeology and related fields. This is open to all University faculty, researchers, and students to interested members of the general public. The PGIAR collection, amounting to more than 20,000 books, journals, articles, maps and photographs is now comparable and complementary to the Country’s other major research libraries, such as the Archaeological Department library, the National Museum library, the Royal Asiatic Society Library and the library of the Evelyn Rutnam Institute of Jaffna. It has a fairly comprehensive coverage of current English Language journals in
its spheres of interest and a fully computerized catalogue, as well as a telephone information service for registered readers. The library is open on weekdays and on Saturdays and Sundays.

**Academic Staff**

Weerasinghe, J - Professor  
*B.F.A (Kel’ya) M.F.A (American)*  
Somadeva, D. W. R. K - Professor  
*B.A., M.Phil. (Kel’ya) Ph.D. (Uppsala)*  
Adikari, G. A. M - Professor  
*B.A. (Kel’ya), M.Phil. (Kel’ya), Ph.D. (Kel’ya)*  
Solangaarachchi, R - Senior Lecturer  
*B.A., M.Phil. (Kel’ya) Ph.D. (Florida)*  
Prematilake, T. R - Senior Lecturer  
*B.Sc., PG. Dip. Archaeology, M.phil (S. J’pura), Ph.D. (Stockholm)*  
Thantilage, A - Senior Lecturer  
*B.Sc., PG. Dip. Archaeology, M.Sc., Ph.D. (Kel’ya)*  
Vidanapathirana, P - Senior Lecturer  
*B.A., M.A., Ph.D. (Perad’ya), Ph.D. (Kel’ya)*  
Bandara, R. D. M. A - Senior Lecturer  
*B.A. (S.J’pura), M.phil. (Kel’ya)*  
Gamalath, D. P - Senior Lecturer  
*B.A., (S.J’pura), M.phil. (Kel’ya)*  
Nadeeka, S - Senior Assistant Librarian  
*B.A., (Kel’ya), M.Sc. (Kel’ya)*
37.3 THE GAMPAHA WICKRAMARACHCHI AYURVEDA INSTITUTE

Competent Authority: Prof. J. Welihinda
B.Sc. (C'bo), Ph.D (C'bo), C.Chem, M.I Chem, C.M.I. Biology

The Gamapaha Siddhayurveda Vidyalaya, the forerunner of the Gampaha Wickramarachchi Ayurveda Institute was established by the late Ayurveda Chackravarthi Pandit G.P. Wickramarachchi in 1929. Pandit Wickramarachchi who came from a very respectable and well known family of Ayurvedic physicians received his early education at the Vidyodaya Maha Pirivena. Later having entered the Ashtanga Ayurveda Vidyalaya in Calcutta, a highly recognized Institute of Ayurvedic Medicine in India, he obtained L.A.M.S. and Kaviranjan degrees. After returning to Sri Lanka, he practiced Ayurveda and established the Gampaha Siddhayurveda Vidyalaya on his own initiative devoting his knowledge, labour and wealth promoting Ayurvedic medicine in this country. The main objectives of this Vidyalaya were to provide theoretical knowledge and practical training in Ashtanga Ayurveda and to develop the spiritual values of the students. This Vidyalaya produced a large number of Ayurveda practitioners from many parts of the country and gave birth to a new tradition called Siddhayurvedagna.

Considering the great contribution made by the Vidyalaya to the field of Ayurvedic medicine and the service rendered to the general public, it was recognized by the Government by a gazette notification in 1951. The diploma awarded by the Vidyalaya was highly recognized at the time. In recognition of its high academic standards and great service to the public in 1982, the Vidyalaya was incorporated by an Act of Parliament and named as Gampaha Wickramarachchi Ayurveda Vidyalaya.

In 1980, there had been a great demand to upgrade the Vidyalaya to the Level of a University and it was upgraded as a University Institute in 1995. Accordingly the Gampaha Wickramarachchi Ayurveda Institute was affiliated to the University of Kelaniya. Main objective of the Institute was to conduct undergraduate and postgraduate programmes in Ayurveda medicine and allied fields to foster research in those fields.

At present, the Institute which is located in a picturesque landscape on the Kandy Road near Yakkala in the Gampaha District has a three-storied multipurpose building, housing the department of Dravyaguna Vijnana and
Department of Basic Principles and Computer Centre, a three storied Lecture Hall Complex with facilities for 500 students, two storied Academic Building housing the Department of Chikitsa, Department of Kaumarabruthya & Stree Roga and Department of Shalya Shalakya, a four storied Library Building and two storied Student Centre. In addition a research publication unit, a computer laboratory and advanced analytical; laboratory are functioning within the Institute Medicinal Herbal Garden located 10 km away from Institute at Wathupitiwala has been maintained by the Institute for the teaching and research purpose of the Academic staff & Students.

The Development of the Institute can be seen not only in its physical aspect, but also in the academic field. The students who successfully complete the five-year BAMS academic programme are eligible to practice in a Government Ayurvedic Hospital as intern medical officer and they register themselves at the Ayurvedic Medical Council as Ayurvedic Practitioners. The Graduate Studies Division (GSD) of the Institute offers 13 postgraduate courses including 4 Masters Degree programmes, 4 Postgraduate Diploma programmes, 2 Diploma programmes and 3 Certificate programmes.

**Degrees offered by the Institute**

**Undergraduate**
1. Bachelor of Ayurveda Medicine and Surgery (BAMS)

**Postgraduate**
1. Master of Science in Management and Administration of Ayurveda Institutions
2. Master of Science in Kayacikitsa
3. Master of Science in Panchkarma
4. Master of Science in Shalyatantra
5. Postgraduate Diploma in Management and Administration of Ayurveda Institute
6. Postgraduate Diploma in Kayacikitsa
7. Postgraduate Diploma in Panchkarma
8. Postgraduate Diploma in Shalyatantra

**Diploma and Certificate Courses**
1. Diploma in Ayurveda Pharmaceuticals
2. Diploma in Yoga and Relaxation Techniques
3. Certificate Course in Yoga and Relaxation Techniques
4. Certificate Course in Ayurveda Beauty Culture
5. Certificate Course in Ultrasound Scanning for Ayurveda Medical Practitioners

**Academic Staff (As of December 2016)**

**Department of Ayrveda Basic Principles**

Dr. K. M. Chandimal - Senior Lecturer Gr 11, (Head)
B.Sc. (S.J’pura), PG. Dip. in Archaeology (Kel’ya), Ph.D. (S.J’pura)

Dr. Ven. Maduruoya Dhammissara Thero - Senior Lecturer Gr 1
B.A. (S.J’pura), M.A. (Kel’ya), M.Phil. (S.J.’pura) Ph.D. (India) Royal Pandit

Dr. W. U. K. S. Samaratunga - Senior Lecturer Gr 1
B.A.M.S. (C’bo), M.D. (Ay) (BHU – India), Dip. In Yoga (India)

Dr. S. A. R. P. Dissanayake - Senior Lecturer Gr 11
B.A. (S.J’pura), M.A. (Kel’ya), M.Phil. (Kel’ya), Ph.D. (Kel’ya)

Mr. A. K. H. Dharmapriya – Senior Lecturer Gr 11
B.A. (Kel’ya), Royal Pandit, Vidyanidi, M.A. (Kel’ya)

Ms. W. C. M. Fernando - Lecturer Probationary
B.A. (Kel’ya), MPhil (Kel’ya), Dip. in Hindi (Agra, India)

Dr. (Ms.) H. P. I. J. Kaldera - Lecturer Probationary
B.A.M.S. (Kel’ya)

Dr. S. L. Wewalwala - Lecturer Probationary
B.A.M.S. (Kel’ya)

**Department of Chikitsa**

Dr. (Ms.) W. J. Wickramarachchi - Senior Lecturer Gr II, (Head)
D.S.A.C. (GWAV), M.D. (Ayur) Kayacikitsa, Ph.D. (India), Dip. In Advanced English (CMB)

Dr. (Ms.) J. A. D. P. P. Jayakody - Senior Lecturer Gr II
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